

**Learning Outcomes based Curriculum Framework  
(LOCF)**

*For*

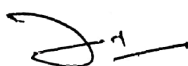
**B.A.LL.B.  
Five Years Integrated Course  
Undergraduate Programme**



**Department of Law  
Chaudhary Devi Lal University  
Sirsa-125055  
2024**

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## 1. About the Department

The Department of Law was established in 2000 in the erstwhile Post Graduate Regional Centre, Sirsa of Kurukshetra University, Kurukshetra. The Department has separate building namely Dr. Ambedkar Bhawan (Teaching Block no.3) with moot court room, rich library along with digital library, common room for boys and girls separately, seminar room, smart class room, legal aid clinic along with ramp facility for the handicapped students. The Department offers two bachelor courses in the field of Law, one after graduation i.e. LL.B. (three year) Professional course and other after (10+2) level i.e. B.A., LL.B. (Five year) Integrated course. These courses incorporate fascinating subjects with excellent career opportunities in the fields of law, corporate and consulting firms. Beside these courses, the department also offers LL.M. (Two year) degree course under CBCS and Ph.D. programme in the emerging areas of the law requiring innovative studies.

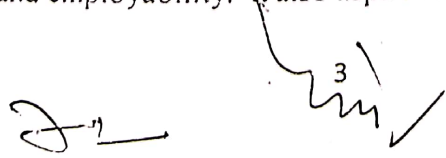
## 2. Learning Outcome based Curriculum Framework

The B.A. LL.B Programme is an integrated degree of Arts and Law subjects based on Learning Outcomes Based Curriculum Framework approach that provide rigorous, innovative programme of legal education responding adeptly to changing needs and opportunities. The programme is framed with objectives of providing knowledge of Law as well as of the subjects like English, Hindi, Sociology, Economics and Political Science with basic knowledge of Computer. During the span of five years students are able to attain thorough and better knowledge of each subject.

The course is so designed as to acquaint, train and equip students with a comprehensive knowledge about the law, its basis and relationships with the human and institutional agencies. The students will be motivated to study the common principles and concepts of law to understand its reason, significance and emergence and also the ideological framework of various laws. Thus, the students are required to study these common principles and concepts of law so that they can form their own opinion to incorporate the basic principles of law. The programme is framed to focus on activities like Moot Courts, Legal Aid Camps and Court visit to imbibe strong lawyering skills in them.

### 2.1 Objectives of the Programme

Learning Outcome based curriculum aims to enhance the quality of higher education. The teaching-learning methods have been restructured to make teaching more students centric and provide holistic development of the student. It strives to provide the students skills and knowledge, which will be important for their life-long learning and employability. It also aspires to promote ethical practice in the legal



Profession so as to enable fairness and sense of responsibility in legislation, decision making, advocacy and develop skills, knowledge and professional values in student to contribute and lead in a global society.

## 2.2. Programme Outcomes (POs)

|      |                                                                                                                                                                                                                                   |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PO1  | <i>Disciplinary Knowledge:</i> Attain knowledge and understanding of substantive and procedural laws including various legislations and connected rules and regulations that govern the behaviour of human beings in the society. |
| PO2. | <i>Communication Skills:</i> Develop written and verbal communication skills to identify, formulate and articulate one's thoughts in a clear and effective manner.                                                                |
| PO3. | <i>Specialisation:</i> Possess professional skills required for legal practice such as argument, pleading, drafting, conveyancing etc.                                                                                            |
| PO4  | <i>Self Directed Learning:</i> Knowledge of and ability to use tools of legal research. The ability to identify and gather relevant factual legal information; and to work collaboratively with others.                           |
| PO5. | <i>Ethical Awareness:</i> Understand and apply principles of professional ethics of legal profession.                                                                                                                             |
| PO6. | <i>Problem Analysis:</i> Scrutinize legal problems and ensuring solution for the same with proper implementation of various laws for effective remedies.                                                                          |
| PO7. | <i>Employability:</i> Provide a platform of self-employability by developing professional skills in legal Profession.                                                                                                             |
| PO8. | <i>Competency :</i> Eligible to practice in courts as a legal Practitioner and able to take services in Government Departments, judiciary, Defence , Corporate and Consultancy                                                    |

## 2.3 Programme Specific Outcomes (PSOs)

At the end of B.A.LL.B. course, the students:

|       |                                                                                                                                                           |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| PO 1. | Get extensive review about non law subjects in purview of legal concepts.                                                                                 |
| PO 2. | Understand the exercise of proper professional and ethical responsibilities in handling their clients and provide legal services with multifaceted slant. |
| PO 3. | Capable of imparting skills of legal reasoning, problem solving, legal writing, team work, oral and written communication.                                |
| PO 4. | Become proficient in cracking legal convolution by administering their legal knowledge.                                                                   |

### 3. Programme Structure

#### ORDINANCE –B.A. LL.B. (FIVE YEAR)

##### INTEGRATED COURSE EXAMINATION

(Semester System)

1. The duration of the course leading to the Degree of B.A. LL.B. shall be five academic years. Each year shall be divided into two semesters i.e. July to November/December and January to April/May. Each semester shall have minimum 90 working days. The examination for the First, Third, Fifth, Seventh and Ninth semesters shall ordinarily be held in the month of December/January and for the Second, Fourth, Sixth, Eighth and Tenth Semesters in the month of May/June on such dates as may be fixed by the Controller of Examinations.
2. The last date(s) by which the examination forms and fees must reach the Controller of Examinations shall be as per the notification. Provided that a late fee of Rs. 150/- (Rupees One hundred and fifty only) shall be charged from the candidates who are defaulters of examination fee by less than 20%. If the fee due is more than 20%, the late fees of Rs. 500/- will be charged.
3. A person who has passed the Senior Secondary Certificate Examination (10+2 Standard) of the Board of School Education, Haryana or an Examination recognized as equivalent thereto, securing not less than 45% marks in the aggregate with English as one of the subject, shall be eligible to seek admission in the First year of B.A. LL.B. 5-Year course.
  - 3.1 The minimum eligibility condition in the case of Scheduled Caste /Scheduled Tribe candidates shall be 40% marks in the qualifying examination.
  - 3.2 The candidates who are placed under compartment in the qualifying Examination shall not be eligible for admission to the course.
4. The examinations of Semester I/II/III/IV/V/VI/VII/VIII/IX/X, shall be open to a students who has his name submitted to the Controller of Examinations through the Chairperson of the Department and also have to produce the following certificate(s) signed by him:-
  - a) of having remained on the rolls of the department for the Semester concerned preceding the examination;



- b) of having attended minimum of not less than 70% of the lectures delivered in each of the paper including Moot court exercise/Tutorial/practical training paper taken together as per scheme of examination ( to be counted upto the last day when the classes breakup for the preparatory holidays, viz., one week before the commencement of the examination.

Provided that if a student for any exceptional reasons fail to attend 70% of the classes held in any subject the Chairperson of the department may allow the student to take the examination if the student concerned attended at least 65% of the classes held in the subject concerned and attended 70% of the classes in all the subjects taken together.

Provided that if the percentage of attendance is deficient on account of:

- (i) Participation in Inter-University, University or Inter-Collegiate Sports Tournaments/Youth Festivals/University Level Debates, National and International Tournaments, with the previous sanction of the Chairperson of the Department.
- (ii) Attendance of the N.C.C. Camps or University Educational Excursions or other extra-curricular activities, certified by the Chairperson of the Department.
- (iii) Attendance at Mountaineering Course:
  - (a) by N.C.C. students;
  - (b) by students sent by the Youth and Cultural Affairs Department;
- (iv) Voluntary donation of blood certified by a Government Doctor of Gazetted rank or University Medical Officer.
- (v) Attendance and/or participation in the All India Moot Court/Debate competitions;

Attendance at the extension lecture (s) organized by the Department of Law.

Credit may be given for the number of days on which lectures were delivered or sessional/practical work done during the period of attendance or participation aforesaid.

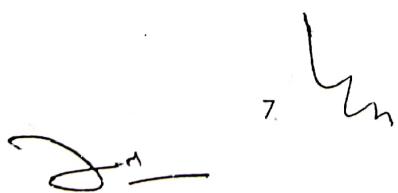
Provided that the total period of absence shall not exceed 9 days in a semester and that for (iv) above it shall not exceed 2 days.

### Explanation:

The Classes for all semesters shall have the preparatory holidays from the same date i.e. one week before the date on which the first examination of any semester will commence.

5. A candidate on the rolls of the department of Law or an ex-student shall submit his application for admission to an examination on the prescribed form with the requisite certificates duly countersigned by the Chairperson, department of the law or a member of the teaching staff nominated by him.
6. The amount of examination fee to be paid by a candidate for each semester shall be as prescribed by the University from time to time.
7. The medium of instruction shall be English. However the medium of examination shall be English or Hindi. However, the question paper will be set in English medium only.
8. Candidates shall be examined according to the scheme of examination and syllabus as approved by the Academic Council from time to time. A candidate who fails in an examination, or having been eligible, fails to appear in an examination, shall unless approved otherwise by the Academic Council, take the examination according to the syllabus prescribed for regular students appearing for that examination.
- 9.1 The minimum number of marks required to pass in each paper of semester-I, II, III, IV, V, VI, VII, VIII, IX & X. shall be 45% in theory, Practical and internal assessment separately and the aggregate of marks in all the semesters shall be 50% to award the degree of B.A. LL.B. (Professional).
- 9.2 Each written paper for the respective semester Examination shall be set and evaluation of the answer books shall be done as per the University rules.
10. A candidate, who fails in a semester examination shall be exempted from re-appearing in the Paper(s) sesional/Practical work (Project report, Seminar/ Moot Court, etc.) in which he may have obtained at least 45% marks (including the marks of sessional/Practical work). Such a candidate shall be allowed to appear, for passing in the remaining paper(s) only at the next two respective semester examinations held in immediate succession to the examination in which he appeared and failed or having been eligible, did not appear.

Provided that a candidate for the B.A. LL.B. (5 Year) Degree must pass all the examinations, i.e. Semester I, II, III, IV, V, VI, VII, VIII, IX and X within seven years of his admission to the first year class of the course failing which he will be deemed to be unfit for the course and shall not be allowed to appear as a regular student or as an ex-student unless has been otherwise allowed by the Academic Council of the University.

7. 

Note: The candidate admitted to B.A.LL.B (5 years) course shall not be allowed to switch over to any other course, otherwise his/her candidature for B.A.LL.B (5 years) course shall be cancelled forth with. The candidate admitted to the Course shall not be allowed to pursue any other course (except certificate course in any Indian or foreign language or computer application being conducted by this University on part-time basis in the evening with prior permission of the Chairperson, (Department of the Law) otherwise his candidature for the B.A. LL.B. (5Year) course will be cancelled forthwith.

- 11.1 A candidate who has appeared and failed or having been eligible but did not appear in the I, III, V, VII & IX Semester examination shall be promoted from I to II, III to IV, V to VI, VII to VIII and IX to X Semester respectively subject to the provision of Clause 11.2. A candidate who has failed in Semesters I and II or III and IV or V and VI or VII and VIII, & V, VII & IX & X shall be promoted to the III & V Semester, as the case may, only if he has got exemption in the paper(s) mentioned below:

|                                                               |                                                                                                                      |
|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| From I year (Semester I & II)<br>to II year (Semester III)    | If he/she has cleared at least 5<br>papers of Semesters I & II                                                       |
| From II year (Semester III & IV)<br>to III year (Semester V)  | If he/she has cleared 5 papers<br>of Semester I & II, and at least<br>5 Papers of Semester III & IV                  |
| From III year (Semester V & VI)<br>to IV year (Semester VII)  | If he/she has passed all the papers of Semester<br>I, II, and at least five papers of Semester V & VI                |
| From IV year (Semester VII & VIII)<br>to V year (Semester IX) | If he/she has passed all the papers of Semesters<br>I, II, III, IV, and at least five papers of semester VII & VIII. |

- 11.2 Every student of semester II, IV, VI & VIII who is entitled to be promoted to Semester III, V, VII & IX respectively, shall submit an application on the prescribed form for promotion to Semester III, V, VII & IX on or before the date(s) notified by the Chairperson, Department of Law. Admission may be refused by the Chairperson for reasons to be recorded in writing.

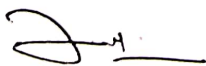
- 11.3 The candidates, whose result is declared late for no fault of theirs, may be allowed to attend the classes of the next higher semester provisionally at their own risk and responsibility, subject to their passing the concerned semester examination/earning exemption in the requisite number of papers as provided in the Ordinance.



1. The details of sessional/practical work including Project, Seminar/MootCourt, mid-term test, Internship etc. to be imparted to the students will be notified by the Chairperson, department of the Law, from time to time.
2. The Controller of Examinations shall publish the result and issue Detailed-Marks-Cards as soon as possible after the declaration of the result of the Examination.
3. The candidates who successfully complete the five-year course will be awarded B.A.LL.B. (Professional) Degree. The list of successful candidates shall be prepared on the aggregated marks obtained in all the semesters examinations and shall be arranged as under:
  - (a) Those who obtain 60% or more marks ...First Division
  - (b) Those who obtain 50% or more marks  
but less than 60% marks ...Second Division

The candidates who pass all the examination at the first attempt and with minimum duration of the course after obtaining 75% or more marks of the total aggregate shall be declared to have passed with 'Distinction'.

4. Notwithstanding the integrated nature of the course, which is spread over more than one academic year, the Ordinance in force at the time a student joins the course shall hold good only for the examination held during or at the end of the academic year and nothing in this Ordinance shall be deemed to debar the University from amending the Ordinance and the amended Ordinance, if any, shall unless specified otherwise, apply to all students whether old or new.



**Department of Law**  
**Chaudhary Devi Lal University, Sirsa**  
**Course of Study for B. A. LL. B. 5-Year Integrated Course**  
**(W.E.F. 2024-25)**

**Note:** The question paper of each course will be divided into Five Units, each of the First Four Units of the Question Paper will contain two questions respectively from Unit-1 to Unit-4 of the syllabus. The students will be required to attempt one question from each Unit. Unit-V of the question paper shall contain 4 short answer type questions of 5 marks each (without any choice) covering the entire syllabus. As such Unit-V will be compulsory. The examiner will be free to set the questions in problem forms/ based on case law.

**First Year**

| <b>Paper</b>        | <b>Semester-I</b>                                                    | <b>Total</b>   |
|---------------------|----------------------------------------------------------------------|----------------|
| <b>Subject Code</b> | <b>Subject</b>                                                       | <b>Credits</b> |
| BALLB/Gen/1/101     | General English-I (Grammar and Usage, Vocabulary and Writing Skills) | 4              |
| BALLB/Gen/1/102     | Political Science-I (Political Theory)                               | 4              |
| BALLB/Gen/1/103     | Hindi- I                                                             | 4              |
| BALLB/Gen/1/104     | Application of Computer in Law                                       | 4              |
| BALLB/Gen/1/105     | Law of Torts (Incl. Motor Vehicle Act, 1988)                         | 4              |
| BALLB/Gen/1/106     | Law of Contract-I (General Principles)                               | 4              |

| <b>Paper</b>        | <b>Semester-II</b>                                                                           | <b>Total</b>   |
|---------------------|----------------------------------------------------------------------------------------------|----------------|
| <b>Subject Code</b> | <b>Subject</b>                                                                               | <b>Credits</b> |
| BALLB/Gen/2/201     | English –II (Communication Skills, Writing Skills and an Introduction to English Literature) | 4              |
| BALLB/Gen/2/202     | Political Science-II (Political Analysis)                                                    | 4              |
| BALLB/Gen/2/203     | Hindi- II                                                                                    | 4              |
| BALLB/Gen/2/204     | Legal and Constitutional History                                                             | 4              |
| BALLB/Gen/2/205     | Law of Consumer Protection and Competition                                                   | 4              |
| BALLB/Gen/2/206     | Law of Contract-II (Special Contracts)                                                       | 4              |

**Second Year**

| <b>Paper</b>        | <b>Semester-III</b>                                                                           | <b>Total</b>   |
|---------------------|-----------------------------------------------------------------------------------------------|----------------|
| <b>Subject Code</b> | <b>Subject</b>                                                                                | <b>Credits</b> |
| BALLB/Gen/3/301     | English-III (Vocabulary, Advanced Writing Skills and An Introduction to Research Methodology) | 4              |
| BALLB/Gen/3/302     | Law of Crimes-I (Bharatiya Nyaya Sanhita, 2023-I)                                             | 4              |
| BALLB/Gen/3/303     | Hindi-III                                                                                     | 4              |
| BALLB/Gen/3/304     | Constitutional Law of India - I                                                               | 4              |
| BALLB/Gen/3/305     | Property Law                                                                                  | 4              |



|                 |                          |   |
|-----------------|--------------------------|---|
| BALLB/Gen/3/306 | Public International Law | 4 |
|-----------------|--------------------------|---|

| Paper           | Semester-IV                                         | Total   |
|-----------------|-----------------------------------------------------|---------|
| Subject Code    | Subject                                             | Credits |
| BALLB/Gen/4/401 | Economics-I (Introduction to Economics)             | 4       |
| BALLB/Gen/4/402 | Political Science –III (Comparative Constitutions)  | 4       |
| BALLB/Gen/4/403 | Sociology-I (Basics of Sociology)                   | 4       |
| BALLB/Gen/4/404 | Law of Crimes-II (Bharatiya Nyaya Sanhita, 2023-II) | 4       |
| BALLB/Gen/4/405 | Constitutional Law of India-II                      | 4       |
| BALLB/Gen/4/406 | Jurisprudence                                       | 4       |

### Third Year

| Paper           | Semester-V                                 | Total   |
|-----------------|--------------------------------------------|---------|
| Subject Code    | Subject                                    | Credits |
| BALLB/Gen/5/501 | Economics-II                               | 4       |
| BALLB/Gen/5/502 | Political Science-IV(Indian Politics)      | 4       |
| BALLB/Gen/5/503 | Family Law -I                              | 4       |
| BALLB/Gen/5/504 | Bharatiya Nagarik Suraksha Sanhita, 2023-I | 4       |
| BALLB/Gen/5/505 | Labour & Industrial Law -I                 | 4       |
| BALLB/Gen/5/506 | Company Law & Corporate Governance         | 4       |

| Paper           | Semester-VI                                         | Total   |
|-----------------|-----------------------------------------------------|---------|
| Subject Code    | Subject                                             | Credits |
| BALLB/Gen/6/601 | Economics –III (Law & Economics)                    | 4       |
| BALLB/Gen/6/602 | Bharatiya Nagarik Suraksha Sanhita, 2023-II         | 4       |
| BALLB/Gen/6/603 | Family Law-II                                       | 4       |
| BALLB/Gen/6/604 | Law of Evidence (Bharatiya Sakshaya Adhinyam, 2023) | 4       |
| BALLB/Gen/6/605 | Labour & Industrial Law-II                          | 4       |
| BALLB/Gen/6/606 | Administrative Law and Right to Information         | 4       |

### Fourth Year

| Paper              | Semester-VII                                                                                      | Total   |
|--------------------|---------------------------------------------------------------------------------------------------|---------|
| Subject Code       | Subject                                                                                           | Credits |
| BALLB/Gen/7/701    | Sociology-II (Indian Society)                                                                     | 4       |
| BALLB/Gen/7/702    | Civil Procedure Code -I                                                                           | 4       |
| BALLB/Gen/7/703    | Principles of Taxation Law                                                                        | 4       |
| BALLB/Gen/7/704    | Interpretation of Statutes & Principles of Legislation                                            | 4       |
| BALLB/Gen/7/705(A) | Human Rights Law and Practices                                                                    | 4       |
| BALLB/Gen/7/705(B) | International Trade Law                                                                           | 4       |
| BALLB/Gen/7/706    | Professional Ethics, Accountancy for Lawyers & Bench Bar Relations (Compulsory Clinical Course-1) | 4       |

| Paper              | Semester-VIII                                      | Total   |
|--------------------|----------------------------------------------------|---------|
| Subject Code       | Subject                                            | Credits |
| BALLB/Gen/8/801    | Sociology-III (Civil Society and Public Grievances | 4       |
| BALLB/Gen/8/802    | Civil Procedure Code –II and Limitation Act        | 4       |
| BALLB/Gen/8/803    | Socio Economic Justice                             | 4       |
| BALLB/Gen/8/804(A) | Intellectual Property Law                          | 4       |
| BALLB/Gen/8/804(B) | Investment and Securities Laws                     | 4       |

|                    |                                                                                 |   |
|--------------------|---------------------------------------------------------------------------------|---|
| BALLB/Gen/8/805(A) | Gender Justice and Feminist Jurisprudence                                       | 4 |
| BALLB/Gen/8/805(B) | Media and Law                                                                   |   |
| BALLB/Gen/8/806    | Alternative Dispute Resolution and Legal Aid<br>(Compulsory Clinical Course-II) | 4 |

**Fifth Year**

| Paper<br>Subject Code | Semester-IX<br>Subject                                                                   | Total<br>Credits |
|-----------------------|------------------------------------------------------------------------------------------|------------------|
| BALLB/Gen/9/901       | Land Laws Including ceiling and other Local Laws                                         | 4                |
| BALLB/Gen/9/902       | Law relating to Equity, Trust and Specific Relief                                        | 4                |
| BALLB/Gen/9/903(A)    | Banking Law including Negotiable Instrument Act                                          | 4                |
| BALLB/Gen/9/903(B)    | Biological Diversity Law                                                                 |                  |
| BALLB/Gen/9/904(A)    | Criminology, Penology and Victimology                                                    | 4                |
| BALLB/Gen/9/904(B)    | International Criminal Law                                                               |                  |
| BALLB/Gen/9/905(A)    | Law Relating to Local Self Government and Panchayat Administration                       | 4                |
| BALLB/Gen/9/905(B)    | Citizenship and Immigration Law                                                          |                  |
| BALLB/Gen/9/906       | Practical Training: Drafting, Pleading and Conveyancing (Compulsory Clinical Course-III) | 4                |

| Paper<br>Subject Code | Semester-X<br>Subject                                       | Total<br>Credits |
|-----------------------|-------------------------------------------------------------|------------------|
| BALLB/Gen/10/1001     | Environmental Law                                           | 4                |
| BALLB/Gen/10/1002(A)  | Law of Insurance                                            | 4                |
| BALLB/Gen/10/1002(B)  | Law Relating to Bankruptcy and Insolvency                   |                  |
| BALLB/Gen/10/1003(A)  | Narcotic Drugs and Psychotropic Substances Law              | 4                |
| BALLB/Gen/10/1003(B)  | Conflict of Laws                                            |                  |
| BALLB/Gen/10/1003(C)  | International Organizations                                 |                  |
| BALLB/Gen/10/1004(A)  | Cyber Security & Information Technology Law                 | 4                |
| BALLB/Gen/10/1004(B)  | Air and Space Law                                           |                  |
| BALLB/Gen/10/1005(A)  | Law Relating to Juvenile Justice and Probation of Offenders | 4                |
| BALLB/Gen/10/1005(B)  | Forensic law                                                |                  |
| BALLB/Gen/10/1006     | Moot Court and Internship (Compulsory Clinical Course-IV)   | 4                |

**B.A.L.L.B. 5 Year Integrated Course**  
**Semester-I**  
**English-I**  
**Grammar and Usage, Vocabulary and Writing Skills**  
**BALLB/Gen/1/101**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

Scope of English Language in terms of career opportunities, employment and lifelong engagement in teaching, publishing, translation communication, media, soft skills and other allied fields is well recognized. Objective of the course is to enhance the vocabulary and writing skills of the students, enable them to speak with confidence in an intelligible and acceptable manner.

**Course Outcomes:**

After completion of this course students would be in better position:

|      |                                                                                                                                                                                                                   |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | To identify deviant use of English both in written and spoken forms and to recognize the errors of usage and correct them. To use language for speaking with confidence in an intelligible and acceptable manner. |
| CO2. | To understand the importance of writing in academic life and to write simple sentences without committing errors of spelling and grammar.                                                                         |
| CO3. | To recognize the scope of English Language in terms of career opportunities, employment and lifelong engagement in teaching, publishing, translation, communication, media, soft skills and other allied fields.  |
| CO4. | To demonstrate the ability of understanding the role of language in a changing world from the disciplinary perspective as well as in relation to its professional and everyday use.                               |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

Grammar and Usage: Nouns, Pronouns, Adjectives, Articles, Verbs, Adverbs, Prepositions, Conjunctions and Their Correct Usage

**UNIT-II**

Grammar and Usage: Tenses, Active and Passive Voice  
Transformation of Sentences from Simple to Compound/Complex Sentences  
Narration/Reported Speech

**UNIT-III**

Vocabulary: Antonyms and Synonyms  
Words Often Confused  
Important Latin and English Prefixes and Affixes  
Common Legal Terms (Their Meaning and Usage)

**UNIT-IV**



### Composition Skills:

Formal Letter Writing: Writing of Business Letters, Official Letters and CVs.

Paragraph Writing, Punctuation

### Transaction mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

|                             |                                                                             |
|-----------------------------|-----------------------------------------------------------------------------|
| Wren and Martin             | : <i>High School English Grammar and Composition, S.chand</i>               |
| Tickoo and Subramaniam      | : <i>A Functional Grammar with Usage and Composition, Orient Black Swan</i> |
| Raymond Murphy              | : <i>Essential English Grammar, Cambridge University Press</i>              |
| Margaret M. Maison          | : <i>Examine Your English, Orient Longman</i>                               |
| W.S.Allen                   | : <i>Living English Structure, Longman</i>                                  |
| HartinHewings               | : <i>Advanced English Grammar, Cambridge Univ.Press</i>                     |
| F. T. Wood                  | : <i>A Remedial English Grammar, Mcmillan Publishers India Pvt. Ltd.</i>    |
| T.J.Fitikides               | : <i>Common Mistakes in English, Pearson India</i>                          |
| P.RamanathAiyar             | : <i>Concise Law Dictionary, LexisNexis</i>                                 |
| Bryan A.Garner              | : <i>A Dictionary of Modern Legal Usage, Oxford University Press</i>        |
| MichaelMcCarthy             | : <i>English Vocabularyin Use, Cambridge University Press</i>               |
| Collins and Felicity O'Dell | : <i>Paperback Thesaurus: The Ultimate Wordfinder, Harper</i>               |
| Krishnamurthy               | : <i>English Business Correspondence, Tata McGrawHill's</i>                 |

NOTE: The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code:BALLB/Gen/1/101                                                 |     | Course Title:English - I |      |     |     |     |      |     |      |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|--------------------------|------|-----|-----|-----|------|-----|------|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     | Program Outcome (PO)     |      |     |     |     |      |     |      | Programme Specific Outcome (PSO) |      |      |      |
| Course Outcome (CO)                                                         |     | PO1                      | PO2  | PO3 | PO4 | PO5 | PO6  | PO7 | PO8  | PSO1                             | PSO2 | PSO3 | PSO4 |
|                                                                             | CO1 | 2                        | 2    | 2   | 2   | 1   | 2    | 1   | 2    | 2                                | 2    | 1    | 2    |
|                                                                             | CO2 | 1                        | 2    | 2   | 2   | 1   | 1    | 1   | 2    | 2                                | 1    | 1    | 1    |
|                                                                             | CO3 | 2                        | 3    | 2   | 1   | 1   | 1    | 1   | 3    | 2                                | 1    | 2    | 1    |
|                                                                             | CO4 | 1                        | 2    | 2   | 1   | 1   | 1    | 1   | 2    | 2                                | 1    | 2    | 1    |
| Average                                                                     |     | 1.5                      | 2.25 | 2   | 1.5 | 1   | 1.25 | 1   | 2.25 | 2                                | 1.25 | 1.5  | 1.25 |



**B.A.LL.B. 5 Year Integrated Course**  
**Semester-I**  
**Political Science-I**  
**Political Theory**  
**BALLB/Gen/1/102**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

This course is designed to develop an understanding of Political Science among students of Law. The critical engagements with various political theories will allow the students to develop their own understanding of politics. Since the state occupies a central position in the discourses on politics, the understanding of different theories on the state will allow the students to understand the role of the state in the society and how it governs and regulate the power structure.

**Course Outcomes:**

|      |                                                                                                                                                                                                                                                                    |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Students of law will develop a basic understanding of the political science discipline regarding its meaning and relationship with other disciplines including law.                                                                                                |
| CO2. | Students will acquire knowledge about political theory and working of a political system. They will learn about the evolution of State and its elements, develop a pragmatic outlook towards the relationship of state, society and government                     |
| CO3. | Students will develop an understanding about the concept of sovereignty, its significance and various theories. Students will acquire understanding about various organs of government be it executive, legislative, judiciary and theory of separation of powers. |
| CO4. | General understanding of various types of government is necessary for a student of constitution and law. After completion of course students will be able to distinguish between parliamentary, presidential, unitary and federative governments.                  |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT – I**

Political Science: Meaning, Nature and Scope

Relationship of Political Science with Law, History, Sociology, Economics and Philosophy

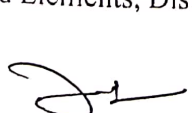
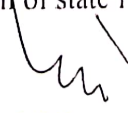
Political Theory: Ancient, Traditional and Modern

Political System: Meaning, Characteristics and Functions

**UNIT – II**

Theories regarding origin of state: Divine Origin Theory, Evolutionary Theory and Social Contract Theory

State: Meaning and Elements, Distinction of state from government and society

  
  
15

Sovereignty: Meaning and Characteristics, Monistic and Pluralistic concepts of sovereignty

### UNIT – III

Constitution: Meaning, Nature and Types

Organs of the government: Legislature, Executive and Judiciary

Theory of Separation of Powers

### UNIT – IV

Democracy and Dictatorship

Unitary Government and Federal Government

Parliamentary Government and Presidential Government

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

- Rajeev Bhargava : *Political Theory an Introduction*, Pearson Education of India  
& Ashok Acharya  
O.P. Gauba : *An Introduction to Political Theory*, Mayur Paperbacks  
V.D. Mahajan : *Political Science*, S.Chand  
J.C.Johari : *Contemporary Political Theory*, Sterling Publishers Pvt. Ltd.  
A.C.Kapur : *Principles of Political Science*, S.Chand  
Manoranjan Mohanty : *Contemporary Indian Political Theory*, Sanskriti  
S.P.Verma : *Modern Political Theory*, Vikas Publications House  
R.C.Vermani : *An Introduction to Political Theory*, Gitanjali Publishing House  
R.C.Aggarwal : *Political Theory*, S.Chand  
U.R. Ghai : *Comparative Politics and Government*, New Academic Publishing House

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: :BALLB/Gen/1/102                                               |     |                      |     |     | Course Title:Political Science-I |     |      |      |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|----------------------|-----|-----|----------------------------------|-----|------|------|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     |                      |     |     |                                  |     |      |      |     |                                  |      |      |      |
|                                                                             |     | Program Outcome (PO) |     |     |                                  |     |      |      |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |     | PO1                  | PO2 | PO3 | PO4                              | PO5 | PO6  | PO7  | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1 | 2                    | 2   | 2   | 2                                | 1   | 2    | 2    | 2   | 2                                | 1    | 1    | 2    |
|                                                                             | CO2 | 2                    | 2   | 2   | 2                                | 1   | 1    | 1    | 2   | 2                                | 1    | 1    | 1    |
|                                                                             | CO3 | 3                    | 2   | 2   | 2                                | 1   | 2    | 2    | 2   | 2                                | 1    | 1    | 2    |
|                                                                             | CO4 | 2                    | 2   | 2   | 2                                | 1   | 2    | 2    | 2   | 2                                | 1    | 1    | 1    |
| Average                                                                     |     | 2.25                 | 2   | 2   | 2                                | 1   | 1.75 | 1.75 | 2   | 2                                | 1    | 1    | 1.5  |

**B.A.LL.B. 5 –Year Integrated Course**  
**Ist-Semester**  
**BALLB/Gen/1/103**  
**Hindi-I**

**(सामान्य एवं विधिक हिंदी-I)**

**Max.Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**उद्देश्य (Objective):**— इस पाठ्यक्रम का उद्देश्य विद्यार्थियों को राजभाषा हिन्दी में कार्य व्यवहार सिखाना, हिन्दी में लिखने व बोलने की कला विकसित करना, हिन्दी शब्दों का अर्थ व भाव ग्रहण करना व व्यक्त करना है।

**अधिगम प्रतिफल**

इस कोर्स के पूर्ण होने के उपरान्त विद्यार्थी में निम्नलिखित रूप से कौशल, ज्ञान, क्षमताएं, दृष्टिकोण व मूल्य विकसित होंगे—

- CO1. इस पाठ्यक्रम की संरचना इस बात को ध्यान में रखकर की गयी है कि इसके अध्ययन के पश्चात् विद्यार्थी की भाषा के प्रति समझ बढ़े।
- CO2. विद्यार्थी को साहित्य पढ़कर जीवन के प्रति सही समझ विकसित हो सके।
- CO3. विद्यार्थी अपनी राजभाषा हिन्दी में लिखना, पढ़कर, विचार व्यक्त करना और व्यवहार करना सीखें। इसके अतिरिक्त अपनी मातृभाषा के प्रति विद्यार्थियों को लगाव पैदा हो ताकि अपने देश की राजभाषा में ही वे आगे जाकर कार्य-व्यवहार करें ताकि हमारी राजभाषा राष्ट्रभाषा के रूप में स्थापित हो।
- CO4. भावनात्मक संरक्षण के लिये साहित्य का होना अनिवार्य है और पाठ योजना जिसमें शिक्षाप्रद कहानियाँ सम्मिलित हैं, इस उद्देश्य को सफल बनाती हैं।

**Note:**

- (a) Nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- (b) The compulsory question in unit-V shall consist of four parts, one from each Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- (d) Each question shall carry 20 marks.

**इकाई 1**

कथाभूमि, कहानी संग्रह : संपादक डा. चितरंजन मिश्र  
आलोचनात्मक प्रश्न:  
क कहानियों की मूल संवेदना, समस्याएं, उद्देश्य  
ख कहानी पात्रों का चरित्र चित्रण

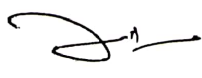
**इकाई 2**

कथाभूमि के दो गद्यांशों की सप्रसंग व्याख्या

**इकाई 3**

किंहीं दो विषयों पर पक्ष विपक्ष में तार्किक अभिव्यक्ति  
क संवैधानिक व विधि जागरूकता संबंधी  
ख सामाजिक व समकालीन

इकाई 4: विधि शब्दावली: 100 शब्द सूची संलग्न है  
विधि शब्दावली :हिंदी शब्दों का अंग्रेजी अर्थ लिखकर उनका हिंदी वाक्यों में प्रयोग करना

 18



- 1 अग्राह्य साक्ष्य Inadmissible Evidence
- 2 अधिवक्ता Advocate
- 3 अधिकार पृच्छा Quo Warranto
- 4 अधिग्रहण न्यायालय Prize Court
- 5 अधिष्ठाता Occupier
- 6 अधिसूचना Notification
- 7 अधिनियम का प्रारम्भ Commencement of Act
- 8 अर्धन्यायिक कार्य Quasi Judicial Act
- 9 अधिपत्र Warrant
- 10 अधीन न्यायालय Subordinate Court
- 11 अध्यादेश Ordinance
- 12 अधिकारातीत Ultra Vires
- 13 अनुचित प्रभाव Undue Influence
- 14 अनुयोज्य दोष Actionable Wrong
- 15 अनभिज्ञ Ignorant
- 16 अनुज्ञप्ति Licence
- 17 अनुपालन करना Compliance
- 18 अनुसूचित जातियाँ Scheduled Castes
- 19 अनुसूचित जनजातियाँ Scheduled Tribes
- 20 अंतरिम अनुतोष Interim Relief
- 21 अनन्य क्षेत्राधिकार Exclusive Jurisdiction
- 22 अनहर्ता Disqualification
- 23 अनुस्मारक Reminder
- 24 अपमान लेख Libel
- 25 अपमिश्रित Adulterated
- 26 अपराध Crime, Offence
- 27 अपील ग्रहण करना Entertain Appeal
- 28 अपराध करने में अक्षम Doli incapax
- 29 अपकृत्य विधि Law of Tort
- 30 अपवचन Slander
- 31 अभिकथन Allegation
- 32 अभिप्राय Intention
- 33 अभिलेख न्यायालय Record Court
- 34 अभिसमय Convention
- 35 अभिमत Verdict
- 36 अभियोग पत्र Charge Sheet
- 37 अश्लील Obscene
- 38 असलीयत Genuineness
- 39 आत्मरक्षा Self Defence
- 40 आदेशों का पालन करना Carry Out Orders
- 41 आधिपत्य का आशय Animus Domini
- 42 आपराधिक धमकी/अभित्रास Criminal Intimidation
- 43 आपराधिक दुर्विनियोग Criminal Misappropriation
- 44 आपराधिक न्यास भंग Criminal Breach of Trust
- 45 आपराधिक मानव वध Culpable Homicide
- 46 आपराधिक मनःस्थिति Mens rea
- 47 आरम्भ से initio
- 48 आवश्यक तथ्य Essential Fact
- 49 अधिप्रमाणित Authenticate
- 50 आज्ञापक व्यादेश Mandatory Injunction
- 51 उच्च न्यायालय High Court
- 52 उत्प्रवास Emigration
- 53 उत्प्रेषण लेख Certiorari
- 54 उन्मुक्ति Immunity
- 55 उपभोक्ता संरक्षण अधिनियम Consumer Protection Act
- 56 एकपक्षीय आदेश Ex-Parte Order
- 57 एकल संक्रमणीय मत Single Transferable Vote
- 58 औपनिवेशिक विधायन Colonial Legislation
- 59 कड़ी अभिरक्षा Strict Custody
- 60 कठोर कारावास Rigorous Imprisonment
- 61 कदाचार Misbehaviour
- 62 कुर्की Attachment
- 63 कानूनी निकाय Statutory Body
- 64 कार्य प्रणाली Modus operandi
- 65 केवल कार्य किसी को अपराधी नहीं बनाता यदि उसका मन अपराधी न हो।  
Actus non facit reum, nisi mens sit rea
- 66 खोज करना Explore

67 गंभीर कारण Manifesto  
68 चित्रविकृति Unsoundness of Mind  
69 चुंगी Octoi  
70 छंटनी प्रतिकार Retrenchment  
Compensation  
71 जनहित में Pro bono Publico  
72 जनहित याचिका Public Interest  
Litigation  
73 जमानत मंजूर करना Admit to Bail  
74 जमानतीय Bailable  
75 जलदस्युता Piracy  
76 जिला एवं सत्र न्यायालय District &  
Session Court  
77 तथ्य छिपाना Concealment of Fact  
78 दत्तक ग्रहण Adoption  
79 दण्ड न्यायालय Criminal Court  
80 दावे को नामंजूर करना Disallow Claim  
81 दाम्पत्य अधिकारों का प्रत्यास्थापन  
Restituion of Conjugal Rights  
82 दावेदार Claimant  
83 दुर्भावनापूर्ण Maliciously  
84 दूसरे पक्ष को भी सुनो Audi alteram  
partem  
85 दैवीय कार्यों से हुई क्षति के लिए किसी को  
जिम्मेदार नहीं ठहराया जा सकता।  
Actus dei nemini facit Injuria  
86 दोषपूर्ण कृत्य Wrongful Act  
87 न्यायिक मुद्रांक Judicial Stamp  
88 न्यायाधिपति Chief Justice  
89 न्यायालय की अभिरक्षा Custody of  
Court  
90 न्यायेतर उपचार Extra Judicial  
Remedies  
91 न्यायिक अधिकारिता Judicial  
Jurisdiction  
92 न्यूनीकरण Commutation  
93 न्यायिक शक्ति Judicial Power  
94 नागरिकता Citizenship  
95 निर्णय से सहमत होना Concur in  
Judgement  
96 निरसन Repeal

97 निर्वचन Interpretation  
98 निवारक निरोध Preventive Detention  
99 निकृष्ट आचरण Disgraceful  
Conduct

### अनुमोदित पुस्तकें:

- चित्तरंजन मिश्र: कथाभूमि, राधाकृष्ण प्रकाशन, दरियागंज, नई दिल्ली।
- राजेंद्र यादव : हिंदी कहानी: स्वरूप और संवेदना, नेशनल पब्लिशिंग हाउस, दिल्ली।
- विधि शब्दावली : विधि, न्याय और कम्पनी कार्य मंत्रालय, विधायी विभाग,
- राजभाषा खण्ड, विधि साहित्य प्रकाशन, भारत सरकार, नई दिल्ली।
- डी. डी. बासु, भारत का संविधान

### Transaction Mode

- व्याख्यान विधि के माध्यम से पाठ्यक्रम के विभिन्न विषयों पर क्रमशः व्याख्यान दिए जाएंगे।
- समूह चर्चा के माध्यम से विषय को समझना।
- पाठ्यक्रम में निहित विभिन्न विषयों पर विद्यार्थियों से अधिन्यास विचारार्थ निवेदक तैयार करवाना।
- कक्षा परीक्षा लेना।
- पाठ्यक्रम में निहित कहानियों का आलोचनात्मक मूल्यांकन करना।

### SUGGESTED READING

- राजेंद्र यादव : हिंदी कहानी: स्वरूप और संवेदना, नेशनल पब्लिशिंग हाउस, दिल्ली।
- विधि शब्दावली : विधि, न्याय और कम्पनी कार्य मंत्रालय, विधायी विभाग

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code:BALLB/Gen/1/: 103                                               |                      |     |      |      |      |      | Course Title:Hindi- I |      |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|------|------|------|------|-----------------------|------|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |      |      |      |      |                       |      |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |      |      |      |      |                       |      |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2  | PO3  | PO4  | PO5  | PO6                   | PO7  | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 2   | 2    | 1    | 2    | 1    | 2                     | 2    | 1   | 2                                | 2    | 3    | 2    |
|                                                                             | CO2                  | 2   | 1    | 3    | 1    | 2    | 2                     | 2    | 3   | 3                                | 3    | 1    | 2    |
|                                                                             | CO3                  | 3   | 2    | 2    | 3    | 2    | 2                     | 3    | 2   | 2                                | 2    | 2    | 3    |
|                                                                             | CO4                  | 1   | 2    | 3    | 3    | 2    | 2                     | 2    | 2   | 3                                | 2    | 2    | 2    |
| Average                                                                     |                      | 2   | 1.75 | 2.25 | 2.25 | 1.75 | 2                     | 2.25 | 2   | 2.50                             | 2.25 | 2    | 2.25 |



**B.A.LL.B. 5 Year Integrated Course**  
**Semester-I**  
**Application of Computer in Law**  
**BALLB/Gen /1/104**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

Nowadays everything is online and computer based, so the course is very valuable as per new era/generation and need of time. The content of course aims to develop the skill in students, which will help them in future to make any file or presentation regarding any case.

**Course Outcomes:**

On successful completion of the course students will be able to –

|      |                                                                                            |
|------|--------------------------------------------------------------------------------------------|
| CO1. | Understand how to work on Computer, what are Basic Units of Computer, how to use Internet. |
| CO2. | Learn to use MS Word, MS Excel, MS Power Point and Internet.                               |
| CO3. | Learn to create MS Word, MS Excel and MS Power Point file and elaborate its features.      |
| CO4. | Learn a lot of other things about working and use of computer.                             |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Element of Computer processing system, Hardware, CPU storage devices, I/O devices, Booting, Data Communication equipment, Internet, Structure of Internet, Software - System Software, Application Software.  
Artificial Intelligence (A.I.) - Concept, Tools, Use of A.I. in Legal Profession and Limitations.

**UNIT-II**

MS Word, Basic features of word processing, File – New open, Print, Save, Close, Edit, Cut, Copy, Paste etc.  
View-Variety layouts, Zooming, Header and Footer  
Insert – Various types of objects, Files Symbols, Date, Time, Table etc.  
Format – Various styles, Auto format, Paragraph formatting, Bullets and numbering.  
Spell checking, Auto correct.

**UNIT-III**

Excel- Excel worksheet, Data entry, Editing, Cell addressing, Range, Commands, Menus, Copy and moving cell content, Inserting & deleting rows and columns. Printing and Displaying graph. Mathematical functions & formulas

## UNIT-IV

MS Power Point: Introduction, Templates, Wizards, View, Colour schemes, Presentation using different tools, working with Drawing, Templates, Dialog boxes, Building Slides & Slide Shows.

### Practical:

OFFICE 2007: In addition to theory classes for providing practical knowledge of computer to students & getting them acquainted with functioning of computer; every student will need to attend two hours of practical class in computer lab in group of twenty students.

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Practical training will be given in computer lab to students to understand MS Word, MS Excel and MS Power Point.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular practical assignments and presentations will be conducted in class.

### Suggested Readings:

- V.Rajaraman : *Fundamentals of Computers (5<sup>th</sup>), PHI Publications*  
 P.K.Shinha : *Fundamental in Computing, BPN Publications*  
 SushilGoel : *Computer Fundamental, Natraj Publications*  
 S.Jaiswal : *Basic in Computers, Dream Tech Press*

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code::BALLB/Gen/1/104 Course Title: Application of Computer in Law<br>(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     |     |     |     |      |     |     |     |     |                                  |      |      |      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|------|-----|-----|-----|-----|----------------------------------|------|------|------|
| Program Outcome (PO)                                                                                                                                     |     |     |     |     |      |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                                                                                                          |     | PO1 | PO2 | PO3 | PO4  | PO5 | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                                                                                                      | CO1 | 1   | 1   | 2   | 2    | 1   | 1   | 2   | 2   | 2                                | 1    | 1    | 2    |
|                                                                                                                                                          | CO2 | 1   | 1   | 2   | 2    | 1   | 1   | 2   | 2   | 2                                | 1    | 1    | 1    |
|                                                                                                                                                          | CO3 | 1   | 1   | 2   | 1    | 1   | 1   | 2   | 2   | 2                                | 1    | 1    | 2    |
|                                                                                                                                                          | CO4 | 1   | 1   | 2   | 2    | 1   | 1   | 2   | 2   | 2                                | 1    | 1    | 1    |
| Average                                                                                                                                                  |     | 1   | 1   | 2   | 1.75 | 1   | 1   | 2   | 2   | 2                                | 1    | 1    | 1.5  |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-I**  
**Law of Torts (Including Motor Vehicles Act 1988)**  
**BALLB/Gen/1/105**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

Law of torts is meant to protect people from certain wrongs against the person or property. The wrong-doer is made to pay damages to the victim. Object of the course is to enable the students to know what amounts to actionable civil wrongs and remedies and defences available against them. The course also includes certain duties and liabilities under Motor Vehicles Act, 1988.

**Course Outcomes:**

|      |                                                                                                                                                                                                                                                                                                             |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | The subject will equip the students with knowledge pertaining Law of Torts and Motor Vehicle with latest amendments.                                                                                                                                                                                        |
| CO2. | The students will be able to understand nature of torts, tortuous liability, defences in torts, malicious prosecution, trespass to person, goods, nuisance and negligence. They will know the principles of strict liability, absolute liability, vicarious liability, remoteness of damage and defamation. |
| CO3. | They will gain knowledge pertaining to licensing of drivers and conductors of motor vehicle, registration of motor vehicle and liability without fault.                                                                                                                                                     |
| CO4. | They will understand about powers and functions of Claims Tribunals.                                                                                                                                                                                                                                        |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Definition, Nature and Development of Tort  
General Condition of Tortuous Liability  
Distinction between Torts and Crime, Torts and Contract, Torts and Quasi Contract  
General conditions Negating Tortuous Liability  
Vicarious Liability

**UNIT-II**

Trespass to Person - Assault and Battery, False Imprisonment  
Malicious Prosecution  
Defamation, Strict Liability, Absolute Liability

**UNIT-III**

Trespass to goods  
Trespass to immovable property  
Nuisance  
Negligence including contributory negligence  
Remoteness of Damage

**UNIT-IV**

Motor Vehicles Act, 1988  
Motor Vehicles (Amendment) Act, 2019:  
Preliminary (Chapter I)



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Licensing of Drivers of Motor Vehicle (Chapter-II)  
 Licensing of Conductors and Registration of Motor Vehicle (Chapter III & IV)  
 Claims Tribunals, Offences, Penalties and Procedure (Chapter-XIII)

#### Leading Case-

Haynes v. Harwood, (1935) IKB 146  
 Rudul Shah v. State of Bihar, AIR 1983 SC 1086  
 Ratlam Municipality v. Vardhichand, AIR 1980 SC 1622  
 New India Assurance Co. Ltd. v. Rulia and Others, AIR 2000 SC 1082

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Reading:

R.K. Bangia : *Law of Torts, Allahabad Law Agency*  
 Kumud Desai : *Law of Torts (An Outline with Cases), N.M. Tripathi, 1985*  
 S.K. Kapoor : *Law of Torts, Central Law Agency*  
 J.N. Pandey : *Law of Torts, Central Law Publications*  
 P.S. Pillai : *Law of Torts, Eastern Book Co.*  
 Ratanlal & Dhirajlal : *Law of Torts, LexisNexis*  
 Salmond & Heuston : *Law of Torts, Sweet & Maxwell*  
 Winfield : *Law of Torts*  
 Upendra Baxi : *Asian Regional Exchange for Nothing to Lose but Our Lives. Empowerment to oppose Industrial Hazards and Transnational World (1988).*  
 Upendra Baxi & Thomas Paul (d.) : *Mass Disasters & Multinational Liability: The Bhopal Case (1986)*

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

NOTE: The students are advised to study the latest editions of books, journals, etc.

|                                                                             |     |                      |      |     |                                                                |     |     |     |     |                                  |      |      |      |      |
|-----------------------------------------------------------------------------|-----|----------------------|------|-----|----------------------------------------------------------------|-----|-----|-----|-----|----------------------------------|------|------|------|------|
| Course Code: BALLB/Gen/1/105                                                |     |                      |      |     | Course Title: Law of Torts (Including Motor Vehicles Act 1988) |     |     |     |     |                                  |      |      |      |      |
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     |                      |      |     |                                                                |     |     |     |     |                                  |      |      |      |      |
|                                                                             |     | Program Outcome (PO) |      |     |                                                                |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |      |
|                                                                             |     |                      | PO1  | PO2 | PO3                                                            | PO4 | PO5 | PO6 | PO7 | PO8                              | PSO1 | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1 | 3                    | 2    | 2   | 2                                                              | 1   | 2   | 2   | 3   | 1                                | 2    | 2    | 3    |      |
|                                                                             | CO2 | 2                    | 1    | 2   | 2                                                              | 1   | 2   | 2   | 3   | 1                                | 2    | 2    | 3    |      |
|                                                                             | CO3 | 2                    | 1    | 1   | 2                                                              | 1   | 1   | 2   | 2   | 1                                | 1    | 2    | 2    |      |
|                                                                             | CO4 | 2                    | 1    | 1   | 2                                                              | 1   | 1   | 2   | 2   | 1                                | 1    | 1    | 2    |      |
| Average                                                                     |     | 2.25                 | 1.25 | 1.5 | 2                                                              | 1   | 1.5 | 2   | 2.5 | 1                                | 1.5  | 1.75 | 2.5  |      |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-I**  
**Law of Contract-I (General Principles)**  
**BALLB/Gen/1/106**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

Contracts are the beginning of majority of transactions between the persons. Therefore, it is very important to introduce the students to the basic principles of law of contract. Object of the course is to teach the students legal provisions relating to different stages of contract.

**Course Outcomes:**

|      |                                                                                                                                                                                                           |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | The subject will equip the students with knowledge of general principles of contract, formation of contract, validity of the contract.                                                                    |
| CO2. | The students will be able to understand general features and nature of contractual obligations, Minor's agreement, factors vitiating validity of contract and void, voidable and unlawful agreements.     |
| CO3. | They will understand quasi-contracts, breach of contract and consequences of breach and measurement of damages.                                                                                           |
| CO4. | They will be well-versed with rights and duties of persons relating contracts and able to apply their minds in identifying legal issues and enhance their thinking to solve problems pertaining contract. |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

General features and Nature of contractual obligations, Standard and printed forms of contract- their nature and unilateral character, Agreement and contracts- Definitions and essential elements, Proposal and Acceptance- Definition, their Communication and Revocation, Postal, telephonic and telex communication (Sections 2-9); Proposal and Invitations for Proposal; general offer, cross offer, standing offer.

Capacity to contract – Meaning – incapacity arising out of unsound mind; Minor's agreement- Nature and Scope, Necessaries Supplied to a Minor, Minor Agreement and Estoppel; Ratification of Minor's Agreement (Sections 10-12, 68)

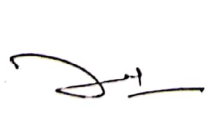
**UNIT-II**

Consent and free Consent (section 13-14), Voidability of Agreement without free consent (section 19, 19.A); Factors vitiating free consent:

- 1) Coercion-Definition-Essential elements; Doctrine of duress; Coercion and duress (Sec.15).
- 2) Undue influence- Definition- Essential elements, Illustrations of undue Influence (Sec16).
- 3) Misrepresentation- Definition –Misrepresentation of Law and of fact, their effects and illustrations (Sec.18).
- 4) Fraud-Definition –Essential elements (sec-17).
- 5) Mistake- Definition-Mistake of fact and Mistake of Law (Sec 20-22)

Consideration –nudam pactum, its need, meaning, essential elements, privity of contract with exceptions, past, executed and executory consideration, Exceptions to consideration (Section 2(d) and 25) Lawful and unlawful consideration and objects;

**UNIT-III**

  
  
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Void, voidable and unlawful agreements and their effects

Unlawful Agreements: Forbidden by Law, Defeating the provision of any law, fraudulent, Injurious to person or property, Immoral, Against public policy (Section 23-34)

Void Agreements- Agreements in restraint of marriage (Section-26); Agreements in Restraint of trade with exceptions (Section-27); Agreements in restraint of legal proceedings with exceptions (Section-28); Uncertain Agreements (Section-29); Wagering Agreements (Sections-30)

#### UNIT-IV

Contingent contract- Definition and Enforcement (Section 31-36), Impossibility of performance –Meaning and Doctrine of frustration (Section 56), Contracts which need not be performed-novation, rescission and alteration of contract, dispensation and remission of performance (Section 62-67); Quasi-contracts or certain relations resembling those created by contract (Section 68-72); Breach of contract, anticipatory breach and consequences of breach (39); Damages-remoteness of damage, measures of damages, Kinds of Damages, penalty and liquidated damages (section 73-75).

#### Leading Cases:

Mohari Bibee v. Dharmodas Ghose (1903 Cal. 539(P.C.) L.R.30 I.A. 114

Gherulal Parakh v. Mahadeo Das AIR 1959 SC 781

Gujarat Bottling Co. Ltd. v. Coca Cola Co. AIR 1995 SC 2372

Hadley v.Baxendale 1854 9 Exch.341

**Statutory Material:** The Indian Contract Act, 1872 (Section 1-75)

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

|                 |   |                                                             |
|-----------------|---|-------------------------------------------------------------|
| Ansons          | : | <i>Law of Contract, Oxford University Press</i>             |
| Pollock & Mulla | : | <i>Indian Contract and Specific Relief Acts, LexisNexis</i> |
| Avtar Singh     | : | <i>Law of Contracts, Eastern Book Company</i>               |
| Kailash Rai     | : | <i>Law of Contracts, Central Law Publication</i>            |

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

|                                                                             |                      |                                 |     |     |     |     |     |      |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|---------------------------------|-----|-----|-----|-----|-----|------|-----|----------------------------------|------|------|------|
| Course Code: BALLB/Gen/1/106                                                |                      | Course Title: Law of Contract-I |     |     |     |     |     |      |     |                                  |      |      |      |
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |                                 |     |     |     |     |     |      |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |                                 |     |     |     |     |     |      |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1                             | PO2 | PO3 | PO4 | PO5 | PO6 | PO7  | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3                               | 2   | 2   | 2   | 1   | 2   | 1    | 2   | 1                                | 1    | 1    | 3    |
|                                                                             | CO2                  | 3                               | 2   | 2   | 2   | 1   | 2   | 2    | 2   | 1                                | 1    | 1    | 3    |
|                                                                             | CO3                  | 2                               | 2   | 2   | 2   | 1   | 2   | 2    | 2   | 1                                | 1    | 2    | 3    |
|                                                                             | CO4                  | 2                               | 2   | 2   | 2   | 1   | 2   | 2    | 2   | 1                                | 1    | 2    | 3    |
| Average                                                                     |                      | 2.5                             | 2   | 2   | 2   | 1   | 2   | 1.75 | 2   | 1                                | 1    | 1.5  | 3    |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-II**  
**English-II**  
**Communication Skills, Writing Skills and an Introduction to English Literature**  
**BALLB/Gen/2/201**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

The course is designed to create ability of thinking and analysis of literature among the students. It also makes them capable of speaking, reading and writing English both at basic and advanced levels.

**Course Outcomes:**

At the end of this course students would be able:

|      |                                                                                                                         |
|------|-------------------------------------------------------------------------------------------------------------------------|
| CO1. | To demonstrate the ability for creative thinking and critical analysis of literature.                                   |
| CO2. | To show how figures of speech work in the understanding of texts.                                                       |
| CO3. | To demonstrate how a text interacts with a reader in the reading process for meaning and interpretation.                |
| CO4. | To demonstrate the ability for critical thinking and close reading from the larger perspectives of culture and society. |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

**Phonetics**

A Detailed Study of the Organs of Speech  
Consonant and Vowel Speech Sounds  
Syllable; Familiarity with Word Accent and Intonation

**UNIT-II**

**Comprehension Skills & Translation.**

Reading Comprehension

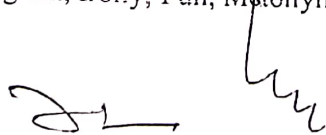
Translation (Hindi to English)\*

\* A question on Paraphrasing be set as an alternative to Translation for Foreign Students only.

**UNIT-III**

**Figures of Speech**

Simile, Metaphor, Personification, Apostrophe, Hyperbole, Euphemism, Antithesis, Oxymoron, Epigram, Irony, Pun, Metonymy, Synecdoche, Litotes, Alliteration, Onomatopoeia



## UNIT-IV

### Study of a Literary Work

The Merchant of Venice by William Shakespeare (The students will be tested on questions based on the plot, themes and character-sketches from the play).

#### Transaction mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Sethi and Dhamija : *A Course in Phonetics and Spoken English*, Prentice Hall India Learning  
 Daniel Jones : *English Pronouncing Dictionary*, Cambridge University Press  
 Linda Lane : *Basics in Pronunciation*, Longman-Pearson Education  
 J.A.Cuddon : *The Penguin Dictionary of Literary Terms and Literary Theory*, Penguin Book Ltd  
 William Shakespeare: *The Merchant of Venice*, Maple Press  
 Byne : *Teaching Writing Skills*, Longman, London 1989,

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/2/201                                                |                      |     |      |     |      |      | Course Title: English-II |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|------|-----|------|------|--------------------------|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |      |     |      |      |                          |     |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |      |     |      |      |                          |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2  | PO3 | PO4  | PO5  | PO6                      | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 1   | 1    | 1   | 2    | 1    | 2                        | 1   | 2   | 3                                | 1    | 1    | 2    |
|                                                                             | CO2                  | 1   | 3    | 2   | 1    | 1    | 2                        | 1   | 2   | 1                                | 1    | 1    | 1    |
|                                                                             | CO3                  | 1   | 1    | 1   | 2    | 2    | 2                        | 1   | 2   | 2                                | 1    | 1    | 2    |
|                                                                             | CO4                  | 1   | 2    | 2   | 2    | 1    | 2                        | 1   | 2   | 2                                | 1    | 1    | 2    |
| Average                                                                     |                      | 1   | 1.75 | 1.5 | 1.75 | 1.25 | 2                        | 1   | 2   | 2                                | 1    | 1    | 1.75 |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-II**  
**Political Science-II**  
**Political Analysis**  
**BALLB/Gen/2/202**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objective:**

The course has been designed to introduce key thinkers and concepts in politics to the students to sharpen their understanding of political discourses and the ability to make the scientific enquiry into the political phenomenon and political questions. Contemporary debates on key concepts like equality, freedom, justice, socialism, liberalism allow the students to understand the expanding horizons of discourses in the discipline.

**Course Outcomes:**

|      |                                                                                                                                                                                                      |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Learning about ideas of leading political thinkers such as Aristotle, Plato, Machiavelli, Rousseau, J.S. Mill and Laski. It will help the students in understanding various theories and ideologies. |
| CO2. | Concepts of power, authority and legitimacy will develop the understanding of students regarding de jure and de facto powers.                                                                        |
| CO3. | Liberty, equality and justice; this trinity is the basis of modern democracy. Student will acquire a holistic knowledge of these concepts.                                                           |
| CO4. | Knowledge of political culture, political development and modernization will help students in understanding the working of a democracy.                                                              |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Political Thinkers:  
Aristotle and Plato  
Machiavelli and Rousseau  
J.S. Mill and Laski

**UNIT-II**

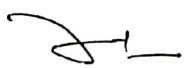
Power, Authority and Legitimacy  
Political Culture, Political Socialization and Political Modernization  
Rights and Duties

**UNIT -III**

Liberty: Meaning, importance and types. Liberalism  
Equality: Meaning and its relationship with liberty  
Justice: Meaning and its various dimensions

**UNIT-IV**

Liberalism and Marxism  
Socialism and Fascism

  
  
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## Colonialism, Imperialism and Nationalism

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

|                                       |                                                                                               |
|---------------------------------------|-----------------------------------------------------------------------------------------------|
| J.C.Charlesworth                      | : <i>Contemporary Political Analysis, Free Press</i>                                          |
| A.R.Dahl                              | : <i>Modern Political Analysis, Pearson Education</i>                                         |
| John Hoffman, Paul Graham             | : <i>Introduction to Political Ideologies, Longman</i>                                        |
| David Easton                          | : <i>The Political System: An Enquiry into the State of Political Science, Alured A.Knopf</i> |
| M.K.Gandhi                            | : <i>The Story of My Experiments with Truth, Finger Print Publishing</i>                      |
| Andrew Heywood                        | : <i>Political Ideologies: An Introduction, Mcmillan Education</i>                            |
| J.C.Johari                            | : <i>Contemporary Political Theory, Sterling Publishers Pvt.Ltd.</i>                          |
| A.C.Kapur                             | : <i>Principles of Political Science, S.Chand</i>                                             |
| John Rawls                            | : <i>A Theory of Justice, Harvad University Press</i>                                         |
| S.P.Verma                             | : <i>Modern Political Theory, Vikas Publishing House</i>                                      |
| Ian Adams, R. W. Dyson                | : <i>Fifty Major Political Thinkers, Routledge</i>                                            |
| Subrata Mukherjee & Sushila Ramaswamy | : <i>A History of Political Thought, Prentice Hall India Learning</i>                         |

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/2/202                                                |                      |     |     |     | Course Title: Political Science-II |     |     |     |     |                                  |      |      |      |  |
|-----------------------------------------------------------------------------|----------------------|-----|-----|-----|------------------------------------|-----|-----|-----|-----|----------------------------------|------|------|------|--|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |     |                                    |     |     |     |     |                                  |      |      |      |  |
|                                                                             | Program Outcome (PO) |     |     |     |                                    |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |  |
|                                                                             |                      | PO1 | PO2 | PO3 | PO4                                | PO5 | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |  |
| Course Outcome (CO)                                                         | CO1                  | 2   | 2   | 1   | 1                                  | 1   | 1   | 1   | 1   | 3                                | 1    | 1    | 1    |  |
|                                                                             | CO2                  | 2   | 3   | 2   | 2                                  | 1   | 2   | 1   | 1   | 2                                | 2    | 2    | 1    |  |
|                                                                             | CO3                  | 2   | 3   | 2   | 2                                  | 1   | 2   | 1   | 2   | 2                                | 2    | 2    | 1    |  |
|                                                                             | CO4                  | 2   | 2   | 1   | 2                                  | 1   | 1   | 1   | 2   | 2                                | 1    | 1    | 1    |  |
| Average                                                                     |                      | 2   | 2.5 | 1.5 | 1.75                               | 1   | 1.5 | 1   | 1.5 | 2.25                             | 1.5  | 1.5  | 1    |  |

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**B.A.LL.B. 5 –Year Integrated Course**  
**Semester- II**  
**Hindi-II**

(सामान्य एवं विधिक हिंदी)

BALLB/Gen/2/203

Max. Marks: 100

Time: 3 Hours

Credits: 4

**उद्देश्य (Objective):**— इस पाठ्यक्रम का उद्देश्य विद्यार्थियों को राजभाषा हिन्दी में कार्य व्यवहार सिखाना, हिन्दी में लिखने व बोलने की कला विकसित करना, हिन्दी शब्दों का अर्थ व भाव ग्रहण करना व व्यक्त करना है।

**अधिगम प्रतिफल**

इस कोर्स के पूर्ण होने के उपरांत विद्यार्थी में निम्नलिखित रूप से कौशल, ज्ञान, क्षमताएं, दृष्टिकोण व मूल्य विकसित होंगे—

- CO1. हिन्दी उपन्यास का अध्ययन करने के उपरांत विद्यार्थी साहित्यिक हिन्दी भाषा से परिचित होंगे व साहित्यिक भाषा के मर्म को ग्रहण कर पायेंगे।
- CO2. नये-नये साहित्यिक शब्दों के अध्ययन से विद्यार्थी के शब्द भण्डार में समृद्धि होगी।
- CO3. साहित्य के साथ एक अदृश्य भाव यह है कि उसका असर प्रत्यक्ष रूप से और तात्कालिक तौर पर मापा जाना संभव नहीं है। इसके अधिगम-परिणाम दूरगामी और भविष्यलक्षी होता है। इसे गुणात्मक रूप में मापा जाना संभव है।
- CO4. विद्यार्थी में भाषा विश्लेषण की क्षमता विकसित करने के प्रतिफलों में जुड़ी है जिसमें विद्यार्थी भाषा के अनेक पक्षों जैसे शब्द योजना, वाक्य विन्यास, मुहावरों व लोकोक्तियों का सही प्रयोग, लेखन शैलियों का सही अध्ययन आदि सम्मिलित है।

**Note:**

- (a) Nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- (b) The compulsory question in unit-V shall consist of four parts, one from each Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- (d) Each question shall carry 20 marks.

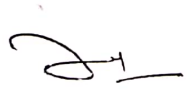
**इकाई 1:**

सारा आकाश (उपन्यास): राजेंद्र यादव

आलोचनात्मक प्रश्न:

क उपन्यास की मूल संवेदना, समस्याएं, उद्देश्य

ख उपन्यास के प्रमुख पात्रों का चरित्र चित्रण

  
  
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इकाई 2:  
सारा आकाश के दो गद्यांशों की सप्रसंग व्याख्या

इकाई 3:

विधिक निबंध

- 1 भारत में मानवाधिकार
- 2 न्यायपालिका की जवाबदेही
- 3 भारतीय गणराज्य की धर्मनिरपेक्षता
- 4 संविधान में अभिव्यक्त सामाजिक न्याय
- 5 लोक अदालत की प्रासंगिकता
- 6 सूचना के अधिकार की सार्थकता
- 7 राजभाषा हिंदी : संवैधानिक प्रावधान और कार्यान्वयन
- 8 जनहित याचिका(PIL)

इकाई 4:

विधि शब्दावली: 100 शब्द (सूची संलग्न है)

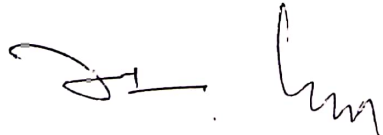
विधि शब्दावली के 100 शब्दों का अंग्रेजी अर्थ लिखकर उनका हिंदी वाक्यों में प्रयोग करना

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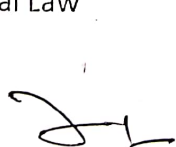
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- 1 निषिद्ध Forbidden
- 2 नियंत्रक प्राधिकारी Controlling Authority
- 3 निर्वाह व्यय Alimony
- 4 निर्देशक बोर्ड Board of Directors
- 5 पदेन Ex-Officio
- 6 पहचान छिपाना Concealment of Identity
- 7 परिनियम Statute
- 8 पुनर्विचार Court of Appeal
- 9 पूर्व न्याय Res Judicata
- 10 पूर्ण स्वामित्व Plenum dominium
- 11 प्रथम दृष्ट्या साक्ष्य Prima Facie Evidence
- 12 प्रत्यर्पण संधि Extradition Treaty
- 13 प्रत्यक्ष चुनाव Direct Election
- 14 प्रत्याभूति Guarantee
- 15 परमादेश Mandamus
- 16 प्रवृत्त करना Remain in Force
- 17 प्रत्यावर्तन करना/वापस लेना Restoration
- 18 प्रतिग्रहण Acceptance
- 19 प्रतिलिप्याधिकार Copy right
- 20 प्रशासनिक न्यायाधिकरण Administrative Tribunal
- 21 प्रशासनिक विवेकाधिकार Administrative Discretion
- 22 प्रतिषेध लेख Writ of Prohibition
- 23 प्रतिफल के बिना करार Agreement without Consideration
- 24 प्रतिकूल प्रभाव डालना Affect Prejudicially
- 25 प्रतिनिधायी दायित्व Vicarious Liability
- 26 पार पत्र Pass Port
- 27 फरार Absconder
- 28 प्राकृतिक न्याय Natural Justice
- 29 बंदी प्रत्यक्षीकरण Habeas Corpus
- 30 बाधा डालना Obstruct
- 31 बिना हानि के क्षति Injuria Sine Damnum
- 32 बिना क्षति के हानि Damnum Sine Injuria
- 33 भर्त्सना Admonition
- 34 भरण पोषण भत्ता Maintenance Allowance



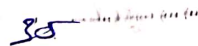
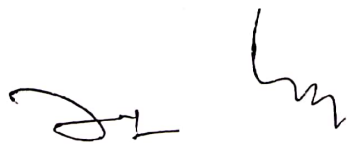
- 35 भारत की सांस्कृतिक विरासत Cultural Heritage of India
- 36 भारतीय विधि परिषद् Bar Council of India
- 37 भविष्य लक्षी Prospectively
- 38 भूत लक्षी Retrospectively
- 39 भू अभिलेख Land Records
- 40 भू राजस्व Land Revenue
- 41 मध्यस्थ Arbitrator
- 42 महाधिवक्ता Advocate General
- 43 महाभियोग Impeachment
- 44 मंत्री परिषद् Council of Ministers
- 45 मुख्य निर्वाचन आयुक्त Chief Election Commissioner
- 46 मुकदमें को निपटाना Disposal of the Case
- 47 मिथ्या कारावास False Imprisonment
- 48 मिथ्या घोषणा False Declaration
- 49 यथापूर्व स्थिति Status Quo
- 50 योग्यता प्रमाण पत्र Certificate of Fitness
- 51 योगदायी उपेक्षा Contributory Negligence
- 52 रद्द करना Annulment
- 53 राजपत्र Gazette
- 54 राजनिष्ठा Allegiance
- 55 राष्ट्रों की विधि Law of Nations
- 56 राष्ट्रपति प्रसाद पर्यंत During the Pleasure of the President
- 57 लोकन्याय की अग्रसरता Advancement of Public Justice
- 58 लोक अपदूषण Public Nuisance
- 59 लोक अभियोजक Public Prosecutor
- 60 लोकसभा House of People
- 61 व्यस्त मताधिकार Adult Franchise
- 62 व्यापार चिह्न Trade Mark
- 63 वचन पत्र Promissory Note
- 64 वस्तुतः Defacto
- 65 वाद का संचालन Conduct of Suit
- 66 वादपत्र का ग्रहण Admission of Complaint
- 67 वादमूल Cause of Action
- 68 वैयक्तिक विधि Personal Law

- 69 विधि के आधार Ratio Legis  
70 विवेकाधीन शक्ति Discretionary Power  
71 विशेष विवाह अधिनियम Special Marriage Act  
72 विधि द्वारा आबद्ध Bound by Law  
73 विधेयक Bill  
74 विधायक Legislature  
75 विधि में निकट के कारणों पर ध्यान दिया जाता है, दूर के कारणों पर नहीं

In Jure Remota Causa and Proxima Spectatur

- 76 विचार विमर्श Deliberation  
77 वित्त विधेयक Finance Bill  
78 विचारार्थ प्रस्ताव Motion for Consideration  
79 विवाह विच्छेद Divorce  
80 विधि के प्रतिकूल Contrary to Law  
81 विश्वसनीय साक्षी Credible Witness  
82 विधिक क्षति Legal Damage  
83 विद्वेषपूर्ण अभियोजन Malicious Prosecution  
84 विमति Dissenting Note  
85 विधियों का समान संरक्षण Equal Protection of Law  
86 शाश्वत व्यादेश Perpetual Injunction  
87 स्वत्वधारी Proprietor  
88 स्वप्ररेणा Suo motu  
89 स्थगित करना Adjourn  
90 संज्ञेय अपराध Cognizable Offence  
91 संविदा भंग Breach of Contract  
92 सम्पुष्टि Confirmation  
93 सुसंगत तथ्य Relevant Fact  
94 सहदायिकी सम्पति Coparcenary Property  
95 समान अधिकारिता न्यायालय Court of Equal Jurisdiction  
96 सर्वोच्च न्यायालय Supreme Court  
97 सम्पूर्ण प्रभुत्व सम्पन्न लोकतन्त्रात्मक गणराज्य Sovereign Democratic Republic  
98 संसदीय स्थायी समिति Standing Committee of Parliament  
99 सौहार्दपूर्ण समझौता Amicable Settlement  
100 साक्षी को आहूत करना Summon the witness





### अनुमोदित पुस्तकें:

- राजेंद्र यादव : सारा आकाश, राधाकृष्ण प्रकाशन, अंसारी रोड, दरियागंज नई दिल्ली।
- डॉ. अजमेर सिंह काजल, उपन्यासकार राजेंद्र यादव : समाजशास्त्रीय अध्ययन,
- संजय प्रकाशन दरियागंज, नई दिल्ली
- विधि शब्दावली : विधि, न्याय और कम्पनी कार्य मंत्रालय, विधायी विभाग,
- राजभाषा खण्ड, विधि साहित्य प्रकाशन, भारत सरकार, नई दिल्ली।
- डी.डी. बासु, भारत का संविधान

### Transaction Mode

- व्याख्यान विधि के माध्यम से पाठ्यक्रम के विभिन्न विषयों पर क्रमशः व्याख्यान दिए जाएंगे।
- समूह चर्चा के माध्यम से विषय को समझना।
- पाठ्यक्रम में निहित विभिन्न विषयों पर विद्यार्थियों से अधिन्यास विचारार्थ निवेदक तैयार करवाना।
- कक्षा परीक्षा लेना।
- मानवीय मूल्यों की सुरक्षा व विद्यार्थियों द्वारा शोधकार्य करवाना।

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

Course Code: BALLB/Gen/2/203

Course Title:Hindi-II

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

|                     |     | Program Outcome (PO) |     |      |      |      |      |     |     | Programme Specific Outcome (PSO) |      |      |      |
|---------------------|-----|----------------------|-----|------|------|------|------|-----|-----|----------------------------------|------|------|------|
|                     |     | PO1                  | PO2 | PO3  | PO4  | PO5  | PO6  | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO) | CO1 | 3                    | 2   | 3    | 3    | 1    | 2    | 3   | 3   | 2                                | 2    | 2    | 2    |
|                     | CO2 | 2                    | 2   | 2    | 2    | 2    | 2    | 2   | 2   | 2                                | 1    | 1    | 2    |
|                     | CO3 | 2                    | 2   | 2    | 2    | 3    | 3    | 1   | 2   | 2                                | 3    | 2    | 2    |
|                     | CO4 | 2                    | 2   | 2    | 2    | 1    | 2    | 2   | 1   | 3                                | 1    | 2    | 3    |
| Average             |     | 2.25                 | 2   | 2.25 | 2.25 | 1.75 | 2.25 | 2   | 2   | 2.25                             | 1.75 | 1.75 | 2.25 |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-II**  
**Legal and Constitutional History**  
**BALLB/Gen/2/204**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

The aim of this course is to make clear picture in the mind of students about evolution of present legal system whose roots embodied in the past history. And explain all historic movement responsible for the development of our present judicial system.

**Course Outcomes:**

After completing course study, Students will be able:

|      |                                                                                                                                       |
|------|---------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Develop thinking about the different processes and events that shaped the present legal system .                                      |
| CO2. | Develop ability to critically evaluate various reforms done by the British rulers before Independence in India.                       |
| CO3. | Able to understand the concerns of the framers of the Constitution and challenges faced by them for building a democratic India.      |
| CO4. | Would grasp the merits and demerits of various Acts and National movements resulting in transfer of power from Britishers to Indians. |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

Establishment of East India Company-Administration of Justice in Presidency Towns (1600-1726) and the development of Courts and judicial institutions Under the East India company.  
Establishment of Mayor's Courts under the Charter of 1726 and changes Introduced by Charter of 1753.

Regulating Act of 1773 and establishment of Supreme Court at Calcutta. Settlement Act 1781

**Leading Cases:**

- Trial of Raja Nand Kumar**
- Patna Case**
- Cossijurah Case.**

**UNIT-II**

Adalat System, Reform introduced by Warren Hastings, Cornwallis and William Bentinek.  
Establishment of High Court under the Indian High Courts Act 1861

Judicial Committee of Privy Council as Court of appeal and its jurisdiction Abolition of jurisdiction of the Privy Council

**UNIT-III**

Indian Council Act 1861

Indian Council Act of 1892  
Government of India Act 1909  
Government of India Act 1919

#### UNIT-IV

Government of India Act, 1935  
Transfer of power and Indian Independence Act, 1947, Modern Judicial system in India.  
History of Law reporting in India

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Jain, M.P. : *Outline of Indian Legal History, LexisNexis*  
Mittal, J.K. : *India Legal History, Central Law Agency*  
V.D.Kulshreshtha: *Landmarks in Indian Legal and Constitutional History, Eastern Book Company*

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/2/204                                                |     | Course Title: Legal and Constitutional History |      |      |     |     |     |     |      |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|------------------------------------------------|------|------|-----|-----|-----|-----|------|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     | Program Outcome (PO)                           |      |      |     |     |     |     |      | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |     | PO1                                            | PO2  | PO3  | PO4 | PO5 | PO6 | PO7 | PO8  | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1 | 2                                              | 2    | 2    | 2   | 1   | 1   | 1   | 2    | 3                                | 1    | 2    | 1    |
|                                                                             | CO2 | 2                                              | 1    | 1    | 3   | 1   | 1   | 2   | 1    | 2                                | 1    | 2    | 1    |
|                                                                             | CO3 | 1                                              | 2    | 2    | 3   | 1   | 2   | 2   | 2    | 2                                | 1    | 3    | 2    |
|                                                                             | CO4 | 2                                              | 2    | 2    | 2   | 1   | 2   | 1   | 2    | 2                                | 1    | 2    | 2    |
| Average                                                                     |     | 1.75                                           | 1.75 | 1.75 | 2.5 | 1   | 1.5 | 1.5 | 1.75 | 2.25                             | 1    | 2.25 | 1.5  |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-II**  
**Law of Consumer Protection and Competition**  
**BALLB/Gen/2/205**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

The course is designed in such manner that students come to know about the protection of consumers rights, machinery for speedy redressal of the grievances and also explain consumer responsibility.

**Course Outcomes:**

|      |                                                                                                                                                                                                                                                                |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | The subject will equip the students with knowledge of consumer welfare, consumer law, redressal of consumers' grievances.                                                                                                                                      |
| CO2. | The students will know the developments in international and national consumer protection laws.                                                                                                                                                                |
| CO3. | They will know the scope of consumer rights, consumer disputes, role of consumer protection council's and settlement in consumer disputes.                                                                                                                     |
| CO4. | They will understand the procedure, jurisdiction and powers of the Consumer Disputes Redressal Commissions and will be able to understand the nature and scope of the Competition Act and duties, powers and functions of the Competition Commission of India. |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

The Consumer Protection Act, 2019, International and National Developments; Nature and Scope; Definition, Consumer, Complaint, Advertisement, Complainant, Consumer dispute, Consumer Rights, Goods, Services, Defect, Deficiency, Spurious goods and services, E-commerce, Unfair Trade Practices, Rights of Consumers.

**UNIT-II**

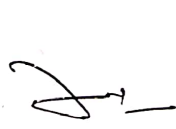
Consumer Protection Council – their composition, objects and role  
Central Consumer Protection Authority: Establishment; Powers and functions, Appointment of officers, experts, professional and other employees of Central Authority, Investigation Wing

**UNIT-III**

Consumers Disputes Redressal Commission; District Commission, its composition, powers & jurisdiction, manner of filing complaints, procedure on admission of complaints; State Commission – Establishment, Powers & Jurisdiction – Original Appellate and review, Procedure applicable to the State Commission; National commission, composition, Jurisdiction & powers; original appellate, Power of Review, Procedure applicable to National Commission. Product Liability; Offences and Penalties

**UNIT-IV**

The Competition Act, 2002 (Competition Amendment Act, 2018 & 2023) –Background, Nature and Scope; Salient features of the Act; Competition Commission- Composition; Duties, Powers and functions

**Leading Cases: -**

Spring meadows Hospital v. Harjot Ahluwalia, AIR 1998 SC 1801; (1998) 1 CPJ 1 (SC)  
 Ashish Handa Advocate v. Hon'ble Chief Justice of High Court of Punjab & Haryana, AIR 1996 S.C. 1308  
 Lucknow Development Authority v. M.K. Gupta AIR 1994 SC 787; (1993) III CPJ 7 (SC)  
 Competition Commission of India v. State of Mizoram 2022 (SC)  
 Coal India Ltd. & Anr. V. Competition Commission of India & Another 2023

**Statutory Material:**

The Consumer Protection Act, 2019

The Competition Act, 2002, (Competition Amendment Act, 2018 & 2023)

**Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

**Suggested Readings:**

V.K. Agarwal : *Law of Consumer Protection (Student Edition) 2009, Bharat Law House Pvt.Ltd.*  
 Avtar Singh : *Consumer Protection Act, Eastern Book Company*  
 S.T. Viswanathan : *Law and Practice of Competition Act, 2002, Bharat Law House Pvt Ltd*

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/2/205                                                |                      |     |     |     |      | Course Title: Law of Consumer Protection and Competition |      |     |      |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|-----|-----|------|----------------------------------------------------------|------|-----|------|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |     |      |                                                          |      |     |      |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |     |     |      |                                                          |      |     |      | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2 | PO3 | PO4  | PO5                                                      | PO6  | PO7 | PO8  | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 2   | 2   | 3   | 2    | 2                                                        | 2    | 2   | 2    | 1                                | 1    | 3    | 1    |
|                                                                             | CO2                  | 2   | 1   | 3   | 1    | 1                                                        | 2    | 1   | 1    | 1                                | 1    | 2    | 2    |
|                                                                             | CO3                  | 2   | 1   | 3   | 1    | 1                                                        | 2    | 1   | 1    | 1                                | 1    | 3    | 2    |
|                                                                             | CO4                  | 2   | 2   | 3   | 1    | 1                                                        | 3    | 2   | 1    | 1                                | 1    | 3    | 1    |
| Average                                                                     |                      | 2   | 1.5 | 3   | 1.25 | 1.25                                                     | 2.25 | 1.5 | 1.25 | 1                                | 1    | 2.75 | 1.5  |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-II**  
**Law of Contract-II (Special Contracts)**  
**BALLB/Gen/2/ 206**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

Object of this course is to make clarity to the student between contract and special contracts like contract of indemnity, contract of guarantee, bailment, pledge and agency.

**Course Outcomes:**

|      |                                                                                                                                                                                                                                                    |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | The subject will equip the students with knowledge pertaining specific contracts. All the sections of society are concerned with such type of contracts as modern age is an age of trade and commerce.                                             |
| CO2. | The students will understand and be able to form contract of indemnity, guarantee, bailment, pledge and contract of agency.                                                                                                                        |
| CO3. | The students will know rights, duties and liability in specific contracts and they will also able to understand formation of partnership agreement, rights and duties of the partners.                                                             |
| CO4. | They will be able to analyse the factors affecting partnership agreements. The students will know how to enter into such type of contracts and efficiently apply their mind to tackle the complex legal problems pertaining to specific contracts. |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT- I**

Contract of Indemnity- Definition and Scope; Rights of indemnity- holder (Section 124-125)

Contract of Guarantee-Definition and Scope; essential features; Comparison of contract of guarantee and indemnity; Continuing Guarantee; Extent of surety's liability; Modes of Discharge of surety; Rights of surety against the creditor; principal debtor and co-sureties. (Sections 126-147).

Bailment- Definition and scope; Essential Features of bailment, Duties of Bailor and Duties of Bailee, Kinds of Bailee- Banker, Factor, Wharfinger, Attorneys, Policy- brokers and rights of Bailee. Finder of lost goods (Sections 148-171)

**UNIT-II**

Pledge- definition and scope; Hypothecation and pledge; and mortgage,

Pawner's Right to redeem; rights of Pawnee, who can pledge- pledge by mercantile agent, Pledge by person in possession (Section 172-181)

Agency- Definition and Scope; Essential features of agency; Kinds of agent; delegation of authority- sub-agent and substituted agent; modes of creation of agency; agency by ratification; revocation of authority; Agent's duty to Principal and Principal's duty to Agent; Effects of agency on contracts with third person; Personal liability of Agent; Termination of agency- revocation, renunciation by operation of Law (Sections 182-238)

**UNIT-III**

Sale of Goods Act: Concept of Sale, formation of contract (Section 4-10), Sale and Agreement to sell, Conditions and Warranties including implied Conditions and Warranties (Section 11-17), Transfer of Property in goods and title (Section 18-30), Passing of risk, C.I. F Contracts, F.O.B. Contracts and Ex-ship



Contracts, Performance of the Contracts (Section 31-44), Rights of Unpaid Seller against the Goods-Right to Lien, Right of Stoppage of Goods in Transit, Right of Re-sale (Section 45-54), Suit for Breach of Contract (Section 55-61)

#### UNIT-IV

Indian Partnership Act, 1932

Nature, Definition and essentials of Partnership (Section 4) Mode of determining existence of Partnership (Section 6) Relations of Partners Inter se (Section 9- 17), Relations of Partners to third parties (Section 18-27) Doctrine of Holding Out (Section 28), Dissolution of Firms (Section 40-44)

#### Leading Cases:

Bank of Bihar v. Damodar Prasad AIR 1969 SC 297

Juggi Lal Kamla Pat Oil Mills v. Union of India (1976) SC 893

Syed Abdul Khader v. Ramni Reddi AIR 1979 SC 553

Shivagouda v. Chandrakant. AIR 1965 SC 212

#### Statutory Material:

The Indian Contract Act, 1872 (Relevant provisions)

Indian Partnership Act, 1932 (Relevant Provisions)

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

|                 |                                                        |
|-----------------|--------------------------------------------------------|
| Anson's         | : Law of Contract, Oxford University Press             |
| A.N.Chaturvedi  | : Lectures on Indian Contract Act, Pioneer Publication |
| S.T.Desai       | : Indian Contract Act, LexisNexis                      |
| Pollock & Mulla | : Indian Contract and Specific Relief Acts, LexisNexis |
| Avtar Singh     | : Law of Contract, Eastern Book Company                |
| R.K.Bangia      | : Indian Partnership Act, Allahabad Law Agency         |

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

| Course Code: BALLB/Gen/2/206                                                |     | Course Title: Law of Contract-II (Special Contracts) |     |      |      |     |     |     |      |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|------------------------------------------------------|-----|------|------|-----|-----|-----|------|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     | Program Outcome (PO)                                 |     |      |      |     |     |     |      | Programme Specific Outcome (PSO) |      |      |      |
| Course Outcome (CO)                                                         |     | PO1                                                  | PO2 | PO3  | PO4  | PO5 | PO6 | PO7 | PO8  | PSO1                             | PSO2 | PSO3 | PSO4 |
|                                                                             | CO1 | 2                                                    | 1   | 2    | 1    | 2   | 2   | 1   | 2    | 1                                | 1    | 1    | 1    |
|                                                                             | CO2 | 2                                                    | 1   | 2    | 1    | 2   | 2   | 1   | 2    | 1                                | 2    | 2    | 1    |
|                                                                             | CO3 | 2                                                    | 2   | 1    | 2    | 2   | 2   | 1   | 1    | 1                                | 1    | 1    | 1    |
|                                                                             | CO4 | 1                                                    | 2   | 2    | 1    | 2   | 2   | 1   | 2    | 1                                | 1    | 1    | 1    |
| Average                                                                     |     | 1.75                                                 | 1.5 | 1.75 | 1.25 | 2   | 2   | 1   | 1.75 | 1                                | 1.25 | 1.25 | 1    |

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**B.A.L.L.B. 5 Year Integrated Course**  
**Semester-III**  
**English-III**  
**Vocabulary, Advanced Writing Skills and an Introduction to Research Methodology**  
**BALLB/Gen /3/301**

**Max.Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objective:**

The course is aimed at training students to increase the ability for proper use of legal terms and legal maxims needed for advanced writing skills.

**Course Outcomes:**

At the end of this course the students would be able to:

|      |                                                                                                                                     |
|------|-------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Demonstrate the ability for critical thinking and close reading of literary texts from the larger perspectives of culture, society. |
| CO2. | Show their useful interpretative skill and use catalogues, indices and other reference materials in library or at home.             |
| CO3. | Cite books referred to in a systematic and acceptable manner.                                                                       |
| CO4. | Show their useful creative skill in writing and reading.                                                                            |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

**Vocabulary:**

Foreign Words and Phrases (Specially Used in the Field Of Legal Studies), Idioms; Proverbs; One Word Substitution

**UNIT-II**

**Composition Skills:**

Precis Writing

Essay Writing on Law-Oriented Issues

Report Writing; Business Reports, Official Reports, Newspaper Reports

**UNIT-III**

**Introduction to Research Methodology:**

Using Library for Locating Information

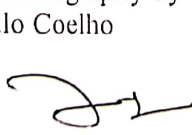
Preparing Reference Notes and Bibliography

Mechanics of Writing

**UNIT-IV**

**Book Review**

Wings of Fire: An Autobiography by APJ Abdul Kalam with Arun Tiwari  
The Alchemist by Paulo Coelho

  
  
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## Interpreter of Maladies: Stories by Jhumpa Lahiri

### Transaction mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

|                                  |                                                                        |
|----------------------------------|------------------------------------------------------------------------|
| Seidl, Jennifer and W. Mc Mordie | : <i>English Idioms, Cornelsen &amp; Oxford University</i>             |
| K.J. Aiyer                       | : <i>Judicial Dictionary, Law Book Co.</i>                             |
| Michael J. Wallace               | : <i>Study Skills in English, Cambridge University Press</i>           |
| Joseph Gibaldi                   | : <i>MLA Handbook for Research Papers, Modern Language Association</i> |
| APJ Abdul Kalam                  | : <i>Wings of Fire: Autobiography, Universities Press</i>              |
| Paulo Coelho                     | : <i>The Alchemist, Harper Collins Publishers</i>                      |
| Jhumpa Lahiri                    | : <i>Interpreter of Maladies, Houghton Mifflin</i>                     |

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/3/301                                                |     | Course Title: English-III |      |     |     |     |      |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|---------------------------|------|-----|-----|-----|------|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     | Program Outcome (PO)      |      |     |     |     |      |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |     | PO1                       | PO2  | PO3 | PO4 | PO5 | PO6  | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1 | 1                         | 2    | 1   | 1   | 1   | 2    | 2   | 2   | 2                                | 1    | 2    | 1    |
|                                                                             | CO2 | 1                         | 2    | 1   | 1   | 1   | 1    | 2   | 2   | 2                                | 1    | 2    | 1    |
|                                                                             | CO3 | 1                         | 2    | 1   | 1   | 1   | 1    | 2   | 2   | 2                                | 1    | 2    | 1    |
|                                                                             | CO4 | 1                         | 3    | 1   | 1   | 1   | 1    | 2   | 2   | 2                                | 1    | 3    | 1    |
| Average                                                                     |     | 1                         | 2.25 | 1   | 1   | 1   | 1.25 | 2   | 2   | 2                                | 1    | 2.25 | 1    |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester – III**  
**Law of Crimes-I**  
**(Bharatiya Nyaya Sanhita, 2023-I)**  
**BALLB/Gen/3/302**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:** The main objective of this paper is focused on the study of crimes and their punishments under the Bharatiya Nyaya Sanhita, 2023.

**Course Outcomes:**

|      |                                                                                                              |
|------|--------------------------------------------------------------------------------------------------------------|
| CO1. | To understand about the crime with its exceptions and identify the ingredients of An offence.                |
| CO2. | To understand the different stages of crime like motive and attempt.                                         |
| CO3. | To acquaint themselves with the general principles of crime and state of mind required for various offences. |
| CO4. | To develop the idea about the strict liability and mens rea while committing the Offence.                    |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT – I**

Crime: Definition, Nature, Elements of Crime, Stages of Crime  
Definitions (Section 2), General Explanations (Sections 3)  
Punishments (Section 4-13)  
General Exceptions (Section 14-44)  
Abetment (Section 45-60)

**UNIT – II**

Criminal Conspiracy (Section 61), Attempt (Section 62)  
Offences against Woman (Section 63-92)  
Offences against Child (Section 93-99)  
Offences affecting Life (Section 100-113)

**UNIT – III**

Hurt and Grievous Hurt (Section 114-125)  
Wrongful Restraint and Wrongful Confinement (Section 126-127)  
Criminal Force and Assault (Section 128-136)  
Kidnapping, Abduction, Slavery and Forced Labour (Section 137-146)

**UNIT- IV**

  
  
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Offences against the State (Section 147-158)  
 Offences against the Public Tranquility (Section 189-197)  
 Offences By or Relating to Public Servants (Section 198-205)  
 Contempt's of the Lawful Authority of Public Servants (Section 206-226)

#### Leading Cases:

Kehar Singh and others v. The State (Delhi Adm.) 1989 Cr. L.J.I. (SC)  
 Gyan Kaur v. State of Punjab, (1996) 2 SCC 648  
 Shri Bodhistwa Gautam v. Miss Subhra Charkroborty, AIR 1996 SC 922  
 Lily Thomas v. Union of India, AIR 2000 SC 1650  
 Mohd. Ajmal Amir Kasab v. State of Maharashtra, (2012) 9 SCC 1

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

H.S. Gour: *The Penal Laws of India* (Law Publisher) India Pvt.Ltd.  
 Ratanlal and Dhirajlal: *The Indian Penal Code, 1860* (LexisNexis)  
 T. Bhattacharya: *Indian Penal Code, 1860* (Central Law Agency)  
 B.N. Mani Tripathi: *Text Book on Criminal Law, 1860* (Allahabad Law Agency)  
 M.P. Tandon: *Indian Penal Code, 1860* (Allahabad Law Agency)  
 K.D. Gaur: *Indian Penal Code, 1860* (Universal law Publications) New Delhi.  
 S.N. Mishra: *Indian Penal Code* (Central Law Agency)  
 P.S.A. Pillai: *The Indian Penal code 1860* (LexisNexis)

**NOTE: The students are advised to study the latest editions of books/judgments/bar e acts.**

| Course Code: BALLB/Gen/3/302                                                |     | Course Title: Political Science-III |     |     |     |     |     |     |      |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|-------------------------------------|-----|-----|-----|-----|-----|-----|------|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     | Program Outcome (PO)                |     |     |     |     |     |     |      | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |     | PO1                                 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8  | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1 | 1                                   | 2   | 1   | 2   | 1   | 1   | 1   | 1    | 2                                | 2    | 2    | 2    |
|                                                                             | CO2 | 1                                   | 2   | 1   | 1   | 1   | -   | 1   | 1    | 2                                | 1    | 1    | 1    |
|                                                                             | CO3 | 1                                   | 2   | 1   | 2   | 1   | 1   | 1   | 1    | 2                                | 2    | 2    | 2    |
|                                                                             | CO4 | 1                                   | 2   | 1   | 1   | 1   | -   | 1   | 2    | 2                                | 2    | 2    | 1    |
| Average                                                                     |     | 1                                   | 2   | 1   | 1.5 | 1   | .5  | 1   | 1.25 | 2                                | 1.75 | 1.75 | 1.5  |

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B.A.L.L.B. 5 Years Integrated Course  
Semester-III  
Hindi -III  
BA.LL.B/Gen/3/303

Max. Marks 100  
Time: 3 Hours  
Credits: 4

**उद्देश्य (Objective):-** इस पाठ्यक्रम का उद्देश्य विद्यार्थियों को राजभाषा हिन्दी में कार्य व्यवहार सिखाना, हिन्दी में लिखने व बोलने की कला विकसित करना, हिन्दी शब्दों का अर्थ व भाव ग्रहण करना व व्यक्त करना है।

इस कोर्स के पूर्ण होने के उपरांत विद्यार्थी में निम्नलिखित रूप से कौशल, ज्ञान, क्षमताएं, दृष्टिकोण व मूल्य विकसित होंगे-

- CO1. कविताओं के सस्वर वाचन से भाषा का सही उच्चारण करने के प्रतिफलों की प्राप्ति होगी।
- CO2. भाषा कौशल विकसित होगा जैसे प्रवाह, लयबद्धता, भावप्रवणता रस अलंकार व कला पक्ष की समृद्धि।
- CO3. निबंध लेखन योजना के अन्तर्गत विद्यार्थी को लेखन के माध्यम से विचारों की अभिव्यक्ति का कौशल विकसित करता है। विद्यार्थी में तार्किक लेखन की प्रवृत्ति का निर्माण करना व सुनियोजित ढंग से लिखना सम्मिलित है।
- CO4. विधि शब्दावली का प्रत्येक शब्द अपने आप में विस्तृत अर्थ की सत्ता रखता है जो इस क्षेत्र में विद्यार्थी के ज्ञान को बढ़ाता है। व्यक्तित्व निर्माण, कैरियर निर्माण व शैक्षणिक व सामाजिक जीवन में अधिकतम प्रतिफलों की प्राप्ति संभव है।

**Note:**

- (a) Nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- (b) The compulsory question in unit-V shall consist of four parts, one from each Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- (d) Each question shall carry 20 marks.

**इकाई 1:**

सूर्यकांत त्रिपाठी निराला द्वारा रचित रागविराग की 7 कविताओं की मूल संवेदना, सामाजिक चेतना, काव्य सौंदर्य पर आलोचनात्मक प्रश्न कविताएं : 1 बादल राग 6. 2 सरोज स्मृति 3 तोड़ती पत्थर, 4 मैं अकेला, 5 स्नेह निर्झर बह गया है 6 राजे ने अपनी रखवाली की 7 कुकुरमुत्ता

**इकाई 2:**

उपर्युक्त कविताओं में से दो पद्यांशों की सप्रसंग व्याख्याएं

**इकाई 3:**

हिंदी साहित्य का इतिहास : काल विभाजन एवं सामान्य विशेषताएं; आदिकाल, भक्तिकाल, रीतिकाल, आधुनिक काल

**इकाई 4:**

निम्नलिखित विषयों में से किसी एक विषय की विस्तृत एवं तार्किक अभिव्यक्ति

- भारतीय नवजागरण और हिंदी साहित्य
- दलित विमर्श और हिंदी साहित्य
- स्त्री विमर्श और हिंदी साहित्य
- हिंदी की समस्याएं और उनका समाधान

**अनुमोदित पुस्तकें:**

- सं. रामविलास शर्मा, रागविराग, लोक भारती प्रकाशन, इलाहाबाद

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- डॉ.रामविलास शर्मा, निराला की साहित्य साधना, राजकमल प्रकाशन, दिल्ली
- डॉ. रामसजन पाण्डेय, हिंदी साहित्य का इतिहास, संजय प्रकाशन, दिल्ली
- लक्ष्मीसागर वार्ष्ण्य, आधुनिक हिंदी साहित्य, इलाहाबाद यूनिवर्सिटी, इलाहाबाद
- डी.डी. बासु, भारत का संविधान
- डॉ. लालचंद गुप्त मंगल, हिंदी साहित्य: वैचारिक पृष्ठभूमि ; संपादित हरियाणा साहित्य अकादमी, पंचकूला
- डॉ. रोहिणी अग्रवाल : समकालीन साहित्य : सरहदें और सरोकार, आधार प्रकाशन, पंचकूला
- डॉ. पुरुषोत्तम सत्यप्रेमी: दलित साहित्य : रचना ओर विचार, अतिश प्रकाशन, हरिनगर, दिल्ली
- मोहित हालधर: भारतीय नवजागरण

#### Transaction Mode

- कविताओं का कक्षा कक्ष में सस्वर वाचन।
- व्याख्यान विधि के माध्यम से पाठ्यक्रम के विभिन्न विषयों पर क्रमशः व्याख्यान दिए जाएंगे।
- समूह चर्चा के माध्यम से विषय को समझना।
- पाठ्यक्रम में निहित विभिन्न विषयों पर विद्यार्थियों से अधिन्यास विचारार्थ निवेदक तैयार करवाना।
- कक्षा परीक्षा लेना।
- कक्षा कक्ष में विषय का विद्यार्थी द्वारा प्रस्तुतीकरण के माध्यम से समझना।

#### SUGGESTED READING

- डॉ.रामविलास शर्मा, निराला की साहित्य साधना, राजकमल प्रकाशन, दिल्ली
- डॉ. रामसजन पाण्डेय, हिंदी साहित्य का इतिहास, संजय प्रकाशन, दिल्ली
- मोहित हालधर: भारतीय नवजागरण

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/3/303                                                |                      |      |      |      | Course Title:Hindi-III |      |      |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|------|------|------|------------------------|------|------|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |      |      |      |                        |      |      |     |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |      |      |      |                        |      |      |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1  | PO2  | PO3  | PO4                    | PO5  | PO6  | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3    | 1    | 2    | 2                      | 3    | 1    | 2   | 3   | 2                                | 2    | 2    | 3    |
|                                                                             | CO2                  | 1    | 2    | 2    | 2                      | 2    | 2    | 3   | 2   | 2                                | 3    | 2    | 2    |
|                                                                             | CO3                  | 2    | 2    | 3    | 2                      | 2    | 2    | 2   | 2   | 2                                | 2    | 2    | 2    |
|                                                                             | CO4                  | 1    | 2    | 3    | 3                      | 2    | 2    | 1   | 1   | 2                                | 3    | 2    | 3    |
| Average                                                                     |                      | 1.75 | 1.75 | 2.50 | 2.25                   | 2.25 | 1.75 | 2   | 2   | 2                                | 2.50 | 2    | 2.50 |

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**B.A.LL.B. 5 Year Integrated Course**  
**SEMESTER-III**  
**Constitutional Law of India-I**  
**BALLB/Gen/3/304**

Max Marks: 100  
Time: 3 Hours  
Credits: 4

**Course Objectives:**

The course aim at providing complete knowledge about the framework that demarcates fundamental political structure, procedure, powers, duties of government institution and sets out fundamental rights, directive principles and duties of citizens.

**Course Outcomes:** On completion of the course, the students will be able to:

|      |                                                                                                                                                                                                              |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Understand the intent of the framers of the Constitution and its interpretation in the context of balancing justice, Rights and Governance.                                                                  |
| CO2. | Realize the status and importance of fundamental rights, fundamental duties and directive principles of state policy.                                                                                        |
| CO3. | Understand their rights related to equality in opportunity in public employment, abolition of untouchability and titles, right to freedom, life and personal liberty, their cultural and educational rights. |
| CO4. | Draw a comparison between legal rights, human rights and fundamental rights. And understand the meaning, nature and concept of federalism, its essential features.                                           |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks

**UNIT-I**

Constitution and Constitutionalism: Pillars of Democratic Governance

Citizenship (Articles 5-11)

Fundamental Rights in General;

Definition of State (Article 12);

Doctrines of Ultra – Vires, Severability, Eclipse, Waiver (Article 13)

Right to Equality (Article 14)

Prohibition on Discrimination, Right to Equality of Opportunity (Articles 15, 16) Abolition of Untouchability, Titles (Articles 17, 18)

**UNIT-II**

Right to Freedom under Article 19

Freedom of Speech and Expression

Freedom of Assembly

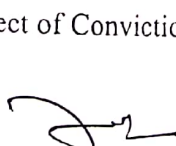
Freedom of Association

Freedom of Movement

Freedom of Residence

Freedom of Occupation, Trade and Business etc

Protection in respect of Conviction under Article 20

  
  
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Ex post facto Laws  
Double Jeopardy  
Self-incrimination

### UNIT-III

Right to Life & Personal Liberty (Article 21), Procedure established by Law and Due Process of Law  
Protection in case of arrest & Detention (Article 22)  
Right Against Exploitation (Article 23, 24)  
Right to Freedom of Religion (Article 25-28)  
Cultural & Educational Rights (Articles 29-30)

### UNIT-IV

Writ Jurisdiction of the Supreme Court and High Court, Nature and General Conditions of Writ Jurisdiction (Article 32, 226)  
Directive Principles of State Policy, Enforcement of  
Directive Principles (Articles 36-51)  
Fundamental Duties (Article 51 A)  
Extent of Liability of the State (Article 299, 300)  
Right to property (Article 300-A)

#### Leading Cases:

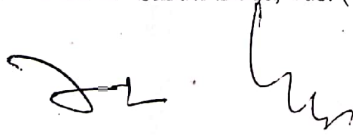
Indira Sawhney v. Union of India AIR 1993 SC 477  
Bennett Coleman Co. v. Union of India AIR 1973 SC 106 (1972) 2 SCC 788  
Maneka Gandhi v. Union of India AIR 1978 SC 597 (1978) 1 SCC 248  
Bandhua Mukti Morcha v. Union of India AIR 1984 SC 802 (1984) 3 SCC 161

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Graville Austin : *Constitution of India: Corner stone of a Nation, Oxford India Paperbacks*  
D.D.Basu : *Constitution of India, LexisNexis*  
M.P.Jain : *Constitutional Law of India, LexisNexis*  
Narender Kumar: *Constitutional Law of India, Allahabad Law Agency*  
H.M.Scervai : *Constitutional Law of India Vol.I, II, III, Universal Law Publishing Co. Ltd*  
V.N.Shukla : *Constitution of India (Ed. M.P.Singh), Eastern Book Company*  
J.N. Pandey : *Constitution of India, Central Law Publications*  
*Judicial Review: Process, Power and problems Essay in Honor of Upender Baxi, Salaman Khurshid, Sidhart Luthra Lokendra malik & Shruti Bedi, eds. (Cambridge university Press, 2020)*



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NOTE: The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/3/304                                                |                      |     |      |     |      | Course Title: Constitutional Law of India-I |     |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|------|-----|------|---------------------------------------------|-----|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |      |     |      |                                             |     |     |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |      |     |      |                                             |     |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2  | PO3 | PO4  | PO5                                         | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 2   | 3    | 3   | 2    | 1                                           | 1   | 1   | 2   | 1                                | 1    | 2    | 2    |
|                                                                             | CO2                  | 2   | 2    | 3   | 1    | 1                                           | 1   | 1   | 1   | 1                                | 1    | 1    | 2    |
|                                                                             | CO3                  | 2   | 3    | 3   | 1    | 1                                           | 2   | 1   | 2   | 1                                | 2    | 2    | 3    |
|                                                                             | CO4                  | 2   | 3    | 3   | 1    | 1                                           | 2   | 1   | 1   | 1                                | 2    | 2    | 2    |
| Average                                                                     |                      | 2   | 2.75 | 3   | 1.25 | 1                                           | 1.5 | 1   | 1.5 | 1                                | 1.5  | 1.75 | 2.25 |

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**B.A.L.L.B. 5 Year Integrated Course**  
**Semester-III**  
**Property Law**  
**BALLB/Gen/3/ 305**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The focus of this course is to provide detailed study of substantive law which provides a clear, systematic and uniform law for transfer of immovable property.

**Course Outcomes:**

|      |                                                                                                                                                                                                                                                              |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | The students will get the knowledge of substantive law relating to transfer of immovable property in India. They will be able to explain various modes of transfer of immovable property i.e. sale, mortgage, lease, gift and law of easement.               |
| CO2. | They will be equipped with the knowledge of legal principles regulating the inter-vivos transfer of immovable property, be able to analyse the various terms used in the Transfer of Property Act and the general principles governing transfer of property. |
| CO3. | They will be able to analyse and evaluate rules relating to different kinds of transfer and understand the nature of rights and liabilities of transferor and transferee.                                                                                    |
| CO4. | They will be able to explain the concept of easement and its kinds, extinction, suspension and revival of easement.                                                                                                                                          |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Transfer of Property Act 1882

Interpretation Clause- Immovable Property, Attested, Registered, Actionable Claim and Notice; Definition of Transfer of Property, Transferable property, Untransferable Interests or properties, Persons Competent to Transfer, Operation of Transfer, Conditional Transfer, Condition Restraining Alienation, Transfer for benefit of unborn person, Rule against Perpetuity, Vested interest and Contingent interest. (Section 1-34)

**UNIT-II**

Election, Apportionment, Restricted Covenants, Transfer by ostensible owner, Transfer by unauthorized person who subsequently acquires interest, Fraudulent Transfer, Doctrine of Lis-pendens, Doctrine of part performance, Sale of Immovable property- Definition of sale and Contract to sell, Rights and liabilities of buyer and seller, Marshalling by subsequent purchaser, (Section 35-56)

**UNIT-III**

Mortgages of Immovable Property-Definition of Mortgage, Forms of Mortgages, Rights of Redemption of Mortgage and Equity of Redemption; Right to foreclose or sale; Subrogation; Marshalling and Contribution; Gift- Definition of Gift, Modes of Creation of gift, suspension and revocation of gift and onerous gift, Universal Donee; Definition and kinds of leases, Rights and liabilities of lessor and lessee, Modes of Creation and Determination of Lease.



## UNIT-IV

Indian Easements Act, 1882

Definition and Essential features of Easement; Kinds of easement- Easement of Necessity and quasi-easement, Easement by prescription; Extinction, Suspension and Revival of Easement

### Leading Cases: -

Mani Mani v. Mani Joshua AIR 1969 SC 1311

Mohan Lal v. Mira Abdul Gaffur, AIR 1996 SC 910

Delhi Development Authority v. Skipper Construction Co. (P) Ltd. and others AIR 2000 SC 573

Mahadev v. State of Bombay AIR 1959 SC 745

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

|                   |                                                                       |
|-------------------|-----------------------------------------------------------------------|
| Mulla             | : <i>Transfer of Property Act, LexisNexis</i>                         |
| S.M. Lahiri       | : <i>Transfer of Property Act, Indian Law House</i>                   |
| S.N. Shukla       | : <i>Transfer of Property Act, Allahabad Law Agency</i>               |
| Amin and Shastri  | : <i>The Law of Easement, Eastern Book Company</i>                    |
| G.C.V. Subbha Rao | : <i>The Transfer of Property Act, ALT Publications</i>               |
| B.B.Katiyar       | : <i>The Law of Easement &amp; Licenses, Universal Law Publishing</i> |

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

Course Code: BALLB/Gen/3/305

Course Title: **Property Law**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

|                     | Program Outcome (PO) |      |     |     |     |     |     |      |      | Programme Specific Outcome (PSO) |      |      |      |
|---------------------|----------------------|------|-----|-----|-----|-----|-----|------|------|----------------------------------|------|------|------|
|                     |                      | PO1  | PO2 | PO3 | PO4 | PO5 | PO6 | PO7  | PO8  | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO) | CO1                  | 3    | 3   | 2   | 2   | 1   | 2   | 2    | 2    | 1                                | 2    | 2    | 2    |
|                     | CO2                  | 2    | 2   | 2   | 2   | 1   | 2   | 2    | 2    | 1                                | 2    | 2    | 2    |
|                     | CO3                  | 2    | 3   | 2   | 2   | 1   | 2   | 1    | 1    | 1                                | 3    | 2    | 3    |
|                     | CO4                  | 2    | 2   | 2   | 2   | 1   | 2   | 2    | 2    | 1                                | 3    | 2    | 2    |
| Average             |                      | 2.25 | 2.5 | 2   | 2   | 1   | 2   | 1.75 | 1.75 | 1                                | 2.5  | 2    | 2.25 |



**B.A.L.L.B. 5 Year Integrated Course**  
**Semester - III**  
**Public International Law**  
**BALLB/Gen /3/306**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The course aims to make students aware about the rules and regulation of international law needed for maintaining international peace and security among different countries.

**Course Outcomes:**

On successful completion of the course students will be able to understand:

|      |                                                                                                           |
|------|-----------------------------------------------------------------------------------------------------------|
| CO1. | Nature, sources and subject matter of International law.                                                  |
| CO2. | The relationship between international law and domestic law.                                              |
| CO3. | Different type of international issues like Recognition, state succession, Intervention, Extradition etc. |
| CO4. | Origin, composition and functioning of United Nations Origination.                                        |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

Definition, Nature and Sources of International Law, Subjects and place of individual in International Law, Relationship between International and Municipal Law, Codification and Progressive Development of International Law

**UNIT-II**

Nature of State, Non-state Entities, Recognition, State Succession, State Jurisdiction: including Jurisdiction on High Sea, Acquisition and Loss of Territory, Intervention, Neutrality, Genocide

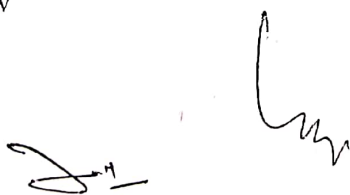
**UNIT-III**

Nationality, Extradition, Diplomatic Agents, Asylum, Modes of Settlement of International Disputes: - Peaceful and Coercive, International Treaties, Blockade, Prize Court.

**UNIT-IV**

United Nations: Origin, Purpose, Principles and membership of United Nations  
General Assembly: Composition, Function and Legal Significance of U.N. General Assembly  
Security Council: Composition, Functions, Veto and Double Veto  
The International Court of Justice: Composition, Binding force of decisions and contribution of ICJ in development of Law

**Leading Cases:**



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Gramophone Company of India Ltd. V. Birendra Bahadur Pandey AIR 1984 SC 667

Union of India v. Sukumar Sen Gupta AIR 1990 SC 1692

Harbhajan Singh v. Union of India AIR 1987 SC 9

Megambhai Patel v. Union of India AIR 1969 SC 783

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

|               |                                                                       |
|---------------|-----------------------------------------------------------------------|
| S.K.Kapoor    | : <i>International law and Human Rights, Central Law Agency</i>       |
| H.O. Aggarwal | : <i>International law and Human Rights, Central Law Publications</i> |
| M.P. Tandon   | : <i>Public International Law, Allahabad Law Agency</i>               |
| J.G.Starke    | : <i>An Introduction to International Law, Butterworth Law</i>        |

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BA.LL.B/Gen/3/306                                              |     | Course Title: Public International Law |     |     |     |     |     |     |      |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|----------------------------------------|-----|-----|-----|-----|-----|-----|------|----------------------------------|------|------|------|
| 41/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     | Program Outcome (PO)                   |     |     |     |     |     |     |      | Programme Specific Outcome (PSO) |      |      |      |
| Course Outcome (CO)                                                         |     | PO1                                    | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8  | PSO1                             | PSO2 | PSO3 | PSO4 |
|                                                                             | CO1 | 3                                      | 2   | 2   | 2   | 1   | 2   | 3   | 2    | 1                                | 2    | 2    | 2    |
|                                                                             | CO2 | 3                                      | 2   | 2   | 2   | 1   | 2   | 3   | 2    | 1                                | 3    | 2    | 2    |
|                                                                             | CO3 | 3                                      | 2   | 2   | 2   | 1   | 2   | 3   | 3    | 1                                | 2    | 2    | 2    |
|                                                                             | CO4 | 3                                      | 2   | 2   | 2   | 1   | 2   | 3   | 2    | 1                                | 3    | 2    | 2    |
| Average                                                                     |     | 3                                      | 2   | 2   | 2   | 1   | 2   | 3   | 2.25 | 1                                | 2.5  | 2    | 2    |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-IV**  
**Economics-I**  
**Introduction to Economics**  
**BALLB/Gen/4/ 401**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

Aim of this course is to provide the basic knowledge of economic terms, principles, and to understand economic statutes in proper perspective.

**Course Outcomes:**

|      |                                                                                                                                                                                 |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Students will learn about meaning, definition, nature and scope of Economics.                                                                                                   |
| CO2. | They will learn about elementary utility analysis, Demand and Supply.                                                                                                           |
| CO3. | Knowledge of factors of production, markets, and business organizations will develop entrepreneurial skills of students.                                                        |
| CO4. | Students will acquire basic yet pragmatic understanding about economic development and its strategies and understand the concept of money supply and working of banks in India. |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

Economics: Meaning, Definition (Adam Smith, Marshal, Robbins & Samuelson), Nature of Economics: Art or Science, Scope of Economics, Choice-an Economic problem

**UNIT-II**

General Principles of Economics: Elementary Utility Analysis  
Demand: Nature, Determinants of Demand, Concept, Measurement and Factors Determining Price, Elasticity of Demand.  
Supply: Nature, Concept and Measurement of Elasticity of Supply.

**UNIT-III**

Factors of Production, Land Labour and Wages, Capital and  
Capital Formation, Entrepreneurship  
Markets. Cost and Revenue Functions under different Market, Firms, Perfect Competition, Monopoly, Monopolistic Competition, Price determination.  
Forms of Business Organization: Sole Trader, Partnership, Joint Stock Company, Cooperative Societies.

**UNIT-IV**

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Basic Characteristics and problems of Economic Development with special reference to Developing countries

Strategies of development: Balanced Growth, Unbalanced Growth, Rostow's Five Stages of Development

Money and its Functions, Money supply in India

India's Banking System: Functions of Commercial Banks & Reserve Bank of India and its Monetary Policy.

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

|                          |                                                           |
|--------------------------|-----------------------------------------------------------|
| A.N.Agarwal              | : <i>Indian Economy</i> , Newage International Publishers |
| P.K.Chaudhary.           | : <i>The Indian Economy-Poverty and Development</i> .     |
| Datt.Rudder and Sundaram | : <i>Indian Economy</i> , S.Chand Publication             |
| Ghatak. S.               | : <i>Rural Money Market in India</i> , Palgrave Macmilan  |
| K.P.M.Sundaram,          | : <i>A Text Book of Economic Theory</i> , S.Chand         |
| Ramesh Singh             | : <i>Indian Economy</i> , McGraw Hill                     |

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/4/401                                                |                      |     |      |     |      | Course Title: Economics-I |      |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|------|-----|------|---------------------------|------|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |      |     |      |                           |      |     |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |      |     |      |                           |      |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2  | PO3 | PO4  | PO5                       | PO6  | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 1   | 1    | 1   | 1    | 1                         | 1    | 2   | 2   | 3                                | 3    | 1    | 1    |
|                                                                             | CO2                  | 1   | 2    | 1   | 1    | 1                         | 1    | 2   | 2   | 3                                | 3    | 2    | 1    |
|                                                                             | CO3                  | 1   | 2    | 2   | 1    | 1                         | 2    | 2   | 2   | 3                                | 3    | 2    | 1    |
|                                                                             | CO4                  | 1   | 2    | 2   | 2    | 1                         | 1    | 2   | 2   | 3                                | 3    | 2    | 1    |
| Average                                                                     |                      | 1   | 1.75 | 1.5 | 1.25 | 1                         | 1.25 | 2   | 2   | 3                                | 3    | 1.75 | 1    |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-IV**  
**Political Science-III (Comparative Constitutions)**  
**BALLB/Gen/4/402**

Max. Marks: 100  
Time: 3 Hours  
Credits: 4

**Course Objectives:**

This course gives insights into the structures and institutions of government and working of constitutions of some selected countries like UK, USA, Switzerland, and China. These are different political regimes even within the broader category of democratic regimes. However, they differ from each other in many respects. This course will allow the students to understand their functioning in a comparative perspective.

**Course Outcomes:**

|      |                                                                                                                                                                                                                                                                                  |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Students will learn about working and functioning of a Constitutional monarchy by studying about British Constitution.                                                                                                                                                           |
| CO2. | Learning about American Constitution will help them in understanding the working of oldest federation in the world.                                                                                                                                                              |
| CO3. | Studying Swiss constitution will enrich the understanding of students about how a direct democracy functions and Constitution of China will make clear to students the difference between democratic and communist regime.                                                       |
| CO4. | To sum up, in this course student will pragmatically learn about the differences between parliamentary government, presidential government, federation and unitary government. Moreover, they can compare Indian Constitution with British, USA, Chinese and Swiss Constitution. |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

**Constitution of the United Kingdom:**

Sources and Salient Features  
Monarchy, Prime Minister and Cabinet  
Parliament and Major political parties  
British Judicial System and Rule of Law

**UNIT- II**

**Constitution of the United States of America:**

Salient Features  
President: Election and Powers  
Congress: Organization and Function  
American Supreme Court, Judicial Review and Separation of Powers

**UNIT-III**

**Constitution of Switzerland:**

22  
58

Salient Features  
Federal Council  
Federal Legislature  
Federal Tribunal  
Direct Democracy in Switzerland

#### UNIT- IV

#### Constitution of the People's Republic of China:

Salient features  
The National People's Congress and Standing Committee  
The President and the State Council  
Chinese Judicial System  
The Communist Party of China

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Herman Finer : *World Constitutions*, L. MacVeagh, The Dial Press, 1932  
K.K. Misra and A.C. Kapur : *Select Constitutions*, S Chand & Co Ltd  
M.V. Pylee : *Select Constitutions of the World*, Universal Law Publishing Co Ltd  
A.C. Kapur : *Select Modern Governments*, Anmol Publishers  
J.C. Johari : *Comparative Politics*, SBPD Publication  
Vishnuo Bhagwan' : *World Constitutions: Comparative Politics*,  
Vidhya Bhushan, : *Sterling Publishers Pvt. Ltd*  
Vandana Mohla  
J. S. Badyal : *Comparative Political System*, Raj Publishers

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/4/402                                                |     | Course Title: Political Science-IV |     |     |     |     |     |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|------------------------------------|-----|-----|-----|-----|-----|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     | Program Outcome (PO)               |     |     |     |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |     | PO1                                | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1 | 2                                  | 2   | 2   | 2   | 1   | 1   | 2   | 2   | 3                                | 2    | 2    | 2    |
|                                                                             | CO2 | 2                                  | 2   | 3   | 2   | 1   | 1   | 2   | 2   | 3                                | 1    | 1    | 1    |
|                                                                             | CO3 | 2                                  | 2   | 2   | 2   | 1   | 1   | 2   | 2   | 3                                | 1    | 2    | 2    |
|                                                                             | CO4 | 2                                  | 2   | 3   | 2   | 1   | 1   | 2   | 2   | 3                                | 2    | 1    | 1    |
| Average                                                                     |     | 2                                  | 2   | 2.5 | 2   | 1   | 1   | 2   | 2   | 3                                | 1.5  | 1.5  | 1.5  |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-IV**  
**Sociology – I**  
**Basics of Sociology**  
**BALLB/Gen/4/ 403**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The course aims to enable the students to grasp knowledge about social changes and to know the basic processes of society, social institution and pattern of social behaviour.

**Course Outcomes:**

When students complete this course, they should be able to:

|      |                                                                                                                                                            |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Know the basis ideas on the emergence of Sociology and exhibit the understanding on the relationship of Sociology and Law.                                 |
| CO2. | Express the Knowledge on the foundation of sociology like society, culture, group, norms and analyze social institutions like family, religion.            |
| CO3. | Students of law will develop a basic understanding of the society, discipline regarding its meaning and relationship with other disciplines including law. |
| CO4. | Identify how social problems and processes interact.                                                                                                       |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

**Sociology:**

The Meaning, Definition and Significance  
Sociological perspective and relationship with Law  
Importance of Sociology for Law students

**UNIT-II**

**Basic Concepts:**

Society, Community, Institution, Association, Culture, Status and Role, Social Norms

**Institutions:**

Family, Marriage, Kinship, Religion, Education, Polity and Law.

**UNIT-III**

**Social Processes:**

Socialization: Process, Stages, Agencies.  
Social Mobility: Meaning, Forms, Factors.



Social Control: Forms, Agencies.  
Social Stratification: Meaning, Forms, Theories.

#### UNIT-IV

##### Social Change:

Meaning, Types, Theories, Facts.

Law and Social Change; Social Progress, Social Integration and Social Engineering

##### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

##### Suggested Readings:

T.B. Bottomore : *Sociology: A guide to Problems and Literature*, Routledge Publication  
M. Harlambos : *Sociology: Themes and Perspectives*, Harper Collins Publishers  
Alex Inkeles : *What is Sociology*, Prentice-Hall Publication  
Harry M. Johnson : *Sociology: A Systematic Introduction*, Taylor & Francis Book India Pvt Ltd  
R.M. MacIver : *Society: An Introductory Analysis*, Macmillan Publisher of India  
Charles H. Page, : *Sociology for Law Students*, Eastern Book .Co.  
T.K. Oommen &  
C.N. Venugopa

NOTE: The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/4/403                                                |                      |     |      |     |     |     |     |      |     | Course Title: Sociology – I      |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|------|-----|-----|-----|-----|------|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |      |     |     |     |     |      |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |      |     |     |     |     |      |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2  | PO3 | PO4 | PO5 | PO6 | PO7  | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 2   | 1    | 2   | 1   | 1   | 2   | 1    | 2   | 3                                | 1    | 1    | 2    |
|                                                                             | CO2                  | 1   | 2    | 1   | 1   | 1   | 1   | 2    | 2   | 3                                | -    | 1    | 1    |
|                                                                             | CO3                  | 2   | 2    | 2   | 1   | 2   | 2   | 2    | 2   | 3                                | 1    | 1    | 1    |
|                                                                             | CO4                  | 1   | 2    | 1   | 1   | -   | 1   | 2    | 2   | 3                                | 2    | 1    | 1    |
| Average                                                                     |                      | 1.5 | 1.75 | 1.5 | 1   | 1   | 1.5 | 1.75 | 2   | 3                                | 1    | 1    | 1.25 |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-IV**  
**Law of Crimes - II**  
**(Bharatiya Nyaya Sanhita, 2023-II)**  
**BALLB/Gen/4/ 404**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The objective of this course is to provide comprehensive study about all the criminal offences relating to human body, property, conspiracy, offences against state and general exceptions.

**Course Outcomes:**

After completion of the course, the students will be able:

|      |                                                                                                                                                                                                                                                  |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | To understand about the crime with its exceptions and to identify the ingredients of an offence.                                                                                                                                                 |
| CO2. | To critical evaluate about criminal justice, law and social set up which will aid in resolving the issues. The complexities in the criminal justice system will be identified and required changes may be made according to the need of society. |
| CO3. | To acquaint themselves with the general principles of crime, classes of offences and state of mind required for various offences                                                                                                                 |
| CO4. | To develop values towards the society after analysis on the commission of crimes.                                                                                                                                                                |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

False Evidence and Offences against Public Justice (Section 227-269)  
Offences affecting the Public Health, Safety, Convenience, Decency and Morals (Section 270-297)  
Offences relating to Religion (Section 298-302)

**UNIT-II**

Theft, Extortion (Section 303-308)  
Robbery and Dacoity (Section 309-313)  
Criminal Misappropriation of Property and Criminal Breach of Trust (Section 314-316)  
Receiving Stolen Property (Section 317)  
Cheating (Section 318-319)

**UNIT-III**

Fraudulent Deeds and Dispositions of Property (Section 320-323), Mischief (Section 324-328)  
Criminal Trespass (Section 329-334)  
Making a False Document (Section 335)



Forgery (Section 336-344)

Offences relating to Property Marks (Section 345-350)

#### UNIT-IV

Criminal Intimidation (Section 351)

Insult, Annoyance etc (Section 352-355)

Defamation (Section 356)

Breach of Contract to attend on and Supply wants of Helpless Person (Section 357)

Repeal and Savings (Section 358)

#### Leading Cases:

Tukaram v. State of Maharashtra AIR 1974 SC 514

Mukesh & anr v State for NCT of Delhi & Ors AIR 2017 SC 2161

Vishaka & Ors v State of Rajasthan & Ors AIR 1997 SC 3011

K. N. Mehra v The State of Rajasthan 1957 AIR 369

Mohd. Ajmal Amir Kasab v. State of Maharashtra, (2012) 9 SCC 1

K. M. Nanavati vs State Of Maharashtra 1962 AIR 605

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed. online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Ratan Lal & Dhiraj Lal : *Indian Penal Code, Lexis Nexis*

M.P.Tandon : *Indian Penal Code, Allahabad Law Agency*

S.N. Mishra : *Indian Penal Code, Central Law Publications*

K.D.Gaur : *Indian Penal Code, Lexis Nexis*

T. Bhattacharya : *Indian Penal Code, Central Law Agency*

S.K.Sarvaria : *R A Nelson's Indian Penal Code, Lexis Nexis*

H.S.Gaur : *Penal Law of India, Law Publisher (India) Pvt.Ltd*

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

| Course Code: BALLB/Gen/4/404                                                |     | Course Title: Law of Crimes-I |     |     |      |     |     |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|-------------------------------|-----|-----|------|-----|-----|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     | Program Outcome (PO)          |     |     |      |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |     | PO1                           | PO2 | PO3 | PO4  | PO5 | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1 | 3                             | 2   | 2   | 2    | 2   | 2   | 2   | 2   | 1                                | 2    | 2    | 2    |
|                                                                             | CO2 | 2                             | 2   | 2   | 2    | 2   | 2   | 2   | 2   | 1                                | 2    | 2    | 2    |
|                                                                             | CO3 | 2                             | 3   | 3   | 2    | 2   | 2   | 2   | 2   | 1                                | 2    | 2    | 2    |
|                                                                             | CO4 | 2                             | 3   | 3   | 3    | 2   | 2   | 2   | 2   | 1                                | 2    | 2    | 2    |
| Average                                                                     |     | 2.25                          | 2.5 | 2.5 | 2.25 | 2   | 2   | 2   | 2   | 1                                | 2    | 2    | 2    |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-IV**  
**Constitutional Law of India - II**  
**BALLB/Gen/4/ 405**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

Aim of this course is to provide complete explanation to the students about structure of various organs of government and their composition, powers and functions.

**Course Outcomes:**

After completion of the course, the learners will be able to:

|      |                                                                                                                                               |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Understand the system of government and the fundamental principles governing its organization stipulates under the Constitution of India.     |
| CO2. | Comprehend the basic feature of the Constitution of India and the importance of the role of judiciary in ensuring checks and balances.        |
| CO3. | Know about the enforcement remedies available under the Constitution of India and about access to justice through Public Interest Litigation. |
| CO4. | Understand the relation between center and state government                                                                                   |

**Note -**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

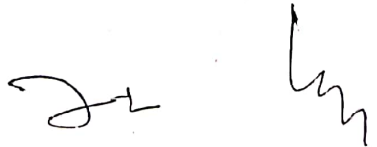
The Union & State Executives; The President, Election/Impeachment; The Governor in the State;  
The Council of Ministers at the Union and State; The Doctrine of Collective Responsibility; Constitutional Position of President & Governor.  
The Executive power of the Union and States; Power of Pardon;  
Conduct of Government Business,  
Ordinance making power of President; Privileges and Immunities of the President & Governor, The Vice-President (Article, 52-78, 152-167, Article 123,213, Article148-151)

**UNIT-II**

Union Parliament & State Legislatures: Composition; Sessions, Qualification, Disqualification of Members etc,  
Legislative Procedure: Ordinary bills, Money Bills, Committees of the House, Deadlock between Two Houses, Control of the Executive over the Legislature. (Article 79-104, 168-193, Articles 107 to 123, 169-123),  
Parliamentary Privileges (Articles 105,194)

**UNIT-III**

The Supreme Court, Appointment and Removal of Judges,  
Jurisdiction- Original, Appellate, Special leave to Appeal, Advisory, Other Powers of the Court, Power

  
64

related to Contempt cases (Articles 124 to 147)  
The High Court in The States, Appointment, Removal and Transfer of Judges, Powers related to Contempt cases (Articles 214- 225, 227-232)  
The Tribunals (Articles 323 A, 323 B); the Subordinate Courts (Articles 233-237)

#### UNIT-IV

Legislative Relations between the Union & States (Article 245 to 255).  
Administrative Relations between the Union & States; (Articles 256 to 263).  
Financial Relations between the Union & States; (Articles 264-298)  
Freedom of Trade, Commerce & Inter-Course (Articles 301-307)  
Services under the Union & State, Doctrine of Pleasure, Constitutional Safeguards, (Articles 308 to 323)  
Emergency Provisions (Articles 352-360)  
Amendment of the Constitution (Article 368)

#### Leading Cases:

Samsher Singh v. State of Punjab AIR 1974 SC 2192  
In Re Powers Privileges & Immunities of State Legislatures AIR 1965 SC 745  
(Special reference No.1 of 1964)  
In Re-Presidential Reference AIR 1999 SC 1  
Keshwanand Bharti v. State of Kerala, AIR 1973 SC1461 (1973) 4 SCC 225

#### Transaction Mode:

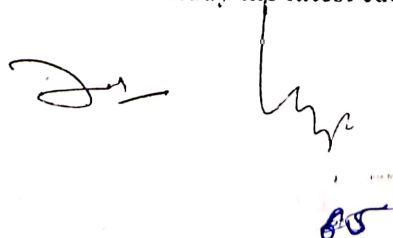
- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed. online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings

|                 |                                                                                        |
|-----------------|----------------------------------------------------------------------------------------|
| Austin Graville | : <i>Constitution of India: Corner stone of a Nation</i> , Oxford University Press     |
| D.D. Basu       | : <i>Constitution of India</i> , LexisNexis                                            |
| M.P. Jain       | : <i>Constitutional Law of India</i> , LexisNexis                                      |
| Narender Kumar  | : <i>Constitutional Law of India</i> , Allahabad Law Agency                            |
| H.M. Seervai    | : <i>Constitutional Law of India Vol. I, II, III</i> , Universal Law Publishing Co Ltd |
| V.N. Shukla     | : <i>Constitution of India (Ed. M.P.Singh)</i> Eastern Book Company                    |
| J.N. Pandey     | : <i>Constitution of India</i> , Central Law Publishing                                |

*Judicial Review: Process, Power and problems* Essay in Honor of Upender Baxi, Salaman Khurshid, Sidhart Luthra Lokendra malik & Shruti Bedi, eds. (Cambridge university Press, 2020)

NOTE: The students are advised to study the latest editions of books/judgments/bare acts.





| Course Code: BALLB/Gen/4/405                                                |                      |     |     |     |     |     |     |     |     | Course Title: Constitutional Law of India - II |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|-----|-----|-----|-----|-----|-----|-----|------------------------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |     |     |     |     |     |     |                                                |      |      |      |
|                                                                             | Program Outcome (PO) |     |     |     |     |     |     |     |     | Programme Specific Outcome (PSO)               |      |      |      |
|                                                                             |                      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1                                           | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 2   | 1   | 2   | 2   | 1   | 1   | 1   | 1   | 1                                              | 1    | 1    | 1    |
|                                                                             | CO2                  | 2   | 1   | 2   | 2   | 1   | 2   | 2   | 2   | 1                                              | 2    | 1    | 1    |
|                                                                             | CO3                  | 2   | 1   | 2   | 2   | 1   | 2   | 1   | 1   | 1                                              | 1    | 2    | 2    |
|                                                                             | CO4                  | 2   | 1   | 2   | 2   | 1   | 1   | 2   | 2   | 1                                              | 2    | 1    | 2    |
| Average                                                                     |                      | 2   | 1   | 2   | 2   | 1   | 1.5 | 1.5 | 1.5 | 1                                              | 1.5  | 1.25 | 1.5  |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-IV**  
**Jurisprudence**  
**BALLB/Gen/4/ 406**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The course is designed to make student familiar with the several fundamental concepts in order to facilitate their effective application in deliberation of legal problem. It greatly helps in the interpretation of law and the determination of legislative intent.

**Course Outcome:**

|      |                                                                                                                                                                                                                                                     |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Students will learn about the meaning, nature, sources, evolution, growth and development of law. They will also develop a comprehensive understanding of positivism, historical jurisprudence, sociological jurisprudence and theory of precedent. |
| CO2. | Apart from developing an analytical and context-based approach towards legal theory; they will learn about concepts of rights, personality, possession and ownership.                                                                               |
| CO3. | Students will acquire moral and ethical values. They will get enlightenment from this course while facing legal dilemmas.                                                                                                                           |
| CO4. | On completion of this course students will acquire legal acumen and aptitude. They will inculcate moral and ethical values in their personality. This will help them in service of the humanity.                                                    |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Jurisprudence- Definition Nature and Scope

Natural Law School- Ancient Theories (Greek, Roman and Hindu); Dark Age (St. Augustine); Medieval Theories (St. Thomas Aquinas); Renaissance Theories (Hobbes, Rousseau); Modern Theories (Stammler, Fuller)

Positive Law School: Bentham, Austin and Hart Kelsen's Pure Theory of Law

**UNIT-II**

Historical School: Savigny and Maine

Sociological School: Ihering, Ehrlich, Duguit and Roscoe Pound

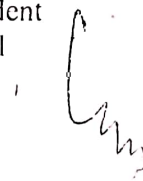
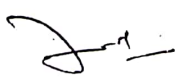
Realist School (American and Scandinavian Realism): Holmes, Frank, Llewellyn, Olivercrona

**UNIT-III**

Definition, Nature, Purpose of Law and Classification of Law

Sources of Law: Custom, Legislation, Precedent

Administration of Justice- Civil and Criminal



## UNIT-IV

Legal Concepts: Rights and Duties, Persons, Property, Possession, Ownership.

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

|                  |                                                                                 |
|------------------|---------------------------------------------------------------------------------|
| Dias             | : <i>Jurisprudence, LexisNexis</i>                                              |
| W. Friedman      | : <i>Legal Theory, Universal Law Publishing Co.</i>                             |
| G.W.Paton        | : <i>A Textbook of Jurisprudence, Oxford University Press</i>                   |
| B.N.ManiTripathi | : <i>Jurisprudence- The Legal Theory, Allahabad Law Agency</i>                  |
| S.N.Dhyani       | : <i>Fundamentals of Jurisprudence: The Indian Approach, Central Law Agency</i> |

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

|                                                                             |                      |     |      |     |     |     |     |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|------|-----|-----|-----|-----|-----|-----|----------------------------------|------|------|------|
| Course Code: BALLB/Gen/4/406                                                |                      |     |      |     |     |     |     |     |     | Course Title: Jurisprudence      |      |      |      |
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |      |     |     |     |     |     |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |      |     |     |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2  | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 2   | 1    | 2   | 2   | 1   | 2   | 2   | 2   | 1                                | 1    | 2    | 2    |
|                                                                             | CO2                  | 2   | 2    | 1   | 2   | 1   | 2   | 2   | 2   | 1                                | 2    | 1    | 2    |
|                                                                             | CO3                  | 2   | 1    | 1   | 2   | 1   | 2   | 1   | 2   | 1                                | 2    | 2    | 1    |
|                                                                             | CO4                  | 2   | 1    | 2   | 2   | 1   | 2   | 1   | 2   | 1                                | 1    | 2    | 2    |
| Average                                                                     |                      | 2   | 1.25 | 1.5 | 2   | 1   | 2   | 1.5 | 2   | 1                                | 1.5  | 1.75 | 1.75 |



**B.A.LL.B. 5 Year Integrated Course**  
**Semester-V**  
**Economics-II**  
**BALLB/Gen /5/501**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

Object is to enable the students to explain basic concepts of economics, analyze the concepts of poverty, population control. Course will enable the students to evaluate development strategies and policies of Indian trade.

**Course Outcomes:**

|      |                                                                                                                                                                  |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Students will acquire knowledge about the basic structure of Indian economy, Concepts of national income, Unemployment, poverty.                                 |
| CO2. | Students will gain an in-depth knowledge about development planning in India. They will also learn about the agricultural economy of India.                      |
| CO3. | Students will get an overview of Industrial Development, Liberalization, Privatization and Globalization.                                                        |
| CO4. | Students will be acquainted with the holistic understanding about India's Foreign Trade, Balance of Payment Structure and working and functions of IMF and IBRD. |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Introduction to Indian Economy: Basic Structure, National income and its Sectoral distribution and measurement of National Income

Poverty: Nature, extent, causes and impact

Unemployment and Employment Generation Schemes

Population problem: A review of major population control programmes

**UNIT-II**

Planning for development: Appraisal of development strategies and their impact through successive Five-Year Plans, India's Agriculture Development: basic characteristics and problems of Agricultural Economy, trends in growth of Agricultural Production and Productivity, Green Revolution, Land Reforms

### UNIT-III

#### Industrial Development:

Trends in Industrial Production and Productivity, Comparative role of public, private and joint sectors, Industrial Relations, New Economic Reforms, Liberalization, Privatization, Globalization and New Economic order (WTO)

### UNIT-IV

External Sector, trends in volume, composition and direction, India's Foreign Trade, Policies for Export promotion and Import substitution, India's BOP structure and Measures to correct adverse BOP, Nature, working and functions of IMF and IBRD.

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

A.N.Agarwa : *Indian Economy: Problems of Development & Planning*, New Age International Private Ltd.

A.N.Agarwal : *Indian Economy: Development problems and Policies*, New Age International H. Private Ltd.

L. Bhatia : *Indian Economy-Issues and Policies*, Vikas Publishing House Pvt. Ltd.

PramitChaudhar : *The Indian Economy-Poverty and Development*, Palgrave MacMillan

V.M.Dandekar, N.Rath : *Poverty in India*, Indian School of Political Economy, Bombay

Ruddar Datt & KPM Sunderam: *Indian Economy*, S. Chand Publishing Co.

V.Gauri Shankar : *Taming the Giants- Transnational Corporations*, Vidya Vahini

G.B. Jathar, S.G. Beri : *Indian Economic Vol. II*, Palala Press

C.T.Kurian : *Poverty, Planning and Social Transformation*, Allied Publishers Pvt. Ltd. Bombay

V.S.Mahajan : *Economic Development of India*, Deep & Deep Publications

L.N Rangarajan : *Commodity Conflict- The Political Economy of International Commodity Negotiations*, NCROL Books

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

|                                                                             |                      |     |      |     |      |     |     |      |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|------|-----|------|-----|-----|------|-----|----------------------------------|------|------|------|
| Course Code: BALLB/Gen/5/501                                                |                      |     |      |     |      |     |     |      |     | Course Title: Economics-II       |      |      |      |
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |      |     |      |     |     |      |     |                                  |      |      |      |
| Course Outcome (CO)                                                         | Program Outcome (PO) |     |      |     |      |     |     |      |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2  | PO3 | PO4  | PO5 | PO6 | PO7  | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
|                                                                             | CO1                  | 1   | 2    | 1   | 1    | 1   | 1   | 1    | 2   | 3                                | 2    | 1    | 1    |
|                                                                             | CO2                  | 1   | 3    | 1   | 1    | 1   | 1   | 2    | 2   | 3                                | 2    | 2    | 1    |
|                                                                             | CO3                  | 1   | 2    | 2   | 1    | 1   | 2   | 2    | 2   | 3                                | 2    | 2    | 2    |
|                                                                             | CO4                  | 1   | 2    | 2   | 2    | 1   | 2   | 2    | 2   | 3                                | 1    | 2    | 2    |
| Average                                                                     |                      | 1   | 2.25 | 1.5 | 1.25 | 1   | 1.5 | 1.75 | 2   | 3                                | 1.75 | 1.75 | 1.5  |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-V**  
**Political Science-IV (Indian Politics)**  
**BALLB/Gen/5/502**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

This course intends to acquaint students with the vast repository of ideas and institutions produced by Indian thinkers on politics and management of statecraft. This course exposes students to a wide range of conceptual and practical issues and elements pertaining to federal and electoral democracy in India. By providing an understanding of the public policy; this course enables the students to examine some of the key public policies initiatives in India.

**Course Outcomes:**

|      |                                                                                                                                                                                                                                                                                    |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | This course will enable the students to understand Centre-State relations and Local Self Governance in India as enshrined in the Constitution and the issues involved in actual practice.                                                                                          |
| CO2. | Students will learn about the structure, system and conduct of elections in India. Knowledge of party system, coalition politics and Anti-Defection Law will help students in acknowledging the realities of Indian politics.                                                      |
| CO3. | The course will develop an understanding among students about the role of caste, religion, region, language etc. in Indian politics. They will be in better position to comprehend the politics of reservation in India.                                                           |
| CO4. | Students will learn about the concept of Public Policy, Public Policy Processing India, Public Service Delivery and Redressal of Public Grievances. They will get to know about various welfare policies of Government of India related to Education, Health, Food and Employment. |

**Note:**

- Nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- The compulsory question in unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT –I**

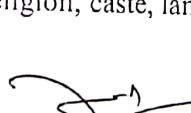
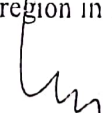
Ved Vyasa (Shantiparva): Rajadharma  
Kautilya: Theory of State  
Vivekananda: Ideal Society  
Gandhi: Swaraj, Satyagrah  
Ambedkar: Social Justice  
Lohia: Socialism

**UNIT- II**

Federalism in India  
Centre State Relations  
Contemporary developments in centre state relations  
Local Self Governance in India: Rural and Urban

**UNIT-III**

Party System and political parties in India  
Elections in India: Election commission, Voting Behavior, Electoral Reforms.  
Role of religion, caste, language, region in Indian politics

  
  
27



Coalition politics in India, Anti-Defection Law  
Politics of Reservation, Pressure Groups

#### UNIT- IV

Public Policy: Definition, characteristics and models.

Public Policy Process in India

Public Service Delivery and Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

Social Welfare Policies:

Education: Right to Education,

Health: National Health Mission/Aayushman Bharat

Food: Right to Food Security

Employment: MNREGA

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

- Y.Dror : *Public Policy Making Reexamined*, Routledge  
M.Laxmikanth : *Indian Polity*, McGraw Hill India  
D.D. Basu : *An Introduction to the Constitution of India*, LexisNexis  
C.P.Bhambhri : *The Indian State: Fifty years*, Shipra Delhi  
B.L. Fadia : *Indian Government and Politics*, Sahitya Bhawan  
Rajni Kothari : *Politics in India*, Orient BlackSwan  
Rajni Kothari : *Party System and Election Studies*, Allied Publishers  
Ramesh Thakur. : *The Government and Politics of India*, MacMillan Press Ltd.  
V. R. Mehta : *Foundations of Indian Political Thought*, Manohar Publishers and Distributors  
M.P. Singh : *Indian Political Thought: Themes and Thinkers*, Pearson  
Achin Vanaik, : *Understanding Contemporary India: Critical Perspectives*, Orient BlackSwan  
Rajiv Bhargava (eds.)

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

| Course Code: BALLB/Gen/5/502                                                |     | Course Title: Political Science-V |      |      |      |     |      |     |      |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|-----------------------------------|------|------|------|-----|------|-----|------|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     | Program Outcome (PO)              |      |      |      |     |      |     |      | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |     | PO1                               | PO2  | PO3  | PO4  | PO5 | PO6  | PO7 | PO8  | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1 | 2                                 | 2    | 2    | 2    | 1   | 2    | 2   | 2    | 3                                | 1    | 2    | 2    |
|                                                                             | CO2 | 2                                 | 2    | 2    | 1    | 2   | 2    | 1   | 2    | 3                                | 1    | 2    | 2    |
|                                                                             | CO3 | 1                                 | 3    | 1    | 2    | 1   | 1    | 2   | 1    | 2                                | 1    | 2    | 2    |
|                                                                             | CO4 | 1                                 | 2    | 1    | 2    | 2   | 1    | 3   | 2    | 3                                | 1    | 2    | 3    |
| Average                                                                     |     | 1.50                              | 2.25 | 1.50 | 1.75 | 1.5 | 1.50 | 2   | 1.75 | 2.75                             | 1    | 2    | 2.25 |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-V**  
**Family Law-I**  
**BALLB/Gen /5/503**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

Objective of the course is to provide the students in-depth knowledge of concepts of marriage, divorce, adoption and maintenance under Hindu Law and Muslim Law. Family Courts Act, 1984 is included for the purpose of providing knowledge of special provisions relating to resolution of disputes relating to family.

**Course Outcomes:**

|      |                                                                                                                                                                                                                          |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Students studying family law will be able to comprehend and develop a lifelong understanding of basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.                           |
| CO2. | They will be able to examine historical and social contexts that have influenced the shaping and implementation of modern Hindu laws.                                                                                    |
| CO3. | Through case law approach students will acquire professional skills in dealing with matters relating to family laws and skills of thinking, analysis, as well as written and verbal presentation of ideas and arguments. |
| CO4. | Students will be able to appreciate the value system, socio-legal & cultural aspects of Indian families.                                                                                                                 |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

Application of Hindu Law

Who are Hindus before and after Codification

Sources of Hindu Law: Ancient Sources, Modern Sources

Schools of Hindu Law: Mitakshara & Dayabhaga School; Difference between the two Schools,

Hindu Marriage Act, 1955: Territorial application of Hindu Marriage Act, Nature of Marriage,

Essential Conditions for Hindu Marriages: Monogamy, Mental Condition of parties,

Age Requirement, Sapinda Relationship, Prohibited Degree, Requirement of Solemnization of Marriage/ Registration of Marriage

## UNIT-II

Hindu Marriage Act, 1955

Nullity of Marriage: Void Marriages, Voidable Marriages, Distinction between Void & Voidable Marriages, Children of Void & Voidable Marriages

Restitution of Conjugal Rights, Judicial Separation, Difference between Judicial Separation & Divorce, Divorce: Fault Grounds of Divorce, Adultery, Cruelty, Desertion, Conversion,

Insanity Leprosy, Venereal Disease, Renunciation of World, Presumption of Death

Wife's Special Grounds for Divorce, Breakdown Grounds of Divorce, Divorce by Mutual Consent, One year Bar to Divorce, Bar to Remarriage after Divorce

Ancillary Reliefs: Maintenance & Alimony, Maintenance Pendente Lite & Expenses of the Proceedings, Permanent Maintenance & Alimony, Custody of Children, Distribution of Joint Property

## UNIT- III

The Family Courts Act, 1984:

Nature and Scope, Composition of Family Court, Jurisdiction and procedure of adjudication, Civil Marriage Law especially the Special Marriage Act, 1954.

Hindu Adoptions & Maintenance Act, 1956:

Meaning of Adoption, Who can take in Adoption, Restrictive Conditions of Adoption, Who can give in Adoption, Who can be taken in Adoption, Ceremonies of Adoption, Giving & Taking in Adoption, Effects of Adoption

## UNIT-IV

Muslim Law: Marriage: A Social Contract, Kinds of Marriage

Classification of Marriage: Sahih Marriage (Valid), Fasid Marriage (Irregular), Batil Marriage (Void),

Formal Validity: Formalities, Registration of Marriage. Presumption of Marriage, Essential

Incidents of Valid Muslim Marriage, Consequences of Valid Marriage, Dower, Gift

Guardianship: Classification of Guardians, Powers of Guardians, Custody

The Muslim Women (Protection of Rights of Marriage) Act, 2019

### Leading Cases:

Shastri Yagnapurdasji v. Mulldas, AIR 1966 SC 1119

Naveen Kohli v. Neelu Kohli, (2006) 4 SCC 558

Vijaya Lakshammamma v. B.T. Shankar AIR 2001 SC 1424

Syed Shah Ghulam Ghouse Mohiuddin v. Syed Shah Ahmed Mohiuddin Kamisul Quadri (1971) 1 SCC 597

### Statutory Material:

Family Courts Act. 1984

Hindu Marriage Act 1955

Hindu Adoption and Maintenance Act 1956

Muslim Personal Law (Shariat) Application Act, 1937

Special Marriage Act, 1954

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.



- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

|                             |                                                                    |
|-----------------------------|--------------------------------------------------------------------|
| Ahmad Aqil                  | : Muhammedan Law, Central Law Agency                               |
| Basant K. Sharma            | : Hindu Law, Central Law Publications                              |
| J. Duncan M. Derrett        | : Introduction to Modern Hindu Law, Oxford University Press        |
| Faiz Hasan Badruddin Tyabji | : Muslim Law: The Personal Law of Muslims, N.M. Tripathi Pvt. Ltd. |
| A.A.A. Fyzee                | : Outlines of Muhammadan Law, Oxford University Press              |
| Paras Diwan                 | : Muslim Law in Modern India, Allahabad Law Agency                 |
| Paras Diwan                 | : Modern Hindu Law, Allahabad Law Agency                           |
| Qureshi, M.A.               | : Muslim Law, Central Law Publications                             |

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/5/503                                                |                      |      |     |      |      |      | Course Title:Family Law-I |      |      |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|------|-----|------|------|------|---------------------------|------|------|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |      |     |      |      |      |                           |      |      |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |      |     |      |      |      |                           |      |      | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1  | PO2 | PO3  | PO4  | PO5  | PO6                       | PO7  | PO8  | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3    | 3   | 3    | 2    | 1    | 3                         | 3    | 3    | 1                                | 1    | 3    | 3    |
|                                                                             | CO2                  | 2    | 3   | 2    | 3    | 1    | 2                         | 2    | 2    | 1                                | 1    | 2    | 3    |
|                                                                             | CO3                  | 2    | 3   | 3    | 3    | 2    | 3                         | 3    | 3    | 1                                | 2    | 3    | 2    |
|                                                                             | CO4                  | 2    | 3   | 2    | 2    | 2    | 2                         | 3    | 2    | 1                                | 2    | 2    | 2    |
| Average                                                                     |                      | 2.25 | 3   | 2.50 | 2.50 | 1.50 | 2.50                      | 2.75 | 2.75 | 1                                | 1.50 | 2.50 | 2.50 |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-V**  
**Bharatiya Nagarik Suraksha Sanhita, 2023 -I**  
**BALLB/Gen /5/504**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

It is significant to understand the working of the criminal courts for every legal professional. Objective of the course is to provide the students knowledge of the rules, which are meant to regulate the procedure followed in every investigation and inquiry for any offence.

**Course Outcomes:**

After completion of the course, the students will be able:

|      |                                                                                                                                                        |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | To learn about the basic concept of Criminal Justice System in the present scenario.                                                                   |
| CO2. | To understand how the Bharatiya Nagarik Suraksha Sanhita controls and regulates the working machinery for Maintenance of Public Order and Tranquility. |
| CO3. | To know about the hierarchy and powers of Courts along with the powers of Initiation of Proceedings under the Code.                                    |
| CO4. | To know about the Charge and The Trail of Various Kind of Offences.                                                                                    |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

Definitions (Section 2), Constitution of Criminal Courts and Offices (Section 6-20), Power of Courts (Section 21-29), Powers of Superior Officers of Police and Aid to the Magistrates and The Police (Section 30-34), Arrest of Persons (Section 35-62), Process to Compel Appearance (Section 63-93), Processes to Compel the Production of Things (Section 94-110)

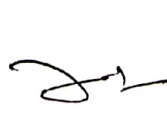
Difference Between: Summion and Warrant, Compoundable Offences and Non Compoundable Offences, Bailable and Non-Bailable Offences

**UNIT-II**

Security for Keeping the Peace and for Good Behaviour (Section 125-143)  
Order for Maintenance of Wives, Children and Parents (Section 144-147), Status of Muslim Wives,  
Maintenance of Public Order and Tranquility (Section 148-167), Preventive Action of Police (Section 168-172)

**UNIT-III**

Information to the Police and their powers to investigate (Section 173-196)  
Jurisdiction of Criminal Courts in Inquiries and Trials (Section 197-209)  
Conditions requisite for Initiation of Proceedings (Section 210-222)  
Complaints to Magistrates (Section 223-226),  
Commencement of Proceedings before Magistrates (Section 227-233)

## UNIT-IV

The Charge (Section 234-247)

Trial before a Court of Session (Section 248-260)

Trial of Warrant Cases by Magistrates (Section 261-273)

Trial of Summon Cases by Magistrates (Section 274-282), Summary Trials (Section 283-288),

Plea Bargaining (Section 289-300)

**Leading Cases:** Mohd. Ahmed Khan v. Shah Bano Begum AIR 1985 SC 945

D.K. Basu v. State of West Bengal (1997) 6 SCC 642

State of Haryana v. Dinesh Kumar (2008) 3 SCC 222

Armesh Kumar v. State of Bihar (2014) 8 SCC 273

Mohamand Ajmal Amir Kasab v. State of Maharashtra (2012) 9 SCC 1

State of M.P. v. Deepak (2014) 10 SCC 285

Mohan Singh v. State of Bihar (2011) 9 SCC 272

Youth Bar Association of India v. Union of India and Others Writ Petition (Crl) No 68 of 2016

Joginder Kumar v. State of Uttar Pradesh (1994) SCC (4) 260

### Statutory Material:

Bharatiya Nagarik Suraksha Sanhita, 2023

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- For practical and firsthand knowledge visits to Courts, Police Stations and Jails will be arranged for students.

### Suggested Readings:

|                    |                                                                              |
|--------------------|------------------------------------------------------------------------------|
| R.V. Kelkar        | : <i>Criminal Procedure, Eastern Book Co.</i>                                |
| Ratanlal Dhirajlal | : <i>The Code of Criminal Procedure, LexisNexis</i>                          |
| S.P. Tyagi         | : <i>The Code of Criminal Procedure, 1973, Vinod Publications (P) Ltd.</i>   |
| S.N. Misra         | : <i>The Code of Criminal Procedure, 1973, Central Law Publications</i>      |
| S.C. Sarkar        | : <i>The Code of Criminal Procedure, Lexis Nexis</i>                         |
| Batuk Lal's        | : <i>Commentary on the Code of Criminal Procedure, 1973, Thomson Reuters</i> |

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

|                                                                             |                      |     |      |      |                                     |      |      |      |      |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|------|------|-------------------------------------|------|------|------|------|----------------------------------|------|------|------|
| Course Code: BALLB/Gen/5/504                                                |                      |     |      |      | Course Title: Law of Crimes-II Crpc |      |      |      |      |                                  |      |      |      |
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |      |      |                                     |      |      |      |      |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |      |      |                                     |      |      |      |      | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2  | PO3  | PO4                                 | PO5  | PO6  | PO7  | PO8  | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3   | 2    | 2    | 2                                   | 1    | 2    | 2    | 3    | 1                                | 2    | 2    | 2    |
|                                                                             | CO2                  | 3   | 2    | 3    | 2                                   | 2    | 3    | 3    | 3    | 1                                | 2    | 3    | 3    |
|                                                                             | CO3                  | 3   | 3    | 3    | 2                                   | 2    | 3    | 3    | 2    | 1                                | 2    | 2    | 3    |
|                                                                             | CO4                  | 3   | 3    | 3    | 2                                   | 2    | 3    | 2    | 3    | 1                                | 2    | 3    | 3    |
| Average                                                                     |                      | 3   | 2.50 | 2.75 | 2                                   | 1.75 | 2.75 | 2.50 | 2.75 | 1                                | 2    | 2.50 | 2.75 |



**B.A.LLB. 5 Year Integrated Course**  
**Semester-V**  
**Labour & Industrial Law-I**  
**BALLB/Gen /5/505**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

Knowledge of laws relating to industrial employment, industrial disputes and trade unions will help the becoming lawyers to practice in the related field. The course will equip the students with good knowledge in various labour related legislations.

**Course Outcomes:**

After completion of the course, the students will be able:

|      |                                                                                                                                                                                   |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | To understand the nature and scope of labour laws and the working mechanism of various industrial authorities and to exhibit an overall knowledge about the labour laws in India. |
| CO2. | To demonstrate understanding about the procedures provided in relation to industrial disputes.                                                                                    |
| CO3. | To acquire knowledge about the compilation and drafting of prescribed documents required at the time of registration of trade unions.                                             |
| CO4. | To analyze the different instruments of economic coercion and the preventive/regulatory conditions for the same.                                                                  |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Industrial Dispute Act, 1947

Concepts of Industry, Workman, Industrial Dispute and Individual Dispute

Arena of interaction and Participants– Industry, workman and employer

Settlement of industrial dispute: Works Committee, Conciliation Machinery, Court of Enquiry Voluntary Arbitration; Adjudication – Labour Court, Tribunal and National Tribunal

Powers of the Appropriate Government under the Industrial Disputes Act, 1947

Unfair Labour Practice

**UNIT-II**

Instruments of Economic Coercion:

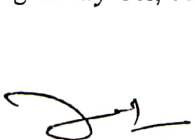
Concept of strike, Types of strike, Rights to strike and Lock-out

General Prohibition of strikes and lock-outs, Prohibition of strikes and lock-outs in public utility services, Illegal strikes and lock-outs Justification of strikes and lock-outs, Penalties for illegal strikes and Lock-outs, Wages for strikes and lock-outs

Lay off, Retrenchment, Transfer and Closure: Definition of lay-off and Retrenchment Compensation, Compensation to workmen in case of transfer of undertaking

Closure: Prevention and regulation, Conditions precedent for retrenchment

Special provisions relating to lay-off, retrenchment and closure in certain establishments, Procedure for

  
  
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retrenchment and re-employment of retrenched workmen and penalty  
Disciplinary action and domestic enquiry; Management's prerogative during the pendency of proceedings  
Notice of change

### UNIT-III

Trade Unions and Collective Bargaining:

Definition of trade union and trade dispute

Registration of trade unions: Legal status of registered trade union, Mode of registration, Powers and duties of Registrar, Cancellation and dissolution of trade union

Disqualifications of office-bearers, Rights and duties of office-bearers and members

General and Political funds of trade union; Civil and Criminal Immunities of Registered trade union.

Recognition of trade union, Collective bargaining

### UNIT-IV

The Industrial Employment (Standing Order) Act, 1946

Concept and nature of standing orders

Scope and coverage of the Industrial Employment (Standing Orders) Act, 1946

Certification process: Procedure for certification Appeals against certification Condition for certification

Date of operation of standing orders, Building nature and effect of certified standing orders, Posting of standing orders

Modification and temporary application of model Standing Orders

Interpretation and enforcement of Standing Orders

Penalties and procedure

#### Leading Cases:

Bangalore Water Supply v. A. Rajappa, AIR 1978 SC 548

T.K. Rangarajan v. Government of Tamil Nadu, 2003 SCC (L&S) 970

Chairman S.B.I. and another v. All Orissa State Bank Officer's Association and others, 2002 SCC (L&S) 805

U.P. State Electricity Board v. Hari Shanker Jain, 1978(4) SCC 151

#### Statutory Material:

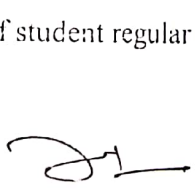
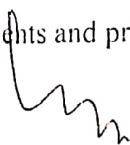
Industrial Dispute Act, 1947

Trade Union Act, 1926

Industrial Employment (Standing Orders) Act, 1946

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.


**Suggested Readings:**

|                   |                                                                                      |
|-------------------|--------------------------------------------------------------------------------------|
| S.C. Srivastava : | <i>Industrial Relations and Labour Laws, Vikas Publishing House</i>                  |
| G.Varandani :     | <i>Social Security for Industrial Workers in India, Deep &amp; Deep Publications</i> |
| S.K.Mishra :      | <i>Labour and Industrial Law of India, Allahabad Law Agency</i>                      |
| R.K.Sabharwal :   | <i>Job Security for Industrial Workers, Deep &amp; Deep Publications</i>             |
| V.G.Goswami :     | <i>Labour &amp; Industrial Laws, Central Law Agency</i>                              |
| Sunil Yadav :     | <i>Labour and Industrial Laws, Central Law Publication</i>                           |

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

|                                                                             |                      |     |      |      |                                        |      |      |      |      |                                  |      |      |      |  |
|-----------------------------------------------------------------------------|----------------------|-----|------|------|----------------------------------------|------|------|------|------|----------------------------------|------|------|------|--|
| Course Code: BALLB/Gen/5/505                                                |                      |     |      |      | Course Title: Labour& Industrial Law-I |      |      |      |      |                                  |      |      |      |  |
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |      |      |                                        |      |      |      |      |                                  |      |      |      |  |
|                                                                             | Program Outcome (PO) |     |      |      |                                        |      |      |      |      | Programme Specific Outcome (PSO) |      |      |      |  |
|                                                                             |                      | PO1 | PO2  | PO3  | PO4                                    | PO5  | PO6  | PO7  | PO8  | PSO1                             | PSO2 | PSO3 | PSO4 |  |
| Course Outcome (CO)                                                         | CO1                  | 3   | 3    | 3    | 2                                      | 2    | 3    | 3    | 3    | 1                                | 1    | 3    | 3    |  |
|                                                                             | CO2                  | 3   | 2    | 3    | 2                                      | 2    | 3    | 3    | 3    | 1                                | 2    | 3    | 3    |  |
|                                                                             | CO3                  | 3   | 2    | 3    | 3                                      | 2    | 3    | 3    | 3    | 1                                | 2    | 2    | 3    |  |
|                                                                             | CO4                  | 3   | 3    | 2    | 2                                      | -    | 2    | 2    | 2    | 1                                | 2    | 3    | 3    |  |
| Average                                                                     |                      | 3   | 2.50 | 2.75 | 2.25                                   | 1.50 | 2.75 | 2.75 | 2.75 | 1                                | 1.75 | 2.75 | 3    |  |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-V**  
**Company Law & Corporate Governance**  
**BALLB/Gen /5/506**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The professionals in law relating to companies are key role players in corporate governance. The course is aimed to provide in depth knowledge of the law relating to companies. The students will study regarding the basics of a company, doctrines applicable to decide the affairs of the companies, regulation of internal affairs of the companies.

**Course Outcomes:**

After the completion of the course, the learners will be able to:

|      |                                                                                                                                                                                                  |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Explain relevant definitions and provisions relating to issue of prospectus and allotment of shares.                                                                                             |
| CO2. | Synthesize company processes, meetings and decisions, determine the role of Board of Directors and their legal position.                                                                         |
| CO3. | Describe the framework of dividend distribution, accounts of the company and audit and auditors of the company.                                                                                  |
| CO4. | State regulatory aspects involved in oppression, mismanagement, corporate personality and winding up and to study the composition of adjudicating authority i.e., NCLT and NCLAT and its powers. |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Company- Meaning and Nature of Company, Kinds of Company, Producer Company, Dormant Company, Secretary, Real Audit, Key Managerial Personnel, Rotational Auditor.

Corporate personality, Lifting of Corporate Veil, Memorandum of Association, Doctrine of Ultra Vires; Article of Association-its relation with Memorandum of Association, Doctrine of Constructive Notice, Doctrine of Indoor Management with exceptions

**UNIT-II**

Prospectus: its contents, Prospectus and Statement in lieu of Prospectus, their importance; liability for mis-statement

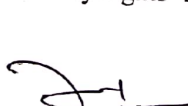
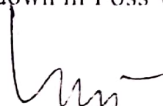
Shares: Meaning, nature and scope, statutory restrictions, transfer & transmission of share and kinds of shares.

Debentures: Meaning and Nature, Scope, kinds of Debentures;  
Charges & classification of Charges

**UNIT-III**

Shareholder's Meetings and kinds of Meetings,

Majority power and Minority rights—rule laid down in Foss v. Harbottle with exceptions

  
  
81

Directors-Constitution of Board of Directors, Appointment of Directors, qualification including Share qualification, Duties and Liabilities of Directors, Inspection, Inquiry and Investigation Prevention of Oppression and Mismanagement

#### UNIT-IV

Winding up- Meaning, Scope and Kinds of Winding Up- Voluntary Winding Up, Compulsory Winding Up by National Company Law Tribunal, Corporate Social Responsibility, Liquidator and Official Liquidator: Appointment and Powers.

#### Leading Cases:

Saloman v. Saloman and Co. (1897) AC 22

LIC v. Escort Ltd. (1986) (1) SCC 264, (1986) 59 Comp. cas. 548.

Shanti Prasad Jain v. Kalinga Tubes Ltd. AIR 1965 S.C. 1535

Sree Shan Sugar Mills v. Dharmaraja Nadar AIR 1970 Mad 203

#### Statutory Material:

The Companies Act, 2013

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals. use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

|             |   |                                                              |
|-------------|---|--------------------------------------------------------------|
| Avtar Singh | : | <i>Company Law, Eastern Book Co.</i>                         |
| LCB Gower's | : | <i>Principles of Modern Company Law, Sweet &amp; Maxwell</i> |
| S.M.Shah's  | : | <i>Lecturers on Company Law, N.M. Tripathi Pvt. Ltd.</i>     |

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/5/506                                                |     | Course Title: Company Law & Corporate Governance |      |     |      |     |      |      |      |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|--------------------------------------------------|------|-----|------|-----|------|------|------|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     | Program Outcome (PO)                             |      |     |      |     |      |      |      | Programme Specific Outcome (PSO) |      |      |      |
| Course Outcome (CO)                                                         |     | PO1                                              | PO2  | PO3 | PO4  | PO5 | PO6  | PO7  | PO8  | PSO1                             | PSO2 | PSO3 | PSO4 |
|                                                                             | CO1 | 3                                                | 3    | 3   | 2    | 1   | 2    | 3    | 3    | 1                                | 2    | 3    | 2    |
|                                                                             | CO2 | 3                                                | 2    | 3   | 2    | 1   | 3    | 2    | 2    | 1                                | 2    | 3    | 3    |
|                                                                             | CO3 | 3                                                | 3    | 3   | 2    | 1   | 3    | 3    | 3    | 1                                | 1    | 3    | 3    |
|                                                                             | CO4 | 3                                                | 3    | 3   | 3    | 1   | 3    | 3    | 3    | 1                                | 2    | 3    | 3    |
| Average                                                                     |     | 3                                                | 2.75 | 3   | 2.25 | 1   | 2.75 | 2.75 | 2.75 | 1                                | 1.75 | 3    | 2.75 |

**B.A.LL.B. 5Year Integrated Course**  
**Semester-VI**  
**Economics-III (Law and Economics)**  
**BALLB/Gen/6/ 601**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The aim of the course is to study the effectiveness of government policies, economically efficient distribution of resources for the well-being of people. It also enriches the student's knowledge on various branches of economics.

**Course Outcomes:**

|      |                                                                                                                                                                                      |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Students will have an overview of relationship between Economics and Law and will acquire a working knowledge about different economic systems viz. capitalist, socialist and mixed. |
| CO2. | On completion of course students will be in better position to understand interlink between the environment, sustainable development and environmental legislation.                  |
| CO3. | Students will acquire a deep knowledge regarding Industrialization, factors affecting Industrialization.                                                                             |
| CO4. | Students will acquire a pragmatic understanding regarding Industrial Relation, Trade Unionism, Social Security Measures and Investors' Protection under SEBI Act 1992.               |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Relationship between Economics & Law, Economics as a basis of social welfare & social justices, Economic systems: Capitalist, Socialist and Mixed Economic systems, Consumer Protection Act.

**UNIT-II**

Environmental Economics and Law: environment as a necessity and luxury, Population- Environment Linkage, Environment as a Public good, Prevention and Control of Pollution, Environmental Legislation, Sustainable Development.

**UNIT-III**

Economic Industrialization and Law: Meaning of Industrialization, Importance of Industrialization, State Policy and Industrialization, Factors affecting Industrialization, Development and Regulation of Industries- Industrial (Development and Regulation) Act, 1951-An overview

**UNIT-IV**

Meaning of Industrial relation; Industrial discipline, Industrial unrest, Trade Unionism, Worker's participation, Social Security Measures.

Protection: SEBI Act 1992 Basic Provisions and Guidelines regarding investors protection

**Statutory Material:**

SEBI Act, 1992



## Industries (Development and Regulation) Act, 1951

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

- T.R. Jain : *Development and Environmental Economics and International Trade*, V.K. Publications  
Y.K. Bhushan : *Fundamentals of Business Organization & Management*, Sultan Chand & Sons  
V.K.Puri, : *Economics of Development and Planning*, Himalaya Publishing House  
S.K. Misra  
V.K.Puri, : *Indian Economy*, Himalaya Publishing House  
S.K. Misra  
S.R. Myneni : *Indian Economics*, Allahabad Law agency  
Ramesh Singh : *Indian Economy*, McGraw Hill

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/6/6G1                                                |     |                      |      |      |      | Course Title: Law and Economics |      |      |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|----------------------|------|------|------|---------------------------------|------|------|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     |                      |      |      |      |                                 |      |      |     |                                  |      |      |      |
|                                                                             |     | Program Outcome (PO) |      |      |      |                                 |      |      |     | Programme Specific Outcome (PSO) |      |      |      |
| Course Outcome (CO)                                                         |     | PO1                  | PO2  | PO3  | PO4  | PO5                             | PO6  | PO7  | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
|                                                                             | CO1 | 2                    | 2    | 1    | 2    | 1                               | 1    | 1    | 1   | 3                                | 1    | 1    | 1    |
|                                                                             | CO2 | 2                    | 3    | 2    | 2    | 1                               | 2    | 1    | 2   | 3                                | 1    | 2    | 2    |
|                                                                             | CO3 | 1                    | 3    | 1    | 3    | 1                               | 1    | 1    | 2   | 3                                | 1    | 2    | 1    |
|                                                                             | CO4 | 2                    | 3    | 3    | 3    | 1                               | 3    | 2    | 3   | 3                                | 2    | 2    | 3    |
| Average                                                                     |     | 1.75                 | 2.75 | 1.75 | 2.50 | 1                               | 1.75 | 1.25 | 2   | 3                                | 1.25 | 1.75 | 1.75 |

*Signature*

*Signature*

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-VI**  
**Bharatiya Nagarik Suraksha Sanhita, 2023 -II**  
**BALLB/Gen /6/602**

Max. Marks: 100

Time: 3 Hours

Credits: 4

**Course Objectives:**

The Objective of the Course is to acquaint the student thorough knowledge of procedural aspects of working of Criminal courts and Provisions as to Offences affecting the Administration of Justice.

**Course Outcomes:**

|      |                                                                                                                                                                |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | On completion of this course student will learn about evolution and concept of Inquiries and Trails.                                                           |
| CO2. | Additionally students will acquire knowledge about, Judgment, Appeals, Reference and Revisions.                                                                |
| CO3. | Students will develop a pragmatic understanding of Bail, Bonds, Appeal, Reference, Revision and Execution, Suspension, Remission and Commutation of Sentences. |
| CO4. | Students will be able to analyze, conceptualize the Disposal of Property and Cognizance of Certain Offences.                                                   |

**Note:**

- Nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- The compulsory question in unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

Attendance of Persons Confined or Detained in Prisons (Section 301-306),  
Evidence in Inquiries and Trails (Section 307-336)  
General Provisions as to Inquiries and Trials (Section 337-366)  
Provisions as to Accused Persons of Unsound Mind (Section 367-378)

**UNIT-II**

Provisions as to Offences affecting the Administration of Justice (Section 379-391)  
The Judgment (Section 392-406)  
Submission of Death Sentence for Confirmation (Section 407-412)  
Appeals (Section 413-435)  
Reference and Revisions (Section 436-445)

**UNIT-III**

Transfer of Criminal Cases (Section 446-452)  
Execution, Suspension, Remission and Commutation of Sentences (Section 453-477)  
Provisions as to Bail and Bonds (Section 478-496)

**UNIT-IV**

Disposal of Property (Section 497-505)  
Irregular Proceedings (Section 506-512)  
Limitation for taking Cognizance of Certain Offences (Section 513-519)  
Miscellaneous (Section 520-531)



**Leading Cases:**

Bachan Singh v. State of Punjab AIR 1980 SC 898  
 Saikri Vasu v. State of Uttar Pradesh (2008) 2 SCC 409  
 Sanjay Chandra v. Central Bureau of Investigation (2012) 1 SCC 40  
 Abdul Karim v. State of Karnataka (2000) 8 SCC 710  
 Hardeep Singh v. State of Punjab (2014) 3 SCC 92  
 Gian Singh v. State of Punjab (2012) 10 SCC 303

**Statutory Material:**

Bharatiya Nagarik Suraksha Sanhita, 2023

**Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

**Suggested Readings:**

K.N. Chandershekran Pillai (Rev.): *R.V. Kelkar's Lectures on Criminal Procedure* (Eastern Book Company)  
 Rattan Lal Dhiraj Lal: *The Code of Criminal Procedure* (LexisNexis)  
 S.N. Mishra: *The Code of Criminal Procedure* (Central Law Publications)  
 S.C. Sarkar: *Law of Criminal Procedure* (LexisNexis)  
 M.P. Tondon: *Law of Criminal Procedure* (Allahabad Law Agency)  
 K.D. Gaur: *Law of Criminal Procedure* (LexisNexis)  
 Salman Khurshid, Sidharth Luthra, Lokendra Malik & Shruti Bedi: *Taking Bail Seriously State of Bail Jurisprudence In India* (LexisNexis, 2020)

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/6/602                                                |     | Course Title: Political Science-VI |     |      |      |     |      |      |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|------------------------------------|-----|------|------|-----|------|------|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     | Program Outcome (PO)               |     |      |      |     |      |      |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |     | PO1                                | PO2 | PO3  | PO4  | PO5 | PO6  | PO7  | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1 | 2                                  | 3   | 3    | 3    | 1   | 2    | 2    | 2   | 3                                | 1    | 2    | 1    |
|                                                                             | CO2 | 1                                  | 3   | 2    | 2    | 1   | 1    | 1    | 2   | 3                                | 2    | 2    | 2    |
|                                                                             | CO3 | 1                                  | 3   | 1    | 2    | 1   | 2    | 1    | 2   | 3                                | 1    | 2    | 2    |
|                                                                             | CO4 | 1                                  | 3   | 1    | 2    | 1   | 2    | 1    | 2   | 3                                | 2    | 2    | 1    |
| Average                                                                     |     | 1.25                               | 3   | 1.75 | 2.25 | 1   | 1.75 | 1.25 | 2   | 3                                | 1.5  | 2    | 1.50 |



**B.A.LL.B. 5 Year Integrated Course**  
**Semester-VI**  
**Family Law-II**  
**BALLB/Gen /6/603**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

The knowledge of family law is very important for a lawyer. The course is aimed at providing the knowledge of codified and uncoded laws of Hindus and Muslims. Knowledge on laws relating to maintenance, guardianship, succession and divorce among Muslims will be provided.

**Course Outcomes:**

|      |                                                                                                                                                                                         |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Students studying family law will be able to comprehend and develop a valuable understanding of Muslim laws and its related aspects.                                                    |
| CO2. | Students will acquire an analytical and comparative approach towards understanding of personal laws.                                                                                    |
| CO3. | Understanding of Family Courts Act will enhance professional skills of students. They will acquire skills of thinking, analysis, written and verbal presentation of ideas and argument. |
| CO4. | Students will be able to acknowledge and appreciate the value system and functioning of joint families. This will help them in becoming good human being.                               |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

Mitakshara Hindu Joint Family & Coparcenary system and Hindu Joint Family Property and its alienation. Karta's power of alienation and Coparcener's power of alienation, Hindu Adoptions & Maintenance Act, 1956: Maintenance to Wife, Maintenance to Children, Maintenance to aged or infirm Parents, Maintenance of Dependents, Maintenance to the members of the joint family, Quantum of Maintenance

**UNIT-II**

Hindu Minority & Guardianship Act, 1956: Guardianship of the person: Natural Guardianship, Testamentary Guardianship, Guardianship appointed by the court Guardianship of Minor's property: Natural Guardianship's power, Testamentary Guardian's powers, Certificated Guardian's powers Defacto Guardian, Removal of Guardians.

**UNIT-III**

Hindu Succession Act: Succession to the property of a Hindu Male: Devolution of Interest in Coparcenary Property, General Rules of Succession in case of males, Order of Succession among heirs in the Schedule, Distribution of property among heirs in Class I of the Schedule, Distribution of property among heirs in Class II of the Schedule, Order of Succession among Agnates & Cognates Succession to the property of a Hindu Female: Nature of Female Hindu's Property, General Rules of Succession in case of Female Hindu, Order of Succession & Manner of Distribution among heirs of a female Hindu, Position Regarding Dwelling House, Disqualification to inheritance

**UNIT-IV**

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Muslim Law: - Sources of Muslim Law:

Ancient Sources, Modern Sources

Schools of Muslim Law: Ancient Schools, Modern Schools: Hanafi School, Maliki School, Shafi School, Hanabali School, Shia School.

Divorce: Talaq and Dissolution of Muslim Marriage; Acknowledgement of legitimacy; Maintenance to Muslim Wife.

Leading Cases:

Rani v. Santa Bala Debnath AIR 1971 SC 1028

Githa Hariharan v. Reserve Bank of India AIR 1999 SC 1149

Gurupad v. Hira Bai AIR 1978 SC 1239

Danial Latifi v. Union of India (2001) 7 SCC 740

Statutory Material:

Hindu Adoptions & Maintenance Act, 1956

Hindu Minority & Guardianship Act, 1956

Hindu Succession Act, 1956

Muslim Marriage Dissolution Act, 1939

Muslim Women (Protection of Rights on Divorce) Act, 1986

Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

Suggested Readings:

Aqil Ahmad : *Muhammedan Law, Central Law Agency*

Basant K. Sharma : *Hindu Law, Central Law Publications*

J. Duncan M. Derrett : *Introduction to Modern Hindu Law, Oxford University Press*

Faiz Hasan Badruddin Tyabji : *Muslim Law: The Personal Law of Muslims, N.M. Tripathi Pvt. Ltd.*

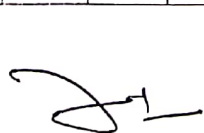
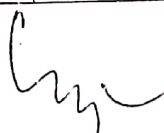
A.A.A. Fyze : *Outlines of Muhammadan Law, Oxford University Press*

Paras Diwan : *Muslim Law in Modern India, Allahabad Law Agency*

Paras Diwan : *Modern Hindu Law, Allahabad Law Agency*

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/6/603                                                |                      |      |     |      |      | Course Title: Family Law-II |      |      |      |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|------|-----|------|------|-----------------------------|------|------|------|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |      |     |      |      |                             |      |      |      |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |      |     |      |      |                             |      |      |      | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1  | PO2 | PO3  | PO4  | PO5                         | PO6  | PO7  | PO8  | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3    | 3   | 3    | 2    | 1                           | 3    | 3    | 3    | 1                                | 2    | 3    | 3    |
|                                                                             | CO2                  | 3    | 3   | 2    | 3    | 1                           | 3    | 3    | 3    | 1                                | 2    | 3    | 2    |
|                                                                             | CO3                  | 3    | 3   | 3    | 3    | 2                           | 3    | 3    | 3    | 1                                | 1    | 3    | 3    |
|                                                                             | CO4                  | 1    | 3   | 1    | 2    | 2                           | 1    | 2    | -    | 2                                | 2    | 2    | 1    |
| Average                                                                     |                      | 2.50 | 3   | 2.25 | 2.50 | 1.50                        | 2.50 | 2.75 | 2.25 | 1.25                             | 1.75 | 2.75 | 2.25 |

  
  
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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-V**  
**Law of Evidence (Bharatiya Sakshya Adhiniyam, 2023)**  
**BALLB/Gen /6/604**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

Law of evidence has a special importance in procedural laws. Knowledge of evidence law is crucial for a lawyer. The course will well acquaint the students with fundamental principles of evidence law. They will be introduced to the rules of relevant of evidence and admissibility of evidence before the courts.

**Course Outcomes:**

At the end of course, Students will:

|      |                                                                                                                                |
|------|--------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Develop ability to focus on evidentiary value of evidences in the administration of justice.                                   |
| CO2. | Acquire knowledge about the fundamental principles of evidence law and strict application of its rules in judicial proceeding. |
| CO3. | Get profound knowledge about Relevant Facts, Admission, Confession, Dying Declaration, Types of Evidences etc.                 |
| CO4. | Be able to analyse and evaluate the rules relating to privileges, witnesses and types of examination.                          |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT- I**

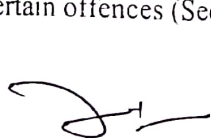
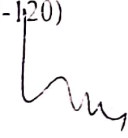
Definitions: Conclusive proof, May Presume, shall Presume, Evidence, Fact, Disproved, Proved, Not Proved, Relevant (Section-2), Relevancy of facts (Section 3-14), Admissions (Section 15-21 & 25), Confessions (Section 22-24)

**UNIT- II**

Statements by persons who cannot be called as a witness (Section 26-27)  
Statements made under special circumstances (Section 28-33)  
Judgments of courts of Justice; when relevant (Section 34-38)  
Opinion of third person when relevant (Section 39-45)  
Characters when relevant (Section 46-50)

**UNIT- III**

Facts need not be proved (Section 51-53)  
Oral evidence (Section 54-55),  
Documentary evidence (Section 56-77),  
Presumption as to Document (Section 78-93)  
Exclusion of oral evidence by documentary evidence section (94-103)  
Burden of Proof (Section 104-114)  
Presumptions as to certain offences (Section 115-120)

  
  
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## UNIT- IV

Estoppel (Section 121-123)

Witnesses (Section 124-126 & 139)

Privileged Communications (Section 127-137),

Accomplice (Section 138)

Examination of Witnesses (Section 140-168),

Improper Admission and Rejection of Evidence (Section 169)

### Leading Cases:

Shiv Charan v. State of Haryana AIR 1987 SC 1

Pakala Narayan Swamy v. Emperor AIR 1939 PC 47

State of Bombay v. Kathi Kalu Oghad AIR 1961 SC 1808

Union of India v. Indo Afghan Agency Ltd. AIR 1968 SC 718

### Statutory Material:

Bharatiya Sakshya Adhiniyam, 2023

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

|                         |                                                                             |
|-------------------------|-----------------------------------------------------------------------------|
| C.D.Field's             | : <i>Commentary on Law of Evidence, Delhi Law House</i>                     |
| G.S.Pandey              | : <i>Indian Evidence Act (Hindi), University Law House</i>                  |
| G.S. Pandey,            | : <i>The Indian Evidence Act with Commentary, Critical and Explanatory,</i> |
| Rameshwar Dayal Agarwal | <i>Allahabad Law Agency</i>                                                 |
| Ratanlal & Dhirajlal    | : <i>The Law of Evidence, LexisNexis</i>                                    |
| Batuk Lal               | : <i>The Law of Evidence, Central Law Agency</i>                            |

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

|                                                                              |                      |     |      |     |      |     |      |      |     |                                  |      |      |      |
|------------------------------------------------------------------------------|----------------------|-----|------|-----|------|-----|------|------|-----|----------------------------------|------|------|------|
| Course Code: BALLB/Gen/6/604                                                 |                      |     |      |     |      |     |      |      |     | Course Title: Law of Evidence-I  |      |      |      |
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1-Weak . |                      |     |      |     |      |     |      |      |     |                                  |      |      |      |
|                                                                              | Program Outcome (PO) |     |      |     |      |     |      |      |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                              |                      | PO1 | PO2  | PO3 | PO4  | PO5 | PO6  | PO7  | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                          | CO1                  | 3   | 2    | 2   | 3    | 1   | 3    | 3    | 3   | 1                                | 1    | 3    | 2    |
|                                                                              | CO2                  | 3   | 3    | 2   | 2    | 1   | 2    | 2    | 3   | 1                                | 2    | 3    | 3    |
|                                                                              | CO3                  | 3   | 3    | 2   | 3    | 1   | 3    | 2    | 3   | 1                                | 2    | 3    | 3    |
|                                                                              | CO4                  | 3   | 3    | 2   | 3    | 1   | 2    | 3    | 3   | 1                                | 2    | 3    | 3    |
| Average                                                                      |                      | 3   | 2.75 | 2   | 2.75 | 1   | 2.50 | 2.50 | 3   | 1                                | 1.75 | 3    | 2.75 |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-VI**  
**Labour and Industrial Law -II**  
**BALLB/Gen /6/605**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

Objective of the study is to introduce the students to the crucial aspects of labour law relating to liability of employer to pay compensation in certain cases, welfare measures for workers, right to minimum wages, prohibitions and regulation of employability of children.

**Course Outcomes:**

After completion of the course, the students will be able:

|      |                                                                                                                                                     |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | To learn about the employer's liability for compensation and its distribution.                                                                      |
| CO2. | To acquaint themselves with the concept of factory and other related aspects such as the welfare measures for the workers.                          |
| CO3. | To exhibit in-depth knowledge about the child labour and the legal provisions for its prohibition along with the abolition of bonded labour system. |
| CO4. | To demonstrate the concept of minimum wages and the mode of payment of wages.                                                                       |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

The Employees Compensation Act, 1923: Definitions of dependant, workman, Partial disablement and Total disablement. Employer's liability for compensation: - Scope of arising out of and in the course of employment; Doctrine of notional extension; When employer is not liable; Distribution of Compensation, Procedure in proceedings before Commissioner, Appeals, The Employee's Compensation (Amendment) Act, 2017

**UNIT-II**

The Factories Act, 1948: Concept of Factory, Manufacturing Process, Workers and Occupier. General duties of occupier; Measures to be taken in factories for health, safety and welfare of Workers, Working hours of adults, Employment of young person and children  
Annual leave with wages; Additional provisions regulating employment of women in factory

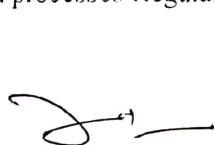
**UNIT-III**

Minimum Wages Act, 1948 and The Code on Wages, 2019 – Concept of Minimum Wage, Fair Wage, Living Wage, Need based Living Wage, Procedure for Fixation and Revision of Minimum Wages, same work/work of similar nature & wage, payment of wages, deduction, fines. Inspector –cum- facilitator, offences & penalties; Advisory Board, payment of dues, claims and audit

**UNIT-IV**

Child Labour (Prohibition and Regulation) Act, 1986:

Aims and Objects of Act, Definition and scope of Child labour, Family, Prohibition of Children in certain Occupations and processes Regulation of conditions for work of children

  
  
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Bonded Labour System (Abolition) Act, 1976:  
Aims and Objects, Concept of Bonded Labour, Bonded Labourer, Bonded Labour System and Bonded debt, Abolition of Bonded Labour System, Extinguishments of Liability to repay bonded debt, Implementing Authorities, Child Labour (Prohibition and Regulation) Amendment Act, 2016

**Leading Cases:**

M. Mackenzie v. I. M. Issak AIR 1970 SC 1006  
Steel Authority of India Ltd. v. National Union Waterfront Worker, 2001 SCC (L&S) 1121  
Hydro (Engineers) Pvt. Ltd. v. The Workmen AIR 1969 SC 182  
M.C. Mehta v. State of Tamil Nadu AIR 1991 SC 417

**Statutory Material:**

Workmen's Compensation Act, 1923  
The Factories Act, 1948  
Minimum Wages Act, 1948  
The Code on Wages, 2019  
Child Labour (Prohibition and Regulation) Act, 1986  
Bonded Labour System (Abolition) Act, 1976

**Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

**Suggested Readings:**

S.C. Srivastava : *Industrial Relations and Labour Laws, Vikas Publishing House*  
G. Varadani : *Social Security for Industrial Workers in India, Deep & Deep Publications*  
S.K. Mishra : *Labour and Industrial Law of India, Allahabad Law Agency*  
R.K. Sabharwal : *Job Security for Industrial Workers, Deep & Deep Publications*  
V.G. Goswami : *Labour & Industrial Laws, Central Law Agency*  
Meenu Paul : *Labour and Industrial Laws, Allahabad Law Agency*  
Sunil Yadav : *Labour and Industrial Laws, Central Law Publications*

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

|                                                                                         |                      |     |      |      |      |     |      |     |      |                                            |      |      |      |
|-----------------------------------------------------------------------------------------|----------------------|-----|------|------|------|-----|------|-----|------|--------------------------------------------|------|------|------|
| NOTE: The students are advised to study the latest editions of books/judgments/bare act |                      |     |      |      |      |     |      |     |      |                                            |      |      |      |
| Course Code : BALLB/Gen/6/605                                                           |                      |     |      |      |      |     |      |     |      | Course Title: Labour and Industrial Law -I |      |      |      |
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak             |                      |     |      |      |      |     |      |     |      |                                            |      |      |      |
|                                                                                         | Program Outcome (PO) |     |      |      |      |     |      |     |      | Programme Specific Outcome (PSO)           |      |      |      |
| Course Outcome (CO)                                                                     |                      | PO1 | PO2  | PO3  | PO4  | PO5 | PO6  | PO7 | PO8  | PSO1                                       | PSO2 | PSO3 | PSO4 |
|                                                                                         | CO1                  | 3   | 3    | 2    | 2    | 1   | 3    | 3   | 3    | 1                                          | 2    | 3    | 3    |
|                                                                                         | CO2                  | 3   | 2    | 2    | 3    | 1   | 2    | 3   | 3    | 1                                          | 1    | 3    | 3    |
|                                                                                         | CO3                  | 3   | 3    | 3    | 3    | 1   | 3    | 3   | 3    | 1                                          | 2    | 3    | 3    |
|                                                                                         | CO4                  | 3   | 3    | 2    | 2    | 1   | 2    | 3   | 2    | 1                                          | 2    | 3    | 3    |
| Average                                                                                 |                      | 3   | 2.75 | 2.25 | 2.50 | 1   | 2.50 | 3   | 2.75 | 1                                          | 1.75 | 3    | 3    |



**B.A.LL.B. 5 Year Integrated Course**  
**Semester-VI**  
**Administrative Law and Right to Information**  
**BALLB/Gen /6/606**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

Objective of the course is to teach the students basic principles and doctrines that govern and control the action of the executive. A particular focus will be on teaching fundamental concepts of separation of powers, rule of law, judicial review of administrative actions, delegated legislation. The course will also teach the students importance of right to information, which will be helpful in bringing transparency in executive actions.

**Course Outcomes:**

|      |                                                                                                                                                                                                                                                                                                                                   |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | The subject will equip the students with knowledge of Administrative Law, delegated legislation, principles of natural justice, discretionary powers and its control, liability of the state and public authorities, ombudsman and Right to Information.                                                                          |
| CO2. | The students will know the nature and scope of the administrative law and Rule of Law. They will use their knowledge about principles of natural justice in protecting public interest and be able to use doctrine of proportionality, fair hearing, principle of reasonableness and prevention of abuse of discretionary powers. |
| CO3. | They will understand courts' power of judicial review of administrative actions through writs, doctrine of ultra-virus, judicial controls of Administrative Tribunals and Ombudsman.                                                                                                                                              |
| CO4. | The students will understand and know the latest provisions of Right to Information Act, obligations of public authorities, powers and functions of the Central and State Information Commission.                                                                                                                                 |

**Note:**

- Nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- The compulsory question in unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

Nature, Scope and Functions of Administrative Law

Doctrine of Separation of Powers, Rule of Law; Its Meaning, Scope and Relevance under the Indian Constitution

Delegated legislation: - Necessity, Scope, Forms, Constitutionality, Sub-Delegation, Conditional Legislation and Supervision of Delegated Legislation, Judicial Review of Delegated Legislation

**UNIT-II**

The concept of Natural Justice and Fair Hearing. Discretionary Powers-Failure to exercise a discretion.

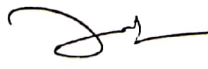
Prevention of Abuse of Discretion – The Principle of Reasonableness, Scope of Wednesbury Principle, Doctrine of Proportionality.

**UNIT-III**

Judicial Review of Administrative Actions through writs, Doctrine of Ultra Vires. Exclusion of Judicial Review.

Judicial Control of Administrative Tribunals; Public Corporations: Liability and Judicial Control. Ombudsman: Lokpal and Lokayukta.

**UNIT-IV**


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The Right to Information Act, 2005: Definitions, Nature and Scope of Right to Information Act; Right to Information and Obligations of Public Authorities, The Central and State Information Commission, its Powers and Functions; Appeal and Penalties.

The Prevention of Corruption Act, 1988- An Overview

#### Leading Cases:

Union of India v. Cynamide India Ltd AIR 1987 SC 1802

Maneka Gandhi v. Union of India AIR 1978 SC 597

Shrilekha Vidyarthi v. State of UP, (1991) 1 SCC 228

The CPIO, Supreme Court of India, v. Subhash Chandra Agarwal & Anr W.P. (C) 288/2009, decided on 02-09-2009

#### Statutory Material:

Constitution of India

Right to Information Act, 2005

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed; online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

|                 |                                                                                 |
|-----------------|---------------------------------------------------------------------------------|
| Jain & Jain     | : Principles of Administrative Law, LexisNexis India                            |
| K.C.Joshi       | : An Introduction to Administrative Law, Central Law Publications               |
| I.P.Massey      | : Administrative Law, Eastern Book Co.                                          |
| S.P.Sathe       | : Administrative Law, LexisNexis                                                |
| C.K.Takwani     | : Lectures on Administrative Law, Eastern Book Co.                              |
| C.K. Thakka     | : Administrative Law, Eastern Book Co.                                          |
| O.Hood Phillips | : Constitutional and Administrative Law, Sweet & Maxwell.                       |
| K.L.Bhatia      | : Judicial Review & Judicial Activism, Deep & Deep Publications                 |
| P.K.Das         | : Right to Information Act, Universal Law, Universal Law Publishing Co.         |
| N.K.Acharya     | : Commentary on the Right to Information Act, 2005, Asia Law House<br>Hyderabad |

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

Course Code: BAI.LB/Gen/6/606

Course Title: Administrative Law and Right to

#### Information

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

|                     | Program Outcome (PO) |     |      |      |      |      |      |      |     | Programme Specific Outcome (PSO) |      |      |      |
|---------------------|----------------------|-----|------|------|------|------|------|------|-----|----------------------------------|------|------|------|
|                     |                      | PO1 | PO2  | PO3  | PO4  | PO5  | PO6  | PO7  | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO) | CO1                  | 3   | 3    | 3    | 3    | 1    | 3    | 2    | 3   | 1                                | 3    | 3    | 3    |
|                     | CO2                  | 3   | 2    | 3    | 2    | 2    | 3    | 3    | 3   | 1                                | 2    | 3    | 3    |
|                     | CO3                  | 3   | 3    | 3    | 3    | 1    | 2    | 3    | 3   | 1                                | 2    | 3    | 3    |
|                     | CO4                  | 3   | 3    | 2    | 2    | 1    | 2    | 2    | 3   | 1                                | 3    | 2    | 3    |
| Average             |                      | 3   | 2.75 | 2.75 | 2.50 | 1.25 | 2.50 | 2.50 | 3   | 1                                | 2.5  | 2.75 | 3    |

*[Handwritten signature]*

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-VII**  
**Sociology-II (Indian Society)**  
**BALLB/Gen/7/701**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

Objective of the course is to develop among the students a basic understanding of the society discipline, its meaning and relationship with other disciplines including law.

**Course Outcomes:**

After completing the course, the students would be able to-

|      |                                                                                                   |
|------|---------------------------------------------------------------------------------------------------|
| CO1. | Know the basic ideas on the emergence of Sociology.                                               |
| CO2. | Exhibit the understanding on the relationship of Sociology with Law.                              |
| CO3. | Express the knowledge on the foundation of sociology like society, culture, group norms.          |
| CO4. | Analyze social institutions like family, religion and identify how social problems and processes. |

**Note:**

- Nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- The compulsory question in unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

Indian Society- Structure and Composition:

Historical Background, Traditional Hindu Social Organization, Unity and Diversity. Villages, Towns, Cities and Tribes

**UNIT-II**

Basic Institutions of Indian Society:

Indian Marriage, Family and Kinship, Caste, Class, Religion and Law  
Change in Social Institution

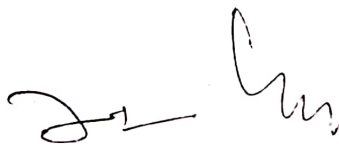
**UNIT-III**

Nation-building in India: Social Background of Nationalism, Problem of Nation-building, Citizenship  
Social Processes of Change: Sanskritization, Modernization, Westernization, Secularization, Urbanization and Industrialization

**UNIT-IV**

Social Problems in India:

Casteism, Communalism, Regionalism, Poverty. Crimes against Women, Children and Old aged





**Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

**Suggested Readings:**

|                |   |                                                                                   |
|----------------|---|-----------------------------------------------------------------------------------|
| Ram Ahuja      | : | <i>Social Problems in India, Rawat Publications, Jaipur</i>                       |
| S. C. Dube     | : | <i>Indian Society, National Book Trust, India</i>                                 |
| A. R. Desai    | : | <i>Social Background of Indian Nationalism, Popular Prakashan Ltd., Mumbai</i>    |
| Nadeem Hasnain | : | <i>Indian Society and Culture, New Royal Book Company, Lucknow, U.P.</i>          |
| M.N. Srinivas  | : | <i>Social Change in India, Orient BlackSwan Pvt Ltd, Himayat Nagar, Hyderabad</i> |
| K.L. Sharma    | : | <i>Readings in Indian Sociology, Vol.2, Sage India</i>                            |
| Veena Das      | : | <i>Handbook of Indian Sociology, OUP India</i>                                    |

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/7/ 701                                               |                      |      |     |      | Course Title:Sociology-II |     |      |     |     |                                  |      |      |      |  |
|-----------------------------------------------------------------------------|----------------------|------|-----|------|---------------------------|-----|------|-----|-----|----------------------------------|------|------|------|--|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |      |     |      |                           |     |      |     |     |                                  |      |      |      |  |
|                                                                             | Program Outcome (PO) |      |     |      |                           |     |      |     |     | Programme Specific Outcome (PSO) |      |      |      |  |
| Course Outcome (CO)                                                         | CO1                  | PO1  | PO2 | PO3  | PO4                       | PO5 | PO6  | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |  |
|                                                                             | CO2                  | 1    | 2   | 1    | 1                         | 1   | 1    | 1   | 1   | 2                                | 1    | 1    | 1    |  |
|                                                                             | CO3                  | 2    | 2   | 2    | 1                         | 1   | 1    | 2   | 2   | 3                                | 2    | 2    | 2    |  |
|                                                                             | CO4                  | 1    | 3   | 2    | 1                         | 1   | 1    | 2   | 1   | 3                                | 1    | 1    | 1    |  |
| Average                                                                     |                      | 1    | 3   | 2    | 2                         | 1   | 2    | 1   | 2   | 3                                | 1    | 1    | 2    |  |
|                                                                             |                      | 1.25 | 2.5 | 1.75 | 1.25                      | 1   | 1.25 | 1.5 | 1.5 | 2.75                             | 1.25 | 1.25 | 1.5  |  |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-VII**  
**Civil Procedure Code-I**  
**BALLB/Gen/7/702**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

It is very important for a student of law to have the knowledge of various stages through which a civil case pass. The course aims to give the students comprehensive knowledge about the detailed procedure for redressal of civil wrong and common principles of procedural law.

**Course Outcomes:**

At the end of this course students would be able:

|      |                                                                                                                                                                                                                                |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | To understand the structure, components and functioning of the various civil courts with a view to develop an understanding of civil procedure.                                                                                |
| CO2. | To develop their knowledge about jurisdictional aspect of civil courts.                                                                                                                                                        |
| CO3. | To understand the concepts of Res-subjudice, Res-judicata, Foreign judgment etc.                                                                                                                                               |
| CO4. | To enhance their knowledge regarding procedure of filing plaint, written statement, summoning, attendance of parties and witnesses on the date of hearing, discovery & interrogatories, hearing of the suit and arguments etc. |

**Note:**

- Nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- The compulsory question in unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

Definitions: Decree, Decree Holder, Foreign Court, Foreign Judgment, Judgment, Judgment Debtor, Legal Representative, Mesne Profits, Order (Sec.2)  
Jurisdiction of Civil Courts, Nature of Suits (Sec.9)  
Stay of Suits, Res judicata, Foreign Judgment (Sec.10)  
Place of Suing, Transfer of Suits (Sec.15-25)  
Joinder of Parties, Representative Suits, Splitting of Claims and Relief, Joinder of Cause of Action (Order I & II)

**UNIT-II**

Institution of Suit, (Sec. 26 & Order IV)  
Fundamentals rules of Pleadings (Order VI, VII & VIII)  
Summons to defendants and witnesses (Sec. 27-32 & Order V & XVI)  
Appearance of parties, Ex-parte Decree (Order IX, X)  
Discovery and Inspection (Order XI)  
Admission (Order XII)

**UNIT-III**

Production, Impounding and Return of Documents (Order XIII)  
Settlement of Issues (Order XIV, XV)  
Adjournment (Order XVII)  
Hearing of Suits (Order XVIII), Affidavits (Order XIX)  
Judgment and Decree (Sec. 33 & Order XX)  
Awarding of interest and Cost (Sec. 34-35B)

#### UNIT-IV

Power and Jurisdiction of Executing Court (Sec.36- 47, 49-50)  
 Procedure in Execution (Sec.51-54 & Order XXI Rules 1 & 2, Rules 10- 25), Stay of Execution (Rules 26-29)  
 Mode of Execution (Rules 30-36), Arrest and detention (Sec.55-59 & Order XXI Rules 37-40)  
 Attachment of Property and Adjudication of Claims and Objections (Sec.60- 64 & Order XXI Rules 41-59)  
 Sale, Procedure in Sale and Distribution of Assets (Sec.65-73 & Order XXI Rules 64-96)  
 Resistance to Execution (Sec.74 & Order XXI Rules 96-106)

#### Leading Cases:

Sinha Romanuja v. Ranga Romanuja, AIR 1961 SC 1720  
 Babbar Sewing Machine Co. v. Triloki Nath, AIR 1978 SC 1436  
 Arjun Singh v. Mohinder Kumar and Others, AIR 1964 SC 993  
 Uma Shanker v. Sarabjeet, AIR 1996 SC 1005

#### Statutory Material:

Code of Civil Procedure, 1908

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Mulla : *The Code of Civil Procedure (Student Edition), Lexis Nexis*  
 C.K.Thakkar : *The Code of Civil Procedure, Eastern Book Company*  
 Sudipto Sarkar : *The Code of Civil Procedure, Lexis Nexis*  
 A.N.Saha : *The Code of Civil Procedure, Premier Publishing Company*  
 D. F.Mulla : *Mulla's the Key to Indian Practice (A Summary of the Code of Civil Procedure), Lexis Nexis*  
 C.K.Takwani : *Civil Procedure, Eastern Book Company*

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

| Course Code : BALLB/Gen/7/ 702                                              |     | Course Title: Civil Procedure Code-I |      |      |      |      |      |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|--------------------------------------|------|------|------|------|------|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     | Program Outcome (PO)                 |      |      |      |      |      |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |     | PO1                                  | PO2  | PO3  | PO4  | PO5  | PO6  | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1 | 3                                    | 2    | 2    | 2    | 1    | 2    | 3   | 3   | 1                                | 1    | 3    | 3    |
|                                                                             | CO2 | 3                                    | 3    | 3    | 2    | 1    | 3    | 3   | 3   | 1                                | 2    | 3    | 3    |
|                                                                             | CO3 | 3                                    | 3    | 3    | 2    | 1    | 3    | 3   | 3   | 1                                | 1    | 3    | 3    |
|                                                                             | CO4 | 3                                    | 3    | 3    | 3    | 2    | 3    | 3   | 3   | 1                                | 2    | 3    | 3    |
| Average                                                                     |     | 3                                    | 2.75 | 2.75 | 2.25 | 1.25 | 2.75 | 3   | 3   | 1                                | 1.5  | 3    | 3    |



**B.A.LL.B. 5 Year Integrated Course**  
**Semester-VII**  
**Principles of Taxation Law**  
**BALLB/Gen/7/703**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

Objective of the course is to make the students conversant with scope of Tax laws of direct as well as indirect nature. The objective is to make them employable in tax related field.

**Course Outcomes:**

After completion of the course, the students will be able to:

|      |                                                                                                                                                                                                                                                                                                                |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Differentiate between various types of income, including taxable and non-taxable sources, and demonstrate understanding of key concepts such as assessment year, assessee, and assessing officer in the context of tax laws.                                                                                   |
| CO2. | possess the ability to analyze different sources of income such as salary, house property, business profits, and capital gains, and apply relevant tax provisions including clubbing of income and computation of taxable income.                                                                              |
| CO3. | identify income from other sources, understanding mechanisms for set off and carry forward of losses, and navigating the roles and functions of income tax authorities, including procedures for appeal, reference, and revision, as well as consequences of non-compliance such as penalties and prosecution. |
| CO4. | Comprehend the principles, scope, and administrative framework of the Goods and Services Tax (GST) Act, including its advantages, exemptions, and the roles of the GST Council and administrative authorities in its implementation and regulation.                                                            |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

Tax and Fee; Scope of Tax Laws; Concept & Definition; Income (Section-2(24), Total Income (Section 2(45), Agriculture Income Section 2 (1A), Assessee (Section-2(7) Assessment Year & Previous Years 2(9), Assessing Officer

Income which do not form part of total income (Section-10-13A), Capital Receipt, Revenue Receipt, Capital Expenditure & Revenue Expenditure.

**UNIT-II**

Clubbing of Income (section 60-64), Income: Salary (Sections 15-17),  
Income from House Property (Sections 22-27),  
Profits & Gains of Business and Profession (Sections 28 & 32, 33, 33A, 34, 36-37)  
Capital Gains (Sections 45-55A)

**UNIT-III**

Income from Other Sources (Sections 56, 58), Set off and Carry forward of Losses (Sections 70-80):  
Income Tax Authorities (Sections 116-138),

Appeal Reference & Revision, Collection Recoveries and Refund (Sections 190-234, 237 to 245); Penalties, Offences & Prosecution (S. 271-280)

#### UNIT-IV

##### Good and Services Tax Act, 2017:

Meaning, Nature and Scope of Goods and Services Tax, Advantages of GST, Basic Frame Work of GST, Exemption from Tax, GST Council and Administrative Authorities

##### Leading Cases:

Commissioner, Hindu Religious Endowments v. Sri Lakshmindra Thirtha Swamiar of Sri Shirur Mutt, 1954 SCR 1005

C.I.T. v. Raja Benoy Kumar Sahas Roy, 32 ITR 466 SC 1957

Pradeep J. Mehta v. CIT; (2002) 256 ITR 647 (Guj.)

K.C. Builders and Another v. Asstt. Commissioner Income Tax (2004) 265 ITR 562 (SC)

##### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

##### Suggested Readings:

Girish Ahuja

: *Practical Approach to Income Tax, Problems & Solutions*,  
Bharat Law House

H.C. Mehrotra

: *Income Tax Law and Accounts*, Sahitya Bhawan Publications

Kailash Rai

: *Taxation Laws*, Allahabad Law Agency

N.A. Palkhivala

: *The Law and Practice of Income Tax*, LexisNexis

S.R. Myneni

: *Law of Taxation*, Allahabad Law Agency

Vinod & Monica Singhania : *Income Tax*, Taxmann

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

| Course Code: BALLB/Gen /7/703                                               |     | Course Title: Principles of Taxation Law |     |     |     |     |     |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|------------------------------------------|-----|-----|-----|-----|-----|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     | Program Outcome (PO)                     |     |     |     |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |
| Course Outcome (CO)                                                         |     | PO1                                      | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
|                                                                             | CO1 | 3                                        | 2   | 2   | 3   | 1   | 2   | 3   | 3   | 1                                | 1    | 3    | 3    |
|                                                                             | CO2 | 3                                        | 2   | 3   | 3   | 1   | 3   | 3   | 3   | 1                                | 1    | 3    | 3    |
|                                                                             | CO3 | 3                                        | 2   | 3   | 2   | 1   | 3   | 3   | 3   | 1                                | 1    | 3    | 3    |
|                                                                             | CO4 | 3                                        | 2   | 2   | 2   | 1   | 2   | 3   | 3   | 1                                | 1    | 3    | 3    |
| Average                                                                     |     | 3                                        | 2   | 2.5 | 2.5 | 1   | 2.5 | 3   | 3   | 1                                | 1    | 3    | 3    |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-VII**  
**Interpretation of Statutes & Principles of Legislation**  
**BALLB/Gen/7/704**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

Objective of the course is to increase the competency of students to read the statutes and make interpretative decisions. The course aims to enable the students to determine the correct meaning of the law laid by the legislature.

**Course Outcomes:**

After completion of the course, the learners will be able to:

|      |                                                                                                                                                                                                               |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Ascertain the true meaning of the words used in a statute.                                                                                                                                                    |
| CO2. | Interpret the statute to find out the real intention of the law makers.                                                                                                                                       |
| CO3. | Understand the statutory aids illustrated by the General Clauses Act, 1897 and non-statutory aids illustrated by common law rules of Interpretation and case-laws relating to the interpretation of statutes. |
| CO4. | Understand the principles of interpretation, commencement, operation and repealing of statutes.                                                                                                               |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Interpretation of Statutes: Meaning of Interpretation and Construction;  
General Principles of Interpretation—Rule of Literal Construction, Mischief Rule, Golden Rule, Harmonious Construction, Noscitur A Sociis, Ejusdem Generis, Contemporanea Expositio est Optima Et fortissima in lege, Statute should be read as a whole, Statutes in Pari Materia.

**UNIT-II**

Internal Aids to Construction: Title, Preamble, Marginal Notes, Headings, Section and Subsection, Definitions, Interpretation Clauses, Provisos, Illustrations, Exceptions and Saving Clauses, Explanations, Schedules and Punctuation Marks and non-obstante clause.

External Aids to Construction: Dictionaries, Use of foreign decisions, Text Books, Historical Background, Legislative History, Administrative Conveyancing and Commercial Practice.

**UNIT-III**

Construction of Taxing Statutes and Evasion of Statutes; Remedial and Penal Statutes – Distinction between the two; Liberal Construction of Remedial Statutes; Strict Construction of Penal Statutes; *Mens Rea* in Statutory Offences, Vicarious responsibility in Statutory Offences, Interpretation of Constitution, Mandatory and Directory Statutes.

**UNIT-IV**

Commencement, Operation and Repeal of Statutes;  
Prospective and Retrospective Operation of Statutes  
Relation between Law and Public Opinion;





Bentham's Principle of Utility;  
Delegated Legislation

**Leading Cases:**

Saraswati Sugar Mills v. Haryana State Board AIR 1992 SC 224

R.S. Nayak v. A. R. Antulay AIR 1984 SC 684

K.S. Paripoomnon v. State of Kerala, AIR 1995 SC 1012

Avinder Singh V. State of Punjab, AIR 1979 SC 321

**Statutory Material:**

General Clauses Act, 1897

**Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

**Suggested Readings:**

|                 |                                                                                                |
|-----------------|------------------------------------------------------------------------------------------------|
| P.St. J. Langan | : <i>Maxwell on the Interpretation of Statutes, LexisNexis</i>                                 |
| G.P.Singh       | : <i>Principles of Statutory Interpretation, LexisNexis</i>                                    |
| V.P.Sarathi     | : <i>Interpretation of Statutes, Eastern Book Company</i>                                      |
| Jagdish Swarup  | : <i>Legislation and Interpretation, Dandewal Publishing House</i>                             |
| Maxwell         | : <i>Interpretation of Statutes, LexisNexis</i>                                                |
| Bindra          | : <i>Interpretation of Statutes, LexisNexis</i>                                                |
| T. Bhattacharya | : <i>The Interpretation of Statutes, Central Law Agency</i>                                    |
| D.N. Mathur     | : <i>Interpretation of Statute, Central Law Publication</i>                                    |
| K.P.Chakravarty | : <i>Interpretation of Statute, Jain Book Agency</i>                                           |
| Ruthnaswamy     | : <i>Legislative Principles and Practice, D.K. Publishing House</i>                            |
| N.K Chakrabarti | : <i>Principles of Legislation and Legislative Drafting, R. Cambray &amp; Co. Private Ltd.</i> |
| Dicey           | : <i>Law and Public opinion, Liberty Fund, Inc.</i>                                            |
| Upendra Baxi    | : <i>Bentham's Theory of Legislation, LexisNexis</i>                                           |

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

|                                                                             |     |                      |     |     |                                                                      |     |     |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|----------------------|-----|-----|----------------------------------------------------------------------|-----|-----|-----|-----|----------------------------------|------|------|------|
| Course Code: BALLB/Gen/7/ 704                                               |     |                      |     |     | Course Title: Interpretation of Statues & Principles of Legislation. |     |     |     |     |                                  |      |      |      |
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     |                      |     |     |                                                                      |     |     |     |     |                                  |      |      |      |
|                                                                             |     | Program Outcome (PO) |     |     |                                                                      |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |     | PO1                  | PO2 | PO3 | PO4                                                                  | PO5 | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1 | 3                    | 2   | 2   | 3                                                                    | 1   | 2   | 2   | 2   | 1                                | 2    | 1    | 2    |
|                                                                             | CO2 | 3                    | 2   | 2   | 2                                                                    | 1   | 2   | 2   | 2   | 1                                | 2    | 2    | 2    |
|                                                                             | CO3 | 3                    | 2   | 2   | 3                                                                    | 1   | 2   | 2   | 2   | 1                                | 2    | 2    | 2    |
|                                                                             | CO4 | 2                    | 2   | 2   | 2                                                                    | 1   | 2   | 2   | 2   | 1                                | 2    | 2    | 2    |
| Average                                                                     |     | 2.75                 | 2   | 2   | 2.5                                                                  | 1   | 2   | 2   | 2   | 1                                | 2    | 1.75 | 2    |

*[Handwritten signature]*

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-VII**  
**Human Rights Law and Practices**  
**BALLB/Gen/7/705(A)**

Max. Marks: 100

Time: 3 Hours

Credits: 4

**Course Objectives:**

Objective is to enhance the knowledge and understanding of the students regarding different human rights, how these can be taken into social and political reality. Course aims to enable the students to work as human rights professional whether in international organizations, law firms or elsewhere.

**Course Outcomes:**

After completion of the course the students would be able:

|      |                                                                                                                                                                                             |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | To understand the historical growth of idea of Human Rights and to demonstrate knowledge and understanding of the international human rights framework, its origin and justifying theories. |
| CO2. | To understand the importance of the Protection of Human Rights Act, 1993                                                                                                                    |
| CO3. | To evaluate the relationship between international and domestic law on human rights.                                                                                                        |
| CO4. | Demonstrate capacity to assess how specific human rights may be asserted, enforced or violated.                                                                                             |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT -I**

Nature and Scope of human rights, Evolution of Universal Human Rights, League of Nations and Human Rights, U.N. Charter and Human Rights, The Universal Declaration of Human Rights and its legal significance, Covenants of Human Rights:

International Covenant on Economic, Social and Cultural Rights, 1966

International Covenant on Civil and Political Rights, 1966

**UNIT-II**

Terrorism and Human Rights, Human Rights of Minorities, Human Rights of Disabled, International Humanitarian Law and Four Geneva Conventions of 1949 relating to:

Amelioration of the conditions of Wounded and Sick in Armed Forces

Amelioration of the conditions of Wounded, Sick and Ship wrecked members of Armed Forces at Sea.

Treatment of Prisoners of War

Protection of Civilian Persons during War

**UNIT-III**

Human Rights in India including Constitutional Guarantee of Fundamental Rights, Judicial activism and the protection of Human Rights in India, Role of Non-Governmental Organizations in the Promotion and Protection of Human Rights, Human Rights of Accused person, Human Rights and Environment protection, Human Rights of Women, Human Rights of Children.

**UNIT-IV**

The Protection of Human Rights Act, 1993- Nature and Scope; Human Rights-Definition and Scope; National Human Rights Commission - Composition and appointment; Inquiry into complaints and its procedure; Functions and Powers of National Human Rights Commission; State Human Rights

103.



Commission - Composition and appointment; Human Rights Courts - Constitution.

#### Leading Cases:

People's Union for Civil Liberties v. Union of India and Anr., (1997)3 SCC 433

Lilly Kurian v. St. Lewina, AIR 1979 SC 52

Sunil Batra v. Delhi Administration (II), AIR 1980 SC 1579

National Human Rights Commission v. State of Arunachal Pradesh and Anr., 1996 SCC (I) 742

#### Statutory Material:

The Protection of Human Rights Act, 1993

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

- Rama Jois : *Human Rights and Bharatiya Values, Bharatiya Vidya Bhavan*
- Upendra Baxi : *The Rights to be Human, India International Centre*
- Fareed Kazmi : *Human Rights: Myth and Reality, Intellectual Publishing House*
- J. Sawrup : *Human Rights and Fundamental Freedoms, Tripathi Publishing House, Delhi*
- Nagendra Singh : *Human Rights and International Co-operation, S. Chand Publishing, New Delhi*
- Theodor Meron (ed) : *Human Rights in International Law, Oxford University Press*
- B.P. Singh Sehgal : *Human Rights in India, Deep & Deep Publications*
- H.O. Aggarwal : *International Law and Human Rights, Central Law Publications*
- S.K. Kapoor : *Human Rights under International Law and Indian Law, Central Law Agency*
- Paras Diwan : *Human Rights and the Law, Universal Law Publishing*
- Mahendra Gaur : *Terrorism and Human Rights, Anamika Publishers & Distributors*

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code : BALLB/Gen/7/ 705(A)                                           |                      |     |     |     |      |     |     |     |     | Course Title: Human Rights Law and Practices |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|-----|-----|------|-----|-----|-----|-----|----------------------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |     |      |     |     |     |     |                                              |      |      |      |
|                                                                             | Program Outcome (PO) |     |     |     |      |     |     |     |     | Programme Specific Outcome (PSO)             |      |      |      |
|                                                                             |                      | PO1 | PO2 | PO3 | PO4  | PO5 | PO6 | PO7 | PO8 | PSO1                                         | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 2   | 3   | 2   | 2    | 1   | 2   | 2   | 2   | 1                                            | 2    | 3    | 2    |
|                                                                             | CO2                  | 2   | 3   | 2   | 2    | 1   | 2   | 2   | 2   | 1                                            | 3    | 3    | 2    |
|                                                                             | CO3                  | 2   | 3   | 2   | 2    | 1   | 2   | 2   | 2   | 1                                            | 2    | 2    | 2    |
|                                                                             | CO4                  | 2   | 3   | 2   | 3    | 1   | 2   | 2   | 2   | 1                                            | 3    | 3    | 2    |
| Average                                                                     |                      | 2   | 3   | 2   | 2.25 | 1   | 2   | 2   | 2   | 1                                            | 2.5  | 2.75 | 2    |



**B.A.LL.B. 5 Year Integrated Course**  
**Semester-VII**  
**International Trade Law**  
**BALLB/Gen/7/705(B)**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

International trade law is a multifaceted and continuously growing branch of law. Objective of the course is to familiarize the students with international trade law and organizations. Object is to equip the becoming lawyers with adequate knowledge to help creating international agreements complying rules and regulations.

**Course Outcomes:**

On the completion of this course, the students will be:

|      |                                                                                                                      |
|------|----------------------------------------------------------------------------------------------------------------------|
| CO1. | Equipped with an understanding of the establishment, structure and functions of various International organizations. |
| CO2. | Aware of the International Sale of goods transaction and allied matters thereto.                                     |
| CO3. | Equipped with understanding of the law and policy related to International Trade.                                    |
| CO4. | Able to demonstrate strong conceptual knowledge of International Trade and Law.                                      |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Meaning of International Trade Law, Overview of Public International Law relating to Trade, WTO, IMF and World Bank, Private Law relating IT, Agencies for Promoting Unification of Trade Law- UNICITRAL, UNIDROIT, UNCTAD, ICC & IMO

**UNIT-II**

Export Trade Transaction and International Commercial Contract, Types of International Contract and Law Governing Formation and Enforcement of International Contract, Rights and Liabilities of Parties to Contract, Unification of International Commercial Law, Vienna Convention on International Sale of Goods.

**UNIT-III**

Subsidies in I.T., Subsidies under GATT, Tokyo Round and Regional Trade Agreements and Customs Unions under GATT, GATT and New Issues e.g., Trade, Environment and Human Rights under the GATT dispensation.

**UNIT-IV**

Brief review of General Agreement on Trade in Services and TRIPS, Technical Barriers to Trade, Dispute Settlement Process under GATT and WTO, Legal Obligations under WTO Dispute Settlement

**Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.

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- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

- Jackson : *Jurisprudence of GATT and WTO, Cambridge University Press*  
 A. Lowenfield : *International Private Trade, Irwin Professional Publishing*  
 Arun Goyal : *WTO in New Millennium, Academy of Business Studies, New Delhi*  
 Jayanta Bagchi : *World Trade Organisation an Indian Perspective, Eastern Law House, Calcutta*  
 Leo D'Arey : *The Law & Practice of International Trade, Sweet & Maxwell Cases and Materials on International Trade*

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/7/ 705(B)                                            |     |     |     |     |      |     |     |     |     | Course Title: <b>International Trade Law</b> |      |      |      |
|-----------------------------------------------------------------------------|-----|-----|-----|-----|------|-----|-----|-----|-----|----------------------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     |     |     |     |      |     |     |     |     |                                              |      |      |      |
| Program Outcome (PO)                                                        |     |     |     |     |      |     |     |     |     | Programme Specific Outcome (PSO)             |      |      |      |
| Course Outcome (CO)                                                         |     | PO1 | PO2 | PO3 | PO4  | PO5 | PO6 | PO7 | PO8 | PSO1                                         | PSO2 | PSO3 | PSO4 |
|                                                                             | CO1 | 2   | 2   | 2   | 2    | 1   | 2   | 2   | 2   | 1                                            | 1    | 2    | 2    |
|                                                                             | CO2 | 2   | 2   | 2   | 3    | 1   | 2   | 2   | 2   | 1                                            | 2    | 3    | 2    |
|                                                                             | CO3 | 2   | 3   | 2   | 3    | 1   | 2   | 2   | 2   | 1                                            | 2    | 3    | 2    |
|                                                                             | CO4 | 2   | 3   | 2   | 3    | 1   | 2   | 2   | 2   | 1                                            | 2    | 3    | 2    |
| Average                                                                     |     | 2   | 2.5 | 2   | 2.75 | 1   | 2   | 2   | 2   | 1                                            | 1.75 | 2.75 | 2    |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-VII**  
**Professional Ethics, Accountancy for Lawyers & Bench Bar Relations**  
**(Compulsory Clinical Course- I)**  
**BALLB/Gen/7/706**

**Max. Marks: 100**  
**Theory: 60**  
**Internal Assessment: 40**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

It is important to impart the value of professional ethics in budding lawyers when legal education is imparted to them. Object of the course is to create such legal professionals who will serve the society honestly, observe right and proper conduct in their daily affairs.

**Course Outcomes:**

After completion of this course, students will be able to understand:

|      |                                                                                                                                   |
|------|-----------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Nature of legal profession and ethical values of legal profession.                                                                |
| CO2. | Historical development of legal profession and composition, power and functioning of Bar Council of India and State Bar Councils. |
| CO3. | Professional misconduct and disciplinary action against advocates.                                                                |
| CO4. | Civil Contempt and Criminal Contempt provisions and punishments.                                                                  |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 12 marks.

**UNIT - I**

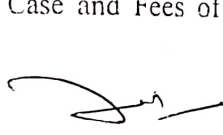
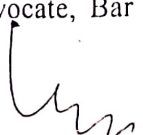
Historical Introduction to Legal Profession in India: Barristers, Vakils, High Court Pleaders, Advocates etc., The All-India Bar Committee 1951 and the Passing of Indian Advocates Act, 1961  
The Advocates Act 1961: Definitions (Section 2), Constitution and Function of State Bar Councils, Bar Council of India, Terms of Office, Various Sub-committees Including Disciplinary Committee and the Qualification for their Membership. Power to Make Rules (Sections 3 to 15)

**UNIT - II**

The Advocate Act, 1961: Admission and Enrolment of Advocate, Senior and other Advocates; Common role of Advocates; Qualifications and Disqualifications for Enrolment and Procedure thereof; (Sections 16 to 28)  
Professional and Other Misconduct; Principles for Determining Misconduct; Disciplinary Committees for Misconduct; Selected opinions of the Disciplinary Committee of the Bar Councils; Appeals to the Supreme Court (Sections 35 to 44)

**UNIT - III**

Nature of Legal Profession, Need for an Ethical Code Rights, Privileges and Duties of Advocates. Preparation of a Case and Fees of an Advocate, Bar Against Soliciting Work and Advertisement, Bar

  
  
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against Touting, Refusal of Briefs, Accountability to the Client, Confidentiality between an Advocate to Compromise, Study of Code of Ethics Prepared by the Bar Council of India.  
Contempt of Courts Act, 1971: What is Contempt Civil and Criminal Contempt, Punishment for Contempt; Procedures in Contempt Cases; Supreme Court Rules to Regulate Contempt Proceedings

#### UNIT - IV

The following 10 Judgments of the Supreme Court would be discussed and analyzed:

1. Supreme Court Bar Association v. Union of India & others, AIR 1998 SC1895.
2. Re Ajay Kumar Pandey Advocate, AIR 1998 SC3299.
3. Dr. I. P. Mishra v. State of U.P., AIR 1998 SC3337.
4. Kashi Nath Kherand other v. Dinesh Kumar Bhagat and others, AIR 1998 SC374.
5. P. D. Gupta v. Ram Murti, AIR 1998 SC283.
6. Sadhvi Ritumbhara v. Digvijay Singh & others, (1997) 4 SCJ64.
7. Delhi Judicial Service Association, Tis Hazari Court Delhi v. State of Gujarat and others, AIR 1991 SC2176.
8. M. B. Sanghiv. High Court of Punjab & Haryana and others, AIR 1991 SC1834.
9. Amrit Nahata v. Union of India, AIR 1986 SC791.
10. State of Bihar v. Kripalu Shankar, AIR 1987 SC1554.

#### Statutory Material:

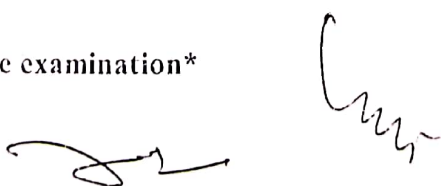
Advocates Act, 1961  
Contempt of Courts Act, 1971  
Indian Advocates Act, 1961

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- For practical and firsthand knowledge visits to District Courts and High Courts will be arranged for students.

**Note:** There shall be an internal assessment carrying 40 marks as follows:

- (i) The subject teacher will assign minimum two case-studies of 10 marks each to the students:  
- 20Marks
- (ii) The students are required to attend the Chamber of an Advocate for one week and maintain the Court Diary.
- (iii) Viva-voce examination\* -20 Marks



\*Viva-voce examination will be conducted by a Committee consisting of Chairperson/Director/Principal, One External Subject Expert and the teacher teaching the subject on the date and time fixed by the Chairperson/Director/Principal. The Quorum will consist of two and one of them will be external expert.

#### Suggested Readings:

|                       |   |                                                                                                                                                                                |
|-----------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sanjiva Row's         | : | <i>Advocates Act, 1961, LexisNexis</i>                                                                                                                                         |
| M. P. Jain            | : | <i>Indian Legal History (Chap. On Legal Profession), Wadhwa Publishing Company, New Delhi</i>                                                                                  |
| Krishna Murthy Iyer's | : | <i>Book on Advocacy</i>                                                                                                                                                        |
| Dr. Kailash Rai       | : | <i>Legal Ethics: Accountability for Lawyers and Bench-Bar Relations, Central Law Publications</i>                                                                              |
| Dr. S.P. Gupta        | : | <i>Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations, Central Law Agency</i><br><i>Journal of Bar Council of India</i><br><i>Bar Council Code of Ethics</i> |

NOTE: The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen /7/706 Course Title: Professional Ethics, Accountancy for Lawyers & Bench Bar Relations |                      |     |     |     |     |     |     |     |                                  |      |      |      |      |
|----------------------------------------------------------------------------------------------------------------|----------------------|-----|-----|-----|-----|-----|-----|-----|----------------------------------|------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak                                    |                      |     |     |     |     |     |     |     |                                  |      |      |      |      |
|                                                                                                                | Program Outcome (PO) |     |     |     |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |      |
|                                                                                                                |                      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8                              | PSO1 | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                                                            | CO1                  | 3   | 2   | 2   | 2   | 3   | 2   | 2   | 3                                | 1    | 3    | 2    | 2    |
|                                                                                                                | CO2                  | 3   | 2   | 2   | 2   | 3   | 2   | 2   | 3                                | 1    | 3    | 2    | 2    |
|                                                                                                                | CO3                  | 3   | 2   | 2   | 3   | 3   | 2   | 2   | 3                                | 1    | 3    | 2    | 3    |
|                                                                                                                | CO4                  | 3   | 2   | 2   | 3   | 3   | 2   | 2   | 3                                | 1    | 3    | 2    | 3    |
| Average                                                                                                        |                      | 3   | 2   | 2   | 2.5 | 3   | 2   | 2   | 3                                | 1    | 3    | 2    | 2.5  |

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**B.A.L.L.B. 5 Year Integrated Course**  
**Semester-VIII**  
**Sociology- III (Civil Society and Public Grievances)**  
**BALLB/Gen/8/801**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

Object of the course is to provide the students systematic and humanistic knowledge about the civil society, so that they may think carefully. Students will get awareness about the recent issues affecting the society and different grievance redressal systems available out of courts.

**Course Outcomes:**

When students complete this course, they would be able to-

|      |                                                                                                                                                           |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Know the basic ideas on the emergence of Sociology and exhibit the understanding on the relationship of Sociology and Law.                                |
| CO2. | Express the knowledge on the foundation of sociology like society, culture, group norms and analyze social institutions like family, religion.            |
| CO3. | Students of law will develop a basic understanding of the society discipline regarding its meaning and relationship with other disciplines including law. |
| CO4. | Identify how social problems and processes interact.                                                                                                      |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

Civil Society: Concept, Historical Developments, Features  
Sociological Approaches  
Civil Society and Democracy  
Civil Society and Nation Building  
Global Civil Society

**UNIT-II**

Public: Concept, Publicness, Citizenship, Public Sphere, Public Opinion  
Public Grievances: Meaning, Factors, Types  
Arena: Legislative, Judicial, Executive

**UNIT-III**

Public Grievance Redressal Systems:  
Constitutional: Constitutional Authorities  
Alternatives: ADR Authorities and Other Mediatories  
Civil Society as Remedial System: NGOs, Action Groups, Interest Groups, Community Groups



## UNIT-IV

Civil Society in India: Emergence and Significance

Civil Society and Deprived Sections

Civil Society and Caste, Language Religion

Recent Issues: Unequal Treatment and Delayed Justice, Moral Policing, Environment Protection

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

Rajeev Bhargava

: *Civil Society, Public Sphere and Citizenship: Dialogues and Perceptions*, SAGE Publications Pvt. Ltd

NeeraChandhoke

: *State and Civil Society: Explorations in Political Theory*, SAGE Publications Pvt. Ltd

Mary Kaldor

: *Global Civil Society: An Answer to War*, Polity PressCambrige

T.K. Oommen

: *Nation, Civil Society and Social Movements: Essays in Political Sociology*, SAGE Publications India Pvt Ltd

Sarfaraz AhmedKhan

: *LokAdalat: An Effective Alternative Dispute ResolutionMechanism*, APH Publishing

S.C Tripathi

: *The Arbitration & Conciliation Act, 1996*, Central Law Publications

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

| Course Code: BALLB/Gen/8/ 801                                               |     | Course Title: Sociology- III |     |      |      |     |     |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|------------------------------|-----|------|------|-----|-----|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     | Program Outcome (PO)         |     |      |      |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |     | PO1                          | PO2 | PO3  | PO4  | PO5 | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1 | 2                            | 2   | 2    | 2    | 1   | 2   | 3   | 3   | 3                                | 1    | 2    | 2    |
|                                                                             | CO2 | 1                            | 2   | 2    | 2    | 1   | 2   | 3   | 3   | 3                                | 2    | 2    | 1    |
|                                                                             | CO3 | 2                            | 2   | 3    | 2    | 1   | 3   | 3   | 3   | 3                                | 2    | 2    | 2    |
|                                                                             | CO4 | 1                            | 2   | 2    | 3    | 1   | 3   | 3   | 3   | 3                                | 1    | 3    | 2    |
| Average                                                                     |     | 1.5                          | 2   | 2.25 | 2.25 | 1   | 2.5 | 3   | 3   | 3                                | 1.5  | 2.25 | 1.75 |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-VIII**  
**Civil Procedure Code- II and Limitation Act**  
**BALLB/Gen/8/802**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The object of the course is to well acquaint the students with the various provisions of Civil Procedure Code and Limitation Act. Comprehensive knowledge of both the laws is very necessary as the Civil Procedure Code regulates every act before the civil courts and law of limitation fixes the time limit within which a right may be enforced before the civil courts.

**Course Outcomes:**

On the completion of this course the students would be able:

|      |                                                                                                                                                                                                             |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | To understand various supplementary provisions of the Civil Procedure Code for the enforcement of civil rights.                                                                                             |
| CO2. | To develop an understanding about the general principles and application of Limitation Act, 1963.                                                                                                           |
| CO3. | To enhance professional skills required for legal practice in civil disputes.                                                                                                                               |
| CO4. | To acquire comprehensive knowledge on different supplementary provisions like execution of decree, appeal, second appeal, suit by indigent person, temporary injunction, suit by or against government etc. |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT –I**

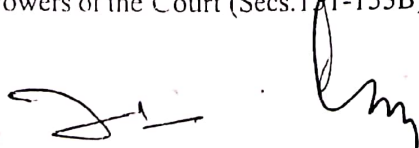
Death, Marriage and Insolvency of Parties (Order XXII)  
Withdrawal and Adjustment of Suits (Order XXIII)  
Commissions (Secs. 75- 78, Order XXVI), Suit against Government (Secs.79-82)  
Suit in case of Minors, Indigent Persons (Order XXXII, XXXIII)  
Interpleader Suits (Sec.88 & Order XXXV), Settlement of Disputes outside the Court (Sec.89)

**UNIT- II**

Public Nuisances and Other Wrongful acts Affecting the Public (Secs.91-93)  
Supplemental Proceedings- Arrest and Attachment before judgment, Temporary Injunction, Interlocutory Orders, Appointment of Receivers (Secs. 94-95 & Order XXXVIII to XL)  
Appeals from Original Decrees, Procedure in Appeals and Powers of Appellate Court (Secs. 96-99A, 107-108 & Order XLI)  
Appeals from Appellate Decrees (Secs. 100-103 & Order XLII)  
Appeals to the Supreme Court (Sec.109)

**UNIT –III**

Reference to High Court (Sec.113, Order XLVI)  
Review (Sec.114 & Order XLVII), Revision (Sec.115)  
Exemption of certain women and other persons from Personal Appearance and Arrest (Secs. 132-135A), Application for Restitution (Sec.144), Right to lodge Caveat (Sec.148A)  
Inherent Powers of the Court (Secs.151-153B)





## UNIT – IV

Salient features of the Limitation Act

Limitation of Suits, Appeals and Application (Secs.3-11); Exclusion of Time (Secs.12-15)

Effect of Death, Fraud, Acknowledgement, Payments etc. on Limitation (Secs.16-22)

Acquisition of Ownership by Possession (Secs. 25-27)

### Leading Cases:

Amar Nath Dogra v. Union of India, AIR1963SC 424

Chunilal V. Mehta v. Century spinning & Manufacturing Co. Ltd., AIR 1962 SC 1314

Major S.S. Khanna v. Brig. F. J. Dillion, AIR 1964 SC 497

Ram Lal v. Rewa Coal Fields Ltd., AIR 1962 SC 361

### Statutory Material:

Code of Civil Procedure, 1908

Indian Limitation Act, 1963

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-cd, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

|                |                                                                                                      |
|----------------|------------------------------------------------------------------------------------------------------|
| Mulla          | : <i>The Code of Civil Procedure (Student Edition.)</i> Lexis Nexis                                  |
| C.K.Thakkar    | : <i>The Code of Civil Procedure</i> , Eastern Book Company                                          |
| Sudipto Sarkar | : <i>The Code of Civil Procedure</i> , Lexis Nexis                                                   |
| A.N.Saha       | : <i>The Code of Civil Procedure</i> , Premier Publishing Company                                    |
| D.F. Mulla     | : <i>Mulla's the Key to Indian Practice (A Summary of the Code of Civil Procedure)</i> , Lexis Nexis |
| C.K.Takwani    | : <i>Civil Procedure Code</i> , Eastern Book Company                                                 |
| B.B.Mitra      | : <i>The Limitation Act</i> , Eastern Law House                                                      |
| J.D. Jain's    | : <i>Indian Limitation Act</i> , Allahabad Law Agency                                                |
| Sanjiva Row    | : <i>Limitation Act</i> , Butterworths India                                                         |

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

|                                                                             |                      |     |     |     |                                                           |     |     |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|-----|-----|-----------------------------------------------------------|-----|-----|-----|-----|----------------------------------|------|------|------|
| Course Code: BALLB/Gen/8/ 802                                               |                      |     |     |     | Course Title: Civil Procedure Code- II and Limitation Act |     |     |     |     |                                  |      |      |      |
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |     |                                                           |     |     |     |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |     |     |                                                           |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2 | PO3 | PO4                                                       | PO5 | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3   | 2   | 2   | 2                                                         | 1   | 2   | 2   | 2   | 1                                | 2    | 2    | 2    |
|                                                                             | CO2                  | 3   | 2   | 2   | 3                                                         | 1   | 2   | 2   | 2   | 1                                | 2    | 2    | 2    |
|                                                                             | CO3                  | 3   | 2   | 2   | 2                                                         | 1   | 2   | 2   | 2   | 1                                | 2    | 2    | 2    |
|                                                                             | CO4                  | 3   | 2   | 2   | 3                                                         | 1   | 2   | 2   | 2   | 1                                | 2    | 2    | 2    |
| Average                                                                     |                      | 3   | 2   | 2   | 2.5                                                       | 1   | 2   | 2   | 2   | 1                                | 2    | 2    | 2    |



**B.A.LL.B. 5 Year Integrated Course**  
**Semester-VIII**  
**Socio Economic Justice**  
**BALLB/Gen/8/803**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

The objective of the course is to develop a comprehensive and holistic knowledge regarding the implementation of Social Justice and Empowerment Laws in India.

**Course Outcomes:**

|      |                                                                                                                                                                                                                                                                                                              |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Students will Understand the foundational principles of social justice as enshrined in the Indian Constitution and the roles of key commissions in safeguarding the rights of marginalized communities.                                                                                                      |
| CO2. | They will also Analyze the provisions of the Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989 and The Prevention of Food Adulteration Act, 1954, to address and prevent atrocities against marginalized communities effectively as well as to ensure food safety across India. |
| CO3. | Students will Evaluate the Rights of Persons with Disabilities Act, 2016, in promoting inclusivity through provisions for education, employment, social security, and healthcare for persons with disabilities.                                                                                              |
| CO4. | Students will learn to Examine the legal frameworks of The Prevention Of Money-Laundering Act, 2002, and The Transgender Persons (Protection of Rights) Act, 2019, in ensuring prevention of laundry of black money the welfare and protection of third gender of society.                                   |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT – I**

Concept, Definition and Scope of Socio Economic Justice

Constitutional Provisions related to Socio Economic Justice

National Commission for Scheduled Castes: History, Composition & Functions

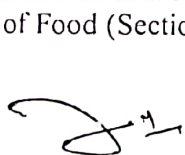
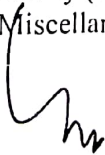
National Commission for Scheduled Tribes: History, Composition & Functions

National Commission for Backward Classes: History, Composition & Functions

**UNIT - II**

The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989: Definitions (Section 2), Offences of Atrocities (Section 3-9), Externment (Section 10-13), Special Courts (Section 14-15), Rights of Victims and Witnesses (Section 15A-23)

The Prevention of Food Adulteration Act, 1954- Definitions (Section 2), Central Committee for Food Standards and Central Food Laboratory (Section 3-4), General Provisions as To Food (Section 5-7), Analysis of Food (Section 8-13), Miscellaneous (Section 14-25)

### UNIT - III

The Rights of Persons with Disabilities Act, 2016: Definition of Disability, Benchmark Disability, Rights and Entitlements (Section 3-15), Education (Section 16-18), Skill Development and Employment (Section 19-23), Social Security, Health, Rehabilitation and Recreation (Section 24-30), Special Provisions for Persons with Benchmark Disabilities (Section 31-37), Special Provisions for Persons with Disabilities with High Support (Section 38), Duties And Responsibilities Of Appropriate Governments (Section 39-48), Registration Of Institutions For Persons With Disabilities And Grants To Such Institutions (Section 49-55), Certification Of Specified Disabilities (Section 56-59), Offences And Penalties (Section 89-95)

### UNIT - IV

The Prevention Of Money-Laundering Act, 2002- Definitions, Offence Of Money-Laundering (Chapter II), Attachment, Adjudication And Confiscation (Chapter III), Obligations Of Banking Companies, Financial Institutions And Intermediaries (Chapter IV), Summons, Searches And Seizures, Etc. (Chapter V), Appellate Tribunal (Chapter VI), Special Courts (Chapter VII), Authorities (Chapter VIII), Reciprocal Arrangement For Assistance In Certain Matters And Procedure For Attachment And Confiscation Of Property (Chapter IX)

The Transgender Persons (Protection of Rights) Act, 2019: Definition of Person with Intersex Variations & Transgender Person, Prohibition Against Discrimination (Section 3), Recognition Of Identity Of Transgender Persons (Section 4-7), Obligation of appropriate Government (Section 8), Obligation Of Establishments And Other Persons (Section 9-12), Education, Social Security And Health Of Transgender Persons (Section 13-15), National Council For Transgender Persons (Section 16, 17), Offences And Penalties (Section 18)

#### Leading Cases:

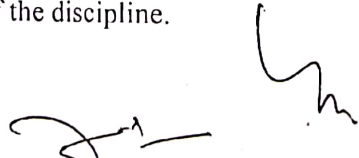
Consumer Education & Research Centre v. Union of India AIR 1995 SC 923  
Ramawatar v. The State Of Madhya Pradesh AIR ONLINE 2021 SC 927  
Vikash Kumar v. Union Public Service Commission AIR 2021 SC 2447  
National Legal Services Authority v. Union of India AIR 2014 SC 1863

#### Statutory Material:

Constitution of India, 1950  
The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989  
The Prevention of Food Adulteration Act, 1954  
The Rights of Persons with Disabilities Act, 2016  
The Prevention of Money-Laundering Act, 2002  
The Transgender Persons (Protection of Rights) Act, 2019

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.



- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

C.B. Raju: *Social Justice and the Constitution of India*, Serials Publications

P S Narayana: *The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989*, Gogia Law Agency

Maheshwar Singh: *Disability Rights and Law in India*, Adroit Publishers

G B Reddy and Baglekar Akash Kumar: *Transgender Persons and The Law: A Commentary*, Eastern Book Company

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/8/803                                                |     |     |     |     |     | Course Title: Socio Economic Justice |     |     |     |                         |      |      |      |          |
|-----------------------------------------------------------------------------|-----|-----|-----|-----|-----|--------------------------------------|-----|-----|-----|-------------------------|------|------|------|----------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     |     |     |     |     |                                      |     |     |     |                         |      |      |      |          |
| Program Outcome (PO)                                                        |     |     |     |     |     |                                      |     |     |     | Programme Outcome (PSO) |      |      |      | Specific |
|                                                                             |     | PO1 | PO2 | PO3 | PO4 | PO5                                  | PO6 | PO7 | PO8 | PSO1                    | PSO2 | PSO3 | PSO4 |          |
| Course Outcome (CO)                                                         | CO1 | 3   | 3   | 3   | 2   | 1                                    | 2   | 3   | 3   | 1                       | 2    | 3    | 2    |          |
|                                                                             | CO2 | 3   | 3   | 3   | 2   | 1                                    | 2   | 3   | 3   | 1                       | 2    | 3    | 2    |          |
|                                                                             | CO3 | 3   | 2   | 3   | 3   | 1                                    | 2   | 3   | 3   | 1                       | 2    | 3    | 2    |          |
|                                                                             | CO4 | 3   | 2   | 3   | 3   | 1                                    | 2   | 3   | 3   | 1                       | 2    | 3    | 2    |          |
| Average                                                                     |     | 3   | 2.5 | 3   | 2.5 | 1                                    | 2   | 3   | 3   | 1                       | 2    | 3    | 2    |          |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-VIII**  
**Intellectual Property Law**  
**BALLB/Gen/8/804 (A)**

**Max.Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

With the increasing focus on innovation and research the budding lawyers are required to be equipped with the latest laws governing intellectual property rights. Objective of the course is to prepare the lawyers for working in IP law as a career.

**Course Outcomes:**

After completion of the course, the learners will be able to:

|      |                                                                                                                                                                       |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Understand the concept of Intellectual property, various international conventions, agreements and treaties, aims and purposes.                                       |
| CO2. | Understand the protection of Intellectual property by law and provisions relating to the Infringement and Remedies                                                    |
| CO3. | Understand the IP system which aims to foster an environment in which creativity and innovation can flourish.                                                         |
| CO4. | Strike the right balance between the interests of innovators and the wider public interest, and to earn recognition or financial benefit of invention and creativity. |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Concept, Origin, Nature of Intellectual Property, International Character of Intellectual Property, International Protection of Intellectual Property

Overview of International Conventions:

Paris Convention for the Protection of Industrial Property, 1883

Berne Convention for the Protection of Literary and Artistic Works, 1886

Agreement on Trade Related Aspects of Intellectual Property Rights, 1994 (TRIPS Agreement)

WIPO Copyright Treaty, 1996

Madrid Agreement, Madrid Protocol

**UNIT-II**

**The Copyright Act, 1957 & the Copyright (Amendment) Act, 2012**

Meaning and Basis of Copyright, Subject matter of Copyright, Ownership and Assignment of Copyright, Infringement of Copyright and Remedies, Term of Copyright, Copyright Office and Copyright Board

**The Patents Act, 1970 & the Patents (Amendment) Act, 2005**

Object of Patent, Procedure for obtaining Patent, Rights and Obligation of Patentee, Infringement of Patent, Revocation and Surrender of Patent.

**The Geographical Indications of Good (Registration and Protection) Act, 1999**

Geographical Indications, Registration of Geographical Indications, Procedure and Duration of Registration

### UNIT - III

#### The Trade Marks Act, 1999

Trade Mark, Functions of Trade Mark, Registration of Trade Mark, Effects of Registration, Assignment and Transmission of Trademarks, Infringement and Remedies, Passing Off

### UNIT-IV

#### Principles of Academic Integrity and Publications Ethics

**Academic Integrity:** Plagiarism -definition, Plagiarism arising out of misrepresentation-contract cheating, collusion, copying and pasting, recycling, Avoiding Plagiarism through referencing and writing skills, UGC Policy for Academic Integrity and prevention, Some Plagiarism detection tools

**Research and Publications ethics:** Scientific misconducts- Falsifications, Fabrication and Plagiarism (FPP), Publications ethics-definition, introduction and importance, Best practices/standard setting initiatives and guidelines-COPE, WAME etc., Violation of Publications ethics, authorship and contributor-ship, Identification of Publications misconduct, complains and appeals, Conflicts of Interest, Predatory publisher and journals,

#### Leading Cases:

R.G. Anand v. M/s Delux Films AIR 1978 SC 1613

Najma Heptulla v. M/s Orient Longman Limited AIR 1989 Delhi 63

Bajaj Auto Limited v. T.V. Motor Company Limited JT 2009 (12) SC 103

Bayer Corporation v. Union of India 162 (2009) DLT 371

Wipro Cyprus Private Limited v. Zeetel Electronics 2010 (44) PTC 307 (Mad)

Colgate Palmolive Co. Limited and Another v. Mr. Patel and Others 2005 PTC (31) 583

Cadila Health Care Limited v. Cadila Pharmaceutical Limited 2001(5) SCC 73

The Chancellor, Masters and Scholars of the University of Oxford and Ors v. Rameshwari

Photocopy Services and Another CS (OS) 2439/2012 Date of Decision 16<sup>th</sup> September 2016 (Delhi)

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

|                |   |                                                                           |
|----------------|---|---------------------------------------------------------------------------|
| P.Narayanan    | : | <i>Patent law, Trademarks and Passing off Cases, Eastern Law House</i>    |
| T.R. Srinivasa | : | <i>Iyengar's Commentary on the Copyright Act, LexisNexis</i>              |
| Mustafa Faizan | : | <i>Copyright Law: A Comparative study, Institute of Objective Studies</i> |
| R.K.Nagarajan  | : | <i>Intellectual Property Law, Allahabad Law Agency</i>                    |
| P.Narayanan    | : | <i>Intellectual Property Law, Eastern Law House</i>                       |

|             |   |                                                                                                                         |
|-------------|---|-------------------------------------------------------------------------------------------------------------------------|
| D.P. Mittal | : | <i>Taxmann's Indian Patents Law, Taxmann</i>                                                                            |
| W. Cornish  | : | <i>Intellectual Property, Oxford University Press</i>                                                                   |
| B.L. Wadhwa | : | <i>Law Relating to Patents, Trade Marks, Copy Right, Designs and Geographical Indications, Universal Law Publishing</i> |
| G.B. Reddy  | : | <i>Intellectual Property Rights and the Law, Gogia Law Agency</i>                                                       |

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

|                                                                             |                      |     |     |     |      |     |                                         |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|-----|-----|------|-----|-----------------------------------------|-----|-----|----------------------------------|------|------|------|
| Course Code: BALLB/Gen/8/ 804(A)                                            |                      |     |     |     |      |     | Course Title: Intellectual Property Law |     |     |                                  |      |      |      |
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |     |      |     |                                         |     |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |     |     |      |     |                                         |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2 | PO3 | PO4  | PO5 | PO6                                     | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 2   | 3   | 2   | 3    | 1   | 2                                       | 3   | 2   | 1                                | 2    | 2    | 2    |
|                                                                             | CO2                  | 2   | 3   | 3   | 2    | 1   | 2                                       | 3   | 2   | 1                                | 2    | 3    | 2    |
|                                                                             | CO3                  | 2   | 3   | 2   | 3    | 1   | 2                                       | 3   | 2   | 1                                | 2    | 2    | 2    |
|                                                                             | CO4                  | 2   | 3   | 3   | 3    | 1   | 2                                       | 3   | 2   | 1                                | 2    | 3    | 2    |
| Average                                                                     |                      | 2   | 3   | 2.5 | 2.75 | 1   | 2                                       | 3   | 2   | 1                                | 2    | 2.5  | 2    |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-VIII**  
**Investment and Securities Laws**  
**BALLB/Gen/8/804 (B)**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

Increase in globalization and integrated financial markets requires regulation of securities market. Objective of the course is to equip the students, who intend to work in the field of financial market, with the basic knowledge of legal regulation of investment and securities.

**Course Outcomes:**

After the completion of this course, the student would be able:

|      |                                                                                                                                          |
|------|------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | To develop an idea about the securities market and its effects on the economy.                                                           |
| CO2. | To study the mechanism of various capital market regulations framed by SEBI.                                                             |
| CO3. | To understand legal framework involved and the role of regulators.                                                                       |
| CO4. | To litigate before the administrative tribunals like the SEBI, NCLT etc. and have added understanding on the corporate law perspectives. |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Nature and Scope of SEBI, Establishment; Powers and Functions of the Board; Registration Certificates, Adjudication and Penalties. Establishment, Jurisdiction, Authority and Procedure of Appellate Tribunal.

**UNIT-II**

Bonds and Convertible Securities, Features of Equities, Investment. Valuation theories of Bonds and Equities, Procedure for issuance of Shares and Debentures; Prospectus; Book Building.

**UNIT-III**

Securities Laws Act 1999: Definitions; Recognized Stock Exchanges; Contracts and Options in Securities; Listing of Securities; Listing Agreement; Penalties and Procedure.

**UNIT-IV**

Nature and Scope of Depositories Act; Constitution; Role and Functions of Depository; Rights and Obligations of Depositories; Depository participant; Issuers and Registrars.

**Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.

- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

V.K. Bhalla

: *Investment Management- Security Analysis and Portfolio Management*, S Chand Publishing

SEBI and Corporate Law (Journal)

: *Taxman New Delhi*

N. Gopalaswamy

: *Capital Market: The Indian Financial Scene*, MacMillan India

*Securities Laws Act, 1999 & Depositories Act, 1996,*

*SEBI Annual Report, SEBI Monthly Bulletin*

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/8/ 804(B)                                            |                      |     |     |      |      |     | Course Title: Investment and Securities Laws |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|-----|------|------|-----|----------------------------------------------|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |      |      |     |                                              |     |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |     |      |      |     |                                              |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2 | PO3  | PO4  | PO5 | PO6                                          | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3   | 3   | 2    | 2    | 1   | 2                                            | 3   | 3   | 1                                | 2    | 2    | 3    |
|                                                                             | CO2                  | 3   | 3   | 3    | 2    | 1   | 3                                            | 3   | 3   | 1                                | 2    | 3    | 3    |
|                                                                             | CO3                  | 3   | 3   | 3    | 2    | 1   | 3                                            | 3   | 3   | 1                                | 2    | 3    | 3    |
|                                                                             | CO4                  | 3   | 3   | 3    | 3    | 1   | 3                                            | 3   | 3   | 1                                | 2    | 3    | 3    |
| Average                                                                     |                      | 3   | 3   | 2.75 | 2.25 | 1   | 2.75                                         | 3   | 3   | 1                                | 2    | 2.75 | 3    |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-VIII**  
**Gender Justice and Feminist Jurisprudence**  
**BALLB/Gen/8/805 (A)**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

Feminist jurisprudence is an idea of law, which is based on equality of genders. Objective of the course is to enable the students to learn various national and international provisions to protect the women's rights. The course will also help the students to analyse some issues peculiar to the Indian society.

**Course Outcomes:**

|      |                                                                                                                                                                                                                                            |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | On completion of this course students will be able to understand the concept of gender justice and feminist jurisprudence in totality and learn about dimensions of human rights of woman and declaration on discrimination against woman. |
| CO2. | They will be able to understand constitutional and statutory provisions regarding protection of women.                                                                                                                                     |
| CO3. | They will be able to analyse and conceptualize the issues of dowry and domestic violence, as well as about PCPNDT Act.                                                                                                                     |
| CO4. | Based on case law method the course will help students in developing a holistic orientation towards the issues of gender justice.                                                                                                          |

**Note:**

- (a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in Unit-V.
- (b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- (d) Each question shall carry 20 marks.

**UNIT-I**

Concept of Gender Justice and Feminist Jurisprudence

United Nations and Human Rights of Women

Universal Declaration of Human Rights, 1948

Convention on Elimination of All forms of Discrimination against Women, 1979

Declaration on Elimination of Violence against Women, 1993

**UNIT-II**

Constitutional Safeguards for the Protection of Women: Right to equality, Right to life and personal liberty, Right against exploitation, Directive Principles of State Policy, Protection of Women from Sexual Harassment at Workplace

National Commission for Women: Composition, Powers and Functions

**UNIT-III**

The Dowry Prohibition Act, 1961: Definition of Dowry, Penalty for giving, taking and demanding dowry, Ban on advertisement, Dowry for the benefit of the wife or her heirs, Cognizance of offences, Dowry prohibition officers,

Dowry Prohibition (Maintenance of Lists of Presents to the Bride and Bridegroom) Rules, 1985

The Protection of Women from Domestic Violence Act, 2005: Definition of Domestic Violence, Powers and Duties of Protection Officers, Service Provider etc., Procedure for





obtaining orders of reliefs, Kind of Orders passed by Court.

#### UNIT-IV

The Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994: Preliminary regulation of genetic counseling centers, Genetic laboratories and genetic clinics, Regulation of pre-natal diagnostic techniques, Central Supervisory Board, Appropriate authority and Advisory Committee, Offences and Penalties

Protection of Women under Immoral Traffic (Prevention) Act 1956: An Overview

#### Leading Cases:

Vishakha v. State of Rajasthan AIR 1997 SC 3011

Air India v. Nargesh Mirza AIR 1981 SC 1929

S.R. Batra v. Taruna Batra, AIR 2007 SC 1118

Centre for Enquiry into Health and Allied Themes (CEHAT) and Others v. Union of India and others, (2001) 5 SCC 2007

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Paras Diwan: *Law relating to Dowry, Dowry Deaths, Bride Burning, Rape and Related Offences*, Universal Law Publishing Co. Ltd.

J.N. Pandey : *Constitutional Law of India*, Central Law Agency

V.N. Shukla : *Constitution of India*, Eastern Book Company

S.C. Tripathi and Vibha Arora: *Law Relating to Women and Children*, Central Law Publications

Dr. Devinder Singh : *Human Rights, Women and Law*, Allahabad Law Agency

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BAI.LB/Gen/8/ 805(A)                                           |                      |     |     |     |     |     |     |     |      | Course Title: Gender Justice and Feminist Jurisprudence |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|-----|-----|-----|-----|-----|-----|------|---------------------------------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |     |     |     |     |     |      |                                                         |      |      |      |
|                                                                             | Program Outcome (PO) |     |     |     |     |     |     |     |      | Programme Specific Outcome (PSO)                        |      |      |      |
|                                                                             |                      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8  | PSO1                                                    | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3   | 3   | 2   | 3   | 1   | 2   | 2   | 2    | 1                                                       | 2    | 3    | 2    |
|                                                                             | CO2                  | 3   | 3   | 2   | 2   | 1   | 2   | 2   | 3    | 1                                                       | 2    | 3    | 2    |
|                                                                             | CO3                  | 3   | 3   | 2   | 2   | 1   | 2   | 2   | 3    | 1                                                       | 2    | 3    | 2    |
|                                                                             | CO4                  | 3   | 3   | 2   | 3   | 1   | 2   | 2   | 3    | 1                                                       | 2    | 3    | 2    |
| Average                                                                     |                      | 3   | 3   | 2   | 2.5 | 1   | 2   | 2   | 2.75 | 1                                                       | 2    | 3    | 2    |

**B.A.L.L.B. 5 Year Integrated Course**  
**Semester-VIII**  
**Media and Law**  
**BALLB/Gen /8/805 (B)**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

Knowledge of laws relating to media may help the law students to avail opportunity to practice in the related field. Object of the course is to make the students learn different laws in India, which regulate and protect media business in various forms.

**Course Outcomes:**

|      |                                                                                                                                                                                                                                         |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | On completion of course the students will be able to understand the evolution of Indian Media Law and Constitutional aspects related to media such as Freedom of Expression, Right to privacy, Right to Information and Censorship etc. |
| CO2. | Students will be able to comprehend and analyze the relationship between media, criminal law, tort law, legislature, judiciary etc. and will develop knowledge about ethics, human rights and regulations of media.                     |
| CO3. | Additionally, students will acquire knowledge about community radio, telegraph Act and broadcast interface.                                                                                                                             |
| CO4. | The course will allow students to develop a lifelong learning about media law and to appreciate the role and regulation of media in a democracy.                                                                                        |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in Unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry equal marks.

**UNIT – I**

Press Law: Concept and Need

History of Indian Media Law

Freedom of Expression in Indian Constitution: Interpretation of Media freedom, Issues of Privacy, Right to Information, Emergency Provisions

Media Censorship: Indian Experience

**UNIT – II**

Media & Criminal Law: Defamation / Obscenity/Sedition

Media & Tort Law: Defamation & Negligence

Media & Legislature: Privileges of the Legislature

Media & Judiciary: Contempt of Court

Media & Executive: Official Secrets Act

Media & Journalists: Working Journalists (Conditions of Service) Act & Press Council Act

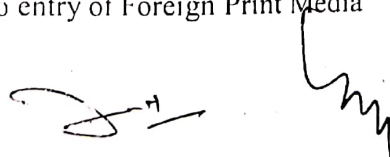
**UNIT – III.**

Media and Ethics

Self-Regulation Vs Legal regulation

Media & Human Rights

Issues relating to entry of Foreign Print Media



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## UNIT – IV

Public policy issues on Air-waves, Community Radio, Commercial Advertisement and Regulation of Media

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

Jan Hake mulder R, : *Media Ethics and Law, Anmol*

Dr. Fay Ac De Jonge, P.P.Singh : *Publications Pvt. Ltd.*

Y.K. D'Souza : *Principles and Ethics of Journalism and Mass Communication, Commonwealth Publishers*

Dr. Durga Das Basu : *Law of the Press, LexisNexis*

Prof. Nand Kishor Trikha : *Press Vidhi (Hindi), Vishwavidyalaya Prakashan*

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

| Course Code: BALLB/Gen/8/ 805(B)                                            |                      |     |      |     |     |     |     |      |     | Course Title: Media and Law      |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|------|-----|-----|-----|-----|------|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |      |     |     |     |     |      |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |      |     |     |     |     |      |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2  | PO3 | PO4 | PO5 | PO6 | PO7  | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3   | 3    | 3   | 3   | 1   | 3   | 3    | 3   | 2                                | 2    | 3    | 3    |
|                                                                             | CO2                  | 3   | 3    | 3   | 3   | 1   | 3   | 3    | 3   | 2                                | 3    | 3    | 3    |
|                                                                             | CO3                  | 3   | 2    | 2   | 2   | 1   | 2   | 2    | 2   | 2                                | 2    | 2    | 2    |
|                                                                             | CO4                  | 3   | 3    | 2   | 2   | 1   | 2   | 3    | 2   | 1                                | 2    | 2    | 2    |
| Average                                                                     |                      | 3   | 2.75 | 2.5 | 2.5 | 1   | 2.5 | 2.75 | 2.5 | 1.75                             | 2.25 | 2.5  | 2.5  |



**B.A.L.L.B. 5 Year Integrated Course**  
**Semester-VIII**  
**Alternative Dispute Resolution and Legal Aid**  
**(Compulsory Clinical Course-II)**  
**BALLB/Gen/8/806**

**Max. Marks: 60**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

ADR techniques are the mechanisms developed to reduce the burden of the courts. Objective of the course is to develop among the students an understanding of the different tools of ADR in different category of disputes and their value in the modern legal system.

**Course Outcomes:**

|      |                                                                                                                                                                                                                                                                                                                      |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | The students will have the knowledge of various ADR mechanisms including an indigenous system of dispute resolution i.e., Lok Adalats. The study of the subject will make the students well versed with the concepts of arbitration, conciliation and other alternative methods of dispute resolution and legal aid. |
| CO2. | They will gain the detailed knowledge of mediation as a method of dispute resolution in context of the latest developments in the field and develop an ability to critically assess the social issues associated with the judicial system of India.                                                                  |
| CO3. | They will have the knowledge of conduct of arbitration and conciliation proceedings under the Act of 1996 and be able to understand how the foreign arbitral awards are enforced in the domestic courts.                                                                                                             |
| CO4. | They will be able to critically analyse the concept of legal aid to help to promote access to justice and understand various provisions regarding legal aid as to what constitutes legal aid.                                                                                                                        |

**Note:**

- a) The paper will consist of two parts: Theory (60 marks) and Viva-voce (40 marks)
- b) In theory paper, nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- c) The compulsory question in unit-V shall consist of four parts, one from each Unit i.e. I-IV.
- d) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- e) Each question shall carry 12 marks.

**UNIT-I**

Evolution of ADR, ADR in India, Advantages & limitations of ADR

ADR Processes: Pre-trial Mediation, Mediation, Negotiation and Conciliation

ADR in family disputes, Conciliation under CPC

Concept, Meaning & Growth of Lok Adalats, Lok Adalats under Legal Services Authorities Act, 1987

The Gram Nayayalayas Act 2008: Definitions, Gram Nayalaya (Section 3-10), Jurisdiction, Powers and Authority of Gram Nayayalaya (Section 11-17), Procedure in Criminal Cases (Section 18-22), Procedure in Civil Cases (Section 23-28), Procedure and Appeals (Section 29-34)

**UNIT-II**

Arbitration & Conciliation Act 1996 (Amended in 2019 & 2021) (Section 1-43): Definition of Arbitration, International Commercial Arbitration, Objectives of the Act, Arbitration

Agreement, Composition and Jurisdiction of Arbitral Tribunal, Conduct of Arbitral Proceedings, Making of Arbitral Awards and Termination of Proceedings, Recourse Against Arbitral Award, Finality and Enforcement of arbitral Award, Appealable orders, Lien on Arbitral Awards and Deposits as to costs, Effect on Arbitral Agreement of Death of Parties thereto

### UNIT-III

Arbitration & Conciliation Act (Section 44-60): Foreign Awards Definition, Enforcement of Certain Foreign Awards, New York Convention Awards, Geneva Convention Awards. Conciliation under Arbitration and Conciliation Act, 1996(Section 61-81), Role of Conciliator, Confidentiality in Conciliation  
The Commercial Courts (Pre-Institution Mediation and Settlement) Rules, 2018 (PIMS Rules)

### UNIT-IV

The Mediation Act, 2023: Application (Section 2), Definitions (Section 3), Mediation (Section 4-7), Mediators (Section 8-12), Mediation Proceedings (Section 13-26), Enforcement of Mediated Settlement Proceedings (Section 27-29), Online Mediation (Section 30), Mediation Council of India (Section 31-39), Community Mediation (Section 43, 44), Section 89 of Civil Procedure Code, 1908

#### Leading Cases:

Afcons Infrastructure and Ors. V. Cherian Varkey Construction and Ors 2010 (8) SCC 24  
Renusagar & Co. v. V.E.C. AIR 1994 SC 860  
International Airport Authority of India v. K.D. Bali AIR 1988 SC 1099  
Haresh Dayaram Thakur v. State of Maharashtra, AIR 2000 SC 2281  
Guru Nanak Foundation v. Rattan Singh and Sons, AIR 1981 SC 2075  
M Siddiq (D) Thr v. Mahant Suresh Das Ors Civil Appeal Nos 10866-10867 of 2010

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- For practical and firsthand knowledge visits to ADR centre and Courts will be arranged for students.

#### NOTE:

There shall be an internal assessment of 40 Marks as follows:

- (i) The subject teacher will assign minimum two case-studies of 10 marks each to the students on the following:- **20 Marks**
- (a) Arbitral Cases
  - (b) Proceedings of Lok Adalat

(c) Conciliation Proceedings

(ii) The students will maintain a proper file of case studies and will submit to the subject teacher by the date fixed by him/her.

(iii) Viva-voce examination\*

-20 Marks

\*Viva-voce examination will be conducted by a Committee consisting of Director/Principal, One External Subject Expert and the teacher teaching the subject on the date and time fixed by the Director/Principal. The Quorum will consist of two and one of them will be external expert.

**Suggested Readings:**

M.G.Chitkara : *Lok Adalat and the Poor- A Socio-Constitutional Study*, Ashish Publishing House

Sunil Deshta : *Lok Adalat in India*, Deep & Deep Publications

G.K.Kwatra : *The New Law of Arbitration & Conciliation*, Universal Law Publishing

N.V. Paranjape : *Law Relating to Arbitration and Conciliation in India*, Central Law Agency

P.C.Rao : *Alternative Dispute Resolution*, Universal Law Publishing Co.

S.C. Tripathi : *Arbitration and Conciliation Act, 1996*, Central Law Publications

O.P.Tewari : *The Arbitration & Conciliation Act*, Allahabad Law Agency

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

|                                                                             |                      |     |     |     |     |                                                            |     |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|-----|-----|-----|------------------------------------------------------------|-----|-----|-----|----------------------------------|------|------|------|
| Course Code: BALLB/Gen/8/ 806                                               |                      |     |     |     |     | Course Title: Alternative Dispute Resolution and Legal Aid |     |     |     |                                  |      |      |      |
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |     |     |                                                            |     |     |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |     |     |     |                                                            |     |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2 | PO3 | PO4 | PO5                                                        | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3   | 2   | 2   | 3   | 2                                                          | 2   | 3   | 3   | 1                                | 2    | 2    | 2    |
|                                                                             | CO2                  | 3   | 2   | 2   | 3   | 2                                                          | 2   | 3   | 3   | 1                                | 2    | 2    | 2    |
|                                                                             | CO3                  | 3   | 2   | 2   | 3   | 2                                                          | 2   | 3   | 3   | 1                                | 2    | 2    | 2    |
|                                                                             | CO4                  | 3   | 2   | 2   | 3   | 2                                                          | 2   | 3   | 3   | 1                                | 2    | 2    | 2    |
| Average                                                                     |                      | 3   | 2   | 2   | 3   | 2                                                          | 2   | 3   | 3   | 1                                | 2    | 2    | 2    |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-IX**  
**Land Laws Including Ceiling and Other Local Laws**  
**BALLB/Gen/9/901**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

This course deals with providing knowledge of various laws relating to land revenue, agricultural tenancies, land ceiling and land acquisition.

**Course Outcomes:**

|      |                                                                                                                                                                                                                                                       |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | The students will have the knowledge of various State Laws relating to land revenue, tenancy, land ceiling, village common lands and central law relating to acquisition of land.                                                                     |
| CO2. | They will be able to understand the complex issues in the land related matters like land revenue, partition of land, procedure of mutation and tenancies of agricultural lands. They will also have knowledge of law regulating village common lands. |
| CO3. | They will be able to identify and describe the various classes of revenue officers, revenue courts and their powers including powers in appeal, review and revision.                                                                                  |
| CO4. | They will be able to understand and analyse the constitutional and social perspectives relating to ceiling law, and legal and social implications of the land acquisition law.                                                                        |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

The Punjab Land Revenue Act, 1887

Definitions (Section 3) Exclusion of certain land from operation of the Act (Section 4).

Revenue Officers (Sections 6-22).

Records (Sections 31-47).

Collection of Land Revenue (Sections 61-96). Partition (Sections 110-126).

Arbitration (Sections 127-135)

**UNIT-II**

The Punjab Tenancy Act, 1887

Definitions (Section 4).

Rights of Occupancy (Sections 5-11). Rent (Sections 12-34).

Relinquishment, Abandonment and Ejectment (Sections 35-51). Improvement and Compensation (Sections 61-74).

Jurisdiction and Procedure (Sections 75-100)

**UNIT-III**

The Haryana Ceiling on Land Holdings Act, 1972

Preliminary (Sections 1-6).



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Ceiling on Land and Acquisition and Disposal of Surplus Area (Sections 7-17)  
The Punjab Village Common Lands (Regulation) Act, 1961  
Definitions (Section- 2); Lands to which this Act applies (Section- 3).  
Vesting of Rights and Regulation of Use and Occupation etc. of Lands (Sections 4-6).  
Power to put Panchayat in possession and cancel or vary leases etc. of Lands (Sections 7-12).  
Bar of Jurisdiction of Civil Courts (Sections 13-15)

#### UNIT-IV

The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013

Preliminary, Definitions (Section 1-3), Determination of Social Impact and Public Purpose (Section 4-9), Special Provisions to Safeguard Food Security (Section 10), Notification and Acquisition (Section 11-30), Rehabilitation and Resettlement Award (Section 31-42), Procedure and Manner of Rehabilitation and Resettlement (Section 43-47), National Monitoring Committee for Rehabilitation and Resettlement (Section 48-50), Establishment of Land Acquisition, Rehabilitation and Resettlement Authority (Section 51-74), Apportionment of Compensation (Section 75-76), Payment (Section 77-80), Temporary Occupation of Land (Section 81-83), Offences and Penalties (Section 84-90)

#### Leading Cases:

Harish v. Gisha Ram, AIR 1981 SC 695

Chandu Lal v. Kalia and Gorla, 1976 PLJ 54

Om Parkash v. State of Haryana, 1987 (i) C. L. J. 791 (F.C.).

Yalliyammal and another v. Special Tehsildar (Land Acquisition) and another etc. (2011)10 SCR 293

#### Statutory Material:

Punjab Land Revenue Act, 1887

Punjab Tenancy Act, 1887

The Haryana Ceiling on Land Holdings Act, 1972

The Punjab Village Common Lands (Regulation) Act, 1961

The Right of Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:



O.P. Aggarwal : *The Punjab Tenancy Act, 1887*  
O.P. Aggarwal : *The Land Revenue Act, 1887.*  
Neety Kaul : *Land Laws in Punjab and Haryana, Chawla Publications (P) Ltd.*  
D.P. Narula : *Punjab and Haryana Land Laws, Allahabad Law Agency*  
Om Prakash Aggarwala : *Commentary on the Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013, Universal Law Publishing*  
P.S. Khurana : *A Treatise on Land Laws in Punjab and Haryana, Shree Ram Law House*  
G.S. Nagra : *Punjab Land Records Manual, Chawla Publications Pvt. Ltd.*  
Bhagatjit Singh Chawla : *The Punjab Land Revenue Act, 1887: A Commentary with Allied Acts and Rules, Chawla Publications Pvt. Ltd.*

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/9/ 901                                               |                      |     |     |     |      |     | Course Title: Land Laws Including Ceiling and Other Local Laws |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|-----|-----|------|-----|----------------------------------------------------------------|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |     |      |     |                                                                |     |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |     |     |      |     |                                                                |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2 | PO3 | PO4  | PO5 | PO6                                                            | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3   | 2   | 3   | 3    | 1   | 3                                                              | 2   | 2   | 1                                | 2    | 2    | 2    |
|                                                                             | CO2                  | 3   | 2   | 3   | 3    | 1   | 3                                                              | 2   | 2   | 1                                | 3    | 3    | 2    |
|                                                                             | CO3                  | 3   | 2   | 2   | 3    | 1   | 3                                                              | 2   | 2   | 1                                | 2    | 3    | 2    |
|                                                                             | CO4                  | 3   | 2   | 2   | 2    | 1   | 3                                                              | 2   | 2   | 1                                | 2    | 2    | 2    |
| Average                                                                     |                      | 3   | 2   | 2.5 | 2.75 | 1   | 3                                                              | 2   | 2   | 1                                | 2.25 | 2.5  | 2    |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-IX**  
**Law Relating to Equity, Trust and Specific Relief**  
**BALLB/Gen/9/902**

**Max Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

The course aims to enable the students to understand the concept of Equity and Trust alongwith their origin and development. And will also enable the students to know remedies for persons whose civil or contractual rights have been violated.

**Course Outcomes:**

After completion of their course the student will be able to:

|      |                                                                                                             |
|------|-------------------------------------------------------------------------------------------------------------|
| CO1. | Critically analyze the theoretical and philosophical understanding of the law relating to equity and trusts |
| CO2. | Demonstrate a clear understanding of the law of equity and trusts                                           |
| CO3. | Demonstrate the understanding of the specific remedies available under the specific Relief Act, 1963.       |
| CO4. | Critique the social impact of the law of equity, trusts and specific relief                                 |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Equity: The Origin and Development of Equity, Definition, nature and scope of Equity, its relation with law, Maxims of Equity: Equity will not suffer a wrong to be without a remedy, Equity Follows the Law, He who seeks Equity must do Equity, He who comes to Equity must come with clean hands, Delay defeats Equity, Equity acts in Persona, Where the Equities are equal the first in time shall prevail, equality is equity, equity looks to the intent rather than form Doctrine of Equity Election, Mortgage, Clog on Redemption, Foreclosure Equitable remedies.

**UNIT -II**

Trust: Nature and Definition of Trust, Origin and Development of Trust Classification of Trust and Creation of Trust, Trustees: Appointment, Removal, Rights, Powers, Functions, Duties, Liabilities and Disabilities, Beneficiaries: Rights and Liabilities, Remedies for Breach of Trusts Extinction of Trust.

**UNIT-III**

Specific Relief Act, 1963: Definitions: Obligation, Settlement, Trust and Trustee (Sec. 4). Recovering Possession of Property: Recovery of specific immovable property, suit by person, dispossessed of immovable property, Recovery of specific movable property, Liability of person in possession not as an owner, to deliver to persons entitled to immediate possession. (Sec.5-8). Specific Performance of Contract: Cases in which specific performance of contract enforceable (Sec. 10), Specific performance of part of

contract (Sec. 12), Contracts which cannot be specifically enforced (Sec. 14), Persons for or against whom contracts may be specifically enforced [Sec. 15-19], Discretion of court (Sec. 20) Rectification of contract (Sec. 26) Rescission of Contracts ([Sec. 27-30].

#### UNIT-IV

Cancellation of Instruments [Sec. 31-33] Declaratory Decree [Sec. 34-35]. Injunctions: Temporary and perpetual injunctions [Sec. 36-37]. Perpetual, Mandatory or Prohibitory Injunctions [Sec. 38-42].

#### Leading Cases:

Pomal Kanji Govindji and ors. v. Vrajlal Karsandas Purohit and ors., AIR 1989 SC 436  
H.E.H.The Nizam's Jewellery Trust v. Princess Fatima Fonzia & others AIR 1980 SC 17  
E.R. Ejaz v. The Tamil Nadu Handloom Weavers Co-operative Society Ltd., AIR 2002 SC 1152  
State of Madhya Pradesh v. Mangilal Sharma, AIR 1998 SC 743

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

G.P.Singh : Principles of Equity, Trust & Specific Relief, Central Law Agency  
Aqil Ahmad : Equity, Trust, Mortgage and Specific Relief Act, Central Law Agency  
D.D.Basu : Equity, Trust and Specific Relief, Kamal Law House, Calcutta  
T.R.Desai : Equity, Trusts and Specific Relief, N.M. Tripathi Pvt. Ltd.  
B.M.Gandhi : Equity, Trusts and Specific Relief, Eastern Book Co.

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

acts.

|                                                                             |                      |     |     |      |                                                                 |     |     |      |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|-----|------|-----------------------------------------------------------------|-----|-----|------|-----|----------------------------------|------|------|------|
| Course Code: BALLB/Gen/9/ 902                                               |                      |     |     |      | Course Title: Law Relating to Equity, Trust and Specific Relief |     |     |      |     |                                  |      |      |      |
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |      |                                                                 |     |     |      |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |     |      |                                                                 |     |     |      |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2 | PO3  | PO4                                                             | PO5 | PO6 | PO7  | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3   | 3   | 2    | 2                                                               | 1   | 2   | 2    | 2   | 2                                | 2    | 2    | 2    |
|                                                                             | CO2                  | 3   | 2   | 2    | 3                                                               | 1   | 3   | 2    | 2   | 1                                | 2    | 2    | 1    |
|                                                                             | CO3                  | 3   | 2   | 3    | 2                                                               | 1   | 3   | 3    | 2   | 1                                | 3    | 3    | 3    |
|                                                                             | CO4                  | 3   | 3   | 2    | 2                                                               | 1   | 2   | 2    | 2   | 2                                | 1    | 1    | 1    |
| Average                                                                     |                      | 3   | 2.5 | 2.25 | 2.25                                                            | 1   | 2.5 | 2.25 | 2   | 1.5                              | 2    | 2    | 1.75 |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-IX**  
**Banking Law including Negotiable Instrument Act**  
**BALLB/Gen/9/903 (A)**

**Max Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The course aims to explain the pivotal role of Banking Institutions in growth of National Economy. It will also help the students to understand the role of RBI and types of Negotiable Instrument.

**Course Outcomes:**

After completion of the course, Students will

|      |                                                                                                          |
|------|----------------------------------------------------------------------------------------------------------|
| CO1. | Get exhaustive knowledge of fundamental aspects of Banking System in India and Nationalisation of banks. |
| CO2. | Acquire knowledge about Reserve Bank of India Act, 1934 and its role, powers and functions.              |
| CO3. | Acquire improved ability of understanding of Negotiable Instruments Act, 1881 and its operation.         |
| CO4. | Be able to get familiar with The State Bank of India Act, 1955 and its shares, management, business etc. |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

Nature and Development of Banking; Historical Background of Banking Institutions in India; Relationship of Banker and Customer; Nationalisation of Banks; Social Control on Banks. The Banking Regulation Act, 1949; Objects of the Act; Business of Banking Companies; Control Over Management; Suspension of Business and Winding Up of Banking Companies. Banking Ombudsman- Banking Ombudsman Scheme, 1995.

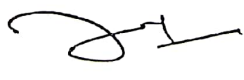
**UNIT-II**

Reserve Bank of India Act, 1934

Organization of RBI; RBI and Its Role; Legal Status of RBI; Powers and Functions of RBI; RBI and Its Promotional Role; RBI and Commercial Banks  
Computer banking, E- banking, internet banking in India and banking solution ATM banking through mobiles

**UNIT-III**

The State Bank of India Act, 1955:





Incorporation and share capital of State Bank (Sections 3-5); Transfer of undertaking of the Imperial Bank (Sections 6-9); Shares (Sections 10-15); Management (Sections 16-31A); Business of the State Bank (Sections 32-35A)  
Recovery of Debt Due to Banks and Financial Institutions Act, 1993:  
Object and Scope of the Act, Constitution, Powers, Procedure and Functions of the Debt Recovery Tribunal; Execution of the Decree/ Orders of Debt Recovery Tribunal; Attachment before Judgement and Appeal.

#### UNIT-IV

The Negotiable Instrument Act, 1881 as amended upto 2018  
The Meaning of Negotiable Instruments- Its Kinds and Essential Features; Promissory Note, Bill of Exchange, Cheque; Definition of Drawer, Drawee and Payee; Holder in Due Course, Payment in Due Course; Endorsement "in blank" and "in full"; Parties to Notes, Bills and Cheques; Discharge From Liability On Notes, Bills and Cheques; Dishonour of Cheque for Insufficiency, etc., of Funds in the Account (Section- 138).  
Prevention of Money Laundering Act, 2002.

#### Leading Cases:

K. Pushpangadan. v. Federal Bank Ltd. (2000) 101 CompCas 197 (Ker.)  
RBI v. Harisidh Co- Operative Bank Ltd., AIR 1988 Guj. 107.  
Industrial Credit and Investment Corporation of India Ltd. v. Grapco Industries Ltd. And others AIR 1999 SC 1975  
Bank of Baroda v. Punjab National Bank AIR 1944 PC 58.

#### Statutory Material:

The Banking Regulation Act, 1949  
Banking Ombudsman Scheme, 1995.  
Recovery of Debt Due to Banks and Financial Institutions Act, 1993.  
State Bank of India Act, 1955.  
Reserve Bank of India Act, 1934.  
Prevention of Money Laundering Act, 2002  
The Negotiable Instrument Act, 1881

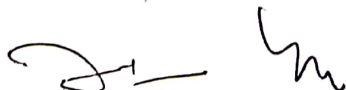
#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

R.B.Sethi

: *Banking Regulation Act with allied Acts, Rules and Schemes.*



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F.E.Perry  
A.Ramaiya

Delhi Law House  
: Law and Practice Relating to Banking, Vol.I, Penguin Books  
: The Reserve Bank of India Act, The Law Printing House, Madras

Rustom S. Davar

: Elements of Mercantile Law, N.M. Tripathi & Co.

Bhashyam and Adiga's

: The Negotiable Instruments Act, Bharat Law House, New Delhi

L.C.Goyle

: Law of Banking and Bankers, Eastern Law House

Tannan's

: Banking Law and Practice in India, LexisNexis

S.N. Maheshwari

: Banking Law and Practice, Kalyani Publishers

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

|                                                                             |                      |     |     |      |     |     |     |     |     |                                                               |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|-----|------|-----|-----|-----|-----|-----|---------------------------------------------------------------|------|------|------|
| Course Code: BALLB/Gen/9/ 903(A)                                            |                      |     |     |      |     |     |     |     |     | Course Title: Banking Law including Negotiable Instrument Act |      |      |      |
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |      |     |     |     |     |     |                                                               |      |      |      |
|                                                                             | Program Outcome (PO) |     |     |      |     |     |     |     |     | Programme Specific Outcome (PSO)                              |      |      |      |
|                                                                             |                      | PO1 | PO2 | PO3  | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1                                                          | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3   | 2   | 2    | 2   | 1   | 2   | 3   | 3   | 2                                                             | 1    | 2    | 2    |
|                                                                             | CO2                  | 3   | 2   | 3    | 3   | 1   | 2   | 3   | 3   | 2                                                             | 2    | 2    | 3    |
|                                                                             | CO3                  | 3   | 3   | 2    | 3   | 1   | 2   | 3   | 3   | 1                                                             | 2    | 3    | 2    |
|                                                                             | CO4                  | 3   | 3   | 2    | 2   | 1   | 2   | 3   | 3   | 2                                                             | 2    | 2    | 3    |
| Average                                                                     |                      | 3   | 2.5 | 2.25 | 2.5 | 1   | 2   | 3   | 3   | 1.75                                                          | 1.75 | 2.25 | 2.5  |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-IX**  
**Biological Diversity Law**  
**BALLB/Gen/9/903 (B)**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

The course focuses on conservation of biological diversity and ensures fair and equitable sharing of benefits arising out of utilization of biological resources and associated knowledge.

**Course outcomes:**

After the completion of this course, the students will be able: -

|      |                                                                                                                                                                             |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | To Comprehend the basic understanding of interdisciplinary complexities involved in biotechnological invention                                                              |
| CO2. | To protect the private right of individual as well as public interest if issues are Bio – piracy                                                                            |
| CO3. | To demonstrate knowledge and understanding of Indian Biological Diversity Act, 2002 and convention on Biological Diversity, 1992.                                           |
| CO4. | To protect the rights of farmers, patient, consumer and other person in cases of issues relating to genetically modified plant, food and misuse of genetic information etc. |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT- I**

Introduction and overview of Biological Diversity; Meaning and scope of Biological Diversity; Biological resources and Traditional Knowledge; Rationale for protection; Threats to Biodiversity; Treaties, International trade regime and biodiversity protection; Relationship of Bio Diversity and Biotechnology

**UNIT- II**

Protection of Traditional Knowledge: Traditional Knowledge and Patent Law, Traditional Knowledge and the Convention of Biological Diversity, Bio-Prospecting. Codification of Traditional Knowledge and Protection of Community rights, The Biological Diversity Authorities and their functions, WIPO consultation on Traditional Knowledge.

**UNIT- III**

Protection of Biodiversity: For Developing Nations, For Developed Countries, Farmers and Economy Bio-piracy: Meaning, International and National Dimensions, Effect of Bio-Piracy- On the Economy Controversies: The BT-Cotton Controversy, the Yellow Bean Controversy, the BT-Brinjal Controversy International and National Means to Control Bio-Piracy. TRIPS agreement and technology transfer.

Biotechnology and bio-diversity; UNCTAD conference on trade and environment Convention of Biological Diversity (CBD) and Technology Transfer: Prior Informed consent, Risk Assessment, Precautionary measures and Benefit Sharing.

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## UNIT- IV

Salient features of Biological Diversity Act; Regulation of access to Biological Diversity; National Biodiversity Authority; Functions and powers; State Biodiversity Board; Biodiversity Management Committee and its functions

### Statutory Material:

Biological Diversity Act, 2002

Convention on Biological Diversity, 1992

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

- V.K.Ahuja : *Intellectual Property Rights in India, Vol.II, LexisNexis*
- Shahid Alikhan, : *Intellectual Property and Competitive Strategies in 21st Century, Wolters Kluwer*
- Raghunath Mashelkar
- D. N Choudhary : *Evaluation of Patents Laws: Developing Countries Perspective, Capital Law House*
- Arvind Kumar, : *Biodiversity to Biotechnology: Intellectual Property Rights, Narosa Publications*
- Govind DasHouse
- Yeshwanth Shenoy : *Biodiversity: Law and Practice, Em Tee En Publications*
- Avinash Shivade : *Intellectual Property Manual, LexisNexis Butterworths Wadhwa & Co. Nagpur*
- Vandna Shiva: *Biopiracy: Plunder of Nature and Knowledge, South End Press*
- Janamjit Singh : *Biodiversity: Planning for Sustainable Development, Deep & Deep Publications*

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/9/ 903(B)                                            |     |     |      |      |      |     |     |     |     | Course Title: Biological Diversity Law |      |      |      |
|-----------------------------------------------------------------------------|-----|-----|------|------|------|-----|-----|-----|-----|----------------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     |     |      |      |      |     |     |     |     |                                        |      |      |      |
| Program Outcome (PO)                                                        |     |     |      |      |      |     |     |     |     | Programme Specific Outcome (PSO)       |      |      |      |
|                                                                             |     | PO1 | PO2  | PO3  | PO4  | PO5 | PO6 | PO7 | PO8 | PSO1                                   | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1 | 2   | 3    | 2    | 2    | 1   | 3   | 3   | 3   | 3                                      | 2    | 1    | 2    |
|                                                                             | CO2 | 3   | 2    | 3    | 2    | 1   | 3   | 3   | 3   | 3                                      | 2    | 2    | 3    |
|                                                                             | CO3 | 3   | 2    | 3    | 2    | 1   | 3   | 3   | 3   | 2                                      | 2    | 2    | 2    |
|                                                                             | CO4 | 2   | 2    | 3    | 3    | 1   | 3   | 3   | 3   | 2                                      | 2    | 3    | 3    |
| Average                                                                     |     | 2.5 | 2.25 | 2.75 | 2.25 | 1   | 3   | 3   | 3   | 2.5                                    | 2    | 2    | 2.5  |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-IX**  
**Criminology, Penology and Victimology**  
**BALLB/Gen/9/904 (A)**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

The objective of this course is to make students familiar with root cause of criminal behaviour, psychological effect of crimes on the victims and broadly explain characteristics and effectiveness of punishment in its various forms.

**Course Outcomes:**

|      |                                                                                                                                                                                                                       |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | After study of this subject students learned about concept of crime , criminology, penology and victimology. And also understand historical development of various theories of Criminology, Penology and Victimology. |
| CO2. | Give an account of biological, psychological, sociological and critical explanation of criminal behaviour.                                                                                                            |
| CO3. | Explain the various types of crimes like; organized crime, white collar crimes, cyber-crime, sexual offences.                                                                                                         |
| CO4. | Understand prevention and control crimes, various theories of punishments and Concept of compensation and rehabilitation of victims in India.                                                                         |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Criminology: Definition, Nature and Scope. Schools of Criminology:

Pre-Classical School, Classical School

Neo-Classical School, Positive School, Sociological School, Multifactor School

**UNIT-II**

Concept and Modes of Punishment; Prison Administration & Open Prison; White-Collar Crime.

Organized Crime, Alcoholism; Drug Addiction and Crime; Juvenile Delinquency.

**UNIT-III**

The Police System: Powers and Duties of Police; Investigation by Police; Custodial Violence; Police- Public Relations; Treatment and Correction of Offenders; Need for reformation and rehabilitation of offenders; Probation of offenders.

**UNIT-IV**

Parole; Recidivism; Prevention of Crime

Victimology: Concept and scope; Types of victims; Theories of Victimology; Impact of

victimization

**Leading Cases:**

Nathulal v. State of Madhya Pradesh, AIR 1966 SC 43

Sunil Batra v. Delhi Administration, AIR 1978 SC 1675

Prem Shanker Shukla v. Delhi Administration, AIR 1980 SC 1535

Sunil Fulchand Shah v. Union of India and others, AIR 2000 SC 1023.

**Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

**Suggested Readings:**

Sutherland, E& Cress

Barnes & Teeter

Taft & England

Ahmad Siddique

J.P.S.Sirohi

N.V.Paranjape

:Principles of Criminology, Altamira Press

:New Horizons in Criminology, Prentice-Hall Inc. New York

:Criminology, Macmillan

:Criminology, Penology and Victimology, Eastern Book Co.

:Criminology and Penology, Allahabad Law Agency

:Criminology and Penology including Victimology, Central law Publications.

Shruti Bedi

: Indian Counter Terrorism Law ( Lexis Nexis, 2016)

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code : BALLB/Gen/9/ 904(A)                                           |                      |     |     |     |     |     |     |     |     | Course Title: Criminology, Penology and Victimology |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----------------------------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |     |     |     |     |     |     |                                                     |      |      |      |
|                                                                             | Program Outcome (PO) |     |     |     |     |     |     |     |     | Programme Specific Outcome (PSO)                    |      |      |      |
|                                                                             |                      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1                                                | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3   | 2   | 2   | 3   | 1   | 2   | 2   | 2   | 1                                                   | 1    | 2    | 2    |
|                                                                             | CO2                  | 3   | 2   | 2   | 3   | 1   | 2   | 2   | 2   | 2                                                   | 2    | 2    | 2    |
|                                                                             | CO3                  | 3   | 2   | 2   | 3   | 1   | 2   | 2   | 2   | 2                                                   | 1    | 2    | 2    |
|                                                                             | CO4                  | 3   | 2   | 2   | 3   | 1   | 2   | 2   | 2   | 2                                                   | 2    | 3    | 2    |
| Average                                                                     |                      | 3   | 2   | 2   | 3   | 1   | 2   | 2   | 2   | 1.75                                                | 1.5  | 2.25 | 2    |



**B.A.LL.B. 5 Year Integrated Course**  
**Semester-IX**  
**International Criminal Law**  
**BALLB/Gen/9/904(B)**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The course is designed to provide students with a clear picture of body of laws, norms and rules governing international crimes and their repression.

**Course outcome:**

|      |                                                                                                                                                                                                                               |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Students would able to know about General Features of international criminal law and its various sources. Students could understand about various types of international crimes like; war crime, crimes against humanity etc. |
| CO2. | Students able to knows about international criminal liabilities and learns about adjudication in international criminal tribunals.                                                                                            |
| CO3. | Students of international criminal law develop valuable insights into national and international policy and the global legal systems.                                                                                         |
| CO4. | Students, after studying this subject have opportunity to practice law at a national level are sure to come face-to-face with transnational crime and the agenda-setting developments that it entails.                        |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Introduction and General Features of International Criminal Law;  
Sources of International Criminal Law;  
General Principles of International Criminal Law;  
The Principle of Individual Criminal Responsibility; The Principle of Legality of Crimes; The Principle of Legality of Penalties

**UNIT-II**

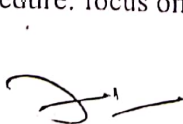
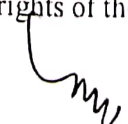
International Crimes: War crimes; Crimes against Humanity; Genocide; Torture as a Discrete Crime and Aggression; Terrorism as an International Crime;

**UNIT-III**

Circumstances Excluding International Criminal Liability: Justification and Excuses  
Other Excuses: Superior order, Necessity, Duress and Mistake Immunities

**UNIT-IV**

The Establishment of International Criminal Tribunals Nuremberg and Tokyo Trial  
Criminal procedures of ICTY, ICTR: Charges, sentencing and penalties  
International Criminal Court: Origin, Development, Jurisdiction, Admissibility International criminal procedure: focus on the rights of the accused

  
  
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## The role of the UN Security Council

### Statutory Material:

Statute of the International Court of Justice

Hague Conventions of 1899 and 1907, Geneva Conventions

Convention on the Prohibition of the Use, Stockpiling, Production and Transfer of Anti-Personnel Mines and on their Destruction (Ottawa Treaty)

Rome Statute of the International Criminal Court entered into force on 1 July, 2002

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

- Toni. P Fanner (ed) : *International Review of the Red Cross (Journal)*, ICRC, Switzerland, 2006.
- Dipankar Banerjee (ed) : *The International Criminal Court, Konrad-Adenauer-Stiftung, New Delhi.*
- Lias Bantekas : *International Criminal Law, (ed.) Routledge-Cavendish, London, 2006.*
- Bruce Broomhall : *International Justice & the International Criminal Court: Between Sovereignty and the Rule of Law*, Oxford University Press.

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code : BALLB/Gen/9/ 904(B)                                           |                      |     |     |      |      |     |     |     |     | Course Title: International Criminal Law |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|-----|------|------|-----|-----|-----|-----|------------------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |      |      |     |     |     |     |                                          |      |      |      |
|                                                                             | Program Outcome (PO) |     |     |      |      |     |     |     |     | Programme Specific Outcome (PSO)         |      |      |      |
|                                                                             |                      | PO1 | PO2 | PO3  | PO4  | PO5 | PO6 | PO7 | PO8 | PSO1                                     | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3   | 3   | 2    | 2    | 1   | 3   | 2   | 2   | 2                                        | 2    | 2    | 2    |
|                                                                             | CO2                  | 3   | 2   | 2    | 2    | 1   | 2   | 3   | 2   | 1                                        | 2    | 3    | 3    |
|                                                                             | CO3                  | 3   | 3   | 1    | 3    | 1   | 3   | 2   | 2   | 2                                        | 1    | 2    | 2    |
|                                                                             | CO4                  | 3   | 2   | 2    | 2    | 1   | 2   | 3   | 2   | 2                                        | 3    | 2    | 3    |
| Average                                                                     |                      | 3   | 2.5 | 1.75 | 2.25 | 1   | 2.5 | 2.5 | 2   | 1.75                                     | 2    | 2.25 | 2.5  |

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-IX**  
**Law Relating to Local Self Government and Panchayat Administration**  
**BALLB/Gen /9/905 (A)**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

To acquaint the students with the functions of root level government and their functions. They acquire knowledge of various types of local bodies governing urban area and understand the difference between Panchayat administration and Municipal Corporation.

**Course Outcomes:**

|      |                                                                                                                                                                                                        |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Students will be able to understand the concept of local self-government and its historical evolution in India before and after independence.                                                          |
| CO2. | Students will be able to identify and acknowledge the constitutional provisions relating to local self-government.                                                                                     |
| CO3. | Students will acquire understanding of panchayati raj system and municipalities in Haryana state.                                                                                                      |
| CO4. | Students will be able to identify the issues and functioning of local governments. Also, students will be able to understand and analyze the working of the three tier panchayati raj system in India. |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT -I**

**Local Self Government:**

Historical Evolution, Concept of Local Self-Government, Role of Balwant Rai Mehta, Ashok Mehta, G.V.K. Rao and L.M. Singhvi Committees in strengthening of local self-government, Importance of Local Self Government, Status of Local Self-Government in Present Scenario.

**UNIT -II**

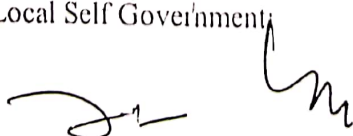
Haryana Panchayati Raj Act, 1994: Composition of Gram Sabha and Gram Panchayat; Qualification and disqualification of membership; Election to the Panchayat; Reservation of backward classes; Reservation of women and Scheduled Castes.

**UNIT -III**

The Haryana Municipal Corporation Act, 1994: Area Sabha and its Composition; rights and duties. Composition of Municipality. Qualification and disqualification of membership; Election to the Municipalities; Reservation of backward classes; Reservation of women and Scheduled Castes.

**UNIT -IV**

Institutions of Local Self Government





Power and functions of Area Sabha

Municipal Corporation; its power and functions Village Panchayat; its power and functions Panchayat Samiti; its power and functions

Zila Parishad; its power and functions

**Statutory Material:**

Haryana Panchayati Raj Act, 1994

The Haryana Municipal Corporation Act, 1994

The Haryana Municipal Citizens' Participation Act, 2008

**Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

**Suggested Readings:**

- Anirban Kashyap : *Panchayati Raj, Views of founding fathers and Recommendation of different committees, Lancers Books New Delhi*
- M. Venkatarangaiya & M. Pattabhiram : *Local Government in India: Select Readings, Allied Publishers*
- Suresh Misra, : *Grassroots Democracy in Action, Concept Publishing Co. New Delhi*
- Rajvir S. Dhaka : *Panchayati Raj: A Study of Rural Local Government in India, Rawat Publications*
- Henry Maddick : *Panchayati Raj: A Study of Rural Local Government in India, Rawat Publications*
- Asis Kumar Majumdar, : *Historical & conceptual development of Panchayati Raj, Radha Bhanwar Singh Publications New Delhi*

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/9/ 905(A) Course Title: Law Relating to Local Self Government and Panchayat Administration<br>(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |      |      |     |     |     |     |                                  |      |      |      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----|-----|------|------|-----|-----|-----|-----|----------------------------------|------|------|------|
|                                                                                                                                                                                                  | Program Outcome (PO) |     |     |      |      |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                                                                                                                                                  |                      | PO1 | PO2 | PO3  | PO4  | PO5 | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                                                                                                                                              | CO1                  | 3   | 2   | 2    | 2    | 1   | 2   | 2   | 2   | 2                                | 1    | 2    | 2    |
|                                                                                                                                                                                                  | CO2                  | 3   | 2   | 2    | 2    | 1   | 2   | 2   | 2   | 2                                | 1    | 2    | 3    |
|                                                                                                                                                                                                  | CO3                  | 3   | 3   | 2    | 2    | 1   | 1   | 2   | 2   | 3                                | 2    | 2    | 2    |
|                                                                                                                                                                                                  | CO4                  | 3   | 3   | 3    | 3    | 1   | 3   | 2   | 2   | 2                                | 2    | 2    | 3    |
| Average                                                                                                                                                                                          |                      | 3   | 2.5 | 2.25 | 2.25 | 1   | 2   | 2   | 2   | 2.25                             | 1.5  | 2    | 2.5  |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-IX**  
**Citizenship and Immigration Law**  
**BALLB/Gen /9/905 (B)**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

The present course is a sample for creating awareness and a clear understanding of national law and implication of current legal changes on common citizen or illegal immigration.

**Course Outcomes:**

|      |                                                                                                                                                                               |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Students will develop an in-depth understanding of the concept of domicile, nationality, citizenship and its various legal and constitutional dimensions.                     |
| CO2. | They will be able to analyze citizenship, trans-national citizenship and multinational citizenship and the issue of nationality.                                              |
| CO3. | They will develop an understanding of the concept of migration, evolution of immigration law and learn about the concept of refugee, asylum and employment-based immigration. |
| CO4. | Through case law method students will develop a practical orientation about citizenship and immigration.                                                                      |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-I**

Meaning and Types of Citizenship  
Modes of acquisition of Citizenship  
Object, Scope and Salient features of Citizenship Act, 1955  
Constitutional provisions of Citizenship in India  
Citizenship (Amendment) Act, 2019

**UNIT-II**

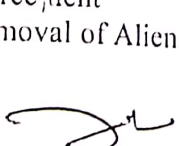
Meaning and concept:  
Transnational Citizenship  
External Citizenship  
Multiple Citizenship  
Loss of Nationality

**UNIT- III**

History, meaning and nature of Immigration law;  
International Migration Law  
Foundation of Immigration Law  
Immigration Law: Procedure and Application  
Immigration Benefits: Refugee status, Voluntary departure, withholding of Removal

**UNIT-IV**

Asylum and Convention against Torture  
Immigration Enforcement  
Detention and Removal of Aliens



Immigration Court Hearings  
Employment Based Immigration

**Leading Cases:**

United States v. Bhagat Singh Thind 261, U.S. 204  
Immigration and Naturalization Service v. Chadha, 462 U.S. 919 (1983)  
Canada (Citizenship and Immigration) v. Khosa, 2009 SCC 12 (2009) 1 SCR 339  
Nigeria v. Secretary of State for the Home Department (2011) EWCA 132 (22 Feb., 2011)

**Statutory Material:**

Immigration and Nationality Act, 1952  
Immigration and Refugee Protection Act, 1952  
Citizenship Act, 1955  
Citizenship Amendment Act, 2019  
Citizenship Rules, 1956  
Immigration and Nationality Act, 2010  
The Immigration (Carrier's Liability) Act, 2000  
Immigration Reform & Control Act, 1986

**Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

**Suggested Readings:**

M.P. Jain : *Indian Constitutional Law*  
A.R. Pandey : *Law of Nationality, Citizenship & Immigration, CyberTech*  
Mazhar Husain : *Law Relating to Foreigners, Passport and Citizenship in India, Eastern Book Co.*  
Seth's : *Law of Citizenship, Foreigners & Passports with Allied Laws, Law Publishers (India) Pvt. Ltd.*  
D.D. Basu : *Introduction to the Constitution of India, LexisNexis*

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

Course Code: BALLB/Gen/9/ 905(B)

Course Title: Citizenship and Immigration Law

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

|                     | Program Outcome (PO) |     |     |      |     |     |      |     |     | Programme Specific Outcome (PSO) |      |      |      |
|---------------------|----------------------|-----|-----|------|-----|-----|------|-----|-----|----------------------------------|------|------|------|
|                     |                      | PO1 | PO2 | PO3  | PO4 | PO5 | PO6  | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO) | CO1                  | 3   | 2   | 2    | 2   | 1   | 2    | 2   | 2   | 2                                | 1    | 2    | 2    |
|                     | CO2                  | 2   | 3   | 2    | 2   | 1   | 2    | 2   | 2   | 2                                | 2    | 2    | 3    |
|                     | CO3                  | 3   | 3   | 1    | 3   | 1   | 2    | 2   | 2   | 3                                | 3    | 2    | 2    |
|                     | CO4                  | 2   | 2   | 2    | 3   | 1   | 1    | 2   | 2   | 2                                | 3    | 1    | 1    |
| Average             |                      | 2.5 | 2.5 | 1.75 | 2.5 | 1   | 1.75 | 2   | 2   | 2.25                             | 2.25 | 1.75 | 2    |



**B.A.LL.B. 5 Year Integrated Course**  
**Semester-IX**  
**Practical Training: Drafting, Pleading and Conveyancing**  
**(Compulsory Clinical Course-III)**  
**BALLB/Gen/9/ 906**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The course aims at equipping the students with the arts of drafting, pleading and conveyancing required for making any legal document.

**Course Outcomes:**

|      |                                                                                                                                                                                       |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | On completion of this course students will be able to draft Civil Plaints, Affidavit, Execution Petition, Writ Petition etc. practical formats which are actually filed in the court. |
| CO2. | On completion of this course students will be able to draft Criminal Complaints, Bail Applications etc.                                                                               |
| CO3. | Students will learn about preparation of various deeds such as Sale Deed, Mortgage Deed, Will, Trust Deed, Power of attorney etc.                                                     |
| CO4. | The course will allow students to develop a lifelong learning about Drafting, Pleading and Conveyancing and will help them in service of the Law.                                     |

**Note:**

This Paper will be taught through class instructions and simulation exercises. Apart from teaching the relevant provisions of Law, the course will include 15 exercises in Drafting carrying a total of 45 marks and 15 exercises in Conveyancing carrying another 45 marks (3 marks for each exercise).

**Drafting:** General Principles of Drafting and Relevant Substantive Rules

**Pleading:**

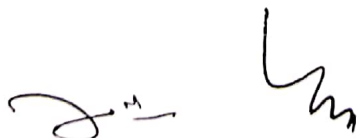
Civil: Complaint, Written statement, Interlocutory application, Original Petition, Affidavit, Execution Petition, Writ Petition & Public Interest Litigation under Article 226 and 32 of the Constitution of India, Memorandum of Appeal & Revision.

Criminal: Complaints, Criminal Miscellaneous Petition, Bail Application & Anticipatory Bail Application, Petition under Hindu Marriage Act, Petition under Motor Vehicle Act, Memorandum of Appeal & Revision

**Conveyancing:** Kinds of Deeds, Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Trust Deed

**Viva-Voce:** The remaining 10 Marks will be given in a Viva-Voce Examination which will test the understanding of legal practice in relation to Drafting, Pleading and Conveyancing

**Note:** The Course will be taught class instructions and simulation exercises, preferably with assistance of practicing lawyers/retired judges.



**Note:** The panel of examiners for evaluation shall consist of the Chairperson, one external expert and one internal expert to be appointed by the Chairperson. Presence of any two members shall constitute the quorum.

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- For practical and firsthand knowledge visits to Courts, Police Stations and Jails will be arranged for students.

#### Suggested Readings:

|                              |                                                                                                        |
|------------------------------|--------------------------------------------------------------------------------------------------------|
| N.S. Bindra                  | : <i>Pleadings &amp; Practice, LexisNexis</i>                                                          |
| R.N. Chaturvedi              | : <i>Pleadings, Drafting and Conveyancing, Central Law Publications</i>                                |
| A.N. Chaturvedi              | : <i>Pleading, Drafting &amp; Conveyancing with Advocacy and Professional Ethics, Allahabad Agency</i> |
| K.S. GopalaKrishnan          | : <i>Pleadings, Drafting and Practice, ALT Publications Hyderabad</i>                                  |
| Y.S. Sharma                  | : <i>The Law of Pleadings, Drafting and Conveyancing, University Book House Pvt. Ltd.</i>              |
| P.K. Majumdar & R.P. Kataria | : <i>Guide to Civil Drafting with Model Forms, Orient Publishing Co.</i>                               |

| Course Code: BALLB/Gen /9/906                                               |     |                      |     |     | Course Title: Practical Training: Drafting, Pleading and Conveyancing |     |     |     |     |                                  |      |      |      |      |
|-----------------------------------------------------------------------------|-----|----------------------|-----|-----|-----------------------------------------------------------------------|-----|-----|-----|-----|----------------------------------|------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     |                      |     |     |                                                                       |     |     |     |     |                                  |      |      |      |      |
|                                                                             |     | Program Outcome (PO) |     |     |                                                                       |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |      |
|                                                                             |     |                      | PO1 | PO2 | PO3                                                                   | PO4 | PO5 | PO6 | PO7 | PO8                              | PSO1 | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1 | 2                    | 2   | 3   | 2                                                                     | 1   | 2   | 3   | 2   | 1                                | 2    | 3    | 2    |      |
|                                                                             | CO2 | 2                    | 2   | 3   | 3                                                                     | 1   | 2   | 3   | 2   | 1                                | 2    | 3    | 3    |      |
|                                                                             | CO3 | 2                    | 2   | 3   | 3                                                                     | 1   | 2   | 3   | 2   | 1                                | 2    | 3    | 2    |      |
|                                                                             | CO4 | 2                    | 2   | 3   | 3                                                                     | 1   | 2   | 3   | 2   | 1                                | 2    | 3    | 3    |      |
| Average                                                                     |     | 2                    | 2   | 3   | 2.75                                                                  | 1   | 2   | 3   | 2   | 1                                | 2    | 3    | 2.5  |      |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-X**  
**Environmental Law**  
**BALLB/Gen /10/1001**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The course targets to make students aware about the alarming signs and issues relating to environment, wildlife and water pollution. Also provide complete knowledge about liability, duties and penalties relating to these issues.

**Course Outcomes:**

After completion of the course, the students will be able:

|      |                                                                                                                                                                                                                |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | To understand the key environmental problems at National and International level.                                                                                                                              |
| CO2. | To demonstrate the State and Centre powers and responsibilities for the control and prevention of environment pollution and also analyze the available environmental laws and gain vast knowledge of the same. |
| CO3. | To acquaint themselves about the existing principles for liability to pay compensation in certain cases and working of Pollution Control Boards.                                                               |
| CO4. | To analyze the various causes of environmental pollution and the relevant legal provisions for its prevention and control.                                                                                     |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

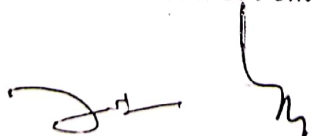
History of Environmental Protection in India, Environmental Problems & Factors Responsible, Constitutional Provisions and environmental protection in India.  
International concern for environmental protection and sustainable development including Stockholm Declaration of 1972, World Commission on Environment and Development, 1987 Rio-Declaration, 1992 and Earth Summit of 1997  
Disaster Management Act, 2005: An Overview

**UNIT-II**

The Environment (Protection) Act, 1986: Definitions (Section 2), General powers of Central Government (section 3-6), Prevention, Control and Abatement of Environment Pollution (Section 7-17), Miscellaneous (Section 18-26)  
The National Green Tribunal Act, 2010: Definitions (Section 2), Establishment of The Tribunal (Section 3-13), Jurisdiction, Powers and Proceedings of the Tribunal (Section 14-25), Penalty (Section 26-28), Miscellaneous (Section 29-38), Schedule I

**UNIT-III**

The Water (Prevention and Control of Pollution) Act, 1974:





The Central and State Boards for prevention and Control of Water pollution (Section 3-12), Joint Boards (Section 13- 15), Powers and Functions of Boards (Section 16-18), Prevention and Control of Water Pollution (Section 19-33A), Penalties and Procedure (Section 41-51) Air (Prevention and Control of Pollution) Act 1981: Definitions (Section 2), Central and State Boards for the prevention and control of Air Pollution (Section 3- 15), Powers and Function of Boards (Section 16-18), Prevention and Control of Air Pollution (Section 19-31A), Criminal Law and Environment Protection.

#### UNIT-IV

The Wild life (Protection) Act, 1972: Authorities under the Act (Section 3-8), Hunting of wild Animals (Section 9- 12), Sanctuaries, National Parks and Closed Areas (Section 18-38), Central Zoo Authority and Recognition of Zoos (Section 38A-38J), Constitution of National Tiger Conservation Authority and its powers and functions (Section 38L and 38O), Tiger and other Endangered Species Crime control bureau (Section 38 Y and 38Z), Trade or Commerce in wild Animals, Animal articles and Trophies (Section 39-49), Prohibition of Trade or Commerce in trophies etc. (Section 49A-49C), Prevention and detection of Offences (Section 50-58), Miscellaneous (Section 59 - 66).

The Indian Forest Act, 1927: Interpretation clause (Section 2), Reserved Forest (section 3-27), Village forest (section 28), Protected Forest (section 29-34), Control over forest and land not being the property of Government (Section 35-38) Duty on Timber and other forest Produce (section 39-40), Control of timber and other forest produce in transit (section 41-44), Collection of drift and standard Timber (section 45-51), Penalties and Procedure (section 52-69), Cattle Trespass (section 70-71), Forest officers (section 72-75), Miscellaneous (Section 79-85 A).

#### Leading Cases:

Indian Council for Enviro-legal Action v. Union of India AIR 1996 SC 1446.

M.C.Mehta v. Union of India (Oleum Gas Leak Case).AIR 1987 SC 1086

M.C. Mehta v. Union of India AIR 1988 SC 1037 (Kanpur Tanneries Case)

Indian Handicraft Emporium v. Union of India, (2003) 7 SCC 589

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Paras Diwan : *Environment Administration, Law and Judicial Attitude* (1992)  
Volume-I, II, Deep & Deep Publications Pvt. Ltd.

Chandra Pal : *Environmental Pollution & Development*, Mittal Publications  
 Naresh Kumar : *Air Pollution and Environment Protection*, Mittal Publications  
 Gurdip Singh : *Environmental Law*, Eastern Book Co.  
 P.S.Jaswal : *Environmental Law*, Allahabad Law Agency

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/10/ 1001                                             |                      |     |      |     |      |     |     |     |     | Course Title: Environmental Law  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|------|-----|------|-----|-----|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |      |     |      |     |     |     |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |      |     |      |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2  | PO3 | PO4  | PO5 | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 2   | 3    | 2   | 3    | 1   | 2   | 2   | 2   | 3                                | 2    | 2    | 2    |
|                                                                             | CO2                  | 2   | 3    | 2   | 3    | 1   | 2   | 2   | 2   | 2                                | 3    | 2    | 2    |
|                                                                             | CO3                  | 2   | 2    | 2   | 2    | 1   | 2   | 2   | 2   | 2                                | 3    | 2    | 2    |
|                                                                             | CO4                  | 2   | 3    | 2   | 3    | 1   | 2   | 2   | 2   | 3                                | 3    | 2    | 2    |
| Average                                                                     |                      | 2   | 2.75 | 2   | 2.75 | 1   | 2   | 2   | 2   | 2.5                              | 2.75 | 2    | 2    |

*Law*

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**B.A.L.L.B. 5 Year Integrated Course**  
**Semester-X**  
**Law of Insurance**  
**BALLB/Gen/10/1002(A)**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The course aims to provide deep understanding about various type of insurance and their importance in today's globalised world.

**Course Outcomes:**

After completing course study, Students will:

|      |                                                                                                                                    |
|------|------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Be able to know importance, nature, scope of Insurance and risk management.                                                        |
| CO2. | Acquire comprehensive understanding about different kinds of insurance and their features.                                         |
| CO3. | Acquire knowledge about Life Insurance Corporation of India Act, 1956 and necessity of insurance against third party under MV Act. |
| CO4. | Develop thinking about concept of Public Liability Insurance and its nature, scope, object etc.                                    |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

General Principles of Law of Insurance:

Nature and History of Insurance; Definition: Insurance, Insurable Interest, Premium, Risk and Insurance, Assignment of the Insurance Policy, Preparation of Policy, Conditions of Policy.

Life Insurance:

Definition, Nature of Life Insurance, Formation of Life Insurance Contract; General Nature of a Contract, Offer & Acceptance, Consideration, Competence of Parties, Legality of the Object, Free Consent of the Parties, Insurable Interest. Utmost Good Faith, Representation and Warranties, Performance of Insurance Contract: Preparation of Policy, Rights of Property in Life Insurance Contract.

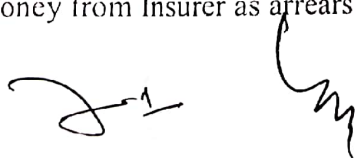
**UNIT-II**

The Life Insurance Corporation of India Act, 1956: Object, Policy, Establishment of L.I.C; Functions of L.I.C; Persons entitled to payment; Settlement of Claim and Payment of Money; Policy holder as a consumer.

**UNIT-III**

The Motor Vehicles Act, 1988 (Motor Vehicles Amendment Act, 2019)

Necessity for Insurance Against Third Party Risk; Requirement of Policies and Limits of Liability; Validity of Policies of Insurance in Reciprocating Countries, Rights of Third Parties Against Insurance on Insolvency of the Insured; Duty to Give Information as to Insurance; Settlement between Insurers and Insured Person; Effect of Death on Certain Causes of Action; Claims Tribunal; Procedure and Powers of Claims Tribunals, Appeals, Recovery of Money from Insurer as arrears of Land Revenue



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## UNIT-IV

The Public Liability Insurance Act, 1991:

Nature, Scope and Object, Liability to Give Relief in certain cases on Principles of No Fault (Sec. 3); Duty of Owner to Take Out Insurance Policies (Sec. 4); Verification and Publication of Accident by Collector (Sec. 5); Application for Claim for Relief (Sec. 6); Award of Relief (Sec. 7); Establishment of Environment Relief Fund (Sec. 7 A); Provision as to Other Right to Claim Compensation for Death (Sec. 8); Powers of Collector (Sec. 9 to 13); Penalty for Contravention (Sec. 14); Penalty for Failure to Comply With Direction (Sec. 15); Offences by Companies and Government Departments (Sec. 16,17).

### Leading Cases:

Reserve Bank of India v. Peerless General Finance and Investment Co., AIR 1987 SC 1023

General Assurance Society Ltd. v. L.I.C. AIR 1964 SC 892

New India Assurance Co. Ltd. v. Rula and Others, AIR 2000 SC 1082

Charan Lal Sahu v. Union of India, AIR 1990 SC 1480.

### Statutory Material:

The Life Insurance Corporation of India Act, 1956

The Motor Vehicles Act, 1988 (Motor Vehicles Amendment Act, 2019)

The Public Liability Insurance Act, 1991

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

M.N.Srinivasan : *Principles of Insurance Law*, Wadhwa & Co., Nagpur

B.N.Banerjee : *The Law of Insurance*, Universal Law Publications

M.N.Mishra : *Insurance Principles and Practice*, S. Chand & Co. Ltd.

R.M.Vats : *Law Relating to Insurance*, Universal Law Publishing Co. Ltd.

Murthy&Sarma : *Modern Law of Insurance in India*, LexisNexis Butterworth, India

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/10/ 1002(A)                                          |                      |     |      |      |     |     |      |     |     | Course Title: Law of Insurance   |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|------|------|-----|-----|------|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |      |      |     |     |      |     |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |      |      |     |     |      |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2  | PO3  | PO4 | PO5 | PO6  | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 2   | 3    | 3    | 3   | 1   | 2    | 2   | 3   | 3                                | 1    | 2    | 2    |
|                                                                             | CO2                  | 3   | 3    | 2    | 2   | 1   | 2    | 2   | 3   | 2                                | 2    | 3    | 2    |
|                                                                             | CO3                  | 2   | 2    | 2    | 2   | 1   | 2    | 3   | 3   | 2                                | 3    | 3    | 2    |
|                                                                             | CO4                  | 3   | 3    | 2    | 3   | 1   | 1    | 3   | 3   | 2                                | 2    | 2    | 2    |
| Average                                                                     |                      | 2.5 | 2.75 | 2.25 | 2.5 | 1   | 1.75 | 2.5 | 3   | 2.25                             | 2    | 2.5  | 2    |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-X**  
**Law Relating to Bankruptcy and Insolvency**  
**BALLB/Gen /10/1002(B)**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The course will enable the students to know about the law of insolvency which has been enacted to provide relief to the honest debtors who due to any unfortunate or unforeseen circumstances become incapable of paying back their debts.

**Course Outcomes:**

|       |                                                                                                                                                |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------|
| CO 1. | To develop comprehensive knowledge and understanding of concepts of bankruptcy and insolvency.                                                 |
| CO 2  | They learn about the Insolvency and Bankruptcy code 2016 and amendment in 2020 India and comparative analysis between Indian and British law.  |
| CO 3. | To develop the knowledge of understanding judicial process of insolvency and bankruptcy law in India.                                          |
| CO 4. | They equip with the knowledge of when a person can be adjudicated as an insolvent and what are the powers of courts regarding the punishments. |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT-1**

The Insolvency and Bankruptcy Code, 2016, The Insolvency and Bankruptcy Code (Amendment) Act, 2020

Concept of Insolvency and Bankruptcy: The concept of insolvency, Inability to pay debt; Comparison between English and Indian Insolvency and Bankruptcy law.

Acts of Insolvency: Transfer of property to a third person for benefit of creditors; Transfer with intent to defeat the creditors; fraudulent preference in transfer of property.

**UNIT-II**

Insolvency Petition and Procedure of Court:

Definition; Jurisdiction and power of Court; Insolvency petition by creditors; Insolvency petitions by debtor; Contents of the petition; Admissions of petitions; Procedures of the Court on petitions; Adjudication as Insolvent; Imprisonment in execution of a decree of a Court; Appointment of interim receiver; Interim proceedings against the debtor.

**UNIT-III**

Duties of Debtor/ Effect of Insolvency: Duties of debtors and Interim proceedings against the debtor; Offences by debtors; Release of debtor; Discharge of debtor; Indigent persons; Suits by indigent persons; Procedure at hearing; Dismissal of petitions filed by a creditor. Effect of insolvency on antecedent transaction; rights of creditors under execution; Duties of Court executing decree on the property taken in execution; Avoidance of voluntary transfer.

**UNIT-IV**

Adjudication and Consequences:



Order of Adjudication; Effect and publication of order; Proceedings, Consequent on order of Adjudication; Protection order from arrest or detention; Burden of Creditors to prove the debt; Annulment of Adjudication, power to annul, failure to apply for discharge; Post adjudicatory scheme for satisfaction of the debt; Discharge of debtor; Distribution of property, priority of debts; offences by debtors, Appeal

#### Leading Cases:

Raghunath K. Kharkar V. Ganesh and others AIR 1964 SC 234

Mrs N. Lakshmi V. The Official Assignee of Madras AIR 1950 Madras HC 410

Bankey Lal and Others V. Durga Prasad and Others, AIR 1931 Allahabad HC 512

Mansa Ram V. Commissioner of Income Tax 1991 ITR, 192 All.

#### Statutory Material:

Bankruptcy Reforms Act, 1994

The Provincial Insolvency Act, 1920

The Companies Act, 2013

Indian Insolvency Act, 1848

The Insolvency and Bankruptcy Code (Amendment) Act, 2020

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

|                       |                                                            |
|-----------------------|------------------------------------------------------------|
| Avtar Singh           | : <i>Law of Insolvency, Eastern Book Co.</i>               |
| S.Krishnamurthy Aiyar | : <i>Law of Insolvency, Universal Law Publishing Co.</i>   |
| Mahendra Tiwari       | : <i>Banking Law and Insurance, Random Publications</i>    |
| Anjani Kant           | : <i>Lectures on Banking Law, Central Law Publications</i> |
| R.N. Chaudhary        | : <i>Banking Laws, Central Law Publications</i>            |
| Mulla                 | : <i>The Law of Insolvency in India, LexisNexis</i>        |

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

|                                                                             |                      |     |     |     |      |     |     |     |      |                                  |      |      |      |  |
|-----------------------------------------------------------------------------|----------------------|-----|-----|-----|------|-----|-----|-----|------|----------------------------------|------|------|------|--|
| Course Code: BALLB/Gen/10/ 1002(B)                                          |                      |     |     |     |      |     |     |     |      | Course Title: Law Relating to    |      |      |      |  |
| Bankruptcy and Insolvency                                                   |                      |     |     |     |      |     |     |     |      |                                  |      |      |      |  |
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |     |      |     |     |     |      |                                  |      |      |      |  |
|                                                                             | Program Outcome (PO) |     |     |     |      |     |     |     |      | Programme Specific Outcome (PSO) |      |      |      |  |
|                                                                             |                      | PO1 | PO2 | PO3 | PO4  | PO5 | PO6 | PO7 | PO8  | PSO1                             | PSO2 | PSO3 | PSO4 |  |
| Course Outcome (CO)                                                         | CO1                  | 2   | 2   | 2   | 2    | 1   | 3   | 3   | 3    | 3                                | 2    | 3    | 2    |  |
|                                                                             | CO2                  | 2   | 2   | 2   | 3    | 1   | 3   | 3   | 3    | 2                                | 3    | 3    | 2    |  |
|                                                                             | CO3                  | 2   | 3   | 2   | 3    | 1   | 2   | 2   | 3    | 2                                | 2    | 2    | 2    |  |
|                                                                             | CO4                  | 2   | 3   | 2   | 3    | 1   | 2   | 2   | 2    | 2                                | 2    | 2    | 2    |  |
| Average                                                                     |                      | 2   | 2.5 | 2   | 2.75 | 1   | 2.5 | 2.5 | 2.75 | 2.25                             | 2.25 | 2.5  | 2    |  |

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**B.A.L.L.B. 5 Year Integrated Course**  
**Semester-X**  
**Narcotic Drugs and Psychotropic Substances Law**  
**BALLB/Gen /10/1003(A)**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The course is designed to provide important exhaustive knowledge about the sets of rules for controlling usage of Narcotic Drugs and Psychotropic Substances in India.

**Course Outcomes:** After the completion of this course, the students will be able: -

|      |                                                                                                                                                                       |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | To understand the fundamental concepts those are involved in defining various drugs and regulative international conventions.                                         |
| CO2. | To equip with enough knowledge on drug related rules described in Narcotic Drugs and Psychotropic Substances Act, 1985.                                               |
| CO3. | To be adept in understanding the Offences, Penalties and Procedure related to Prosecution of offenders.                                                               |
| CO4. | To know well versed with the conceptual clarity of the allied laws such as The Prevention of Illicit Traffic in Narcotic Drugs and Psychotropic Substances Act, 1988. |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT I**

Definition, Meaning, Nature and Scope of Narcotics Drugs & Psychotropic Substances, Understanding, Characteristics, Nomenclature and Identification of Narcotic Drugs, Single Convention on Narcotic Drugs, 1961, as amended by the 1972 Protocol Amending the Single Convention on Narcotic Drugs, 1961  
Convention on Psychotropic Substances, 1971

**UNIT II**

Narcotics Drugs & Psychotropic Substances Act, 1985: Statement of Objects & Reasons, Definitions (Section 2): Addict, Cannabis, Coca Derivatives, Commercial Quantity, Controlled Delivery, Essential Narcotic Drug, Narcotic Drug, Opium, Opium Poppy, Psychotropic Substance, Small Quantity, Authorities and Officers (Section 4-7B), National Fund for Control of Drug Abuse (Section 7A-7B)

**UNIT III**

Prohibition, Control and Regulation (Section 8-14),  
Offences and Penalties (Section 15-40),  
Procedure (Section 41-68)

**UNIT IV**

Forfeiture of Illegally Acquired Property – Concept and Understanding  
Miscellaneous (Section 69-83)

The Prevention of Illicit Traffic in Narcotic Drugs and Psychotropic Substances Act, 1988:  
An Overview

#### Leading Cases:

State of Punjab v. Baldev Singh [(1999) 6 SCC 172]

Mahesh Laxmanbhai Patel v. the State Of Gujarat [(2002) 4 GLR 3127]

Madan Lal and Ors. v. State of Himachal Pradesh [(2003) 7 SCC 465]

Babu Lal v. Union of India [(2016) (2) RLW 1707 (Raj.)]

#### Statutory Material:

Narcotic Drugs and Psychotropic Substances Act, 1988

The Prevention of Illicit Traffic in Narcotic Drugs and Psychotropic Substances Act, 1988

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Yogesh V Nayyar : *Commentary on The Narcotic Drugs and Psychotropic Substances Act, 1985 & PITNDPS Act, 1988, Whitesmann*

Dr M C Mehanathan : *Law on Control of Narcotic Drugs and Psychotropic Substances Act in India*

Sharma & Mago : *Narcotics Drugs and Psychotropic Substances Laws, Lawmann's*

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

|                                                                             |                      |                                                              |     |     |     |     |     |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|--------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|----------------------------------|------|------|------|
| Course Code: BALLB/Gen/10/ 1003(A)                                          |                      | Course Title: Narcotic Drugs and Psychotropic Substances Law |     |     |     |     |     |     |     |                                  |      |      |      |
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |                                                              |     |     |     |     |     |     |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |                                                              |     |     |     |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1                                                          | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3                                                            | 2   | 2   | 3   | 1   | 2   | 2   | 2   | 2                                | 3    | 3    | 2    |
|                                                                             | CO2                  | 3                                                            | 2   | 2   | 3   | 1   | 2   | 2   | 2   | 2                                | 3    | 3    | 2    |
|                                                                             | CO3                  | 2                                                            | 3   | 2   | 3   | 1   | 2   | 2   | 2   | 3                                | 3    | 2    | 2    |
|                                                                             | CO4                  | 2                                                            | 3   | 2   | 3   | 1   | 2   | 2   | 2   | 2                                | 2    | 2    | 2    |
| Average                                                                     |                      | 2.5                                                          | 2.5 | 2   | 3   | 1   | 2   | 2   | 2   | 2.25                             | 2.75 | 2.5  | 2    |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-X**  
**Conflict of Laws**  
**BALLB/Gen/10/1003(B)**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The course is designed to provide exhaustive knowledge about the sets of rules for determining which law to apply in case over which two or more contradictory laws seems to have jurisdiction.

**Course Outcomes:**

After the completion of this course, the students will be able: -

|      |                                                                                                                                                                                                                         |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | To understand the fundamental concepts those are involved in deciding a case pertaining to conflict of laws. This enables the student to apply the precedents and principles more efficiently.                          |
| CO2. | The student is equipped with enough knowledge on jurisdictional barriers and how to overcome the issues. This enables the student to apply foreign judgments and awards in India and vice versa.                        |
| CO3. | The student may be adept in understanding the holistic picture of NRI marriages and issues relating to marriage                                                                                                         |
| CO4. | The student is well versed with the conceptual clarity of the nature of cases that fall under conflict of laws. The student may also be equipped with the historical and the theoretical dimensions of conflict of laws |

**Note:**

- c) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- f) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- g) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- h) Each question shall carry 20 marks.

**UNIT-I**

Meaning, Definition, Nature and Scope of Private International Law/Conflict of Laws  
Historical Development and Theories of Private International Law,  
Case Choice of Jurisdictions: Meaning, Basis of Jurisdiction; Relevant provisions of C.P.C. regarding jurisdiction (Ss 15-20, 83, 84, 86); Actions in personam and Action in rem

**UNIT-II**

Renvoi - Theories of Renvoi, Critical analysis of Renvoi – Indian Position. Concept of Domicile - elements: intention and residence, Kinds of Domicile: Domicile of origin, Domicile of Choice, Domicile of Dependence (Married Women's position in Indian and English Laws), Domicile of corporation. Marriage- Formal validity by Lex Loci celebrations and Essential Validity usually governed by Lex Domicile, Matrimonial causes.

**UNIT-III**

Concept of Legitimacy – Jurisdiction of Court, English Law, Choice of Law, Indian Law. Concept of Legislation – Jurisdiction, Choice of Law and Recognition of foreign Legitimations.

Law of Property – Characterization, Transfer of tangible movables, Assignment of intangible movables. Succession – Succession to immovable property, Succession to movable



property. Choice of Law; Intestate Succession, Testamentary Succession, Power of Appointment, Indian Law; Power of appointment exercised by will.

#### UNIT-IV

Commercial Contracts – Proper law of contract, when parties have chosen the Proper Law. Construction or Interpretation of Contract; Effect of the Contractor Obligations arising under the contract; Discharge of Contract. Tort – Theories, The Modern English Law. Jurisdiction, Choice of Law; First Part of the Rule; Second Part of the Rule. Recognition and enforcement of foreign judgement – Need for recognizing foreign judgment, Limitations in recognizing and enforcement (Ss 13, 14, 44 of CPC and S 41 of Indian Evidence Act).

#### Leading Cases:

R. Vishvanatha v. Runuk-ul Mulk Syed Abdul Wazid, AIR 1963 SC 1, at p. 14.

Udny v. Udny, (1969) L.R. 1 Sc and Div. 441

Shanker v. Lakshmi, 1974 S.C

Rabindra N. Maitra v. L.I.C., 1964 Cal. 141,

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

|                 |                                                                       |
|-----------------|-----------------------------------------------------------------------|
| Alba Mayss :    | Principles of Conflict of Laws, Routledge-Canendish                   |
| Born, Rutledge: | International Civil Litigation in United State Courts, Wolters Kluwer |
| Cheshire :      | Private International Law, Oxford University Press                    |
| Dicey :         | Conflict of Laws, Sweet & Maxwell, London                             |
| R.H. Graveson:  | The Conflict of Laws, Sweet & Maxwell, London                         |
| Paras Diwan :   | Private International Law, Deep & Deep Publications                   |

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

| Course Code: BALLB/Gen/10/ 1003(A)                                          |     |     |     |     |     |     |     |     |     | Course Title: Conflict of Laws   |      |      |      |  |
|-----------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|----------------------------------|------|------|------|--|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     |     |     |     |     |     |     |     |     |                                  |      |      |      |  |
| Program Outcome (PO)                                                        |     |     |     |     |     |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |  |
|                                                                             |     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |  |
| Course Outcome (CO)                                                         | CO1 | 3   | 2   | 2   | 3   | 1   | 2   | 2   | 2   | 2                                | 3    | 3    | 2    |  |
|                                                                             | CO2 | 3   | 2   | 2   | 3   | 1   | 2   | 2   | 2   | 2                                | 3    | 3    | 2    |  |
|                                                                             | CO3 | 2   | 3   | 2   | 3   | 1   | 2   | 2   | 2   | 3                                | 3    | 2    | 2    |  |
|                                                                             | CO4 | 2   | 3   | 2   | 3   | 1   | 2   | 2   | 2   | 2                                | 2    | 2    | 2    |  |
| Average                                                                     |     | 2.5 | 2.5 | 2   | 3   | 1   | 2   | 2   | 2   | 2.25                             | 2.75 | 2.5  | 2    |  |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-X**  
**International Organizations**  
**BALLB/Gen/10/ 1003(C)**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The course is designed to understand the formation of international organizations that is saddled with the responsibility of promoting international cooperation and to create and maintain international order.

**Course Outcomes:**

After completion of this course, it is intended that students will be able: -

|      |                                                                                                                                              |
|------|----------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | To acquire the knowledge of the International organizations and develop an understanding of the purposes of organization                     |
| CO2. | To make students familiar with the United Nations and enable them to understanding the different issues taken up by the UN                   |
| CO3. | To apply a body of factual knowledge directly relevant to understanding the impact of international organizations                            |
| CO4. | To demonstrate a detailed knowledge a specific area of current importance and to analyses the evolving nature of international organizations |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

International organizations- Meaning, nature, scope and importance; Evolution of International Organization and their legal personality; Types of International Organization-Membership and functions

**UNIT-II**

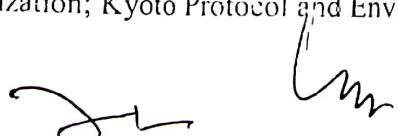
United Nations as a constitutional system; Peace-keeping: Functions; Achievements and Failures; Problems of peace enforcement through U.N; Role of UN regarding Collective security and human rights.

**UNIT-III**

Special Agencies: UNESCO, IAEA, UNDP-Constitution and Functioning; International Economic Institutions: UNCTAD, WIPO, IFC- Constitution and Functioning; Collective Security Agencies: NATO, WARSAW PACT

**UNIT-IV**

International non-Government organizations: Transparency International, Human Rights Watch, Green Peace; Disarmament and Arms Control: CTBT, NPT, PNE; WTO and its role in Globalization; Kyoto Protocol and Environmental Protection



### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

- D.W.Bowett : *The Law of International Institutions, Stevens & Sons London*
- Ingrid Detter : *Law Making by International Organisations, P.A. Norstedt & Soners Forlag*
- C. Wilferd Jenks : *The Proper Law of International Organisations, Stevens & Sons London*
- InisL.Claude, Jr : *Swords into Plow Shares, Random House USA*
- B.S Murthy : *International Relations and Organisation, Eastern Book Co.*
- S.R Myneni : *International Relations and Organisations, New Era Law Publication*

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen /10/1003(B)                                          |     |     |     |     |      |     |     |     |     | Course Title: International Organizations |      |      |      |
|-----------------------------------------------------------------------------|-----|-----|-----|-----|------|-----|-----|-----|-----|-------------------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     |     |     |     |      |     |     |     |     |                                           |      |      |      |
| Program Outcome (PO)                                                        |     |     |     |     |      |     |     |     |     | Programme Specific Outcome (PSO)          |      |      |      |
|                                                                             |     | PO1 | PO2 | PO3 | PO4  | PO5 | PO6 | PO7 | PO8 | PSO1                                      | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1 | 2   | 3   | 3   | 3    | 1   | 2   | 2   | 2   | 3                                         | 2    | 3    | 2    |
|                                                                             | CO2 | 2   | 3   | 3   | 3    | 1   | 2   | 2   | 2   | 2                                         | 3    | 3    | 3    |
|                                                                             | CO3 | 2   | 3   | 2   | 2    | 1   | 2   | 1   | 2   | 3                                         | 2    | 3    | 2    |
|                                                                             | CO4 | 2   | 3   | 2   | 3    | 1   | 2   | 1   | 2   | 3                                         | 2    | 3    | 3    |
| Average                                                                     |     | 2   | 3   | 2.5 | 2.75 | 1   | 2   | 1.5 | 2   | 2.75                                      | 2.25 | 3    | 2.5  |



**B.A.LL.B. 5 Year Integrated Course**  
**Semester-X**  
**Cyber Security & Information Technology Law**  
**BALLB/Gen/10/1004(A)**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The course intends to provide knowledge to the students about the developing trends in cyber law and the legislation impacting cyberspace in current situation.

**Course outcomes:**

After the completion of this course the students would be able:

|      |                                                                                                                                              |
|------|----------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | To demonstrate a detailed knowledge a specific area of current importance and to analyses the evolving nature of international organizations |
| CO2. | To understand the concept of information technology, cyberspace and interface of information technology and laws.                            |
| CO3. | To critical analysis of the judicial decisions with reference to the information technology act.                                             |
| CO4. | To identify the gaps in the existing legal framework and countering these challenges thrown up by ever changing technological developments.  |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Computer Fundamentals: Computer Software and Hardware, Operating System, Information System, Basics of Internet, Concept of Domain name, Use of Internet in Legal profession.

Computer & Cyber Security: Types of Attacks, Network Security, Services and Mechanisms, Overview of Security threats, Hacking Techniques, Password cracking, Insecure Network connections.

**UNIT-II**

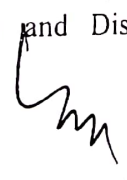
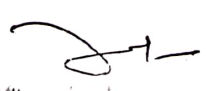
Nature and scope of cyber-crimes, Types of cyber-crimes, Internet scams, Spreading Virus, Hacking and Cracking, Document Forging, Pornography on Internet, Domain Issues, Internet Security, Cryptography: Private Key and Public Key, Encryption Algorithms, Basics of Electronic Commerce, Making Contracts On- line.

**UNIT-III**

Concept of Cyber World and Intellectual Property in Cyber space, Freedom of Speech and Expression on the Internet, Privacy Issues and Threats in the Global Network Society, Information Technology Act, 2000: Historical Background of the Act, Object and Scope of the Act, Digital signatures, Electronic Governance.

**UNIT-IV**

Attribution, Acknowledgement and Dispatch of E-Records, Issuance, Acceptance,



Suspension and Revocation of digital signature certificate, Regulation of Certifying Authorities, Power of Central Government to make rules, Offence under information Technology Act, 2000, Penalties and adjudication, Cyber Regulation Appellate Tribunal: Composition, Qualification, Term of office, Procedure and Powers of the Tribunal, Appeals to and from the Tribunal, Liability of Network Service Providers.

### Leading Cases:

Yahoo Inc. v. Akash Arora and Anr. 1999 (19) PTC 201

United States v. Morris 928 F. 2d 504, 505 (2<sup>nd</sup> Cir. 1991)

Rediff Communication Ltd. v. Cyberbooth and another, AIR 2000 Bom.27.

Saptagiri Enterprises v. C.I.T., (1991) 189 ITR 705 (A.P.).

### Statutory Material:

Information Technology Act, 2000

Information Technology Manual

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-cd, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

Nandan Kamath : *Law relating to Computers, Internet and E-Commerce*, Universal Law Publishing Co.

Pradeep K. Sinha : *Computer Fundamentals*, BPB Publications

R.C. Mishra : *Cyber Crimes*, Authors Press

P.K. Paul, A.Kumar (eds): *Information Systems & Technology*, New Delhi Publishers

B.Ram : *Computer Fundamentals*, New Age International Publishers

Rodney D. Ryder : *Guide to Cyber Laws*, Wadhwa Nagpur

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen/10/ 1004(A)                                          |                      |     |     |     |     |     | Course Title: Information Technology Law |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|-----|-----|-----|-----|------------------------------------------|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |     |     |     |                                          |     |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |     |     |     |     |                                          |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6                                      | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3   | 2   | 2   | 3   | 1   | 3                                        | 3   | 3   | 3                                | 2    | 3    | 2    |
|                                                                             | CO2                  | 3   | 2   | 2   | 3   | 1   | 3                                        | 2   | 2   | 3                                | 2    | 3    | 2    |
|                                                                             | CO3                  | 2   | 2   | 2   | 2   | 1   | 3                                        | 3   | 3   | 2                                | 2    | 2    | 2    |
|                                                                             | CO4                  | 2   | 2   | 2   | 2   | 1   | 3                                        | 2   | 2   | 3                                | 2    | 3    | 2    |
| Average                                                                     |                      | 2.5 | 2   | 2   | 2.5 | 1   | 3                                        | 2.5 | 2.5 | 2.75                             | 2    | 2.75 | 2    |

**B.A.L.L.B. 5 Year Integrated Course**  
**Semester-X**  
**Air and Space Law**  
**BALLB/Gen/10/1004(B)**

**Max.Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objective:**

The course aims at providing complete knowledge about the provision relating to safety, security, liability, air route structure, regulation of air services and bilateral agreements under Air and Space law.

**Course Outcomes:**

|      |                                                                                                                                                                                                    |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Students would have to able to learn about air and space law applicable in India.                                                                                                                  |
| CO2. | They will be able to gain knowledge of nature and development of air and space law.                                                                                                                |
| CO3  | They also learned about the Theories of Sovereignty over the air and space.                                                                                                                        |
| CO4. | They could understand about the role of air and space law in international level through reading various conventions like Paris Convention on Aerial Navigation 1919, Havana Convention, 1928 etc. |

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Nature and Historical Development of Air and Space Law - Sovereignty over air space, Theories regarding air spaces, Role of space law in International System.  
Aerial Navigation, Paris Convention on Aerial Navigation, 1919.

**UNIT-II**

Havana Convention, 1928; Warsaw Convention, 1929; Chicago Convention on International Civil Aviation, 1944; Air craft Hijacking- Meaning and Definition of Hijacking, Universal Jurisdiction in respect of crime of Hijacking.

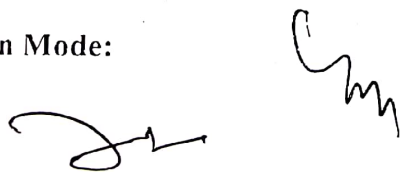
**UNIT-III**

Outer Space- Meaning and Scope; Outer Space Treaty; Vienna Conference on the Exploration and Peaceful use of Outer Space, Demarcation between Air Space and Outer Space

**UNIT-IV**

Arms Control in Outer Space; Strategic Arms Limitation Treaty (SALT); Aero Space Weapons: Causes, Growing threats from Sophisticate Weapons; International Cooperation in Outer Space.

**Transaction Mode:**





- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

S. Bhatt : *Studies in Aerospace Law*, Sterling Publishers  
 Dr. S.K. Kapoor: *International Law & Human Rights*, Central Law Agency  
 Nicolas : *Legal Implications of Remote Sensing from Outer Space*, Leiden Sijthoff  
 M.P. Tandon : *Public International Law*, Allahabad Law Agency  
 David Harris : *Cases and Materials on International law*, Sweet & Maxwell Ltd.

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course Code: BALLB/Gen /10/1004(B)                                          |                      |     |     |     |     |     | Course Title: Air and Space Law |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|----------------------|-----|-----|-----|-----|-----|---------------------------------|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |     |     |     |                                 |     |     |                                  |      |      |      |
|                                                                             | Program Outcome (PO) |     |     |     |     |     |                                 |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |                      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6                             | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1                  | 3   | 2   | 2   | 2   | 1   | 2                               | 3   | 3   | 1                                | 3    | 3    | 2    |
|                                                                             | CO2                  | 2   | 2   | 2   | 2   | 1   | 2                               | 2   | 3   | 1                                | 2    | 2    | 2    |
|                                                                             | CO3                  | 3   | 2   | 2   | 3   | 1   | 2                               | 3   | 2   | 1                                | 3    | 3    | 2    |
|                                                                             | CO4                  | 2   | 2   | 2   | 3   | 1   | 2                               | 2   | 2   | 1                                | 3    | 3    | 2    |
| Average                                                                     |                      | 2.5 | 2   | 2   | 2.5 | 1   | 2                               | 2.5 | 2.5 | 1                                | 2.75 | 2.75 | 2    |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-X**  
**Law Relating to Juvenile Justice and Probation of Offenders**  
**BALLB/Gen /10/1005 (A)**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

The course aims at providing detailed study about system of law, policies and procedure, intends to regulate the processing and treatment of non-adult offenders for violation of law and to provide legal remedies that protect their interest in situation of conflicts or neglect.

**Course Outcomes:**

|      |                                                                                                                                                                                                                                                     |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | On completion of this course student will learn about evolution and meaning of juvenile justice system as well as about various charters and declaration of human rights relating to child.                                                         |
| CO2. | Students will acquire an understanding about crimes committed by a child and procedural variation in case of a child offender.                                                                                                                      |
| CO3. | Students will develop a pragmatic understanding of immoral traffic, child marriage, young persons, harmful publications and reformatory school. They will develop a practical outlook towards the rehabilitation of Juveniles in conflict with law. |
| CO4. | There will be sensitization of students towards juvenile offenders and they will develop an empathic attitude in dealing with Juveniles in conflict with law.                                                                                       |

**Note:**

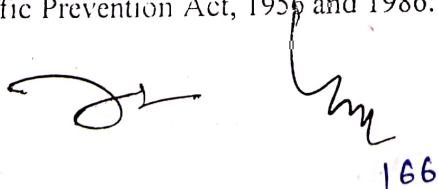
- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in Unit-V.
- b) The compulsory question in Unit-V shall consist of four parts. one from each Unit I-IV.
- c) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-1**

History and Development of Juvenile Justice System,  
Meaning, Nature & Scope of Juvenile Justice and Concept of protection of juvenile  
Rights of Juvenile under National Charter for Children 2003  
Juvenile Rights under Universal Declaration of Human Rights  
Rights of the Child under UN Charter

**UNIT-II**

Crimes committed by child; Crimes committed by others in relation to children  
The Prohibition of Child Marriage Act, 2006  
Variation of procedure in case of child offender  
Judicial proceedings in criminal cases relating to children  
Statutory provisions – Sections 82, 83, 299 Exp. 3, 363A, 372 and 376 of IPC  
Immoral Traffic Prevention Act, 1956 and 1986: Object, Purpose and Salient Features

  
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Penal provisions contained in Child Marriage Restraint Act, 1929: Object, Purpose and Salient Features

Young Persons Harmful Publications Act, 1956: Object, Purpose and Salient Features

Reformatory Schools Act, 1897: Object, Purpose and Salient Features

### UNIT-III

Definitions under The Juvenile Justice, (Care and Protection of Children) Act, 2015:  
Child, Juvenile, Guardian, Begging, Children's home, Drug abuse and Trafficking in child, Juvenile in conflict with Law, Child in need of care and protection, Rehabilitation and Social Reintegration

### UNIT IV

Protection of Children from Sexual Offences Act, 2012: Definitions, Sexual Offences against Children, Using Child for Pornographic Purposes and Punishment Therefore, Abetment and Attempt to commit an Offence, Procedure and Special Courts

The Probation of Offenders Act, 1958: Object, Purpose and Salient Features, Definitions, Powers of Courts, Sureties, Duties of Probation Officers under the Act

#### Leading Cases:

Sheela Barse v. Union of India AIR 1986 SC 1773

Eerati Laxman v. State of Andhra Pradesh 2009 (3) SCC 337

Supreme Court Legal Aid Committee v. Union of India 1989 (4) SCC 738

Rattan Lal v. State of Punjab AIR 1965 SC 444

#### Statutory Material:

The Juvenile Justice (Care and Protection of Children) Act, 2015

Child Marriage Restraint Act, 2006

The Probation of Offenders Act, 1958

Young Persons Harmful Publications Act, 1956

Protection of Children from Sexual Offences Act, 2012

Reformatory Schools Act, 1897

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Kumkum Rani : *Commentaries on the Juvenile Justice Act, 1986, Allahabad Law Agency*

Paras Diwan : *Children and legal protection, Deep & Deep Publications*



Prof.N.V. Paranjape: *Criminology& Penology including Victimology*, Central Law Publications  
 Prof.Ved Kumari : *The Juvenile Justice System in India*, OUP India  
 Sunil K. Bhattacharya: *Juvenile Justice: An Indian Scenario*, Daya Books  
 N.V. Paranjape : *The Law Relating to Probation of Offenders in India*, B.R. Publishing Corporation

**NOTE:** The students are advised to study the latest editions of books/judgments/bare acts.

| Course CodeBALLB/Gen /10/1005(A)Course Title: <b>Law Relating to Juvenile Justice and Probation of Offenders</b><br>(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |                      |     |     |     |      |     |     |     |                                  |      |      |      |      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----|-----|-----|------|-----|-----|-----|----------------------------------|------|------|------|------|
|                                                                                                                                                                                                 | Program Outcome (PO) |     |     |     |      |     |     |     | Programme Specific Outcome (PSO) |      |      |      |      |
|                                                                                                                                                                                                 |                      | PO1 | PO2 | PO3 | PO4  | PO5 | PO6 | PO7 | PO8                              | PSO1 | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                                                                                                                                             | CO1                  | 2   | 2   | 3   | 3    | 1   | 3   | 3   | 2                                | 1    | 2    | 3    | 2    |
|                                                                                                                                                                                                 | CO2                  | 2   | 2   | 2   | 2    | 1   | 2   | 2   | 2                                | 2    | 3    | 2    | 3    |
|                                                                                                                                                                                                 | CO3                  | 2   | 2   | 3   | 3    | 1   | 3   | 3   | 2                                | 3    | 3    | 1    | 2    |
|                                                                                                                                                                                                 | CO4                  | 2   | 2   | 2   | 3    | 1   | 2   | 2   | 2                                | 2    | 2    | 2    | 2    |
| Average                                                                                                                                                                                         |                      | 2   | 2   | 2.5 | 2.75 | 1   | 2.5 | 2.5 | 2                                | 2    | 2.5  | 2    | 2.25 |

**B.A.LL.B. 5 Year Integrated Course**  
**Semester-X**  
**Forensic Law**  
**BALLB/Gen /10/1005(B)**

**Max. Marks: 100**  
**Time: 3 Hours**  
**Credits: 4**

**Course Objectives:**

The course aims to provide knowledge about the application of various disciplines of forensic science in investigation of crime and provide exact facts and evidence to the court for deciding culpability.

**Course Outcomes:**

|      |                                                                                                                                                                                                                                                                                             |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | At the end of the course, a student will be able to understand Historic Evolution of Forensic Science and Its Relationship with Law and Role in Administration of Justice.                                                                                                                  |
| CO2. | Students will learn about various types of forensic evidence, its collection and lab investigation.                                                                                                                                                                                         |
| CO3. | Students will learn about evidentiary value of Lie detector Test, Poly graph Test, Voice Identification, Narco Analysis, DNA Test and Finger Printing. And will be able to demonstrate and analyse application of various chemical and adulteration measures and fire scene investigations. |
| CO4. | With the help of leading cases students will develop a holistic and pragmatic approach towards all aspects of forensic law.                                                                                                                                                                 |

**Note:**

- Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT- I**

History and development of Forensic Science, Relationship between Law and Forensic Science, Role of Forensic Science in Administration of Justice  
Organizational structure of Forensic Science Labs in India: Central forensic science laboratories, Forensic science laboratories, National Crime Records Bureau, National Institute of Criminology and Forensic Science, Finger Print Bureau, Central Detective Training School

**UNIT- II**

Crime Scene evidences, Preservation of evidence  
Types of evidence: Physical evidence, Chemical evidence, Biological evidence  
Meaning of Expert Evidence, Presentation of Expert Evidence, Admissibility of Expert Evidence, Crime Scene Documentation and Lab Investigation

**UNIT- III**

Techniques of Investigation: Finger Printing, Brain Mapping, Lie detector, Poly graph Test, Voice Identification, Narco Analysis, DNA Test, Finger Printing, and Legal Admissibility of Techniques of Investigation.  
Forensic Ballistics: Firearms and their classification, Bullet, Weapon, Cartridge Case Identification, Nature of injuries: Entry and Exit wounds

**UNIT- IV**

Chemical and Toxicological Analysis: Drugs of Abuse & Narcotic drugs,  
Toxicological examination of poisons & alcohol, Toxicological examination of  
Viscera, Petroleum Products  
Food Adulteration Explosives: Definition of Explosion & Detonation, Chemistry of  
explosives, Disposal & Handling  
Fire Scene Investigation: Analysis & Interpretation of fire scenes, Fire Dynamics, Fire  
Debris Analysis & Analytical Methods for detection & Characterization

**Leading Cases:**

S.K. Viswambaran v. E. Koyakunju and Others, AIR 1987 SC 1436  
Shashi Kumar Banerjee and ors.v.Subodh Kumar Banerjee, AIR 1964 SC 529  
P.K. Narayanan v. State of Kerala, 1995 SCC (1) 142  
Jasbir Singh v. Vipin Kumar Jaggi and Others AIR 2001 SC 2734

**Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

**Suggested Readings:**

B.R. Sharma : *Forensic Science in Criminal Investigation and Trials*, Universal Law Publishing Co. Pvt. Ltd.  
Dr.Veeraraghavan : *Handbook of Forensic Psychology, Selective & Scientific Books*  
Dr.Rukmani Krishnamurthy : *Introduction to Forensic Science in Criminal Investigation, Selective & Scientific Books*  
Parikh's : *Text book of Medical Jurisprudence, Forensic Medicine and Toxicology*, CBS Publishers & Distributors  
B.B. Nanda & R.K. Tewari : *Forensic Science in India: A Vision for the Twenty First Century*, Select Publishers, New Delhi  
S.H. James, JJ Nordby : *Forensic Science: An Introduction to Scientific and Investigative Techniques*,

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

| Course Code: BALLB/Gen/10/ 1005(B) - Course Title: Forensic Law             |     |     |      |     |     |     |     |     |     |                                  |      |      |      |
|-----------------------------------------------------------------------------|-----|-----|------|-----|-----|-----|-----|-----|-----|----------------------------------|------|------|------|
| (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak |     |     |      |     |     |     |     |     |     |                                  |      |      |      |
| Program Outcome (PO)                                                        |     |     |      |     |     |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |
|                                                                             |     | PO1 | PO2  | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO)                                                         | CO1 | 2   | 2    | 2   | 2   | 1   | 3   | 3   | 2   | 3                                | 2    | 2    | 3    |
|                                                                             | CO2 | 2   | 3    | 2   | 3   | 1   | 3   | 3   | 2   | 3                                | 3    | 2    | 2    |
|                                                                             | CO3 | 2   | 3    | 2   | 3   | 1   | 3   | 3   | 2   | 3                                | 2    | 2    | 3    |
|                                                                             | CO4 | 2   | 3    | 2   | 2   | 1   | 3   | 3   | 2   | 2                                | 3    | 2    | 3    |
| Average                                                                     |     | 2   | 2.75 | 2   | 2.5 | 1   | 3   | 3   | 2   | 2.75                             | 2.5  | 2    | 2.5  |

*[Signature]*

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**B.A.LL.B. 5 Year Integrated Course**  
**Semester-X**  
**Moot Court and Internship**  
**(Compulsory Clinical Course-IV)**  
**BALLB/Gen/10/1006**

**Max. Marks: 100**

**Time: 3 Hours**

**Credits: 4**

**Course Objectives:**

The course is designed to implant advocacy skills in students by enhancing legal knowledge. And it will also generate communication and presentation skills by practicing court proceeding in mock court.

**Course Outcomes:**

On successful completion of the course students will:

|      |                                                                                                                                                                                                                                                          |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CO1. | Develop skills in preparing written and oral submissions in advocacy at an advanced level.                                                                                                                                                               |
| CO2. | Develop advanced problem-solving skills in order to analyse complex fact scenarios in order to identify the relevant legal issues.                                                                                                                       |
| CO3. | Develop the ability to locate, analyse, evaluate, and synthesise materials so as to be able to undertake advanced legal research.                                                                                                                        |
| CO4. | Develop good inter-personal and communication skills to prepare written and oral presentations both independently and as a member of a team. Also develop an understanding of the ethical issues and responsibilities that arise in the practice of law. |

**Note:** This paper will have three components of 30 marks each and a Viva-Voce for 10 marks.

**a. Moot Court**

**(30 Marks)**

Every Student will do at least three Moot Courts in a year with 10 marks for each. The Moot Court work will be on assigned problems and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.

**b. Observance of Trial in two cases, one Civil and one Criminal (30 Marks)**

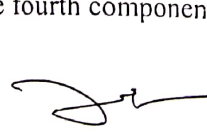
Students will attend two trials. They will maintain a record and enter the various steps observed during their attendance on different days in the Court assignment.

**c. Interviewing techniques and Pre-trial Preparations and internship diary (30 Marks)**

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocates and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks. Minimum period of internship: (a) each registered student shall have completed minimum of 20 weeks internship during the entire period of legal studies under NGO, Trial and Appellate Advocates, Judiciary, Legal Regulatory authorities, Legislatures and Parliament, Other Legal Functionaries, Market Institutions, Law Firms, Companies, Local Self Government and other such bodies as the University shall stipulate, where law is practiced either in action or in dispute resolution or in management.; as directed by the Head of the Institution.

Provided that internship in any year cannot be for a continuous period of more than four weeks and the Internship shall preferably be done during each summer vacation for four weeks during every year of course.

**d. The fourth component of this paper will be Viva-Voce examination on all the above**

three aspects. This will carry 10 marks.

### IMPORTANT NOTE:

The Subject teacher will assign problems to the students and award 5 marks for the written assignment and 5 marks for performance in the Moot Court bearing framing of issues, authorities cited and answering of questions.

For (b), (c) and (d) – External expert, Director of Institute of Law and teacher concerned will constitute a panel and the presence of two persons shall constitute the quorum.

For all Practical training papers, students have to maintain separate records of Practical work done, as instructed by the Head of the Institution and the teacher concerned. The record shall be submitted to the teacher concerned before the end of the semester. Students shall not be admitted for the Viva- Voce examination without the completed record with the signature of the teacher.

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- For practical and firsthand knowledge visits to District Courts and High Courts will be arranged for students.

### Suggested Readings:

- N.R.MadhavaMenon : *Clinical Legal Education, Eastern Book Co., Lucknow*
- T. Padma & K.P.C Rao : *Moot Courts, Observation of Trial, Pre-Trial Preparations and Internship, ALT Publications*
- Dr.Kailash Rai : *Moot Court, Pre-Trial Preparation and Participation in Trial Proceedings, Central Law Publications*
- Prof. NomitaAgarwal : *A Beginners Path to Moot Courts, Universal Law Publishing Co.*

**NOTE: The students are advised to study the latest editions of books/judgments/bare acts.**

Course Code: BALLB/Gen/10/ 1006

Course Title: Moot Court and Internship

(1, 2, 3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

|                     | Program Outcome (PO) |      |     |     |     |     |     |     |     | Programme Specific Outcome (PSO) |      |      |      |
|---------------------|----------------------|------|-----|-----|-----|-----|-----|-----|-----|----------------------------------|------|------|------|
|                     |                      | PO1  | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1                             | PSO2 | PSO3 | PSO4 |
| Course Outcome (CO) | CO1                  | 2    | 3   | 3   | 2   | 1   | 2   | 3   | 2   | 1                                | 2    | 2    | 2    |
|                     | CO2                  | 2    | 3   | 3   | 3   | 1   | 2   | 3   | 2   | 1                                | 2    | 2    | 2    |
|                     | CO3                  | 3    | 3   | 3   | 3   | 1   | 2   | 3   | 2   | 1                                | 2    | 2    | 2    |
|                     | CO4                  | 2    | 3   | 3   | 2   | 1   | 2   | 3   | 2   | 3                                | 2    | 2    | 2    |
| Average             |                      | 2.25 | 3   | 3   | 2.5 | 1   | 2   | 3   | 2   | 1.5                              | 2    | 2    | 2    |