

**Learning Outcomes based Curriculum Framework  
(LOCF)**

*For*

**B.A. LL.B (Hons.)  
Five Years Integrated Course  
Undergraduate Programme**



**Department of Law  
Chaudhary Devi Lal University  
Sirsa-125055  
2021**



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## **1.About the Department**

The Department of Law was established in 2000 in the erstwhile Post Graduate Regional Centre, Sirsa of Kurukshetra University, Kurukshetra. The Department has separate building namely Dr. Ambedkar Bhawan (Teaching Block no.3) with moot court room, rich library along with digital library, common room for boys and girls separately, seminar room, smart class room, legal aid clinic along with ramp facility for the handicapped students. The Department offers two bachelor courses in the field of Law, one after graduation i.e. LL.B. (three year) Professional course and other after (10+2) level i.e. B.A., LL.B. (Five year) Integrated course. These courses incorporate fascinating subjects with excellent career opportunities in the fields of law, corporate and consulting firms. Beside these courses, the department also offers LL.M. (Two year) degree course under CBCS and Ph.D. programme in the emerging areas of the law requiring innovative studies.

## **2. Learning Outcome based Curriculum Framework**

The B.A. LL.B Programme is an integrated degree of Arts and Law subjects based on Learning Outcomes Based Curriculum Framework approach that provide rigorous, innovative programme of legal education responding adeptly to changing needs and opportunities. The programme is framed with objectives of providing knowledge of Law as well as of the subjects like English, Hindi, Sociology, Economics and Political Science with basic knowledge of Computer. During the span of five years students are able to attain thorough and better knowledge of each subject.

The course is so designed as to acquaint, train and equip students with a comprehensive knowledge about the law, its basis and relationships with the human and institutional agencies. The students will be motivated to study the common principles and concepts of law to understand its reason, significance and emergence and also the ideological framework of various laws. Thus, the students are required to study these common principles and concepts of law so that they can form their own opinion to incorporate the basic principles of law. The programme is framed to focus on activities like Moot Courts, Legal Aid Camps and Court visit to imbibe strong lawyering skills in them.

### **2.1 Objectives of the Programme**

Learning Outcome based curriculum aims to enhance the quality of higher education. The teaching-learning methods have been restructured to make teaching more student centric and provide holistic development of the student. It strives to provide the students skills and knowledge, which will be important for their life-long learning and employability. It also aspires to promote ethical practice in the legal



profession so as to enable fairness and sense of responsibility in legislation, decision making, advocacy and develop skills, knowledge and professional values in student to contribute and lead in a global society.

## 2.2. Programme Outcomes (POs)

<b>PO1</b>	<i>Disciplinary Knowledge</i> : Attain knowledge and understanding of substantive and procedural laws including various legislations and connected rules and regulations that govern the behaviour of human beings in the society.
<b>PO2.</b>	<i>Communication Skills</i> : Develop written and verbal communication skills to identify, formulate and articulate one’s thoughts in a clear and effective manner.
<b>PO3.</b>	<i>Specialisation</i> : Possess professional skills required for legal practice such as argument, pleading, drafting, conveyancing etc.
<b>PO4</b>	<i>Self Directed Learning</i> : Knowledge of and ability to use tools of legal research. The ability to identify and gather relevant factual legal information; and to work collaboratively with others.
<b>PO5.</b>	<i>Ethical Awareness</i> : Understand and apply principles of professional ethics of legal profession.
<b>PO6.</b>	<i>Problem Analysis</i> : Scrutinize legal problems and ensuring solution for the same with proper implementation of various laws for effective remedies.
<b>PO7.</b>	<i>Employability</i> : Provide a platform of self-employability by developing professional skills in legal Profession.
<b>PO8.</b>	<i>Competency</i> : Eligible to practice in courts as a legal Practitioner and able to take services in Government Departments, judiciary, Defence , Corporate and Consultancy

## 2.3 Programme Specific Outcomes (PSOs)

At the end of B.A.LL.B.(Hons)course, the students:

PO1.	Get extensive review about non law subjects in purview of legal concept.
PO2.	Understand the exercise of proper professional and ethical responsibilities in handling their clients and provide legal services with multifaceted slant.
PO3.	Capable of imparting skills of legal reasoning, problem solving, legal writing, team work, oral and written communication.
PO4.	Become proficient in cracking legal convolution by administering their legal knowledge.

### 3.Programme Structure

#### **ORDINANCE –B.A. LL.B.HONS.(FIVE YEAR)**

##### INTEGRATED COURSE EXAMINATION

(Semester System)

1. The duration of the course leading to the Degree of B.A. LL.B. shall be five academic years. Each year shall be divided into two semesters i.e. July to November/December and January to April/May. Each semester shall have minimum 90 working days. The examination for the First, Third, Fifth, Seventh and Ninth semesters shall ordinarily be held in the month of December/January and for the Second, Fourth, Sixth, Eighth and Tenth Semesters in the month of May/June on such dates as may be fixed by the Controller of Examinations.
2. The last date(s) by which the examination forms and fees must reach the Controller of Examinations shall be as per the notification. Provided that a late fee of Rs. 150/- (Rupees One hundred and fifty only) shall be charged from the candidates who are defaulters of examination fee by less than 20% If the fee due is more than 20%, the late fees of Rs. 500/- will be charged.
3. A person who has passed the Senior Secondary Certificate Examination (10+2 Standard) of the Board of School Education, Haryana or an Examination recognized as equivalent thereto, securing not less than 45% marks in the aggregate with English as one of the subject, shall be eligible to seek admission in the First year of B.A. LL.B. 5-Year course.
  - 3.1 The minimum eligibility condition in the case of Scheduled Caste /Scheduled Tribe candidates shall be 40% marks in the qualifying examination.
  - 3.2 The candidates who are placed under compartment in the qualifying Examination shall not be eligible for admission to the course.
4. The examinations of Semester /II/III/IV/V/VI/VII/VIII/IX/X, shall be open to a students who has his name submitted to the Controller of Examinations through the Chairperson of the Department and also have to produce the following certificate(s) signed by him:-



- a) of having remained on the rolls of the department for the Semester concerned preceding the examination;
- b) of having attended minimum of not less than 70% of the lectures delivered in each of the paper including Moot court exercise/Tutorial/practical training paper taken together as per scheme of examination ( to be counted upto the last day when the classes breakup for the preparatory holidays, viz., one week before the commencement of the examination.

Provided that if a student for any exceptional reasons fail to attend 70% of the classes held in any subject the Chairperson of the department may allow the student to take the examination if the student concerned attended at least 65% of the classes held in the subject concerned and attended 70% of the classes in all the subjects taken together.

Provided that if the percentage of attendance is deficient on account of:

- (i) Participation in Inter-University, University or Inter-Collegiate Sports Tournaments/Youth Festivals/University Level Debates, National and International Tournaments, with the previous sanction of the Chairperson of the Department.
- (ii) Attendance of the N.C.C. Camps or University Educational Excursions or other extra-curricular activities, certified by the Chairperson of the Department.
- (iii) Attendance at Mountaineering Course:
- (a) by N.C.C. students;
- (b) by students sent by the Youth and Cultural Affairs Department;
- (iv) Voluntary donation of blood certified by a Government Doctor of Gazetted rank or University Medical Officer.
- (v) Attendance and/or participation in the All India Moot Court/Debate competitions;

Attendance at the extension lecture (s) organized by the Department of Law.

Credit may be given for the number of days on which lectures were delivered or sessional/practical work done during the period of attendance or participation aforesaid.



Provided that the total period of absence shall not exceed 9 days in a semester and that for (iv) above it shall not exceed 2 days.

### **Explanation:**

The Classes for all semesters shall have the preparatory holidays from the same date i.e. one week before the date on which the first examination of any semester will commence.

5. A candidate on the rolls of the department of Law or an ex-student shall submit his application for admission to an examination on the prescribed form with the requisite certificates duly countersigned by the Chairperson, department of the law or a member of the teaching staff nominated by him.
6. The amount of examination fee to be paid by a candidate for each semester shall be as prescribed by the University from time to time.
7. The medium of instruction shall be English. However the medium of examination shall be English or Hindi. However, the question paper will be set in English medium only.
8. Candidates shall be examined according to the scheme of examination and syllabus as approved by the Academic Council from time to time. A candidate who fails in an examination, or having been eligible, fails to appear in an examination, shall unless approved otherwise by the Academic Council, take the examination according to the syllabus prescribed for regular students appearing for that examination.
- 9.1 The minimum number of marks required to pass in each paper of semester-I, II, III, IV, V, VI, VII, VIII, IX & X. shall be 45% in theory, Practical and internal assessment separately and the aggregate of marks in all the semesters shall be 50% to award the degree of B.A. LL.B. (Professional).
- 9.2 Each written paper for the respective semester Examination shall be set and evaluation of the answer books shall be done as per the University rules.



10. A candidate, who fails in a semester examination shall be exempted from re-appearing in the Paper(s) sessional/Practical work (Project report, Seminar/ Moot Court, etc.) in which he may have obtained at least 45% marks (including the marks of sessional/Practical work). Such a candidate shall be allowed to appear, for passing in the remaining paper(s) only at the next two respective semester examinations held in immediate succession to the examination in which he appeared and failed or having been eligible, did not appear.

Provided that a candidate for the B.A. LL.B. (5 Year) Degree must pass all the examinations, i.e. Semester I,II,III,IV,V,VI, VII,VIII,IX and X within seven years of his admission to the first year class of the course failing which he will be deemed to be unfit for the course and shall not be allowed to appear as a regular student or as an ex-student unless has been otherwise allowed by the Academic Council of the University.

Note: The candidate admitted to B.A.LL.B (5 years) course shall not be allowed to switch over to any other course, otherwise his/her candidature for B.A.LL.B (5 years) course shall be cancelled forth with. The candidate admitted to the Course shall not be allowed to pursue any other course (except certificate course in any Indian or foreign language or computer application being conducted by this University on part-time basis in the evening with prior permission of the Chairperson, (Department of the Law) otherwise his candidature for the B.A. LL.B. (5Year) course will be cancelled forthwith.

11.1 A candidate who has appeared and failed or having been eligible but did not appear in the I, III, V, VII & IX Semester examination shall be promoted from I to II, III to IV, V to VI, VII to VIII and IX to X Semester respectively subject to the provision of Clause 11.2.A candidate who has failed in Semesters I and II or III and IV or V and VI or VII and VIII, & V,VII & IX & X shall be promoted to the III & V Semester, as the case may, only if he has got exemption in the paper(s) mentioned below:

From I year (Semester I & II)  
to II year (Semester III)

If he/she has cleared at least 5  
papers of Semesters I & II

From II year (Semester III & IV)  
to III year (Semester V)

If he/she has cleared 5 papers  
of Semester I& II, and at least  
5 Papers of Semester III & IV

From III year (Semester V & VI)  
to IV year (Semester VII)

If he/she has passed all the papers of Semester  
I, II, and at least five papers of Semester V & VI





From IV year (Semester VII & VIII)  
to V year (Semester IX)

If he/she has passed all the papers of Semesters  
I,II,III, IV, and at least five papers of semesterVII & VIII.

- 11.2 Every student of semester II, IV, VI & VIII who is entitled to be promoted to Semester III, V, VII& IX respectively, shall submit an application on the prescribed form for promotion to Semester III, V, VII & IV on or before the date(s) notified by the Chairperson, Department of Law. Admission may be refused by the Chairperson for reasons to be recorded in writing.
- 11.3 The candidates, whose result is declared late for no fault of theirs, may be allowed to attend the classes of the next higher semester provisionally at their own risk and responsibility, subject to their passing the concerned semester examination/earning exemption in the requisite number of papers as provided in the Ordinance.
1. The details of sessional/practical work including Project, Seminar/MootCourt, mid-term test, Internship etc. to be imparted to the students will be notified by the Chairperson, department of the Law, from time to time.
  2. The Controller of Examinations shall publish the result and issue Detailed-Marks-Cards as soon as possible after the declaration of the result of the Examination.
  3. The candidates who successfully complete the five-year course will be awarded B.A.LL.B. (Professional) Degree. The list of successful candidates shall be prepared on the aggregated marks obtained in all the semesters examinations and shall be arranged as under:
    - (a) Those who obtain 60% or more marks ...First Division
    - (b) Those who obtain 50%or more marks  
but less than 60% marks ...Second DivisionThe candidates who pass all the examination at the first attempt and with minimum duration of the course after obtaining 75% or more marks of the total aggregate shall be declared to have passed with 'Distinction'.
  4. Notwithstanding the integrated nature of the course, which is spread over more than one academic year, the Ordinance in force at the time a student joins the course shall hold good only for the examination held during or at the end of the academic year and nothing in this Ordinance shall be deemed to debar the University from amending the Ordinance and the amended Ordinance, if any, shall unless specified otherwise, apply to all students whether old or new.



**Department of Law**  
**Ch. Devi Lal University, Sirsa**  
**Course of Study for B. A. LL. B. (Hons) 5-Year Integrated Course**  
**(W.E.F. 2021-22)**

Note: The question paper of each course will be divided into Five Units, each of the First Four Units of the Question Paper will contain two questions respectively from Unit-1 to Unit-4 of the syllabus. The students will be required to attempt one question from each Unit. Unit-V of the question paper shall contain 4 short answer type questions of 5 marks each (without any choice) covering the entire syllabus. As such Unit-V will be compulsory. The examiner will be free to set the questions in problem forms/ based on case law.

**First Year**

<b>Paper</b>	<b>Semester-I</b>
<b>Subject Code</b>	<b>Subject</b>
BALLB/Gen/1/101	General English-I (Grammar and Usage, Vocabulary and Writing Skills)
BALLB/Gen/1/102	Political Science-I (Political Theory)
BALLB/Gen/1/103	Hindi- I
BALLB/Gen/1/104	Application of Computer in Law
BALLB/Gen/1/105	Law of Torts (Incl. Motor Vehicle Act,1988)
BALLB/Gen/1/106	Law of Contract-I (General Principles)

<b>Paper</b>	<b>Semester-II</b>
<b>Subject Code</b>	<b>Subject</b>
BALLB/Gen/2/201	English –II (Communication Skills, Writing Skills and an Introduction to English Literature)
BALLB/Gen/2/202	Political Science-II (Political Analysis)
BALLB/Gen/2/203	Hindi- II
BALLB/Gen/2/204	Legal and Constitutional History
BALLB/Gen/2/205	Law of Consumer Protection and Competition
BALLB/Gen/2/206	Law of Contract-II (Special Contracts)

## Second Year

<b>Paper</b>	<b>Semester-III</b>
<b>Subject Code</b>	<b>Subject</b>
BALLB/Gen/3/301	English-III (Vocabulary, Advanced Writing Skills and An Introduction to Research Methodology)
BALLB/Gen/3/302	Political Science-III (International Relations & Organizations)
BALLB/Gen/3/303	Hindi-III
BALLB/Gen/3/304	Constitutional Law of India - I
BALLB/Gen/3/305	Property Law
BALLB/Gen/3/306	Public International Law

<b>Paper</b>	<b>Semester-IV</b>
<b>Subject Code</b>	<b>Subject</b>
BALLB/Gen/4/401	Economics-I (Introduction to Economics)
BALLB/Gen/4/402	Political Science –IV (Comparative Constitutions)
BALLB/Gen/4/403	Sociology-I (Basics of Sociology)
BALLB/Gen/4/404	Law of Crimes-I (I.P.C.)
BALLB/Gen/4/405	Constitutional Law of India-II
BALLB/Gen/4/406	Jurisprudence

## Third Year

<b>Paper</b>	<b>Semester-V</b>
<b>Subject Code</b>	<b>Subject</b>
BALLB/Gen/5/501	Economics-II
BALLB/Gen/5/502	Political Science-V(Indian Politics)
BALLB/Gen/5/503	Family Law -I
BALLB/Gen/5/504	Law of Crimes -II (Code of Criminal Procedure, 1973).
BALLB/Gen/5/505	Labour & Industrial Law -I
BALLB/Gen/5/506	Company Law & Corporate Governance

<b>Paper</b>	<b>Semester-VI</b>
<b>Subject Code</b>	<b>Subject</b>
BALLB/Gen/6/601	Economics –III (Law & Economics)
BALLB/Gen/6/602	Political Science-VI(Foreign Policy of India)
BALLB/Gen/6/603	Family Law-II
BALLB/Gen/6/604	Law of Evidence
BALLB/Gen/6/605	Labour & Industrial Law-II
BALLB/Gen/6/606	Administrative Law and Right to Information



## Fourth Year

Paper	Semester-VII
Subject Code	Subject
BALLB/Gen/7/701	Sociology-II (Indian Society)
BALLB/Gen/7/702	Civil Procedure Code -I
BALLB/Gen/7/703	Principles of Taxation Law
BALLB/Gen/7/704	Interpretation of Statutes & Principles of Legislation
BALLB/Gen/7/705(A)	Human Rights Law and Practices
BALLB/Gen/7/705(B)	International Trade Law
BALLB/Gen/7/706	Professional Ethics, Accountancy for Lawyers & Bench Bar Relations (Compulsory Clinical Course-1)

Paper	Semester-VIII
Subject Code	Subject
BALLB/Gen/8/801	Sociology-III (Civil Society and Public Grievances)
BALLB/Gen/8/802	Civil Procedure Code –II and Limitation Act
BALLB/Gen/8/803	Indirect Taxation Laws
BALLB/Gen/8/804(A)	Intellectual Property Law
BALLB/Gen/8/804(B)	Investment and Securities Laws
BALLB/Gen/8/805(A)	Gender Justice and Feminist Jurisprudence
BALLB/Gen/8/805(B)	Media and Law
BALLB/Gen/8/806	Alternative Dispute Resolution and Legal Aid (Compulsory Clinical Course-II)

## Fifth Year

Paper	Semester-IX
Subject Code	Subject
BALLB/Gen/9/901	Land Laws Including ceiling and other Local Laws
BALLB/Gen/9/902	Law relating to Equity, Trust and Specific Relief
BALLB/Gen/9/903(A)	Banking Law including Negotiable Instrument Act
BALLB/Gen/9/903(B)	Biological Diversity Law
BALLB/Gen/9/904(A)	Criminology, Penology and Victimology
BALLB/Gen/9/904(B)	International Criminal Law
BALLB/Gen/9/905(A)	Law Relating to Local Self Government and Panchayat Administration
BALLB/Gen/9/905(B)	Citizenship and Immigration Law
BALLB/Gen/9/906	Practical Training: Drafting, Pleading and Conveyancing (Compulsory Clinical Course-III)

<b>Paper</b>	<b>Semester-X</b>
<b>Subject Code</b>	<b>Subject</b>
BALLB/Gen/10/1001	Environmental Law
BALLB/Gen/10/1002(A) BALLB/Gen/10/1002(B)	Law of Insurance Law Relating to Bankruptcy and Insolvency
BALLB/Gen/10/1003(A) BALLB/Gen/10/1003(B)	Conflict of Laws International Organizations
BALLB/Gen/10/1004(A) BALLB/Gen/10/1004(B)	Information Technology Law (Cyber Law) Air and Space Law
BALLB/Gen/10/1005(A) BALLB/Gen/10/1005(B)	Law Relating to Juvenile Justice and Probation of Offenders Forensic law
BALLB/Gen/10/1006	Moot Court and Internship((Compulsory Clinical Course-IV)



**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-I**  
**English-I**  
**Grammar and Usage, Vocabulary and Writing Skills**  
**BALLB/Gen/1/101**

**Max. Marks: 100**

**Time: 3 Hours**

**Course Objectives:**

Scope of English Language in terms of career opportunities, employment and lifelong engagement in teaching, publishing, translation communication, media, soft skills and other allied fields is well recognized. Objective of the course is to enhance the vocabulary and writing skills of the students, enable them to speak with confidence in an intelligible and acceptable manner.

**Course Outcomes:**

After completion of this course students would be in better position:

CO1.	To identify deviant use of English both in written and spoken forms and to recognize the errors of usage and correct them. To use language for speaking with confidence in an intelligible and acceptable manner.
CO2.	To understand the importance of writing in academic life and to write simple sentences without committing errors of spelling and grammar.
CO3.	To recognize the scope of English Language in terms of career opportunities, employment and lifelong engagement in teaching, publishing, translation, communication, media, soft skills and other allied fields.
CO4.	To demonstrate the ability of understanding the role of language in a changing world from the disciplinary perspective as well as in relation to its professional and everyday use.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Grammar and Usage: Nouns, Pronouns, Adjectives, Articles, Verbs, Adverbs, Prepositions, Conjunctions and Their Correct Usage

**UNIT-II**

Grammar and Usage: Tenses, Active and Passive Voice  
Transformation of Sentences from Simple to Compound/Complex Sentences



### UNIT-III

Vocabulary: Antonyms and Synonyms  
Words Often Confused  
Important Latin and English Prefixes and Affixes  
Common Legal Terms (Their Meaning and Usage)

### UNIT-IV

Composition Skills:  
Formal Letter Writing: Writing of Business Letters, Official Letters and CVs.  
Paragraph Writing, Punctuation

#### Transaction mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Wren and Martin	: <i>High School English Grammar and Composition, S. Chand</i>
Tickoo and Subramaniam	: <i>A Functional Grammar with Usage and Composition, Orient Black Swan</i>
Raymond Murphy	: <i>Essential English Grammar, Cambridge University Press</i>
Margaret M. Maison	: <i>Examine Your English, Orient Longman</i>
W.S. Allen	: <i>Living English Structure, Longman</i>
Hartin Hewings	: <i>Advanced English Grammar, Cambridge Univ. Press</i>
F. T. Wood	: <i>A Remedial English Grammar, Mcmillan Publishers India Pvt. Ltd.</i>
T.J. Fitikides	: <i>Common Mistakes in English, Pearson India</i>
P. Ramanath Aiyar	: <i>Concise Law Dictionary, Lexis Nexis</i>
Bryan A. Garner	: <i>A Dictionary of Modern Legal Usage, Oxford University Press</i>
Michael McCarthy	: <i>English Vocabulary in Use, Cambridge University Press</i>
Collins and Felicity O'Dell	: <i>Paperback Thesaurus: The Ultimate Wordfinder, Harper</i>
Krishnamurthy	: <i>English Business Correspondence, Tata McGraw Hill's</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code:BALLB/Gen/1/101		Course Title:English - I											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
	Program Outcome (PO)									Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	2	2	2	1	2	1	2	2	2	1	2
	CO2	1	2	2	2	1	1	1	2	2	1	1	1
	CO3	2	3	2	1	1	1	1	3	2	1	2	1
	CO4	1	2	2	1	1	1	1	2	2	1	2	1
Average		1.5	2.25	2	1.5	1	1.25	1	2.25	2	1.25	1.5	1.25





**B.A. LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-I**  
**Political Science-I**  
**Political Theory**  
**BALLB/Gen/1/102**

**Max. Marks: 100**  
**Time:3Hours**

**Course Objectives:**

This course is designed to develop an understanding of Political Science among students of Law. The critical engagements with various political theories will allow the students to develop their own understanding of politics. Since the state occupies a central position in the discourses on politics, the understanding of different theories on the state will allow the students to understand the role of the state in the society and how it governs and regulate the power structure.

**Course Outcomes:**

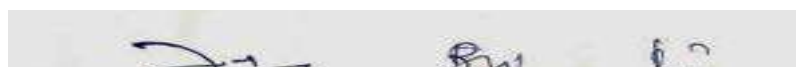
CO1.	Students of law will develop a basic understanding of the political science discipline regarding its meaning and relationship with other disciplines including law.
CO2.	Students will acquire knowledge about political theory and working of a political system. They will learn about the evolution of State and its elements, develop a pragmatic outlook towards the relationship of state, society and government
CO3.	Students will develop an understanding about the concept of sovereignty, its significance and various theories. Students will acquire understanding about various organs of government be it executive, legislative, judiciary and theory of separation of powers.
CO4.	General understanding of various types of government is necessary for a student of constitution and law. After completion of course students will be able to distinguish between parliamentary, presidential, unitary and federative governments.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT – I**

Political Science: Meaning, Nature and Scope  
Relationship of Political Science with Law, History, Sociology, Economics and Philosophy  
Political Theory: Ancient, Traditional and Modern  
Political System: Meaning, Characteristics and Functions



## UNIT – II

Theories regarding origin of state: Divine Origin Theory, Evolutionary Theory and Social Contract Theory  
State: Meaning and Elements, Distinction of state from government and society  
Sovereignty: Meaning and Characteristics, Monistic and Pluralistic concepts of sovereignty

## UNIT – III

Constitution: Meaning, Nature and Types  
Organs of the government: Legislature, Executive and Judiciary  
Theory of Separation of Powers

## UNIT – IV

Democracy and Dictatorship  
Unitary Government and Federal Government  
Parliamentary Government and Presidential Government

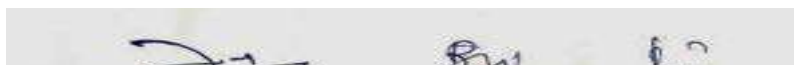
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- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

Rajeev Bhargava & Ashok Acharya	: <i>Political Theory an Introduction, Pearson Education of India</i>
O.P. Gauba	: <i>An Introduction to Political Theory, Mayur Paperbacks</i>
V.D. Mahajan	: <i>Political Science, S.Chand</i>
J.C.Johari	: <i>Contemporary Political Theory, Sterling Publishers Pvt. Ltd.</i>
A.C.Kapur	: <i>Principles of Political Science, S.Chand</i>
Manoranjan Mohanty	: <i>Contemporary Indian Political Theory, Sanskriti</i>
S.P.Verma	: <i>Modern Political Theory, Vikas Publications House</i>
R.C.Vermani	: <i>An Introduction to Political Theory, Gitanjali Publishing House</i>
R.C.Aggarwal	: <i>Political Theory, S.Chand</i>
U.R. Ghai	: <i>Comparative Politics and Government, New Academic Publishing House</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code: :BALLB/Gen/1/102

Course Title:Political Science-I

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)									Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	2	2	2	1	2	2	2	2	1	1	2
	CO2	2	2	2	2	1	1	1	2	2	1	1	1
	CO3	3	2	2	2	1	2	2	2	2	1	1	2
	CO4	2	2	2	2	1	2	2	2	2	1	1	1
Average		2.25	2	2	2	1	1.75	1.75	2	2	1	1	1.5

**B.A. LL.B.(Hons.) 5 –Year Integrated Course  
Ist-Semester**

**BALLB/Gen/1/103**

**Hindi-I**

**(सामान्य एवं विधिक हिंदी-I)**

**Max.Marks:100  
Time:3 Hours**

**उद्देश्य (Objective):**— इस पाठ्यक्रम का उद्देश्य विद्यार्थियों को राजभाषा हिन्दी में कार्य व्यवहार सिखाना, हिन्दी में लिखने व बोलने की कला विकसित करना, हिन्दी शब्दों का अर्थ व भाव ग्रहण करना व व्यक्त करना है।

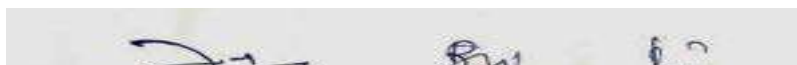
**अधिगम प्रतिफल**

इस कोर्स के पूर्ण होने के उपरांत विद्यार्थी में निम्नलिखित रूप से कौशल, ज्ञान, क्षमताएं, दृष्टिकोण व मूल्य विकसित होंगे—

- CO1. इस पाठ्यक्रम की संरचना इस बात को ध्यान में रखकर की गयी है कि इसके अध्ययन के पश्चात् विद्यार्थी की भाषा के प्रति समझ बढ़े।
- CO2. विद्यार्थी को साहित्य पढ़कर जीवन के प्रति सही समझ विकसित हो सके।
- CO3. विद्यार्थी अपनी राजभाषा हिन्दी में लिखना, पढ़कर, विचार व्यक्त करना और व्यवहार करना सीखें। इसके अतिरिक्त अपनी मातृभाषा के प्रति विद्यार्थियों को लगाव पैदा हो ताकि अपने देश की राजभाषा में ही वे आगे जाकर कार्य—व्यवहार करें ताकि हमारी राजभाषा राष्ट्रभाषा के रूप में स्थापित हो।
- CO4. भावनात्मक संरक्षण के लिये साहित्य का होना अनिवार्य है और पाठ योजना जिसमें शिक्षाप्रद कहानियाँ सम्मिलित हैं, इस उद्देश्य को सफल बनाती हैं।

**Note:**

- (a) Nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- (b) The compulsory question in unit-V shall consist of four parts, one from each Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- (d) Each question shall carry 20 marks.



## Syllabus

**इकाई 1:** कथाभूमि ,कहानी संग्रह : संपादक डा. चितरंजन मिश्र

आलोचनात्मक प्रश्न:

क कहानियों की मूल संवेदना, समस्याएं, उद्देश्य

ख कहानी पात्रों का चरित्र चित्रण

**इकाई 2:** कथाभूमि के दो गद्यांशों की सप्रसंग व्याख्या

**इकाई 3:** किंही दो विषयों पर पक्ष विपक्ष में तार्किक अभिव्यक्ति

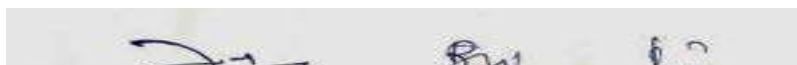
क संवैधानिक व विधि जागरूकता संबंधी

ख सामाजिक व समकालीन

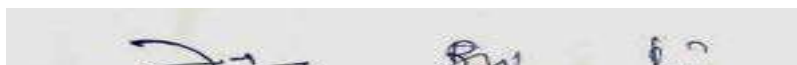
**इकाई 4:** विधि शब्दावली: 100 शब्द सूची संलग्न है

विधि शब्दावली ;हिंदी शब्दों का अंग्रेजी अर्थ लिखकर उनका हिंदी वाक्यों में प्रयोग करना

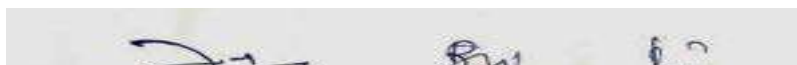
- |   |   |
|---|---|
| 1 अग्रग्राह्य साक्ष्य Inadmissible Evidence | 14 अनुयोज्य दोष Actionable Wrong              |
| 2 अधिवक्ता Advocate                         | 15 अनभिज्ञ Ignorant                           |
| 3 अधिकार पृच्छा Quo Warranto                | 16 अनुज्ञप्ति Licence                         |
| 4 अधिग्रहण न्यायालय Prize Court             | 17 अनुपालन करना Compliance                    |
| 5 अधिष्ठाता Occupier                        | 18 अनुसूचित जातियाँ Scheduled Castes          |
| 6 अधिसूचना Notification                     | 19 अनुसूचित जनजातियाँ Scheduled Tribes        |
| 7 अधिनियम का प्रारम्भ Commencement of Act   | 20 अंतरिम अनुतोष Interim Relief               |
| 8 अर्धन्यायिक कार्य Quasi Judicial Act      | 21 अनन्य क्षेत्राधिकार Exclusive Jurisdiction |
| 9 अधिपत्र Warrant                           | 22 अनहर्ता Disqualification                   |
| 10 अधीन न्यायालय Subordinate Court          | 23 अनुस्मारक Reminder                         |
| 11 अध्यादेश Ordinance                       | 24 अपमान लेख Libel                            |
| 12 अधिकारातीत Ultra Vires                   | 25 अपमिश्रित Adulterated                      |
| 13 अनुचित प्रभाव Undue Influence            | 26 अपराध Crime, Offence                       |
|   | 27 अपील ग्रहण करना Entertain Appeal           |



- |  |  |
|--|--|
| 28 अपराध करने में अक्षम Doli incapax               | 49 अधिप्रमाणित Authenticate  |
| 29 अपकृत्य विधि Law of Tort                        | 50 आज्ञापक व्यादेशMandatory Injunction   |
| 30 अपवचनSlander                                    | 51 उच्च न्यायालय High Court  |
| 31 अभिकथन Allegation                               | 52 उत्प्रवास Emigration  |
| 32 अभिप्रायःIntention                              | 53 उत्प्रेषण लेख Certiorari  |
| <b>33</b> अभिलेख न्यायालय Record Court             | 54 उन्मुक्ति Immunity  |
| 34 अभिसमय Convention                               | 55 उपभोक्ता संरक्षण अधिनियम<br>Consumer Protection Act   |
| 35 अभिमत Verdict                                   | 56 एकपक्षीय आदेश Ex-Parte Order  |
| 36 अभियोग पत्र Charge Sheet                        | 57 एकल संक्रमणीय मत Single<br>Transferable Vote  |
| 37 अश्लील Obscene                                  | 58 औपनिवेशिक विधायनColonial<br>Legislation   |
| 38 असलीयतGenuineness                               | 59 कड़ी अभिरक्षा Strict Custody  |
| 39 आत्मरक्षा Self Defence                          | 60 कठोर कारावास  Rigorous<br>Imprisonment  |
| 40 आदेशों का पालन करना Carry Out<br>Orders         | 61 कदाचार Misbehaviour   |
| 41 आधिपत्य का आशय Animus Domini                    | 62 कुर्की ttachment  |
| 42 आपराधिक धमकी/अभित्रास Criminal<br>Intimidation  | 63 कानूनी निकाय Statutory Body   |
| 43 आपराधिक दुर्विनियोगCriminal<br>Misappropriation | 64 कार्य प्रणाली Modus operandi  |
| 44 आपराधिक न्यास भंग Criminal Breach<br>of Trust   | 65 केवल कार्य किसी को अपराधी नहीं<br>बनाता यदि उसका मन अपराधी न हो।<br>Actus non facit reum, nisi mens sit rea |
| 45 आपराधिक मानव वध Culpable<br>Homicide            | 66 खोज करना Explore  |
| <b>46</b> आपराधिक मनःस्थिति Mens rea               | 67 गंभीर कारण Manifesto  |
| 47 आरम्भ से initio                                 | 68 चित्रविकृतिUnsoundness of Mind  |
| 48 आवश्यक तथ्य Essential Fact                      |  |



- 69 चुंगी Octoi
- 70 छंटनी प्रतिकार Retrenchment  
Compensation
- 71 जनहित में Pro bono Publico
- 72 जनहित याचिकाPublic Interest Litigation
- 73 जमानत मंजूर करना Admit to Bail
- 74 जमानतीय Bailable
- 75 जलदस्युताPiracy
- 76 जिला एवं सत्र न्यायालय District &  
Session Court
- 77 तथ्य छिपाना Concealment of Fact
- 78 दत्तक ग्रहण Adoption
- 79 दण्ड न्यायालय Criminal Court
- 80 दावे को नामंजूर करना Disallow Claim
- 81 दाम्पत्य अधिकारों का  
प्रत्यास्थापनRestituion of Conjugal Rights
- 82 दावेदार Claimant
- 83 दुर्भावनापूर्ण Maliciously
- 84 दूसरे पक्ष को भी सुनो Audi alteram  
partem
- 85 दैवीय कार्यों से हुई क्षति के लिए  
किसी को जिम्मेदार नहीं ठहराया जा  
सकता |
- Actus dei nemini facit Injuria
- 86 दोषपूर्ण कृत्य Wrongful Act
- 87 न्यायिक मुद्रांक Judicial Stamp
- 88 न्यायाधिपति Chief Justice
- 89 न्यायालय की अभिरक्षा Custody of  
Court
- 90 न्यायेतर उपचार Extra Judicial Remedies
- 91 न्यायिक अधिकारिता Judicial  
Jurisdiction
- 92 न्यूनीकरणCommutation
- 93 न्यायिक शक्ति Judicial Power
- 94 नागरिकता Citizenship
- 95 निर्णय से सहमत होना Concur in a  
Judgement
- 96 निरसन Repeal
- 97 निर्वचन Interpretation
- 98 निवारक निरोध Preventive Detention
- 99 निकृष्ट आचरण Disgraceful Conduct



## अनुमोदित पुस्तकें:

- चितरंजन मिश्र: कथाभूमि, राधाकृष्ण प्रकाशन, दरियागंज, नई दिल्ली।
- राजेंद्र यादव : हिंदी कहानी: स्वरूप और संवेदना, नेशनल पब्लिशिंग हाउस, दिल्ली।
- विधि शब्दावली : विधि, न्याय और कम्पनी कार्य मंत्रालय, विधायी विभाग,
- राजभाषा खण्ड, विधि साहित्य प्रकाशन, भारत सरकार, नई दिल्ली।
- डी. डी. बासु, भारत का संविधान

## Transaction Mode

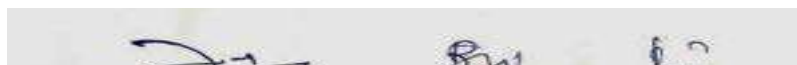
- व्याख्यान विधि के माध्यम से पाठ्यक्रम के विभिन्न विषयों पर क्रमशः व्याख्यान दिए जाएंगे।
- समूह चर्चा के माध्यम से विषय को समझना।
- पाठ्यक्रम में निहित विभिन्न विषयों पर विद्यार्थियों से अधिन्यास विचारार्थ निवेदक तैयार करवाना।
- कक्षा परीक्षा लेना।
- पाठ्यक्रम में निहित कहानियों का आलोचनात्मक मूल्यांकन करना।

## SUGGESTED READING

- राजेंद्र यादव : हिंदी कहानी: स्वरूप और संवेदना, नेशनल पब्लिशिंग हाउस, दिल्ली।
- विधि शब्दावली : विधि, न्याय और कम्पनी कार्य मंत्रालय, विधायी विभाग


**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**


Course Code:BALLB/Gen/1/: <b>103</b>		Course Title: <b>Hindi- I</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		<b>Program Outcome (PO)</b>								<b>Programme Specific Outcome (PSO)</b>			
		<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>





Course Outcome (CO)	<b>CO1</b>	2	2	1	2	1	2	2	1	2	2	3	2
	<b>CO2</b>	2	1	3	1	2	2	2	3	3	3	1	2
	<b>CO3</b>	3	2	2	3	2	2	3	2	2	2	2	3
	<b>CO4</b>	1	2	3	3	2	2	2	2	3	2	2	2
Average		2	1.75	2.25	2.25	1.75	2	2.25	2	2.50	2.25	2	2.25





**B.A. LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-I**  
**Application of Computer in Law**  
**BALLB/Gen /1/104**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

Nowadays everything is online and computer based, so the course is very valuable as per new era/generation and need of time. The content of course aims to develop the skill in students, that will help them in future to make any file or presentation regarding any case.

**Course Outcomes:**

On successful completion of the course students will be able to –

CO1.	Understand how to work on Computer, what are Basic Units of Computer, how to use Internet.
CO2.	Learn to use MS Word, MS Excel, MS Power Point and Internet.
CO3.	Learn to create MS Word, MS Excel and MS Power Point file and elaborate its features.
CO4.	Learn a lot of other things about working and use of computer.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Element of Computer processing system, Hardware, CPU storage devices, I/O devices, Booting, Data Communication equipment, Internet, Structure of Internet, Software - System Software, Application Software.

**UNIT-II**

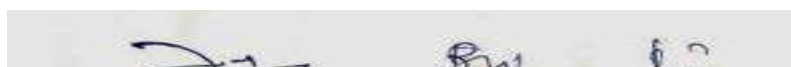
MSWord, Basic features of word processing, File – New open, Print, Save, Close, Edit, Cut, Copy, Paste etc.

View-Variious layouts, Zooming, Header and Footer

Insert – Variious types of objects, Files Symbols, Date, Time, Table etc.

Format – Variious styles, Auto format, Paragraph formatting, Bullets and numbering. Spell checking, Auto correct.

**UNIT-III**



Excel- Excel worksheet, Data entry, Editing, Cell addressing, Range, Commands, Menus, Copy and moving cell content, Inserting & deleting rows and columns. Printing and Displaying graph. Mathematical functions & formulas

## UNIT-IV

MS Power Point: Introduction, Templates, Wizards, View, Colour schemes, Presentation using different tools, working with Drawing, Templates, Dialog boxes, Building Slides & Slide Shows.

### **Practical:**

OFFICE 2007: In addition to theory classes for providing practical knowledge of computer to students & getting them acquainted with functioning of computer; every student will need to attend two hours of practical class in computer lab in group of twenty students.

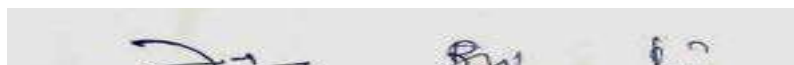
### **Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Practical training will be given in computer lab to students to understand MS Word, MS Excel and MS Power Point.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular practical assignments and presentations will be conducted in class.

### **Suggested Readings**

V.Rajaraman : *Fundamentals of Computers (5<sup>th</sup>), PHI Publications*  
P.K.Shinha : *Fundamental in Computing, BPN Publications*  
SushilGoel : *Computer Fundamental, Natraj Publications*  
S.Jaiswal : *Basic in Computers , Dream Tech Press*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code::BALLB/Gen/1/104 Course Title: <b>Application of Computer in Law</b> (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
	Program Outcome (PO)									Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	1	1	2	2	1	1	2	2	2	1	1	2
	CO2	1	1	2	2	1	1	2	2	2	1	1	1
	CO3	1	1	2	1	1	1	2	2	2	1	1	2
	CO4	1	1	2	2	1	1	2	2	2	1	1	1
Average		1	1	2	1.75	1	1	2	2	2	1	1	1.5

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**B.A. LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-I**  
**Law of Torts (Including Motor Vehicles Act 1988)**  
**BALLB/Gen/1/105**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

Law of torts is meant to protect people from certain wrongs against the person or property. The wrong-doer is made to pay damages to the victim. Object of the course is to enable the students to know what amounts to actionable civil wrongs and remedies and defences available against them. The course also includes certain duties and liabilities under Motor Vehicles Act, 1988.

**Course Outcomes:**

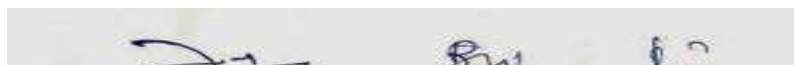
<b>CO1.</b>	The subject will equip the students with knowledge pertaining Law of Torts and Motor Vehicle with latest amendments.
<b>CO2.</b>	The students will be able to understand nature of torts, tortious liability, defences in torts, malicious prosecution, trespass to person, goods, nuisance and negligence. They will know the principles of strict liability, absolute liability, vicarious liability, remoteness of damage and defamation.
<b>CO3.</b>	They will gain knowledge pertaining to licensing of drivers and conductors of motor vehicle, registration of motor vehicle and liability without fault.
<b>CO4.</b>	They will understand about powers and functions of Claims Tribunals.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c)
- d) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- e) Each question shall carry 20 marks.

**UNIT-1**

Definition, Nature and Development of Tort  
General Condition of Tortious Liability  
Distinction between Torts and Crime, Torts and Contract, Torts and Quasi Contract  
General conditions Negating Tortious Liability  
Vicarious Liability  
**Leading Case- Haynes v. Harwood, (1935) IKB 146**



## UNIT-II

Trespass to Person - Assault and Battery

False Imprisonment

Malicious Prosecution

Defamation

Strict Liability, Absolute Liability

**Leading Case- Rudul Shah v. State of Bihar, AIR 1983 SC 1086**

## UNIT-III

Trespass to goods

Trespass to immovable property

Nuisance

Negligence including contributory negligence

Remoteness of Damage

**Leading Case- Ratlam Municipality v. Vardhichand, AIR 1980 SC 1622**

## UNIT-IV

Motor Vehicles Act, 1988

Motor Vehicles (Amendment) Act, 2019:

Preliminary (Chapter I)

Licensing of Drivers of Motor Vehicle (Chapter II)

Licensing of Conductors and Registration of Motor Vehicle (Chapter III & IV)

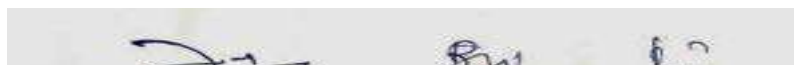
Liability without fault in certain cases (Chapter X)

Claims Tribunals, Offences, Penalties and Procedure (Chapter XIII)

**Leading Case- New India Assurance Co. Ltd. v. Rulia and Others, AIR 2000 SC 1082**

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

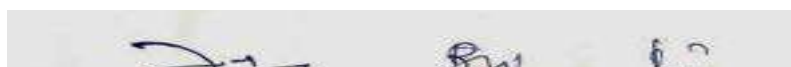


### Suggested Reading:

- R.K.Bangia : *Law of Torts,Allahabad Law Agency*  
Kumud Desai : *Law of Torts(An Outline withCases),N.M.Tripathi,1985*  
S.K. Kapoor : *Law of Torts,Central Law Agency*  
J.N. Pandey : *Law of Torts,Central Law Publications*  
P.S. Pillai : *Law of Torts,Eastern Book Co.*  
Ratanlal&Dhirajlal : *Law of Torts,LexisNexis*  
Salmond &Heuston : *Law of Torts,Sweet & Maxwell*  
Winfield : *Law of Torts*  
Upendra Baxi : *Asian Regional Exchange for Nothing to Lose butOur Lives. Empowerment tooppose Industrial Hazards and Transnational World (1988).*  
Upendra Baxi& Thomas Paul(d.) : *Mass Disasters & Multinational Liability: The Bhopal Case (1986)*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/1/105		Course Title:Law of Torts (Including Motor Vehicles Act 1988)											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
	Program Outcome (PO)									Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	2	2	2	1	2	2	3	1	2	2	3
	CO2	2	1	2	2	1	2	2	3	1	2	2	3
	CO3	2	1	1	2	1	1	2	2	1	1	2	2
	CO4	2	1	1	2	1	1	2	2	1	1	1	2
Average		2.25	1.25	1.5	2	1	1.5	2	2.5	1	1.5	1.75	2.5



**B.A. LL.B. (Hons.) 5 Year Integrated Course  
Semester-I  
Law of Contract-I(General Principles)  
BALLB/Gen/1/106**

**Max. Marks:100**

**Time: 3 hours**

**Course Objectives:**

Contracts are the beginning of majority of transactions between the persons. Therefore, it is very important to introduce the students to the basic principles of law of contract. Object of the course is to teach the students legal provisions relating to different stages of contract.

**Course Outcomes:**

CO1.	The subject will equip the students with knowledge of general principles of contract, formation of contract, validity of the contract.
CO2.	The students will be able to understand general features and nature of contractual obligations, Minor's agreement, factors vitiating validity of contract and void, voidable and unlawful agreements.
CO3.	They will understand quasi-contracts, breach of contract and consequences of breach and measurement of damages.
CO4.	They will be well-versed with rights and duties of persons relating contracts and able to apply their minds in identifying legal issues and enhance their thinking to solve problems pertaining contract.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

General features and Nature of contractual obligations, Standard and printed forms of contract- their nature and unilateral character, Agreement and contracts- Definitions and essential elements, Proposal and Acceptance- Definition, their Communication and Revocation, Postal, telephonic and telex communication (Sections 2-9); Proposal and Invitations for Proposal; general offer; cross offer, standing offer. Capacity to contract – Meaning – incapacity arising out of unsound mind; Minor's agreement- Nature and Scope, Necessaries Supplied to a Minor, Minor Agreement and Estoppel; Ratification of Minor's Agreement (Sections 10-12, 68)

**Leading Case: MohariBibee v.Dharmodas Ghose (1903 Cal. 539(P.C.) L.R.30 I.A. 114**





## UNIT-II

Consent and free Consent (section 13-14), Voidability of Agreement without free consent (section 19,19. A) Factors vitiating free consent. 1) Coercion-Definition-Essential elements; Doctrine of duress; Coercion and duress (Sec.15). 2) Undue influence- Definition- Essential elements, Illustrations of undue Influence (Sec.16). 3) Misrepresentation- Definition –Misrepresentation of Law and of fact their effects and illustrations (Sec.18). 4) Fraud-Definition –Essential elements (sec-17). 5) Mistake- Definition-Mistake of fact and Mistake of Law (Sec 20-22) Consideration –nudam pactum, its need, meaning, essential elements, privity of contract with exceptions, past, executed and executory consideration, Exceptions to consideration (Section 2(d) and 25) Lawful and unlawful consideration and objects;

**Leading Case: Ghorulal Parakh v. Mahadeo Das AIR 1959 SC 781**

## UNIT-III

Void, voidable and unlawful agreements and their effects

Unlawful Agreements Forbidden by Law, Defeating the provision of any law, fraudulent, Injurious to person or property, Immoral, Against public policy (Section 23-34)

Void Agreements- Agreements in restraint of marriage (Section-26); Agreements in Restraint of trade with exceptions (Section-27); Agreements in restraint of legal proceedings with exceptions (Section-28); Uncertain Agreements (Section-29); Wagering Agreements (Sections-30)

**Leading Case: Gujarat Bottling Co. Ltd. v. Coca Cola Co. AIR 1995 SC 2372**

## UNIT-IV

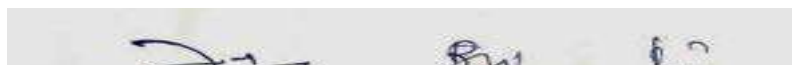
Contingent contract- Definition and Enforcement (Section 31-36) Impossibility of performance – Meaning and Doctrine of frustration (Section 56), Contracts which need not be performed- novation, rescission and alteration of contract, dispensation and remission of performance (Section 62-67); Quasi-contracts or certain relations resembling those created by contract (Section 68-72); Breach of contract, anticipatory breach and consequences of breach (39); Damages- remoteness of damage, measures of damages, Kinds of Damages, penalty and liquidated damages (section 73-75).

Leading Case: Hadley v. Baxendale 1854 9 Exch.341

**Statutory Material: The Indian Contract Act, 1872 (Section 1-75)**

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.



**Suggested Readings:**

Ansons	:	<i>Law of Contract, Oxford University Press</i>
A N Desai, S.T.	:	<i>Indian Contract Act, LexisNexis</i>
Pollock & Mulla	:	<i>Indian Contract and Specific Relief Acts, LexisNexis</i>
Avtar Singh	:	<i>Law of Contracts, Eastern Book Company</i>
Kailash Rai	:	<i>Law of Contracts, Central Law Publication</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/1/106		Course Title: Law of Contract-I											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	2	2	2	1	2	1	2	1	1	1	3
	CO2	3	2	2	2	1	2	2	2	1	1	1	3
	CO3	2	2	2	2	1	2	2	2	1	1	2	3
	CO4	2	2	2	2	1	2	2	2	1	1	2	3
Average		2.5	2	2	2	1	2	1.75	2	1	1	1.5	3

**B.A. LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-II**  
**English-II**  
**Communication Skills, Writing Skills and an Introduction to English**  
**Literature**

**BALLB/Gen/2/201**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

The course is designed to create ability of thinking and analysis of literature among the students. It also makes them capable of speaking, reading and writing English both at basic and advanced levels.

**Course Outcomes:**

At the end of this course students would be able:

CO1.	To demonstrate the ability for creative thinking and critical analysis of literature.
CO2.	To show how figures of speech work in the understanding of texts.
CO3.	To demonstrate how a text interacts with a reader in the reading process for meaning and interpretation.
CO4.	To demonstrate the ability for critical thinking and close reading from the larger perspectives of culture and society.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

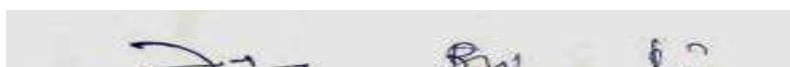
**Phonetics**

A Detailed Study of the Organs of Speech  
Consonant and Vowel Speech Sounds  
Syllable; Familiarity with Word Accent and Intonation

**UNIT-II**

**Comprehension Skills & Translation.**

Reading Comprehension  
Translation (Hindi to English)\*



\* A question on Paraphrasing be set as an alternative to Translation for **Foreign Students only.**

### UNIT-III

#### Figures of Speech

Simile, Metaphor, Personification, Apostrophe, Hyperbole, Euphemism, Antithesis, Oxymoron, Epigram, Irony, Pun, Metonymy, Synecdoche, Litotes, Alliteration, Onomatopoeia

### UNIT-IV

#### Study of a Literary Work

The Merchant of Venice by William Shakespeare (The students will be tested on questions based on the plot, themes and character-sketches from the play).

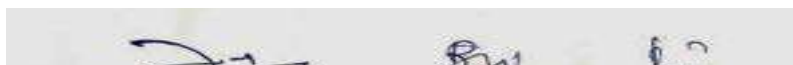
#### Transaction mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

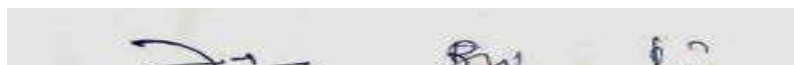
Sethi and Dhamija : *A Course in Phonetics and Spoken English, Prentice Hall India Learning*  
Daniel Jones : *English Pronouncing Dictionary, Cambridge University Press*  
Linda Lane : *Basics in Pronunciation, Longman-Pearson Education*  
J.A.Cuddon : *The Penguin Dictionary of Literary Terms and Literary Theory, Penguin Book Ltd*  
William Shakespeare : *The Merchant of Venice, Maple Press*  
Byne : *Teaching Writing Skills, Longman, London 1989,*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code: <b>BALLB/Gen/2/201</b>		Course Title: <b>English-II</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		<b>Program Outcome (PO)</b>								<b>Programme Specific Outcome (PSO)</b>			
		<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
Course Outcome (CO)	<b>CO1</b>	1	1	1	2	1	2	1	2	3	1	1	2
	<b>CO2</b>	1	3	2	1	1	2	1	2	1	1	1	1
	<b>CO3</b>	1	1	1	2	2	2	1	2	2	1	1	2
	<b>CO4</b>	1	2	2	2	1	2	1	2	2	1	1	2
Average		1	1.75	1.5	1.75	1.25	2	1	2	2	1	1	1.75

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**B.A. LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-II**  
**Political Science-II**  
**Political Analysis**  
**BALLB/Gen/2/202**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objective:**

The course has been designed to introduce key thinkers and concepts in politics to the students to sharpen their understanding of political discourses and the ability to make the scientific enquiry into the political phenomenon and political questions. Contemporary debates on key concepts like equality, freedom, justice, socialism, liberalism allow the students to understand the expanding horizons of discourses in the discipline.

**Course Outcomes:**

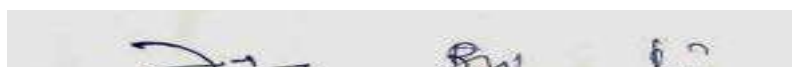
CO1.	Learning about ideas of leading political thinkers such as Aristotle, Plato, Machiavelli, Rousseau, J.S. Mill and Laski. It will help the students in understanding various theories and ideologies.
CO2.	Concepts of power, authority and legitimacy will develop the understanding of students regarding de jure and de facto powers.
CO3.	Liberty, equality and justice; this trinity is the basis of modern democracy. Student will acquire a holistic knowledge of these concepts.
CO4.	Knowledge of political culture, political development and modernization will help students in understanding the working of a democracy.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Political Thinkers:  
Aristotle and Plato  
Machiavelli and Rousseau  
J.S. Mill and Laski



## UNIT-II

Power, Authority and Legitimacy  
Political Culture, Political Socialization and Political Modernization  
Rights and Duties

## UNIT –III

Liberty: Meaning, importance and types. Liberalism  
Equality: Meaning and its relationship with liberty  
Justice: Meaning and its various dimensions

## UNIT-IV

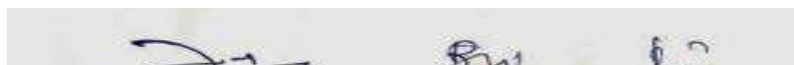
Liberalism and Marxism  
Socialism and Fascism  
Colonialism, Imperialism and Nationalism

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
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- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

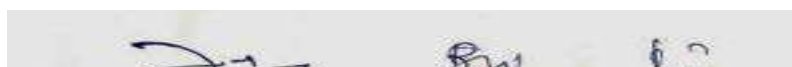
J.C.Charlesworth : *Contemporary Political Analysis,Free Press*  
A.R.Dahl : *Modern Political Analysis,Pearson Education*  
John Hoffman, Paul Graham :*Introduction to Political Ideologies,Longman*  
David Easton : *The Political System: An Enquiry into the State of Political Science,Alered A.Knopf*  
M.K.Gandhi : *The Story of My Experiments with Truth,Finger Print Publishing*  
Andrew Heywood : *Political Ideologies:An Introduction,Mcmillan Education*  
J.C.Johari : *Contemporary Political Theory,Sterling Publishers Pvt.Ltd.*



A.C.Kapur : *Principles of Political Science, S.Chand*  
 John Rawls : *A Theory of Justice, Harvard University Press*  
 S.P.Verma : *Modern Political Theory, Vikas Publishing House*  
 Ian Adams, R. W. Dyson : *Fifty Major Political Thinkers, Routledge*  
 Subrata Mukherjee & : *A History of Political Thought, Prentice Hall India Learning*  
 Sushila Ramaswamy

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: <b>BALLB/Gen/2/202</b>		Course Title: <b>Political Science-II</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	2	2	1	1	1	1	1	1	3	1	1	1
	<b>CO2</b>	2	3	2	2	1	2	1	1	2	2	2	1
	<b>CO3</b>	2	3	2	2	1	2	1	2	2	2	2	1
	<b>CO4</b>	2	2	1	2	1	1	1	2	2	1	1	1
Average		2	2.5	1.5	1.75	1	1.5	1	1.5	2.25	1.5	1.5	1





**B.A. LL.B.(Hons.) 5 –Year Integrated Course**

**Semester- II**

**Hindi-II**

(सामान्य एवं विधिक हिंदी)

**BALLB/Gen/2/203**

**Max. Marks: 100**

**Time: 3 hours**

**उद्देश्य (Objective):**— इस पाठ्यक्रम का उद्देश्य विद्यार्थियों को राजभाषा हिन्दी में कार्य व्यवहार सिखाना, हिन्दी में लिखने व बोलने की कला विकसित करना, हिन्दी शब्दों का अर्थ व भाव ग्रहण करना व व्यक्त करना है।

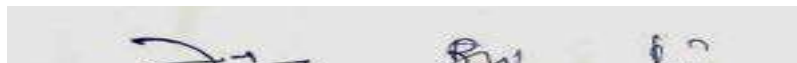
**अधिगम प्रतिफल**

इस कोर्स के पूर्ण होने के उपरांत विद्यार्थी में निम्नलिखित रूप से कौशल, ज्ञान, क्षमताएं, दृष्टिकोण व मूल्य विकसित होंगे—

- CO1. हिन्दी उपन्यास का अध्ययन करने के उपरांत विद्यार्थी साहित्यिक हिन्दी भाषा से परिचित होंगे व साहित्यिक भाषा के मर्म को ग्रहण कर पायेंगे।
- CO2. नये-नये साहित्यिक शब्दों के अध्ययन से विद्यार्थी के शब्द भण्डार में समृद्धि होगी।
- CO3. साहित्य के साथ एक अदृश्य भाव यह है कि उसका असर प्रत्यक्ष रूप से और तात्कालिक तौर पर मापा जाना संभव नहीं है। इसके अधिगम-परिणाम दूरगामी और भविष्यलक्षी होता है। इसे गुणात्मक रूप में मापा जाना संभव है।
- CO4. विद्यार्थी में भाषा विश्लेषण की क्षमता विकसित करने के प्रतिफलों में जुड़ी है जिसमें विद्यार्थी भाषा के अनेक पक्षों जैसे शब्द योजना, वाक्य विन्यास, मुहावरों व लोकोक्तियों का सही प्रयोग, लेखन शैलियों का सही अध्ययन आदि सम्मिलित है।

**Note:**

- (a) Nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- (b) The compulsory question in unit-V shall consist of four parts, one from each Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all, selecting one



- question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.  
(d) Each question shall carry 20 marks.

### Syllabus

**इकाई 1:** सारा आकाश (उपन्यास): राजेंद्र यादव

आलोचनात्मक प्रश्न:

क उपन्यास की मूल संवेदना, समस्याएं, उद्देश्य

ख उपन्यास के प्रमुख पात्रों का चरित्र चित्रण

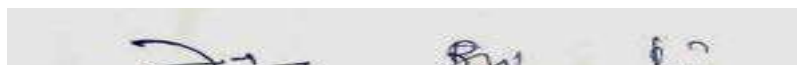
**इकाई 2:** सारा आकाश के दो गद्यांशों की सप्रसंग व्याख्या

**इकाई 3:** विधिक निबंध

- 1 भारत में मानवाधिकार
- 2 न्यायपालिका की जवाबदेही
- 3 भारतीय गणराज्य की धर्मनिरपेक्षता
- 4 संविधान में अभिव्यक्त सामाजिक न्याय
- 5 लोक अदालत की प्रासंगिकता
- 6 सूचना के अधिकार की सार्थकता
- 7 राजभाषा हिंदी : संवैधानिक प्रावधान और कार्यान्वयन
- 8 जनहित याचिका(PIL)

**इकाई 4:** विधि शब्दावली: 100 शब्द (सूची संलग्न है)

विधि शब्दावली के 100 शब्दों का अंग्रेजी अर्थ लिखकर उनका हिंदी वाक्यों में प्रयोग करना



- 1 निषिद्ध Forbidden
- 2 नियंत्रक प्राधिकारी Controlling Authority
- 3 निर्वाह व्यय Alimony
- 4 निर्देशक बोर्ड Board of Directors
- 5 पदेन Ex-Officio
- 6 पहचान छिपाना Concealment of Identity
- 7 परिनियम Statute
- 8 पुनर्विचार Court of Appeal
- 9 पूर्व न्याय Res Judicata
- 10 पूर्ण स्वामित्व Plenum dominium
- 11 प्रथम दृष्ट्या साक्ष्य Prima Facie Evidence
- 12 प्रत्यर्पण संधि Extradition Treaty
- 13 प्रत्यक्ष चुनाव Direct Election
- 14 प्रत्याभूति Guarantee
- 15 परमादेश Mandamus
- 16 प्रवृत्त करना Remain in Force
- 17 प्रत्यावर्तन करना / वापस लेना Restoration
- 18 प्रतिग्रहण Acceptance
- 19 प्रतिलिप्याधिकार Copy right
- 20 प्रशासनिक न्यायाधिकरण Administrative Tribunal
- 21 प्रशासनिक विवेकाधिकार Administrative Discretion
- 22 प्रतिषेध लेख Writ of Prohibition



- 23 प्रतिफल के बिना करार Agreement without Consideration
- 24 प्रतिकूल प्रभाव डालना Affect Prejudicially
- 25 प्रतिनिधायी दायित्व Vicarious Liability
- 26 पार पत्र Pass Port
- 27 फरार Absconder
- 28 प्राकृतिक न्याय Natural Justice
- 29 बंदी प्रत्यक्षीकरण Habeas Corpus
- 30 बाधा डालना Obstruct
- 31 बिना हानि के क्षति Injuria Sine Damnum
- 32 बिना क्षति के हानि Damnum Sine Injuria
- 33 भर्त्सना Admonition
- 34 भरण पोषण भत्त Maintenance Allowance
- 35 भारत की सांस्कृतिक विरासत Cultural Heritage of India
- 36 भारतीय विधि परिषद् Bar Council of India
- 37 भविष्य लक्षी Prospectively
- 38 भूत लक्षी Retrospectively
- 39 भू अभिलेख Land Records
- 40 भू राजस्व Land Revenue
- 41 मध्यस्थ Arbitrator
- 42 महाधिवक्ता Advocate General
- 43 महाभियोग Impeachment
- 44 मंत्री परिषद् Council of Ministers



- 45 मुख्य निर्वाचन आयुक्त Chief Election Commissioner
- 46 मुकदमें को निपटाना Disposal of the Case
- 47 मिथ्या कारावास False Imprisonment
- 48 मिथ्या घोषणा False Declaration
- 49 यथापूर्व स्थिति Status Quo
- 50 योग्यता प्रमाण पत्र Certificate of Fitness
- 51 योगदायी उपेक्षा Contributory Negligence
- 52 रद्द करना Annulment
- 53 राजपत्र Gazette
- 54 राजनिष्ठा Allegiance
- 55 राष्ट्रों की विधि Law of Nations
- 56 राष्ट्रपति प्रसाद पर्यंत During the Pleasure of the President
- 57 लोकन्याय की अग्रसरता Advancement of Public Justice
- 58 लोक अपदूषण Public Nuisance
- 59 लोक अभियोजक Public Prosecutor
- 60 लोकसभा House of People
- 61 व्यस्त मताधिकार Adult Franchise
- 62 व्यापार चिह्न Trade Mark
- 63 वचन पत्र Promissory Note
- 64 वस्तुतः Defacto
- 65 वाद का संचालन Conduct of Suit
- 66 वादपत्र का ग्रहण Admission of Plaintiff



- 67 वादमूल Cause of Action
- 68 वैयक्तिक विधि Personal Law
- 69 विधि के आधार Ratio Legis
- 70 विवेकाधीन शक्ति Discretionary Power
- 71 विशेष विवाह अधिनियम Special Marriage Act
- 72 विधि द्वारा आबद्ध Bound by Law
- 73 विधेयक Bill
- 74 विधायक Legislature
- 75 विधि में निकट के कारणों पर ध्यान दिया जाता है, दूर के कारणों पर नहीं  
In Jure Remota Causa and Proxima Spectatur
- 76 विचार विमर्श Deliberation
- 77 वित्त विधेयक Finance Bill
- 78 विचारार्थ प्रस्ताव Motion for Consideration
- 79 विवाह विच्छेद Divorce
- 80 विधि के प्रतिकूल Contrary to Law
- 81 विश्वसनीय साक्षी Credible Witness
- 82 विधिक क्षति Legal Damage
- 83 विद्वेषपूर्ण अभियोजन Malicious Prosecution
- 84 विमति Dissenting Note
- 85 विधियों का समान संरक्षण Equal Protection of Law
- 86 शाश्वत व्यादेश Perpetual Injunction
- 87 स्वत्वधारी Proprietor
- 88 स्वप्ररेणा Suo motu



- 89 स्थगित करना Adjourn
- 90 संज्ञेय अपराध Cognizable Offence
- 91 संविदा भंग Breach of Contract
- 92 सम्पुष्टि Confirmation
- 93 सुसंगत तथ्य Relevant Fact
- 94 सहदायिकी सम्पति Coparcenary Property
- 95 समान अधिकारिता न्यायालय Court of Equal Jurisdiction
- 96 सर्वोच्च न्यायालय Supreme Court
- 97 सम्पूर्ण प्रभुत्व सम्पन्न लोकतंत्रात्मक गणराज्य Sovereign Democratic Republic
- 98 संसदीय स्थायी समिति Standing Committee of Parliament
- 99 सौहार्दपूर्ण समझौता Amicable Settlement
- 100 साक्षी को आहूत करना Summon the witness

### अनुमोदित पुस्तकें:

- राजेंद्र यादव : सारा आकाश, राधाकृष्ण प्रकाशन, अंसारी रोड, दरियागंज नई दिल्ली।
- डॉ. अजमेर सिंह काजल, उपन्यासकार राजेंद्र यादव : समाजशास्त्रीय अध्ययन,
- संजय प्रकाशन दरियागंज, नई दिल्ली
- विधि शब्दावली : विधि, न्याय और कम्पनी कार्य मंत्रालय, विधायी विभाग,
- राजभाषा खण्ड, विधि साहित्य प्रकाशन, भारत सरकार, नई दिल्ली।
- डी.डी. बासु, भारत का संविधान

### Transaction Mode

- व्याख्यान विधि के माध्यम से पाठ्यक्रम के विभिन्न विषयों पर क्रमशः व्याख्यान दिए जाएंगे।
- समूह चर्चा के माध्यम से विषय को समझना।



- पाठ्यक्रम में निहित विभिन्न विषयों पर विद्यार्थियों से अधिन्यास विचारार्थ निवेदक तैयार करवाना ।
- कक्षा परीक्षा लेना ।
- मानवीय मूल्यों की सुरक्षा व विद्यार्थियों द्वारा शोधकार्य करवाना ।

Course Code: <b>BALLB/Gen/2/203</b> Course Title: <b>Hindi-II</b>													
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
	Program Outcome (PO)									Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	2	3	3	1	2	3	3	2	2	2	2
	CO2	2	2	2	2	2	2	2	2	2	1	1	2
	CO3	2	2	2	2	3	3	1	2	2	3	2	2
	CO4	2	2	2	2	1	2	2	1	3	1	2	3
Average		2.25	2	2.25	2.25	1.75	2.25	2	2	2.25	1.75	1.75	2.25





**B.A. LL.B.(Hons.) 5 Year Integrated Course**  
**Semester-II**  
**Legal and Constitutional History**  
**BALLB/Gen/2/204**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

The aim of this course is to make clear picture in the mind of students about evolution of present legal system whose roots embodied in the past history. And explain all historic movement responsible for the development of our present judicial system.

**Course Outcomes:**

After completing course study, Students

CO1.	Develop thinking about the different processes and events that shaped the present legal system .
CO2.	Develop ability to critically evaluate various reforms done by the British rulers before Independence in India.
CO3.	Able to understand the concerns of the framers of the Constitution and challenges faced by them for building a democratic India.
CO4.	Would grasp the merits and demerits of various Acts and National movements resulting in transfer of power from Britishers to Indians.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-1**

Establishment of East India Company-Administration of Justice in Presidency Towns (1600-1726) and the development of Courts and judicial institutions Under the East India company.

Establishment of Mayor's Courts under the Charter of 1726 and changes Introduced by Charter of 1753.

Regulating Act of 1773 and establishment of Supreme Court at Calcutta. Settlement Act 1781

**Leading Cases:**

- (a) **Trial of Raja Nand Kumar**
- (b) **Patna Case**
- (c) **Cossijurah Case.**



## UNIT-II

Adalat System, Reform introduced by Warren Hastings, Cornwallis and William Bentinck.  
Establishment of High Court under the Indian High Courts Act 1861

Judicial Committee of Privy Council as Court of appeal and its jurisdiction Abolition of jurisdiction of the Privy Council

## UNIT-III

Indian Council Act 1861  
Indian Council Act of 1892  
Government of India Act 1909  
Government of India Act 1919

## UNIT-IV

Government of India Act, 1935  
Transfer of power and Indian Independence Act, 1947, Modern Judicial system in India.  
History of Law reporting in India

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

Jain, M.P. : *Outline of Indian Legal History, LexisNexis*  
Mittal, J.K. : *India Legal History, Central Law Agency*  
V.D. Kulshreshtha : *Landmarks in Indian Legal and Constitutional History, Eastern Book Company*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code: **BALLB/Gen/2/204**

Course Title: **Legal and Constitutional History**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	2	2	2	2	1	1	1	2	3	1	2	1
	<b>CO2</b>	2	1	1	3	1	1	2	1	2	1	2	1
	<b>CO3</b>	1	2	2	3	1	2	2	2	2	1	3	2
	<b>CO4</b>	2	2	2	2	1	2	1	2	2	1	2	2
Average		1.75	1.75	1.75	2.5	1	1.5	1.5	1.75	2.25	1	2.25	1.5

*J. J.      S. W.      P. J.*

**B.A. LL.B.(Hons.) 5 Year Integrated Course**  
**Semester-II**  
**Law of Consumer Protection and Competition**  
**BALLB/Gen/2/205**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

The course is designed in such manner that students come to know about the protection of consumers rights, machinery for speedy redressal of the grievances and also explain consumer responsibility.

**Course Outcomes:**

CO1.	The subject will equip the students with knowledge of consumer welfare, consumer law, redressal of consumers' grievances.
CO2.	The students will know the developments in international and national consumer protection laws.
CO3.	They will know the scope of consumer rights, consumer disputes, role of consumer protection councils and settlement in consumer disputes.
CO4.	They will understand the procedure, jurisdiction and powers of the Consumer Disputes Redressal Commissions and will be able to understand the nature and scope of the Competition Act and duties, powers and functions of the Competition Commission of India.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

The Consumer Protection Act, 2019, International and National Developments; Nature and Scope; Definition, Consumer, Complaint, Advertisement, Complainant, Consumer dispute, Consumer Rights, Goods, Services, Defect, Deficiency, Spurious goods and services, E-commerce, Rights of Consumers.

**Leading Case: - Spring meadows Hospital v. Harjot Ahluwalia, AIR 1998 SC 1801; (1998) 1 CPJ 1 (SC)**



## UNIT-II

Consumer Protection Council – their composition, objects and role

Central Consumer Protection Authority: Establishment; Powers and functions, Appointment of officers, experts, professional and other employees of Central Authority; mediation: Consumer mediation cell, procedure for mediation, settlement, mediators.

**Leading Case: - Ashish Handa Advocate v. Hon'ble Chief Justice of High Court of Punjab & Haryana, AIR 1996 S.C. 1308**

## UNIT-III

Consumers Disputes Redressal Commission; District Commission, its composition, powers & jurisdiction, manner of filing complaints, procedure on admission of complaints; State Commission – Establishment, Powers & Jurisdiction – Original Appellate and review, Procedure applicable to the State Commission; National commission, composition, Jurisdiction & powers; original appellate, Power of Review, Procedure applicable to National Commission. Product Liability; Offences and Penalties

**Case: - Lucknow Development Authority v. M.K. Gupta AIR 1994 SC 787; (1993) III CPJ 7 (SC)**

## UNIT-IV

The Competition Act, 2002 (Competition Amendment Act, 2018) –Background, Nature and Scope; Salient features of the Act; Competition Commission- Composition; Duties, Powers and functions

### **Statutory Material:**

The Consumer Protection Act, 2019

The Competition Act, 2002

### **Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.



### Suggested Readings:

- V.K. Agarwal : *Law of Consumer Protection (Student Edition) 2009, Bharat Law House Pvt. Ltd.*  
Avtar Singh : *Consumer Protection Act, Eastern Book Company*  
S.T. Viswanathan : *Law and Practice of Competition Act, 2002, Bharat Law House Pvt Ltd*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/2/205		Course Title: Law of Consumer Protection and Competition											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	2	3	2	2	2	2	2	1	1	3	1
	CO2	2	1	3	1	1	2	1	1	1	1	2	2
	CO3	2	1	3	1	1	2	1	1	1	1	3	2
	CO4	2	2	3	1	1	3	2	1	1	1	3	1
Average		2	1.5	3	1.25	1.25	2.25	1.5	1.25	1	1	2.75	1.5



**B.A. LL.B.(Hons.) 5 Year Integrated Course  
Semester-II  
Law of Contract-II (Special Contracts)  
BALLB/Gen/2/ 206**

**Max. Marks:100  
Time: 3 hours**

**Course Objectives:**

Object of this course is to make clarity to the student between contract and special contracts like contract of indemnity, contract of guarantee, bailment, pledge and agency.

**Course Outcomes:**

CO1.	The subject will equip the students with knowledge pertaining specific contracts. All the sections of society are concerned with such type of contracts as modern age is an age of trade and commerce.
CO2.	The students will understand and be able to form contract of indemnity, guarantee, bailment, pledge and contract of agency.
CO3.	The students will know rights, duties and liability in specific contracts and they will also able to understand formation of partnership agreement, rights and duties of the partners.
CO4.	They will be able to analyse the factors affecting partnership agreements. The students will know how to enter into such type of contracts and efficiently apply their mind to tackle the complex legal problems pertaining to specific contracts.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT- I**

Contract of Indemnity- Definition and Scope; Rights of indemnity- holder(Section 124-125)  
Contract of Guarantee-Definition and Scope; essential features; Comparison of contract of guarantee and indemnity; Continuing Guarantee; Extent of surety's liability; Modes of Discharge of surety; Rights of surety against the creditor; principal debtor and co-sureties. (Sections 126-147).

**Leading Case: Bank of Bihar v.Damoder Prasad AIR 1969 SC 297**

**UNIT-II**

Bailment- Definition and scope; Essential Features of bailment, Duties of Bailor and Duties of Bailee, Kinds of Bailee- Banker, Factor, Wharfinger, Attorneys, Policy- brokers and rights of Bailee. Finder of lost goods (Sections 148-171)



Pledge- definition and scope; Hypothecation and pledge; and mortgage, Pawner's Right to redeem; rights of Pawnee, who can pledge- pledge by mercantile agent, Pledge by person in possession.

**Leading Case: -Juggi Lal Kamla Pat Oil Mills v. Union of India (1976) SC 893**

### UNIT-III

Agency- Definition and Scope; Essential features of agency; Kinds of agent; delegation of authority- sub-agent and substituted agent; modes of creation of agency; agency by ratification; revocation of authority; Agent's duty to Principal and Principal's duty to Agent; Effects of agency on contracts with third person; Personal liability of Agent; Termination of agency- revocation, renunciation by operation of Law (Sections 182-238).

**Leading Case: Syed Abdul Khader v. Ramni Reddi AIR 1979 SC 553**

### UNIT-IV

Indian Partnership Act, 1932

Nature, Definition and essentials of Partnership (Section 4) Mode of determining existence of Partnership (Section 6) Relations of Partners Inter se (Section 9- 7)

Relations of Partners to third parties (Section 18-27) Doctrine of Holding Out (Section 28)

Dissolution of Firms (Section 40-44)

**Leading Case: Shivagouda v. Chandrakant. AIR 1965 SC 212**

#### Statutory Material:

The Indian Contract Act, 1872 (Relevant provisions)

Indian Partnership Act, 1932 (Relevant Provisions)

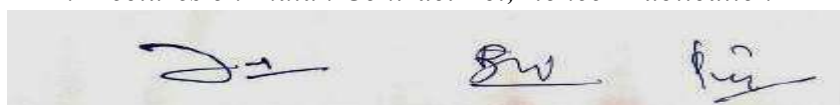
#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Anson's : *Law of Contract, Oxford University Press*

A.N.Chaturvedi : *Lectures on Indian Contract Act, Pioneer Publication*





S.T.Desai : *Indian Contract Act, LexisNexis*  
 Pollock & Mulla : *Indian Contract and Specific Relief Acts, LexisNexis*  
 Avtar Singh : *Law of Contract, Eastern Book Company*  
 R.K. Bangia : *Indian Partnership Act, Allahabad Law Agency*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/2/206		Course Title: Law of Contract-II (Special Contracts)											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	1	2	1	2	2	1	2	1	1	1	1
	CO2	2	1	2	1	2	2	1	2	1	2	2	1
	CO3	2	2	1	2	2	2	1	1	1	1	1	1
	CO4	1	2	2	1	2	2	1	2	1	1	1	1
Average		1.75	1.5	1.75	1.25	2	2	1	1.75	1	1.25	1.25	1

**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-III**  
**English-III**  
**Vocabulary, Advanced Writing Skills and an Introduction to Research Methodology**  
**BALLB/Gen /3/301**

**Max.Marks: 100**  
**Time: 3 Hours**

**Course Objective:**

The course is aimed at training students to increase the ability for proper use of legal terms and legal maxims needed for advanced writing skills.

**Course Outcomes:**

At the end of this course the students would be able to:

CO1.	Demonstrate the ability for critical thinking and close reading of literary texts from the larger perspectives of culture, society.
CO2.	Show their useful interpretative skill and use catalogues, indices and other reference materials in library or at home.
CO3.	Cite books referred to in a systematic and acceptable manner.
CO4.	Show their useful creative skill in writing and reading.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

**Vocabulary:**

Foreign Words and Phrases (Specially Used in the Field Of Legal Studies), Idioms; Proverbs; One Word Substitution

**UNIT-II**

**Composition Skills:**

Precis Writing

Essay Writing on Law-Oriented Issues

Report Writing: Business Reports, Official Reports, Newspaper Reports



## UNIT-III

### Introduction to Research Methodology

Using Library for Locating Information  
Preparing Reference Notes and Bibliography  
Mechanics of Writing

## UNIT-IV

### Book Review

Wings of Fire: An Autobiography by APJ Abdul Kalam with Arun Tiwari  
The Alchemist by Paulo Coelho  
Interpreter of Maladies: Stories by Jhumpa Lahi

### Transaction mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

Seidl, Jennifer and W. Mc Mordie	: <i>English Idioms, Cornelsen &amp; Oxford University</i>
K.J. Aiyer	: <i>Judicial Dictionary, Law Book Co.</i>
Michael J. Wallace	: <i>Study Skills in English, Cambridge University Press</i>
Joseph Gibaldi	: <i>MLA Handbook for Research Papers, Modern Language Association</i>
APJ Abdul Kalam	: <i>Wings of Fire: Autobiography, Universities Press</i>
Paulo Coelho	: <i>The Alchemist, Harper Collins Publishers</i>
Jhumpa Lahiri	: <i>Interpreter of Maladies, Houghton Mifflin</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code: <b>BALLB/Gen/3/301</b> Course Title: <b>English-III</b>													
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
Program Outcome (PO)										Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	1	2	1	1	1	2	2	2	2	1	2	1
	<b>CO2</b>	1	2	1	1	1	1	2	2	2	1	2	1
	<b>CO3</b>	1	2	1	1	1	1	2	2	2	1	2	1
	<b>CO4</b>	1	3	1	1	1	1	2	2	2	1	3	1
Average		1	2.25	1	1	1	1.25	2	2	2	1	2.25	1



**B.A. LL.B. (Hons.) 5 Year Integrated Course**  
**Semester – III**  
**Political Science-III**  
**(International Relations & Organizations)**  
**BALLB/Gen/3/302**

**Max. Marks:100**  
**Time: 3 hours**

**Course Objectives:**

The key objective of this course is to introduce the students to the mainstream International Relations (IR) approaches such as realism, idealism, balance of power. This course is also expected to act as a catalyst for students to think creatively and critically in sphere of international relations and key international organisations.

**Course Outcomes:**

CO1.	Students will learn about concepts such as international relations, national power, foreign policy, diplomacy, national interest.
CO2.	Students will learn about Major international political events of twentieth century such as League of Nations, Cold war, Non-Alignment Movement.
CO3.	Students will develop an analytical understanding of the functioning of WTO and its impact on Indian Economy.
CO4.	Students will be acquainted with the organization and functioning of various regional organisations such as European Union, ASEAN, BRICS, G-20 also able to relate recent developments in International relations with the events of past.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT – I**

International Relations: Meaning, Nature and Scope  
School of Idealism and Realism  
National Power and Balance of Power

**UNIT – II**

National Interest  
Foreign Policy and Diplomacy  
Disarmament, Collective Security



## UNIT – III

League of Nations and United Nations  
Cold War: Its origin and Impact on International Relations  
Non-Alignment movement

## UNIT- IV

WTO and India  
European Union, ASEAN, BRICS, G-20  
Contemporary Issues and changes in International Politics

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

Louise Fawcett and Andrew Hurrell	: <i>Regionalism in World Politics, Oxford University Press</i>
Mahendra Kumar	: <i>The Theoretical Aspects of International Politics, Shiv Lal Aggarwal &amp; Company</i>
Vinay Malhotra	: <i>International Relations, Surjeet Publications</i>
Hans J. Morgenthau	: <i>Politics Amongst Nations: The Struggle for Power and Peace ,</i>
Atul Chandra Roa	: <i>International Relations Since 1919, World Press Private Ltd.</i>
Andrew Heywood	: <i>Global Politics, Macmillan Education</i>
V.N. Khanna	: <i>International Relations, S. Chand</i>
Pavneet Singh	: <i>International Relations, Mcgraw Hill</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code: **BALLB/Gen/3/302**

Course Title: **Political Science-III**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	1	2	1	2	1	1	1	1	2	2	2	2
	<b>CO2</b>	1	2	1	1	1	-	1	1	2	1	1	1
	<b>CO3</b>	1	2	1	2	1	1	1	1	2	2	2	2
	<b>CO4</b>	1	2	1	1	1	-	1	2	2	2	2	1
Average		1	2	1	1.5	1	.5	1	1.25	2	1.75	1.75	1.5

*J- Sw Raj*

**B.A. LL.B (Hons) 5 Years Integrated Course**  
**Semester-III**  
Hindi -III  
**BA.LL.B/Gen/3/303**

Max. Marks 100  
Time: 3 Hours

**उद्देश्य (Objective):-** इस पाठ्यक्रम का उद्देश्य विद्यार्थियों को राजभाषा हिन्दी में कार्य व्यवहार सिखाना, हिन्दी में लिखने व बोलने की कला विकसित करना, हिन्दी शब्दों का अर्थ व भाव ग्रहण करना व व्यक्त करना है।

**अधिगम प्रतिफल**

इस कोर्स के पूर्ण होने के उपरांत विद्यार्थी में निम्नलिखित रूप से कौशल, ज्ञान, क्षमताएं, दृष्टिकोण व मूल्य विकसित होंगे—

- CO1. कविताओं के सस्वर वाचन से भाषा का सही उच्चारण करने के प्रतिफलों की प्राप्ति होगी।
- CO2. भाषा कौशल विकसित होगा जैसे प्रवाह, लयबद्धता, भावप्रवणता रस अलंकार व कला पक्ष की समृद्धि।
- CO3. निबंध लेखन योजना के अन्तर्गत विद्यार्थी को लेखन के माध्यम से विचारों की अभिव्यक्ति का कौशल विकसित करता है। विद्यार्थी में तार्किक लेखन की प्रवृत्ति का निर्माण करना व सुनियोजित ढंग से लिखना सम्मिलित है।
- CO4. विधि शब्दावली का प्रत्येक शब्द अपने आप में विस्तृत अर्थ की सत्ता रखता है जो इस क्षेत्र में विद्यार्थी के ज्ञान को बढ़ाता है। व्यक्तित्व निर्माण, कैरियर निर्माण व शैक्षणिक व सामाजिक जीवन में अधिकतम प्रतिफलों की प्राप्ति संभव है।

**Note:**

- (a) Nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- (b) The compulsory question in unit-V shall consist of four parts, one from each Unit I-IV.





- (c) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- (d) Each question shall carry 20 marks.

### Syllabus :

**इकाई 1:** सूर्यकांत त्रिपाठी निराला द्वारा रचित रागविराग की 7 कविताओं की

मूल संवेदना, सामाजिक चेतना, काव्य सौंदर्य पर आलोचनात्मक प्रश्न

कविताएं : 1 बादल राग 6. 2 सरोज स्मृति 3 तोड़ती पत्थर, 4 मैं अकेला, 5 स्नेह निर्झर बह गया है

6 राजे ने अपनी रखवाली की 7 कुकुरमुत्ता

**इकाई 2:** उपर्युक्त कविताओं में से दो पद्यांशों की सप्रसंग व्याख्याएं

**इकाई 3:** हिंदी साहित्य का इतिहास : काल विभाजन एवं सामान्य विशेषताएं; आदिकाल, भक्तिकाल, रीतिकाल, आधुनिक काल

**इकाई 4:** निम्नलिखित विषयों में से किसी एक विषय की विस्तृत एवं तार्किक अभिव्यक्ति

- भारतीय नवजागरण और हिंदी साहित्य
- दलित विमर्श और हिंदी साहित्य
- स्त्री विमर्श और हिंदी साहित्य
- हिंदी की समस्याएं और उनका समाधान

अनुमोदित पुस्तकें:

- सं. रामविलास शर्मा, रागविराग, लोक भारती प्रकाशन, इलाहाबाद
- डॉ.रामविलास शर्मा, निराला की साहित्य साधना, राजकमल प्रकाशन, दिल्ली
- डॉ. रामसजन पाण्डेय, हिंदी साहित्य का इतिहास, संजय प्रकाशन, दिल्ली



- लक्ष्मीसागर वार्षिक, आधुनिक हिंदी साहित्य, इलाहाबाद यूनिवर्सिटी, इलाहाबाद
- डी.डी. बासु, भारत का संविधान
- डॉ. लालचंद गुप्त मंगल, हिंदी साहित्य: वैचारिक पृष्ठभूमि ; संपादित हरियाणा साहित्य अकादमी, पंचकूला
- डॉ. रोहिणी अग्रवाल : समकालीन साहित्य : सरहदें और सरोकार, आधार प्रकाशन, पंचकूला
- डॉ. पुरुषोत्तम सत्यप्रेमी: दलित साहित्य :रचना ओर विचार, अतिश प्रकाशन, हरिनगर, दिल्ली
- मोहित हालधार: भारतीय नवजागरण

### Transaction Mode

- कविताओं का कक्षा कक्ष में सस्वर वाचन।
- व्याख्यान विधि के माध्यम से पाठ्यक्रम के विभिन्न विषयों पर क्रमशः व्याख्यान दिए जाएंगे।
- समूह चर्चा के माध्यम से विषय को समझना।
- पाठ्यक्रम में निहित विभिन्न विषयों पर विद्यार्थियों से अधिन्यास विचारार्थ निवेदक तैयार करवाना।
- कक्षा परीक्षा लेना।
- कक्षा कक्ष में विषय का विद्यार्थी द्वारा प्रस्तुतीकरण के माध्यम से समझना।

### SUGGESTED READING

- डॉ.रामविलास शर्मा, निराला की साहित्य साधना, राजकमल प्रकाशन, दिल्ली
- डॉ. रामसजन पाण्डेय, हिंदी साहित्य का इतिहास, संजय प्रकाशन, दिल्ली
- मोहित हालधार: भारतीय नवजागरण

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

course Code: **BALLB/Gen/3/303**

Course Title:**Hindi-III**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)								Programme Specific Outcome (PSO)				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	1	2	2	3	1	2	3	2	2	2	3
	CO2	1	2	2	2	2	2	3	2	2	3	2	2
	CO3	2	2	3	2	2	2	2	2	2	2	2	2
	CO4	1	2	3	3	2	2	1	1	2	3	2	3
Average		1.75	1.75	2.50	2.25	2.25	1.75	2	2	2	2.50	2	2.50



**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**SEMESTER-III**  
**Constitutional Law of India-I**  
**BALLB/Gen/3/304**

**Max Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

The course aim at providing complete knowledge about the framework that demarcates fundamental political structure, procedure, powers, duties of government institution and sets out fundamental rights, directive principles and duties of citizens.

**Course Outcomes:** On completion of the course, the students will be able to:

CO1.	Understand the intent of the framers of the Constitution and its interpretation in the context of balancing justice, Rights and Governance.
CO2.	Realize the status and importance of fundamental rights, fundamental duties and directive principles of state policy.
CO3.	Understand their rights related to equality in opportunity in public employment, abolition of untouchability and titles, right to freedom, life and personal liberty, their cultural and educational rights.
CO4.	Draw a comparison between legal rights, human rights and fundamental rights. And understand the meaning, nature and concept of federalism, its essential features .

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks

**UNIT-I**

Citizenship (Articles 5-11)  
Fundamental Rights in General;  
Definition of State (Article 12);  
Doctrines of Ultra – Vires, Severability, Eclipse, Waiver (Article 13)  
Right to Equality (Article 14)  
Prohibition on Discrimination, Right to Equality of Opportunity (Articles 15,16) Abolition of Untouchability, Titles (Articles 17, 18)

**Leading Case: Indira Sawhney v. Union of India AIR 1993 SC 477**



## UNIT-II

Right to Freedom under Article 19

- Freedom of Speech and Expression
- Freedom of Assembly
- Freedom of Association
- Freedom of Movement
- Freedom of Residence
- Freedom of Occupation, Trade and Business etc

Protection in respect of Conviction under Article 20

- Ex post facto Laws
- Double Jeopardy
- Self-incrimination

**Leading Case: Bennett Coleman Co. v. Union of India AIR 1973 SC 106 (1972) 2 SCC 788**

## UNIT-III

- Right to Life & Personal Liberty (Article 21)
- Protection in case of arrest & Detention (Article 22)
- Right Against Exploitation (Article 23, 24)
- Right to Freedom of Religion (Article 25-28)
- Cultural & Educational Rights (Articles 29-30)

**Leading Case: Maneka Gandhi v. Union of India AIR 1978 SC 597 (1978) 1 SCC 248**

## UNIT-IV

- Writ Jurisdiction of the Supreme Court and High Court, Nature and General Conditions of Writ Jurisdiction (Article 32, 226)
- Directive Principles of State Policy, Enforcement of Directive Principles (Articles 36-51)
- Fundamental Duties (Article 51 A)
- Extent of Liability of the State (Article 299, 300)
- Right to property (Article 300-A)

**Leading Case: Bandhua Mukti Morcha v. Union of India AIR 1984 SC 802 (1984) 3 SCC 161**

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.



- Students will be encouraged to read standard textbooks, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

- Graville Austin : *Constitution of India: Corner stone of a Nation, Oxford India Paperbacks*  
 D.D.Basu : *Constitution of India, LexisNexis*  
 M.P.Jain : *Constitutional Law of India, LexisNexis*  
 Narender Kumar: *Constitutional Law of India, Allahabad Law Agency*  
 H.M.Seervai : *Constitutional Law of India Vol.I,II,III, Universal Law Publishing Co. Ltd*  
 V.N.Shukla : *Constitution of India (Ed. M.P.Singh), Eastern Book Company*  
 J.N. Pandey : *Constitution of India, Central Law Publications*

*Judicial Review: Process, Power and problems Essay in Honor of Upender Baxi*, Salaman Khurshid, Sidhart Luthra Lokendra malik & Shruti Bedi, eds. ( Cambridge university Press, 2020)

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/3/304		Course Title: Constitutional Law of India-I											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	3	3	2	1	1	1	2	1	1	2	2
	CO2	2	2	3	1	1	1	1	1	1	1	1	2
	CO3	2	3	3	1	1	2	1	2	1	2	2	3
	CO4	2	3	3	1	1	2	1	1	1	2	2	2
Average		2	2.75	3	1.25	1	1.5	1	1.5	1	1.5	1.75	2.25

**B.A.LL.B. (Hons) 5 Year Integrated Course**  
**Semester-III**  
**Property Law**  
**BALLB/Gen/3/ 305**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

The focus of this course is to provide detailed study of substantive law which provides a clear, systematic and uniform law for transfer of immovable property.

**Course Outcomes:**

CO1.	The students will get the knowledge of substantive law relating to transfer of immoveable property in India. They will be able to explain various modes of transfer of immovable property i.e. sale, mortgage, lease, gift and law of easement.
CO2.	They will be equipped with the knowledge of legal principles regulating the inter-vivos transfer of immovable property, be able to analyse the various terms used in the Transfer of Property Act and the general principles governing transfer of property.
CO3.	They will be able to analyse and evaluate rules relating to different kinds of transfer and understand the nature of rights and liabilities of transferor and transferee.
CO4.	They will be able to explain the concept of easement and its kinds, extinction, suspension and revival of easement.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Transfer of Property Act 1882

Interpretation Clause- Immovable Property, Attested, Registered, Actionable Claim and Notice; Definition of Transfer of Property, Transferable property, Untransferable Interests or properties, Persons Competent to Transfer, Operation of Transfer, Conditional Transfer, Condition Restraining Alienation, Transfer for benefit of unborn person, Rule against Perpetuity, Vested interest and Contingent interest. (Section 1-34)

Leading Case: - ManiMani v. Mani Joshua AIR 1969 SC 1311



## UNIT-II

Election, Apportionment, Restricted Covenants, Transfer by ostensible owner, Transfer by unauthorized person who subsequently acquires interest, Fraudulent Transfer, Doctrine of Lis-pendens, Doctrine of part performance, Sale of Immovable property- Definition of sale and Contract to sell, Rights and liabilities of buyer and seller, Marshalling by subsequent purchaser,(Section 35-56)  
Leading Case: - Mohan Lal v. Mira Abdul Gaffur, AIR 1996 SC 910

## UNIT-III

Mortgages of Immovable Property-Definition of Mortgage, Forms of Mortgages, Rights of Redemption of Mortgage and Equity of Redemption; Right to foreclose or sale; Subrogation; Marshalling and Contribution; Gift- Definition of Gift, Modes of Creation of gift, suspension and revocation of gift and onerous gift, Universal Donee; Definition and kinds of leases,Rights and liabilities of lessor and lessee, Modes of Creation and Determination of Lease.

**Leading Case: - Delhi Development Authority v. Slipper Construction Co. (P) Ltd. and others AIR 2000 SC 573**

## UNIT-IV

Indian Easements Act, 1882

Definition and Essential features of Easement; Kinds of easement- Easement of Necessity and quasi-easement, Easement by prescription; Extinction, Suspension and Revival of Easement

**Leading Case: - Mahadev v. State of Bombay AIR 1959 SC 745**

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

Mulla	: <i>Transfer of Property Act, LexisNexis</i>
S.M. Lahiri	: <i>Transfer of Property Act, Indian Law House</i>
S.N. Shukla	: <i>Transfer of Property Act, Allahabad Law Agency</i>
Amin and Shastri	: <i>The Law of Easement, Eastern Book Company</i>
G.C.V. Subbha Rao	: <i>The Transfer of Property Act, ALT Publications</i>
B.B.Katiyar	: <i>The Law of Easement &amp; Licenses, Universal Law Publishing</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**





Course Code: **BALLB/Gen/3/305**

Course Title: **Property Law**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)								Programme Specific Outcome (PSO)				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	3	3	2	2	1	2	2	2	1	2	2	2
	<b>CO2</b>	2	2	2	2	1	2	2	2	1	2	2	2
	<b>CO3</b>	2	3	2	2	1	2	1	1	1	3	2	3
	<b>CO4</b>	2	2	2	2	1	2	2	2	1	3	2	2
Average		2.25	2.5	2	2	1	2	1.75	1.75	1	2.5	2	2.25



**B. A. LL. B. (Hons.) 5Year Integrated Course**  
**Semester - III**  
**Public International Law**  
**BALLB/Gen /3/306**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

The course aims to make students aware about the rules and regulation of international law needed for maintaining international peace and security among different countries.

**Course Outcomes:**

On successful completion of the course students will be able to understand:

CO1.	Nature, sources and subject matter of International law.
CO2.	The relationship between international law and domestic law.
CO3.	Different type of international issues like Recognition, state succession, Intervention, Extradition etc.
CO4.	Origin, composition and functioning of United Nations Origination.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.
- e)

**UNIT-I**

Definition, Nature and Sources of International Law, Subjects and place of individual in International Law, Relationship between International and Municipal Law, Codification and Progressive Development of International Law

**Leading Case: Gramophone Company of India Ltd. V**

**. Birendra Bahadur Pandey AIR 1984 SC 667**

**UNIT-II**

Nature of State, Non-state Entities, Recognition, State Succession, State Jurisdiction including Jurisdiction on High Sea, Acquisition and Loss of Territory, Intervention, Neutrality, Genocide

**Leading Case: Union of India v. Sukumar Sen Gupta AIR 1990 SC 1692**



### UNIT-III

Nationality, Extradition, Diplomatic Agents, Asylum, Modes of Settlement of International Disputes: - Peaceful and Coercive, International Treaties, Blockade, Prize Court.

**Leading Case: Harbhajan Singh v. Union of India AIR 1987 SC 9**

### UNIT-IV

United Nations: Origin, Purpose, Principles and membership of United Nations

General Assembly: Composition, Function and Legal Significance of U.N. General Assembly

Security Council: Composition, Functions, Veto and Double Veto

The International Court of Justice: Composition, Binding force of decisions and contribution of ICJ in development of Law

**Leading Case: Meganbai Patel v. Union of India AIR 1969 SC 783**

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

S.K.Kapoor	: <i>International law and Human Rights, Central Law Agency</i>
H.O. Aggarwal	: <i>International law and Human Rights, Central Law Publications</i>
M.P. Tandon	: <i>Public International Law, Allahabad Law Agency</i>
J.G.Starke	: <i>An Introduction to International Law, Butterworth Law</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BA.LL.B/Gen/3/306		Course Title: Public International Law											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
	Program Outcome (PO)									Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	2	2	2	1	2	3	2	1	2	2	2
	CO2	3	2	2	2	1	2	3	2	1	3	2	2
	CO3	3	2	2	2	1	2	3	3	1	2	2	2
	CO4	3	2	2	2	1	2	3	2	1	3	2	2
Average		3	2	2	2	1	2	3	2.25	1	2.5	2	2

**B. A. LL. B. (Hons) 5 Year Integrated Course**  
**Semester-IV**  
**Economics-I**  
**Introduction to Economics**  
**BALLB/Gen/4/ 401**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

Aim of this course is to provide the basic knowledge of economic terms, principles, and to understand economic statutes in proper perspective.

**Course Outcomes:**

CO1.	Students will learn about meaning, definition, nature and scope of Economics.
CO2.	They will learn about elementary utility analysis, Demand and Supply.
CO3.	Knowledge of factors of production, markets, and business organizations will develop entrepreneurial skills of students.
CO4.	Students will acquire basic yet pragmatic understanding about economic development and its strategies and understand the concept of money supply and working of banks in India.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Economics: Meaning, Definition (Adam Smith, Marshal, Robbins & Samuelson), Nature of Economics: Art or Science, Scope of Economics, Choice-an Economic problem

**UNIT-II**

General Principles of Economics: Elementary Utility Analysis

Demand: Nature, Determinants of Demand, Concept, Measurement and Factors Determining Price, Elasticity of Demand.

Supply: Nature, Concept and Measurement of Elasticity of Supply.



### UNIT-III

Factors of Production, Land Labour and Wages, Capital and Capital Formation, Entrepreneurship

Markets, Cost and Revenue Functions under different Market, Firms, Perfect Competition, Monopoly, Monopolistic Competition, Price determination.

Forms of Business Organization: Sole Trader, Partnership, Joint Stock Company, Cooperative Societies.

### UNIT-IV

Basic Characteristics and problems of Economic Development with special reference to Developing countries

Strategies of development: Balanced Growth, Unbalanced Growth, Rostow's Five Stages of Development  
Money and its Functions, Money supply in India

India's Banking System: Functions of Commercial Banks & Reserve Bank of India and its Monetary Policy.

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

A.N.Agarwal	: <i>Indian Economy, Newage International Publishers</i>
P.K.Chaudhary.	: <i>The Indian Economy-Poverty and Development.</i>
Datt.Rudder and Sundaram	: <i>Indian Economy, S.Chand Publication</i>
Ghatak. S.	: <i>Rural Money Market in India, Palgrave Macmilan</i>
K.P.M.Sundaram,	: <i>A Text Book of Economic Theory, S.Chand</i>
Ramesh Singh	: <i>Indian Economy, Mcgraw Hill</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code: **BALLB/Gen/4/401**

Course Title: **Economics-I**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)								Programme Specific Outcome (PSO)				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	1	1	1	1	1	1	2	2	3	3	1	1
	<b>CO2</b>	1	2	1	1	1	1	2	2	3	3	2	1
	<b>CO3</b>	1	2	2	1	1	2	2	2	3	3	2	1
	<b>CO4</b>	1	2	2	2	1	1	2	2	3	3	2	1
Average		1	1.75	1.5	1.25	1	1.25	2	2	3	3	1.75	1

*J. J. S. S. S.*

**B.A. LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-IV**  
**Political Science-IV**  
**Comparative Constitutions**  
**BALLB/Gen/4/402**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

This course gives insights into the structures and institutions of government and working of constitutions of some selected countries like UK, USA, Switzerland, and China. These are different political regimes even within the broader category of democratic regimes. However, they differ from each other in many respects. This course will allow the students to understand their functioning in a comparative perspective.

**Course Outcomes:**

CO1.	Students will learn about working and functioning of a Constitutional monarchy by studying about British Constitution.
CO2.	Learning about American Constitution will help them in understanding the working of oldest federation in the world.
CO3.	Studying Swiss constitution will enrich the understanding of students about how a direct democracy functions and Constitution of China will make clear to students the difference between democratic and communist regime.
CO4.	To sum up, in this course student will pragmatically learn about the differences between parliamentary government, presidential government, federation and unitary government. Moreover, they can compare Indian Constitution with British, USA, Chinese and Swiss Constitution.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

**Constitution of the United Kingdom:**

Sources and Salient Features  
Monarchy, Prime Minister and Cabinet  
Parliament and Major political parties  
British Judicial System and Rule of Law

**UNIT- II**



### **Constitution of the United States of America:**

Salient Features

President: Election and Powers

Congress: Organization and Function

American Supreme Court, Judicial Review and Separation of Powers

### **UNIT-III**

### **Constitution of Switzerland:**

Salient Features

Federal Council

Federal Legislature

Federal Tribunal

Direct Democracy in Switzerland

### **UNIT- IV**

### **Constitution of the People's Republic of China:**

Salient features

The National People's Congress and Standing Committee

The President and the State Council

Chinese Judicial System

The Communist Party of China

### **Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### **Suggested Readings:**

Herman Finer

: *World Constitutions*, L. MacVeagh, The Dial Press, 1932

K.K. Misra and A.C. Kapur

: *Select Constitutions*, S Chand & Co Ltd

M.V. Pylee

: *Select Constitutions of the World*, Universal Law Publishing Co Ltd

A.C. Kapur

: *Select Modern Governments*, Anmol Publishers

J.C. Johari

: *Comparative Politics*, SBPD Publication

Vishnuo Bhagwan'

: *World Constitutions: Comparative Politics*,





Vidhya Bhushan,  
Vandana Mohla  
J. S. Badyal

*Sterling Publishers Pvt.Ltd*

*: Comparative Political System,Raj Publishers*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: <b>BALLB/Gen/4/402</b>		Course Title: <b>Political Science-IV</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	2	2	2	2	1	1	2	2	3	2	2	2
	<b>CO2</b>	2	2	3	2	1	1	2	2	3	1	1	1
	<b>CO3</b>	2	2	2	2	1	1	2	2	3	1	2	2
	<b>CO4</b>	2	2	3	2	1	1	2	2	3	2	1	1
Average		2	2	2.5	2	1	1	2	2	3	1.5	1.5	1.5

**B. A. LL. B. (Hons) 5 Year Integrated Course  
Semester-IV**



**Sociology – I**  
**Basics of Sociology**  
**BALLB/Gen/4/ 403**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

The course aims to enable the students to grasp knowledge about social changes and to know the basic processes of society, social institution and pattern of social behaviour.

**Course Outcomes:**

When students complete this course, they should be able to:

CO.	Know the basis ideas on the emergence of Sociology and exhibit the understanding on the relationship of Sociology and Law.
CO2.	Express the Knowledge on the foundation of sociology like society, culture, group, norms and analyze social institutions like family, religion.
CO3.	Students of law will develop a basic understanding of the society, discipline regarding its meaning and relationship with other disciplines including law.
CO4.	Identify how social problems and processes interact.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

**Sociology:**

The meaning, definition and significance.  
Sociological perspective and relationship with Law  
Importance of Sociology for Law students

**UNIT-II**

**Basic Concepts:**

Society, Community, Institution, Association, Culture, Status and Role, Social Norms

**Institutions:**

Family, Marriage, Kinship, Religion, Education, Polity and Law.



### UNIT-III

#### **Social Processes:**

Socialization: Process, Stages, Agencies.  
Social Mobility: Meaning, Forms, Factors.  
Social Control: Forms, Agencies.  
Social Stratification: Meaning, Forms, Theories.

### UNIT-IV

#### **Social Change:**

Meaning, types, theories, facts.

Law and Social Change; Social Progress, Social Integration and Social Engineering

#### **Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### **Suggested Readings:**

T.B. Bottomore : *Sociology: A guide to Problems and Literature*,Routledge Publication  
M. Harlambos : *Sociology: Themes and Perspectives*,Harper Collins Publishers  
Alex Inkeles : *What is Sociology*,Prentice-Hall Publication  
Harry M. Johnson : *Sociology: A Systematic Introduction*,Taylor&Francis Book India Pvt Ltd  
R.M.MacIver :*Society: An Introductory Analysis*,Macmillan Publisher of India  
Charles H. Page, : *Sociology for Law Students*,Eastern Book .Co.  
T.K.Oommen&  
C.N. Venugopa

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: **BALLB/Gen/4/403**

Course Title: **Sociology – I**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak



	Program Outcome (PO)									Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	2	1	2	1	1	2	1	2	3	1	1	2
	<b>CO2</b>	1	2	1	1	1	1	2	2	3	-	1	1
	<b>CO3</b>	2	2	2	1	2	2	2	2	3	1	1	1
	<b>CO4</b>	1	2	1	1	-	1	2	2	3	2	1	1
Average		1.5	1.75	1.5	1	1	1.5	1.75	2	3	1	1	1.25



**B. A. LL. B. (Hons) 5 Year Integrated Course**  
**Semester-IV**  
**Law of Crimes-I (I.P.C)**  
**BALLB/Gen/4/ 404**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

The objective of this course is to provide comprehensive study about all the criminal offences relating to human body, property, conspiracy, offences against state and general exceptions.

**Course Outcomes:**

After completion of the course, the students will be able:

CO1.	To understand about the crime with its exceptions and to identify the ingredients of an offence.
CO2.	To critical evaluate about criminal justice, law and social set up which will aid in resolving the issues. The complexities in the criminal justice system will be identified and required changes may be made according to the need of society.
CO3.	To acquaint themselves with the general principles of crime, classes of offences and state of mind required for various offences
CO4.	To develop values towards the society after analysis on the commission of crimes.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

**Constitution of Crime:**

Territorial operation of the Code (1-5)

General Exceptions:

Judicial Acts (Sec 77.78)

Mistake of fact (Sec 76.79)

Defence of Accident (Sec 80)

Defence of Necessity (Sec 81)

Defence of Minority (Sec 82-83)

Defence of Insanity (Sec 84)



Defence of Intoxication (Sec 85-86)  
Consent (Sec 85-90)  
Trifling Acts (Sec 95)  
Private Defence (Sec 96-106)

**Leading Case: Tukaram v. State of Maharashtra AIR 1974 SC 514**

## UNIT-II

Joint Liability or Vicarious Liability with special reference to Section (34,141-149)

Abetment (Sec 107-120)  
Criminal Conspiracy (Sec. 120A-120B)  
Offences against the State (Sec 121-124A)  
Offences against Public Tranquility:  
Unlawful Assembly (Sec 141-145)

Rioting (Sec 146-148)

Affray (Sec 159-160)

**Leading Case: State of U.P. v. Ram Swaroop AIR 1974 SC 1570**

## UNIT-III

### Offences against Human Body:

Culpable Homicide (Sec 299,304)  
Murder (Sec 300,302)  
Causing Death by negligence (Sec 304A)  
Abetment of suicide (Sec 305,306)  
Attempt to murder (Sec 307)  
Hurt and Grievous Hurt (Sec 319-323, 320,325)  
Kidnapping (Sec 359 -363)  
Abduction (Sec 362)  
Rape (Sec 375,376)  
Wrongful restraint and Confinement (Sec.339, 341, 340,342)

**Leading Case: Sheo Nath v. state of U.P. AIR 1970 SC 535**

## UNIT-IV

### Offences against Property:

Theft (Sec 378,379)  
Extortion (Sec 383,384)  
Robbery (Sec 390, 392,393)  
Dacoity (Sec 391, 395, 396, 399)  
Criminal Misappropriation of Property (Sec 403)



Criminal Breach of Trust (Sec 405 - 406)  
 Cheating (Sec 415 -420)  
 Offences relating to marriage (Sec 493 to 498, 498 A)  
 Defamation (Sec 499 to 502)  
 Criminal Intimidation (Sec 503 to 510)  
 Attempt (Sec 511)

**Leading Case:State of Maharastra v. Vishwanath 1979 Cr. LJ 1193 (SC)**  
**Malkit Singh V. State of Punjab AIR 1970 SC 713**

**Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

**Suggested Readings:**

Ratan Lal &DhirajLal : *Indian Penal Code, LexisNexis*  
 M.P.Tandon : *Indian Penal Code, Allahabad Law Agency*  
 S.N. Mishra : *Indian Penal Code, Central Law Publications*  
 K.D.Gaur : *Indian Penal Code, LexisNexis*  
 T. Bhattacharya : *Indian Penal Code, Central Law Agency*  
 S.K.Sarvaria : *R A Nelson’s Indian Penal Code, LexisNexis*  
 H.S.Gaur : *Penal Law of India, Law Publisher(India) Pvt.Ltd*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: <b>BALLB/Gen/4/404</b>		Course Title: <b>Law of Crimes-I</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	3	2	2	2	2	2	2	2	1	2	2	2
	<b>CO2</b>	2	2	2	2	2	2	2	2	1	2	2	2
	<b>CO3</b>	2	3	3	2	2	2	2	2	1	2	2	2
	<b>CO4</b>	2	3	3	3	2	2	2	2	1	2	2	2
Average		2.25	2.5	2.5	2.25	2	2	2	2	1	2	2	2

**B. A. LL. B. (Hons.) 5 Year Integrated Course**  
**Semester-IV**  
**Constitutional Law of India - II**  
**BALLB/Gen/4/ 405**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

Aim of this course is to provide complete explanation to the students about structure of various organs of government and their composition, powers and functions.

**Course Outcomes:**

After completion of the course, the learners will be able to:

CO1.	Understand the system of government and the fundamental principles governing its organization stipulates under the Constitution of India.
CO2.	Comprehend the basic feature of the Constitution of India and the importance of the role of judiciary in ensuring checks and balances.
CO3.	Know about the enforcement remedies available under the Constitution of India and about access to justice through Public Interest Litigation.
CO4.	Understand the relation between center and state government

**Note -**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

The Union & State Executives; The President, Election/Impeachment; The Governor in the State;

The Council of Ministers at the Union and State; The Doctrine of Collective Responsibility; Constitutional Position of President & Governor.

The Executive power of the Union and States; Power of Pardon;

Conduct of Government Business,

Ordinance making power of President; Privileges and Immunities of the President & Governor, The Vice-President (Article, 52-78, 152-167, Article 123,213, Article148-151)

**Leading Case: Samsher Singh v. State of Punjab AIR 1974 SC 2192**





## UNIT-II

Union Parliament & State Legislatures: Composition; Sessions, Qualification, Disqualification of Members etc,

Legislative Procedure: Ordinary bills, Money Bills, Committees of the House, Deadlock between Two Houses, Control of the Executive over the Legislature. (Article 79-104, 168-193, Articles 107 to 123, 169-123),

Parliamentary Privileges (Articles 105,194)

**Leading Case: In Re Powers Privileges & Immunities of State Legislatures AIR 1965 SC 745 (Special reference No.1 of 1964)**

## UNIT-III

The Supreme Court, Appointment and Removal of Judges,

Jurisdiction- Original, Appellate, Special leave to Appeal, Advisory, Other Powers of the Court, Power related to Contempt cases (Articles 124 to 147)

The High Court in The States, Appointment, Removal and Transfer of Judges, Powers related to Contempt cases (Articles 214- 225, 227-232)

The Tribunals (Articles 323 A, 323 B); the Subordinate Courts (Articles 233-237)

**Leading Case: In Re-Residential Reference AIR 1999 SC I**

## UNIT-IV

Legislative Relations between the Union & States (Article 245 to 255).

Administrative Relations between the Union & States; (Articles 256 to 263).

Financial Relations between the Union & States; (Articles 264-298)

Freedom of Trade, Commerce & Inter-Course (Articles 301-307)

Services under the Union & State, Doctrine of Pleasure, Constitutional Safeguards, (Articles 308 to 323)

Emergency Provisions (Articles 352-360)

Amendment of the Constitution (Article 368 & 370)

**Leading Case: Keshwanand Bharti v. State of Kerala, AIR 1973 SC1461 (1973)**

**4SCC225**



## Transaction Mode

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

## Suggested Readings

Austin Graville	: <i>Constitution of India: Corner stone of a Nation, Oxford University Press</i>
D.D. Basu	: <i>Constitution of India, LexisNexis</i>
M.P. Jain	: <i>Constitutional Law of India, LexisNexis</i>
Narender Kumar	: <i>Constitutional Law of India, Allahabad Law Agency</i>
H.M. Seervai	: <i>Constitutional Law of India Vol.I,II,III, Universal Law Publishing Co Ltd</i>
V.N. Shukla	: <i>Constitution of India (Ed. M.P.Singh) Eastern Book Company</i>
J.N. Pandey	: <i>Constitution of India, Central Law Publishing</i>

*Judicial Review: Process, Power and problems Essay in Honor of Upender Baxi*, Salaman Khurshid, Sidhart Luthra Lokendra malik & Shruti Bedi, eds. ( Cambridge university Press, 2020)

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: <b>BALLB/Gen/4/405</b>		Course Title: <b>Constitutional Law of India - II</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	1	2	2	1	1	1	1	1	1	1	1
	CO2	2	1	2	2	1	2	2	2	1	2	1	1
	CO3	2	1	2	2	1	2	1	1	1	1	2	2
	CO4	2	1	2	2	1	1	2	2	1	2	1	2
Average		2	1	2	2	1	1.5	1.5	1.5	1	1.5	1.25	1.5

**B. A. LL. B. (Hons.) 5 Year Integrated Course**  
**Semester-IV**  
**Jurisprudence**  
**BALLB/Gen/4/ 406**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

The course is designed to make student familiar with the several fundamental concepts in order to facilitate their effective application in deliberation of legal problem. It greatly helps in the interpretation of law and the determination of legislative intent.

**Course Outcome:**

CO1.	Students will learn about the meaning, nature, sources, evolution, growth and development of law. They will also develop a comprehensive understanding of positivism, historical jurisprudence, sociological jurisprudence and theory of precedent.
CO2.	Apart from developing an analytical and context-based approach towards legal theory; they will learn about concepts of rights, personality, possession and ownership.
CO3.	Students will acquire moral and ethical values. They will get enlightenment from this course while facing legal dilemmas.
CO4.	On completion of this course students will acquire legal acumen and aptitude. They will inculcate moral and ethical values in their personality. This will help them in service of the humanity.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Jurisprudence- Definition Nature and Scope

Natural Law School- Ancient Theories (Greek, Roman and Hindu); Dark Age (St. Augustine); Medieval Theories (St. Thomas Aquinas); Renaissance Theories (Hobbes, Rousseau); Modern Theories (Stammler, Fuller)

Positive Law School: Bentham, Austin and Hart Kelsen's Pure Theory of Law

**UNIT-II**

Historical School: Savigny and Maine

Sociological School: Ihering, Ehrlich, Duguit and Roscoe Pound

Realist School (American and Scandinavian Realism): Holmes, Frank, Llewellyn, Olivercrona



### UNIT-III

Definition, Nature, Purpose of Law and Classification of Law  
Sources of Law: Custom, Legislation, Precedent  
Administration of Justice- Civil and Criminal

### UNIT-IV

Legal Concepts: Rights and Duties, Persons, Property, Possession, Ownership.

**Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

**Suggested Readings:**

Dias	: <i>Jurisprudence, LexisNexis</i>
W. Friedman	: <i>Legal Theory, Universal Law Publishing Co.</i>
G.W.Paton	: <i>A Textbook of Jurisprudence, Oxford Univesity Press</i>
B.N.ManiTripathi	: <i>Jurisprudence- The Legal Theory, Allahabad Law Agency</i>
S.N.Dhyani	: <i>Fundamentals of Jurisprudence: The Indian Approach, Central Law Agency</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: <b>BALLB/Gen/4/406</b>										Course Title: <b>Jurisprudence</b>			
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
	<b>Program Outcome (PO)</b>									<b>Programme Specific Outcome (PSO)</b>			
		<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
Course Outcome (CO)	<b>CO1</b>	2	1	2	2	1	2	2	2	1	1	2	2
	<b>CO2</b>	2	2	1	2	1	2	2	2	1	2	1	2
	<b>CO3</b>	2	1	1	2	1	2	1	2	1	2	2	1
	<b>CO4</b>	2	1	2	2	1	2	1	2	1	1	2	2
Average		2	1.25	1.5	2	1	2	1.5	2	1	1.5	1.75	1.75



**B. A. LL. B. (Hons.) 5 Year Integrated Course**  
**Semester-V**  
**Economics-II**  
**BALLB/Gen /5/501**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

Object is to enable the students to explain basic concepts of economics, analyze the concepts of poverty, population control. Course will enable the students to evaluate development strategies and policies of Indian trade.

**Course Outcomes:**

CO1.	Students will acquire knowledge about the basic structure of Indian economy, Concepts of national income, Unemployment, poverty.
CO2.	Students will gain an in-depth knowledge about development planning in India. They will also learn about the agricultural economy of India.
CO3.	Students will get an overview of Industrial Development, Liberalization, Privatization and Globalization.
CO4.	Students will be acquainted with the holistic understanding about India's Foreign Trade, Balance of Payment Structure and working and functions of IMF and IBRD.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Introduction to Indian Economy: Basic Structure, National income and its Sectoral distribution and measurement of National Income

Poverty: Nature, extent, causes and impact

Unemployment and Employment Generation Schemes

Population problem: A review of major population control programmes

**UNIT-II**

Planning for development: Appraisal of development strategies and their impact through successive Five-Year Plans, India's Agriculture Development: basic characteristics and problems of Agricultural Economy, trends in growth of Agricultural Production and Productivity, Green Revolution, Land Reform



### UNIT-III

#### Industrial Development:

Trends in Industrial Production and Productivity, Comparative role of public, private and joint sectors, Industrial Relations, New Economic Reforms, Liberalization, Privatization, Globalization and New Economic order (WTO)

### UNIT-IV

External Sector, trends in volume, composition and direction, India's Foreign Trade, Policies for Export promotion and Import substitution, India's BOP structure and Measures to correct adverse BOP, Nature, working and functions of IMF and IBRD.

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

- A.N.Agarwal : *Indian Economy: Problems of Development & Planning, New Age International Private Ltd.*
- A.N.Agarwal : *Indian Economy: Development problems and Policies, New Age International H. Private Ltd.*
- L. Bhatia : *Indian Economy-Issues and Policies, Vikas Publishing House Pvt. Ltd.*
- PramitChaudhar : *The Indian Economy-Poverty and Development, Palgrave MacMillan*
- V.M.Dandekar, N.Rath : *Poverty in India, Indian School of Political Economy, Bombay*
- Ruddar Datt & KPM Sunderam : *Indian Economy, S. Chand Publishing Co.*
- V.Gauri Shankar : *Taming the Giants- Transnational Corporations, Vidya Vahini*
- Prof. Raj Kumar Sen (ed) : *Modern Indian Economy: Essays in Memory of Alak Gosh, Deep & Deep Publications*
- G.B. Jathar, S.G. Beri : *Indian Economic Vol. II, Palala Press*
- C.T.Kurian : *Poverty, Planning and Social Transformation, Allied Publishers Pvt. Ltd. Bombay*
- V.S.Mahajan : *Economic Development of India, Deep & Deep Publications*
- L.N.Rangarajan : *Commodity Conflict- The Political Economy of International Commodity Negotiations, NCROL Books*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/5/501

Course Title: Economics-II



(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)									Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	1	2	1	1	1	1	1	2	3	2	1	1
	CO2	1	3	1	1	1	1	2	2	3	2	2	1
	CO3	1	2	2	1	1	2	2	2	3	2	2	2
	CO4	1	2	2	2	1	2	2	2	3	1	2	2
Average		1	2.25	1.5	1.25	1	1.5	1.75	2	3	1.75	1.75	1.5

*J. J.      S. W.      P. J.*

**B. A. LL. B. (Hons.) 5 Year Integrated Course**  
**Semester-V**  
**Political Science-V**  
**Indian Politics**  
**BALLB/Gen /5/502**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

This course intends to acquaint students with the vast repository of ideas and institutions produced by Indian thinkers on politics and management of statecraft. This course exposes students to a wide range of conceptual and practical issues and elements pertaining to federal and electoral democracy in India. By providing an understanding of the public policy; this course enables the students to examine some of the key public policies initiatives in India.

**Course Outcomes:**

CO1.	This course will enable the students to understand Centre-State relations and Local Self Governance in India as enshrined in the Constitution and the issues involved in actual practice.
CO2.	Students will learn about the structure, system and conduct of elections in India. Knowledge of party system, coalition politics and Anti-Defection Law will help students in acknowledging the realities of Indian politics.
CO3.	The course will develop an understanding among students about the role of caste, religion, region, language etc. in Indian politics. They will be in better position to comprehend the politics of reservation in India.
CO4.	Students will learn about the concept of Public Policy, Public Policy Processing India, Public Service Delivery and Redressal of Public Grievances. They will get to know about various welfare policies of Government of India related to Education, Health, Food and Employment.

**Note:**

- Nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- The compulsory question in unit-V shall consist of four parts, one from each Unit I-IV.
- The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- Each question shall carry 20 marks.

**UNIT –I**

Ved Vyasa (Shantiparva): Rajadharma  
Kautilya: Theory of State  
Vivekananda: Ideal Society  
Gandhi: Swaraj, Satyagrah





Ambedkar: Social Justice  
Lohia: Socialism

## UNIT- II

Federalism in India  
Centre State Relations  
Contemporary developments in centre state relations  
Local Self Governance in India: Rural and Urban

## UNIT-III

Party System and political parties in India  
Elections in India: Election commission, Voting Behavior, Electoral Reforms.  
Role of religion, caste, language, region in Indian politics  
Coalition politics in India, Anti-Defection Law  
Politics of Reservation, Pressure Groups

## UNIT- IV

Public Policy: Definition, characteristics and models.  
Public Policy Process in India  
Public Service Delivery and Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance  
Social Welfare Policies:  
    Education: Right to Education,  
    Health: National Health Mission/Aayushman Bharat  
    Food: Right to Food Security  
    Employment: MNREGA

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.



- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

- Y.Dror : *Public Policy Making Reexamined, Routledge*  
M.Laxmikanth : *Indian Polity, McGraw Hill India*  
D.D. Basu : *An Introduction to the Constitution of India, LexisNexis*  
C.P.Bhambhri : *The Indian State: Fifty years, Shipra Delhi*  
B.L. Fadia : *Indian Government and Politics, Sahitya Bhawan*  
Rajni Kothari : *Politics in India, Orient BlackSwan*  
Rajni Kothari : *Party System and Election Studies, Allied Publishers*  
Ramesh Thakur. : *The Government and Politics of India, MacMillan Press Ltd.*  
V. R. Mehta : *Foundations of Indian Political Thought, Manohar Publishers and Distributors*  
M.P. Singh : *Indian Political Thought: Themes and Thinkers, Pearson*  
Bipan Chandra, : *India After Independence, Penguin Books*  
Aditya Mukherjee  
Achin Vanaik, : *Understanding Contemporary India: Critical Perspectives, Orient BlackSwan*  
Rajiv Bhargava (eds.)

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/5/502		Course Title: Political Science-V											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	2	2	2	1	2	2	2	3	1	2	2
	CO2	2	2	2	1	2	2	1	2	3	1	2	2
	CO3	1	3	1	2	1	1	2	1	2	1	2	2
	CO4	1	2	1	2	2	1	3	2	3	1	2	3
Average		1.50	2.25	1.50	1.75	1.5	1.50	2	1.75	2.75	1	2	2.25

**B. A. LL. B. (Hons.) 5 Year Integrated Course**  
**Semester-V**  
**Family Law-I**  
**BALLB/Gen /5/503**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

Objective of the course is to provide the students in-depth knowledge of concepts of marriage, divorce, adoption and maintenance under Hindu Law and Muslim Law. Family Courts Act, 1984 is included for the purpose of providing knowledge of special provisions relating to resolution of disputes relating to family.

**Course Outcomes:**

CO1.	Students studying family law will be able to comprehend and develop a lifelong understanding of basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.
CO2.	They will be able to examine historical and social contexts that have influenced the shaping and implementation of modern Hindu laws.
CO3.	Through case law approach students will acquire professional skills in dealing with matters relating to family laws and skills of thinking, analysis, as well as written and verbal presentation of ideas and arguments.
CO4.	Students will be able to appreciate the value system, socio-legal & cultural aspects of Indian families.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Application of Hindu Law

Who are Hindus before and after Codification

Sources of Hindu Law: Ancient Sources, Modern Sources

Schools of Hindu Law: Mitakshara & Dayabhaga School, Difference between the two Schools, Hindu

Marriage Act, 1955: Territorial application of Hindu Marriage Act, Nature of Marriage, Essential

Conditions for Hindu Marriages: Monogamy, Mental Condition of parties,

Age Requirement, Sapinda Relationship, Prohibited Degree, Requirement of Solemnization of Marriage/ Registration of Marriage

**Leading Case: Shastri Yagnapurudasi v. Mulldas, AIR 1966 SC 1119.**



Dr. Sw. Raj

## UNIT-II

Hindu Marriage Act, 1955

Nullity of Marriage: Void Marriages, Voidable Marriages, Distinction between Void & Voidable Marriages, Children of Void & Voidable Marriages

Restitution of Conjugal Rights, Judicial Separation, Difference between Judicial Separation & Divorce, Divorce: Fault Grounds of Divorce, Adultery, Cruelty, Desertion, Conversion, Insanity Leprosy, Venereal Disease, Renunciation of World, Presumption of Death  
Wife's Special Grounds for Divorce, Breakdown Grounds of Divorce, Divorce by Mutual Consent, One year Bar to Divorce, Bar to Remarriage after Divorce

Ancillary Reliefs: Maintenance & Alimony, Maintenance Pendente Lite & Expenses of the Proceedings, Permanent Maintenance & Alimony, Custody of Children, Distribution of Joint Property

**Leading Case: Naveen Kohli v. Neelu Kohli, (2006) 4 SCC 558**

## UNIT- III

The Family Courts Act, 1984:

Nature and Scope, Composition of family Court, Jurisdiction and procedure of adjudication, Civil Marriage Law especially the Special Marriage Act, 1954.

Hindu Adoptions & Maintenance Act, 1956:

Meaning of Adoption, Who can take in Adoption, Restrictive Conditions of Adoption, Who can give in Adoption, Who can be taken in Adoption, Ceremonies of Adoption, Giving & Taking in Adoption, Effects of Adoption

**Leading Case: Vijaya Lakshamma v. B.T. Shankar AIR 2001 SC 1424**

## UNIT-IV

Muslim Law: Marriage: A Social Contract, Kinds of Marriage

Classification of Marriage: Sahih Marriage (Valid), Fasid Marriage (Irregular), Batil Marriage (Void),

Formal Validity: Formalities, Registration of Marriage. Presumption of Marriage, Essential Incidents of Valid Muslim Marriage, Consequences of Valid Marriage, Dower, Gift

Guardianship: Classification of Guardians, Powers of Guardians, Custody

The Muslim Women (Protection of Rights of Marriage) Act, 2019

**Leading Case: Syed Shah Ghulam Ghouse Mohiuddin v. Syed Shah Ahmed Mohiuddin KamisulQuadri (1971) 1 SCC 597**

### Statutory Material:

Family Courts Act, 1984

Hindu Marriage Act 1955

Hindu Adoption and Maintenance Act 1956



Muslim Personal Law (Shariat)  
Application Act, 1937 Special  
Marriage Act, 1954

**Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- 

**Suggested Readings:**

Ahmad Aqil : *Muhammedan Law, Central Law Agency*  
 Basant K. Sharma : *Hindu Law, Central Law Publications*  
 J. Duncan M. Derrett : *Introduction to Modern Hindu Law, Oxford University Press*  
 Faiz Hasan Badruddin Tyabji : *Muslim Law: The Personal Law of Muslims, N.M. Tripathi Pvt. Ltd.*  
 A.A.A. Fyzee : *Outlines of Muhammadan Law, Oxford University Press*  
 Paras Diwan : *Muslim Law in Modern India, Allahabad Law Agency*  
 Paras Diwan : *Modern Hindu Law, Allahabad Law Agency*  
 Qureshi, M.A. : *Muslim Law, Central Law Publications*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/5/503		Course Title: Family Law-I											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	3	3	2	1	3	3	3	1	1	3	3
	CO2	2	3	2	3	1	2	2	2	1	1	2	3
	CO3	2	3	3	3	2	3	3	3	1	2	3	2
	CO4	2	3	2	2	2	2	3	2	1	2	2	2
Average		2.25	3	2.50	2.50	1.50	2.50	2.75	2.75	1	1.50	2.50	2.50

**B. A. LL. B. (Hons.) 5 Year Integrated Course**  
**Semester-V**  
**Law of Crimes-II**  
**Code of Criminal Procedure, 1973**  
**BALLB/Gen /5/504**

**Max. Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

It is significant to understand the working of the criminal courts for every legal professional. Objective of the course is to provide the students knowledge of the rules, which are meant to regulate the procedure followed in every investigation and inquiry for any offence.

**Course Outcomes:**

After completion of the course, the students will be able:

CO1.	To learn about the basic concept of Criminal Justice System in the present scenario.
CO2.	To understand how the Criminal Procedure Code controls and regulates the working machinery for investigation and trial of offences.
CO3.	To know about the hierarchy and powers of Courts along with the powers of reference and revision under the Code.
CO4.	To know about the preventive action of the enforcement agencies and their investigation powers, to develop understanding about the role of judiciary as protector of the liberty by grant of bail.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Purpose and Importance of Criminal Procedure; Preliminary (Chapter-I), Classes and Powers of Criminal Courts (Chapter-II & Chapter-III), Arrest of Person (Chapter-V), Process to compel appearance of persons and production of things (Chapter VI, VII & VII-A), Security for keeping peace and for good behavior (Chapter VIII), Order for maintenance of Wives, Children and Parents (Chapter IX)

**Leading Case: Mohd.Ahmed Khan v. Shah Bano Begum, AIR 1985 SC 945.**



## UNIT-II

Maintenance of Public Order and Tranquility (Chapter-X), Preventive action of the police (Chapter-XI), Information to the Police and their powers to Investigate (Chapter-XII), Jurisdiction of Criminal Courts in Inquiries and Trials (Chapter XIII), Condition requisite for initiation of proceedings (Chapter XIV), Complaints to Magistrates (Chapter-XV& XVI)

**Leading Case: RupanDeol Bajaj v. K. P. S. Gill & Another., AIR 1996 SC 309**

## UNIT-III

The Charge (Chapter XVII), Trial before a court of session (Chapter XVIII), Trial of Warrant Cases and Summons Cases by Magistrate (Chapter XIX & XX), Summary Trial (Chapter -XXI) Plea Bargaining (Chapter XXI-A), Evidence in Inquiries and Trials (Chapter XXIII- XXIV)

**Leading Case: State of Maharashtra v. Som Nath Thapa, (1996) Cr. L. J. 2448 (S.C.)**

## UNIT-IV

The Judgment (Chapter XXVII), Appeals, Reference and Revision (Chapter XXIX, XXX), Execution, Suspension, Remission and Commutation of sentences (Chapter XXXII), Provisions as to Bail and Bonds (Chapter XXXIII), Irregular Proceedings (Chapter XXXV), Limitation for taking Cognizance of certain offences (Chapter XXXVI)

**Leading Case: Gurubaksh Singh v. State of Punjab, AIR 1980 SC 1632**

### **Statutory Material:**

The Code of Criminal Procedure, 1973

### **Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- For practical and firsthand knowledge visits to Courts, Police Stations and Jails will be arranged for students.





**Suggested Readings:**

- R.V.Kelkar : *Criminal Procedure, Eastern Book Co.*  
 RatanlalDhirajlal : *The Code of Criminal Procedure, LexisNexis*  
 S.P. Tyagi : *The Code of Criminal Procedure, 1973, Vinod Publications (P) Ltd.*  
 S.N.Misra : *The Code of Criminal Procedure, 1973, Central Law Publications*  
 D.D.Basu : *Code of Criminal Procedure, 1973, LexisNexis*  
 S.C.Sarkar : *The Code of Criminal Procedure, LexisNexis*  
 BatukLal's : *Commentary on the Code of Criminal Procedure, 1973, Thonson Reutors*

*Taking Bails Seriously: State of bail jurisprudence in india*, Salaman Khurshid, Sidhart Luthra Lokendra Malik & Shruti Bedi, eds. ( Lexis Nexis, 2020),

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: <b>BALLB/Gen/5/504</b>		Course Title: <b>Law of Crimes-II Crpc</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	3	2	2	2	1	2	2	3	1	2	2	2
	<b>CO2</b>	3	2	3	2	2	3	3	3	1	2	3	3
	<b>CO3</b>	3	3	3	2	2	3	3	2	1	2	2	3
	<b>CO4</b>	3	3	3	2	2	3	2	3	1	2	3	3
Average		3	2.50	2.75	2	1.75	2.75	2.50	2.75	1	2	2.50	2.75

**B. A. LL. B. (Hons.) 5 Year Integrated Course**  
**Semester-V**  
**Labour & Industrial Law-I**  
**BALLB/Gen /5/505**

**Max. Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

Knowledge of laws relating to industrial employment, industrial disputes and trade unions will help the becoming lawyers to practice in the related field. The course will equip the students with good knowledge in various labour related legislations.

**Course Outcomes:**

After completion of the course, the students will be able:

CO1.	To understand the nature and scope of labour laws and the working mechanism of various industrial authorities and to exhibit an overall knowledge about the labour laws in India.
CO2.	To demonstrate understanding about the procedures provided in relation to industrial disputes.
CO3.	To acquire knowledge about the compilation and drafting of prescribed documents required at the time of registration of trade unions.
CO4.	To analyze the different instruments of economic coercion and the preventive/regulatory conditions for the same.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

**Industrial Dispute Act, 1947**

Concepts of Industry, workman, Industrial Dispute and Individual Dispute  
Arena of interaction and Participants– Industry, workman and employer  
Settlement of industrial dispute: Works Committee Conciliation Machinery Court of Enquiry  
Voluntary Arbitration Adjudication – Labour Court, Tribunal and National Tribunal  
Powers of the Appropriate Government under the Industrial Disputes Act, 1947  
Unfair Labour Practice

**Leading Cases: Bangalore Water Supply v. A. Rajappa, AIR 1978 SC**



## UNIT-II

Instruments of Economic Coercion:

Concept of strike, Types of strike, Rights to strike and Lock-out

General Prohibition of strikes and lock-outs, Prohibition of strikes and lock-outs in public utility services, Illegal strikes and lock-outs Justification of strikes and lock-outs, Penalties for illegal strikes and Lock-outs, Wages for strikes and lock-outs

Lay off, Retrenchment, Transfer and Closure: Definition of lay-off and Retrenchment Compensation, Compensation to workmen in case of transfer of undertaking

Closure: Prevention and regulation, Conditions precedent for retrenchment

Special provisions relating to lay-off, retrenchment and closure in certain establishments, Procedure for retrenchment and re-employment of retrenched workmen and penalty

Disciplinary action and domestic enquiry

Management's prerogative during the pendency of proceedings

Notice of change

**Leading Case: T.K. Rangarajan v. Government of Tamil Nadu, 2003 SCC (L&S) 970**

## UNIT-III

Trade Unions and Collective Bargaining:

Definition of trade union and trade dispute

Registration of trade unions: Legal status of registered trade union Mode of registration Powers and duties of Registrar Cancellation and dissolution of trade union

Disqualifications of office-bearers, Rights and duties of office-bearers and members

General and Political funds of trade union

Civil and Criminal Immunities of Registered trade union.

Recognition of trade union

Collective bargaining

**Leading Case: Chairman S.B.I. and Another v. All Orissa State Bank Officer's Association and others, 2002 SCC(L&S) 805**

## UNIT-IV

The Industrial Employment (Standing Order) Act,1946

Concept and nature of standing orders

Scope and coverage of the Industrial Employment (Standing Orders) Act,1946

Certification process: Procedure for certification Appeals against certification Condition for certification

Date of operation of standing orders Building nature and effect of certified standing orders Posting of standing orders

Modification and temporary application of model Standing Orders

Interpretation and enforcement of Standing Orders

Penalties and procedure

**Leading Case: U.P. State Electricity Board v. Hari Shanker Jain ,1978(4) SCC 15 1**



**Statutory Material:**

Industrial Dispute Act, 1947  
 Trade Union Act, 1926  
 Industrial Employment (Standing Orders) Act, 1946

**Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

**Suggested Readings:**

S.C. Srivastava : *Industrial Relations and Labour Laws, Vikas Publishing House*  
 G.Varandani : *Social Security for Industrial Workers in India, Deep & Deep Publications*  
 S.K.Mishra : *Labour and Industrial Law of India, Allahabad Law Agency*  
 R.K.Sabharwal : *Job Security for Industrial Workers, Deep & Deep Publications*  
 V.G.Goswami : *Labour & Industrial Laws, Central Law Agency*  
 Sunil Yadav : *Labour and Industrial Laws , Central Law Publication*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: <b>BALLB/Gen/5/505</b>		Course Title: <b>Labour &amp; Industrial Law-I</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	3	3	3	2	2	3	3	3	1	1	3	3
	<b>CO2</b>	3	2	3	2	2	3	3	3	1	2	3	3
	<b>CO3</b>	3	2	3	3	2	3	3	3	1	2	2	3
	<b>CO4</b>	3	3	2	2	-	2	2	2	1	2	3	3
Average		3	2.50	2.75	2.25	1.50	2.75	2.75	2.75	1	1.75	2.75	3

**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-V**  
**Company Law & Corporate Governance**  
**BALLB/Gen /5/506**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

The professionals in law relating to companies are key role players in corporate governance. The course is aimed to provide in depth knowledge of the law relating to companies. The students will study regarding the basics of a company, doctrines applicable to decide the affairs of the companies, regulation of internal affairs of the companies.

**Course Outcomes:**

After the completion of the course, the learners will be able to:

CO1.	Explain relevant definitions and provisions relating to issue of prospectus and allotment of shares.
CO2.	Synthesize company processes, meetings and decisions, determine the role of Board of Directors and their legal position.
CO3.	Describe the framework of dividend distribution, accounts of the company and audit and auditors of the company.
CO4.	State regulatory aspects involved in oppression, mismanagement, corporate personality and winding up and to study the composition of adjudicating authority i.e., NCLT and NCLAT and its powers.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Company- Meaning and Nature of Company, Kinds of Company, Producer Company, Dormant Company, Secretary, Real Audit, Key Managerial Personnel, Rotational Auditor.

Corporate personality, Lifting of Corporate Veil, Memorandum of Association, Doctrine of Ultra Vires; Article of Association-its relation with Memorandum of Association, Doctrine of Constructive Notice, Doctrine of Indoor Management with exceptions

**Leading Case: Saloman v. Saloman and Co. (1897) AC 22**



## UNIT-II

Prospectus: its contents, Prospectus and Statement in lieu of Prospectus, their importance; liability for mis-statement

Shares: Meaning, nature and scope, statutory restrictions, transfer & transmission of share and kinds of shares.

Debentures: Meaning and Nature, Scope, kinds of Debentures;

Charges & classification of Charges

**Leading Case: LIC v. Escort Ltd. (1986) (1) SCC 264, (1986) 59 Comp. cas. 548.**

## UNIT-III

Shareholder's Meetings and kinds of Meetings,

Majority power and Minority rights—rule laid down in Foss v. Harbottle with exceptions

Directors-Constitution of Board of Directors, Appointment of Directors, qualification including Share qualification, Duties and Liabilities of Directors,

Inspection, Inquiry and Investigation

Prevention of Oppression and Mismanagement

**Leading Case: Shanti Prasad Jain v. Kalinga Tubes Ltd. AIR 1965 S.C. 1535**

## UNIT-IV

Winding up-Meaning, Scope and Kinds of Winding Up- Voluntary Winding Up, Compulsory Winding Up by National Company Law Tribunal,

Liquidator and Official Liquidator: Appointment and Powers.

**Leading Case: Sree Shan Sugar Mills v. Dharmaraja Nadar AIR 1970 Mad 203**

### **Statutory Material:**

The Companies Act, 2013

### **Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.



## Suggested Readings

- Avtar Singh : *Company Law, Eastern Book Co.*  
 LCB Gower's : *Principles of Modern Company Law, Sweet & Maxwell*  
 S.M.Shah's : *Lecturers on Company Law, N.M. Tripathi Pvt. Ltd.*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: <b>BALLB/Gen/5/506</b>		Course Title: <b>Company Law &amp; Corporate Governance</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	3	3	3	2	1	2	3	3	1	2	3	2
	<b>CO2</b>	3	2	3	2	1	3	2	2	1	2	3	3
	<b>CO3</b>	3	3	3	2	1	3	3	3	1	1	3	3
	<b>CO4</b>	3	3	3	3	1	3	3	3	1	2	3	3
Average		3	2.75	3	2.25	1	2.75	2.75	2.75	1	1.75	3	2.75

**B. A. LL. B. (Hons.) 5Year Integrated Course**  
**Semester-VI**  
**Economics-III**  
**Law and Economics**  
**BALLB/Gen/6/ 601**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

The aim of the course is to study the effectiveness of government policies, economically efficient distribution of resources for the well-being of people. It also enrich the student's knowledge on various branches of economics.

**Course Outcomes:**

CO1.	Students will have an overview of relationship between Economics and Law and will acquire a working knowledge about different economic systems viz. capitalist, socialist and mixed.
CO2.	On completion of course students will be in better position to understand interlink between the environment, sustainable development and environmental legislation.
CO3.	Students will acquire a deep knowledge regarding Industrialization, factors affecting Industrialization.
CO4.	Students will acquire a pragmatic understanding regarding Industrial Relation, Trade Unionism, Social Security Measures and Investors' Protection under SEBI Act 1992.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Relationship between Economics & Law, Economics as a basis of social welfare & social justices, Economic systems: Capitalist, Socialist and Mixed Economic systems, Consumer Protection Act.

**UNIT-II**

Environmental Economics and Law: environment as a necessity and luxury, Population- Environment Linkage, Environment as a Public good, Prevention and Control of Pollution, Environmental Legislation, Sustainable Development.

**UNIT-III**

Economic Industrialization and Law: Meaning of Industrialization, Importance of Industrialization, State Policy and Industrialization, Factors affecting Industrialization, Development and Regulation of Industries- Industrial (Development and Regulation) Act, 1951-An overview





## UNIT-IV

Meaning of Industrial relation; Industrial discipline, Industrial unrest, Trade Unionism, Worker's participation, Social Security Measures.

Protection: SEBI Act 1992 Basic Provisions and Guidelines regarding investors protection

### Statutory Material:

SEBI Act, 1992

Industries (development and Regulation) Act, 1951

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

T.R. Jain : *Development and Environmental Economics and International Trade*, V.K. Publications

Y.K. Bhushan : *Fundamentals of Business Organization & Management*, Sultan Chand & Sons

V.K.Puri, : *Economics of Development and Planning*, Himalaya Publishing House

S.K. Misra

V.K.Puri, : *Indian Economy*, Himalaya Publishing House

S.K. Misra

S.R. Myneni : *Indian Economics*, Allahabad Law agency

Ramesh Singh : *Indian Economy*, McGraw Hill

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/6/601		Course Title: Law and Economics											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	2	1	2	1	1	1	1	3	1	1	1
	CO2	2	3	2	2	1	2	1	2	3	1	2	2
	CO3	1	3	1	3	1	1	1	2	3	1	2	1
	CO4	2	3	3	3	1	3	2	3	3	2	2	3
Average		1.75	2.75	1.75	2.50	1	1.75	1.25	2	3	1.25	1.75	1.75

**B.A. LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-VI**  
**Political Science-VI**  
**Foreign Policy of India**  
**BALLB/Gen /6/602**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

The purpose of the course is to educate the students about India's foreign policy, particularly towards its neighbours and big powers. This will lead students toward a better understanding of how and why India desires to play a bigger role in international politics, shedding off its yesteryears positions and standing on many issues and navigating the foreign policy towards elements of realism.

**Course Outcomes**

CO1.	Students will develop a holistic and analytical understanding about evolution, principles and objectives of Indian Foreign Policy. They will gain knowledge about India and United Nations, India and SAARC.
CO2.	Students will learn about turns and twists in relationship of India with its neighbours, USA, Russia, Britain, France and Japan. This will allow students to better understand the evolution of India as a responsible partner in International relations.
CO3.	By studying about nuclear policy and nuclear diplomacy of India students will understand the position of India as a responsible nuclear power.
CO4.	On completion of course students will develop a general outlook towards Foreign Policy of India. They will be able to relate recent developments in foreign policy with the events of past.

**Note:**

- a) Nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Indian Foreign Policy: Principle and Objectives  
Determinants of Indian Foreign Policy  
Evolution of Indian Foreign Policy since Independence

**UNIT-II**

India and China Relations



India and Pakistan Relations  
Relations of India with other neighboring countries, India and SAARC

### UNIT-III

India and USA Relations  
India and Russia Relations  
Relations of India with Britain, France and Japan

### UNIT-IV

Nuclear Policy of India  
India and United Nations,  
Assessment of India's Foreign Policy

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

- Achin Vanaik : *India in a Changing World, Orient BlackSwan*  
C. Raja Mohan : *Crossing the Rubicon: The Shaping of India's New Foreign Policy, Palgrave*  
Harish Kapur : *India's Foreign Policy, 1947-1992, Shadows and Substance, Sage Publications*  
Imtiaz Ahmed (ed.) : *State and Foreign Policy: India's Role in South Asia, Vikas Publishing House, New Delhi*  
J.N. Dixi : *India's Foreign Policy and its Neighbours, Gyan Publishing House New Delhi*  
J.N. Dixit : *Across Borders: Fifty Years of India's Foreign Policy, Picus Books, New Delhi*  
J.N. Dixit : *India's Foreign Policy, 1947-2003, Picus Books, New Delhi*  
George K. Tanham, & Kanti P Bajpai, Amitabh Mattoo : *Securing India: Strategic Thought and Practice, Manohar Publishers Distributors New Delhi*  
M.S. Rajan : *India and International Affairs: A Collection of Essays, Lancers Books*  
V.P. Dutt : *India's Foreign Policy in a Changing World, Vikas Publishing House*



R.S. Yadav, : *India's Foreign Policy: Contemporary Trends, Shipra Publications Delhi*  
 Suresh Dhanda (eds)  
 Shashi Tharoor : *Pax Indica, Penguin India*  
 Pavneet Singh : *International Relations, McGraw Hill Education India*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: <b>BALLB/Gen/6/602</b>										Course Title: <b>Political Science-VI</b>			
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
Program Outcome (PO)										Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	3	3	3	1	2	2	2	3	1	2	1
	CO2	1	3	2	2	1	1	1	2	3	2	2	2
	CO3	1	3	1	2	1	2	1	2	3	1	2	2
	CO4	1	3	1	2	1	2	1	2	3	2	2	1
Average		1.25	3	1.75	2.25	1	1.75	1.25	2	3	1.5	2	1.50

**B. A. LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-VI**  
**Family Law-II**  
**BALLB/Gen /6/603**

**Max. Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

The knowledge of family law is very important for a lawyer. The course is aimed at providing the knowledge of codified and uncodified laws of Hindus and Muslims. Knowledge on laws relating to maintenance, guardianship, succession and divorce among Muslims will be provided.

**Course Outcomes:**

CO1.	Students studying family law will be able to comprehend and develop a valuable understanding of Muslim laws and its related aspects.
CO2.	Students will acquire an analytical and comparative approach towards understanding of personal laws.
CO3.	Understanding of Family Courts Act will enhance professional skills of students. They will acquire skills of thinking, analysis, written and verbal presentation of ideas and argument.
CO4.	Students will be able to acknowledge and appreciate the value system and functioning of joint families. This will help them in becoming good human being.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Mitakshara Hindu Joint Family & Coparcenary system and Hindu Joint Family Property and its alienation, Karta's power of alienation and Coparcener's power of alienation, Hindu Adoptions & Maintenance Act, 1956:

Maintenance to Wife, Maintenance to Children, Maintenance to aged or infirm Parents, Maintenance of Dependents, Maintenance to the members of the joint family, Quantum of Maintenance

Maintenance and Welfare of Parents & Senior Citizens Act, 2007-An Overview



**Leading Case: Rani v. Santa Bala Debnath AIR 1971 SC 1028**

## UNIT-II

Hindu Minority & Guardianship Act, 1956:

Guardianship of the person: Natural Guardianship, Testamentary Guardianship, Guardianship appointed by the court  
Guardianship of Minor's property: Natural Guardianship's power, Testamentary Guardian's powers, Certificated Guardian's powers  
Defacto Guardian, Removal of Guardians.

**Leading Case: Githa Hariharan v. Reserve Bank of India AIR 1999 SC 1149**

## UNIT-III

Hindu Succession Act:

Succession to the property of a Hindu Male: Devolution of Interest in Coparcenary Property, General Rules of Succession in case of males, Order of Succession among heirs in the Schedule, Distribution of property among heirs in Class I of the Schedule, Distribution of property among heirs in Class II of the Schedule,

Order of Succession among Agnates & Cognates

Succession to the property of a Hindu Female: Nature of Female Hindu's Property, General Rules of Succession in case of Female Hindu, Order of Succession & Manner of Distribution among heirs of a female Hindu, Position Regarding Dwelling House, Disqualification to inheritance

**Leading Case: Gurupad v. Hira Bai AIR 1978 SC 1239**

## UNIT-IV

Muslim Law: -

Sources of Muslim Law: Ancient Sources, Modern Sources

Schools of Muslim Law: Ancient Schools, Modern Schools: Hanafi School, Maliki School, Shafi School, Hanabali School, Shia School.

Divorce: Talaq and Dissolution of Muslim Marriage. Acknowledgement of legitimacy, Maintenance to Muslim Wife.

Protection of Women from Domestic violence Act, 2005

**Leading Case: Danial Latifi v. Union of India (2001) 7 SCC 740**

### Statutory Material:

Hindu Adoptions & Maintenance Act, 1956

Hindu Minority & Guardianship Act, 1956

Hindu Succession Act, 1956

Muslim Marriage Dissolution Act, 1939

Muslim Women (Protection of Rights on Divorce) Act, 1986

Maintenance & Welfare of Parents and Senior Citizens Act, 2007

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.



- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

- Aqil Ahmad : *Muhammedan Law, Central Law Agency*  
 Basant K. Sharma : *Hindu Law, Central Law PubliCations*  
 J. Duncan M. Derrett : *Introduction to Modern Hindu Law, Oxford University Press*  
 Faiz Hasan Badruddin Tyabji : *Muslim Law: The Personal Law of Muslims, N.M. Tripathi Pvt. Ltd.*  
 A.A.A. Fyzee : *Outlines of MuhammadanLaw, Oxford University Press*  
 Paras Diwan : *Muslim Law in Modern India, Allahabad Law Agency*  
 Paras Diwan : *Modern Hindu Law, Allahabad Law Agency*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/6/603		Course Title: Family Law-II											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	3	3	2	1	3	3	3	1	2	3	3
	CO2	3	3	2	3	1	3	3	3	1	2	3	2
	CO3	3	3	3	3	2	3	3	3	1	1	3	3
	CO4	1	3	1	2	2	1	2	-	2	2	2	1
Average		2.50	3	2.25	2.50	1.50	2.50	2.75	2.25	1.25	1.75	2.75	2.25

**B. A. LL. B. (Hons.) 5 Year Integrated Course**  
**Semester-V**  
**Law of Evidence-I**  
**BALLB/Gen /6/604**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

Law of evidence has a special importance in procedural laws. Knowledge of evidence law is crucial for a lawyer. The course will well acquaint the students with fundamental principles of evidence law. They will be introduced to the rules of relevant of evidence and admissibility of evidence before the courts.

**Course Outcomes:**

At the end of course, Students will:

CO1.	Develop ability to focus on evidentiary value of evidences in the administration of justice.
CO2.	Acquire knowledge about the fundamental principles of evidence law and strict application of its rules in judicial proceeding.
CO3.	Get profound knowledge about Relevant Facts, Admission, Confession, Dying Declaration, Types of Evidences etc.
CO4.	Be able to analyse and evaluate the rules relating to privileges, witnesses and types of examination.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT- I**

Definitions – Evidence, Relevancy, Fact, Court (Section 3) May presume, shall presume and conclusive proof (Section 4) Relevant facts (Section 5-16)

Admissions – (Sections 17-23 and 31)

**Leading Case: Shiv Charan v. State of Haryana AIR 1987 SC 1**





## UNIT- II

Confessions – (Sections 24-30); Distinction between admission and confession Statements by persons who cannot be called as witness (Section 32-33) Statements made under Special Circumstances (Sections 34-39) Judgments of Court of Justice When relevant (Section 40-44). Opinion of third person when relevant – (Section 45-51)

**Leading Case: Pakala Narayan Swamy v. Emperor AIR 1939 PC 47**

## UNIT- III

Character when relevant (Sections 52-55) Oral Evidence (Sections 59- 60) Documentary Evidence (Sections 61-78) Presumption as to documents (Sections 79- 90-A) Exclusion of oral by documentary Evidence (Sections 91-100) Burden of Proof (Sections 101-111)

**Leading Case: State of Bombay v. KathiKaluOghad AIR 1961 SC 1808**

## UNIT- IV

Presumption on the certain offences (Sections 111A-114A) Estoppel (Sections 115-117)

Privileged Communication (Sections 121-132) Accomplice (Section 133)

Examination of Witnesses: Examination-in-Chief, Cross-examination, Re-examination, leading questions, Hostile witness, Impeaching the credit of a witness, Refreshing of memory (Sections 135-166)

**Leading Case: Union of India v. Indo Afghan Agency Ltd. AIR 1968 SC 718**

### Statutory Material:

Indian Evidence Act, 1872

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

C.D.Field's

G.S.Pandey

: *Commentary on Law of Evidence, Delhi Law House*

: *Indian Evidence Act (Hindi), University Law House*



G.S. Pandey, : *The Indian Evidence Act with Commentary, Critical and Explanatory,*  
Rameshwar Dayal Agarwal : *Allahabad Law Agency*  
Ratanlal & Dhirajlal : *The Law of Evidence, LexisNexis*  
Batuk Lal : *The Law of Evidence, Central Law Agency*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: <b>BALLB/Gen/6/604</b>		Course Title: <b>Law of Evidence-I</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1-Weak		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	3	2	2	3	1	3	3	3	1	1	3	2
	<b>CO2</b>	3	3	2	2	1	2	2	3	1	2	3	3
	<b>CO3</b>	3	3	2	3	1	3	2	3	1	2	3	3
	<b>CO4</b>	3	3	2	3	1	2	3	3	1	2	3	3
Average		3	2.75	2	2.75	1	2.50	2.50	3	1	1.75	3	2.75

**B. A. LLB. (Hons.) 5 Year Integrated Course**  
**Semester-VI**  
**Labour and Industrial Law -II**  
**BALLB/Gen /6/605**

**Max. Marks: 100**  
**Time:3 Hours**

**Course Objectives:**

Objective of the study is to introduce the students to the crucial aspects of labour law relating to liability of employer to pay compensation in certain cases, welfare measures for workers, right to minimum wages, prohibitions and regulation of employability of children.

**Course Outcomes:**

After completion of the course, the students will be able:

CO1.	To learn about the employer's liability for compensation and its distribution.
CO2.	To acquaint themselves with the concept of factory and other related aspects such as the welfare measures for the workers.
CO3.	To exhibit in-depth knowledge about the child labour and the legal provisions for its prohibition along with the abolition of bonded labour system.
CO4.	To demonstrate the concept of minimum wages and the mode of payment of wages.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Workmen's Compensation Act, 1923: Definitions of dependant, workman, Partial disablement and Total disablement. Employer's liability for compensation: - Scope of arising out of and in the course of employment. Doctrine of notional extension. When employer is not liable. Distribution of Compensation, Procedure in proceedings before Commissioner, Appeals, The Employee's Compensation (Amendment) Act, 2017

**Leading Case: M. Mackenzie v. I. M. Issak AIR 1970 SC 1006**

**UNIT-II**

The Factories Act, 1948: Concept of Factory, Manufacturing Process, Workers and Occupier. General duties of occupier. Measures to be taken in factories for health, safety and welfare of Workers

Working hours of adults, Employment of young person and children



Annual leave with wages. Additional provisions regulating employment of women in factory  
**Leading Case: Steel Authority of India Ltd. v. National Union Waterfront Worker, 2001  
SCC (L&S) 1121**

### UNIT-III

The Code on Wages, 2019 – Definition: Appropriate government, contractor, contract labor, employees, employer, same work/work of similar nature & wage, Minimum wages, payment of wages, deduction, fines. Inspector –cum- facilitator, offences & penalties; Advisory Board, payment of dues, claims and audit

**Leading Case: Hydro (Engineers) Pvt. Ltd. v. The Workmen AIR 1969 SC 182**

### UNIT-IV

Child Labour (Prohibition and Regulation) Act, 1986:

Aims and Objects of Act, Definition and scope of Child labour, Family, Prohibition of Children in certain Occupations and processes Regulation of conditions for work of children

Bonded Labour System (Abolition) Act, 1976:

Aims and Objects, Concept of Bonded Labour, Bonded Labourer, Bonded Labour System and Bonded debt, Abolition of Bonded Labour System, Extinguishments of Liability to repay bonded debt, Implementing Authorities, Child Labour (Prohibition and Regulation) Amendment Act, 2016

**Leading Case: M.C. Mehta v. State of Tamil Nadu AIR 1991 SC 417**

#### Statutory Material:

Workmen's Compensation Act, 1923

The Factories Act, 1948

Minimum Wages Act, 1948

Child Labour (Prohibition and Regulation) Act, 1986

Bonded Labour System (Abolition) Act, 1976

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.



**Suggested Readings:**

- S.C. Srivastava : *Industrial Relations and Labour Laws, Vikas Publishing House*  
G.Varandani : *Social Security for Industrial Workers in India, Deep & Deep Publications*  
S.K.Mishra : *Labour and Industrial Law of India, Allahabad Law Agency*  
R.K.Sabharwal : *Job Security for Industrial Workers, Deep & Deep Publications*  
V.G.Goswami : *Labour & Industrial Laws, Central Law Agency*  
Meenu Paul : *Labour and Industrial Laws, Allahabad Law Agency*  
Sunil Yadav : *Labour and Industrial Laws, Central Law Publications*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code : BALLB/Gen/6/605		Course Title: Labour and Industrial Law -I											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	3	2	2	1	3	3	3	1	2	3	3
	CO2	3	2	2	3	1	2	3	3	1	1	3	3
	CO3	3	3	3	3	1	3	3	3	1	2	3	3
	CO4	3	3	2	2	1	2	3	2	1	2	3	3
Average		3	2.75	2.25	2.50	1	2.50	3	2.75	1	1.75	3	3



**B. A. LL. B. (Hons.) 5 Year Integrated Course**  
**Semester-VI**  
**Administrative Law and Right to Information**  
**BALLB/Gen /6/-606**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

Objective of the course is to teach the students basic principles and doctrines that govern and control the action of the executive. A particular focus will be on teaching fundamental concepts of separation of powers, rule of law, judicial review of administrative actions, delegated legislation. The course will also teach the students importance of right to information, which will be helpful in bringing transparency in executive actions.

**Course Outcomes:**

CO1.	The subject will equip the students with knowledge of Administrative Law, delegated legislation, principles of natural justice, discretionary powers and its control, liability of the state and public authorities, ombudsman and Right to Information.
CO2.	The students will know the nature and scope of the administrative law and Rule of Law. They will use their knowledge about principles of natural justice in protecting public interest and be able to use doctrine of proportionality, fair hearing, principle of reasonableness and prevention of abuse of discretionary powers.
CO3.	They will understand courts' power of judicial review of administrative actions through writs, doctrine of ultra-virus, judicial controls of Administrative Tribunals and Ombudsman.
CO4.	The students will understand and know the latest provisions of Right to Information Act, obligations of public authorities, powers and functions of the Central and State Information Commission.

**Note:**

- a) Nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks

**UNIT-I**

Nature, Scope and Functions of Administrative Law

Doctrine of Separation of Powers, Rule of Law; Its Meaning, Scope and Relevance under the Indian Constitution



Delegated legislation: - Necessity, Scope, Forms, Constitutionality, Sub-Delegation, Conditional Legislation and Supervision of Delegated Legislation, Judicial Review of Delegated Legislation  
**Leading Case: Union of India v. Cynamide India Ltd AIR 1987 SC 1802**

## UNIT-II

The concept of Natural Justice and Fair Hearing. Discretionary Powers-Failure to exercise a discretion. Prevention of Abuse of Discretion – The Principle of Reasonableness, Scope of Wednesbury Principle. Doctrine of Proportionality.  
**Leading Case: Maneka Gandhi v. Union of India AIR 1978 SC 597**

## UNIT-III

Judicial Review of Administrative Actions through writs, Doctrine of Ultra Vires. Exclusion of Judicial Review.  
Judicial Control of Administrative Tribunals; Public Corporations: Liability and Judicial Control. Ombudsman: Lokpal and Lokayukta.  
**Leading Case: Shrilekha Vidyarthi v. State of UP, (1991) I SCC 228.**

## UNIT-IV

The Right to Information Act, 2005:  
Definitions, Nature and Scope of Right to Information Act; Right to Information and Obligations of Public Authorities  
The Central and State Information Commission, its Powers and Functions; Appeal and Penalties.  
**Leading Case: The CPIO, Supreme Court of India, v. Subhash Chandra Agarwal & Anr W.P.(C)288/2009, decided on 02-09-2009**

### **Statutory Material:**

Constitution of India  
Right to Information Act, 2005

### **Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.



- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

- Jain & Jain : *Principles of Administrative Law, LexisNexis India*  
 K.C.Joshi : *An Introduction to Administrative Law, Central Law Publications*  
 I.P.Massey : *Administrative Law, Eastern Book Co.*  
 S.P.Sathe : *Administrative Law, LexisNexis*  
 C.K.Takwani : *Lectures on Administrative Law, Eastern Book Co.*  
 C.K. Thakka : *Administrative Law, Eastern Book Co.*  
 O.Hood Phillips : *Constitutional and Administrative Law, Sweet & Maxwell*  
 H.W.R. Wade & C.F. Forsyth : *Administrative Law, Oxford University Press*  
 K.L.Bhatia : *Judicial Review & Judicial Activism, Deep & Deep Publications*  
 P.K.Das : *Right to Information Act, Universal Law, Universal Law Publishing Co.*  
 N.K.Acharya : *Commentary on the Right to Information Act, 2005, Asia Law House Hyderabad*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/6/606		Course Title: Administrative Law and Right to Information											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	3	3	3	1	3	2	3	1	3	3	3
	CO2	3	2	3	2	2	3	3	3	1	2	3	3
	CO3	3	3	3	3	1	2	3	3	1	2	3	3
	CO4	3	3	2	2	1	2	2	3	1	3	2	3
Average		3	2.75	2.75	2.50	1.25	2.50	2.50	3	1	2.5	2.75	3





**B.A. LL.B.(Hons.) 5 Year Integrated Course  
Semester-VII  
Sociology-II  
Indian Society  
BALLB/Gen/7/701**

**Max. Marks: 100  
Time: 3 hours**

**Course Objectives:**

Objective of the course is to develop among the students a basic understanding of the society discipline, its meaning and relationship with other disciplines including law.

**Course Outcomes:**

After completing the course, the students would be able to-

CO1.	Know the basic ideas on the emergence of Sociology.
CO2.	Exhibit the understanding on the relationship of Sociology with Law.
CO3.	Express the knowledge on the foundation of sociology like society, culture, group norms.
CO4.	Analyze social institutions like family, religion and identify how social problems and processes.

**Note:**

- a) Nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Indian Society- Structure and Composition:

Historical Background, Traditional Hindu Social Organization, Unity and Diversity. Villages, Towns, Cities and Tribes

**UNIT-II**

Basic Institutions of Indian Society:

Indian Marriage, Family and Kinship, Caste, Class, Religion and Law

Change in Social Institution



### UNIT-III

Nation-building in India: Social Background of Nationalism, Problem of Nation-building, Citizenship  
Social Processes of Change: Sanskritization, Modernization, Westernization, Secularization, Urbanization  
and Industrialization

### UNIT-IV

Social Problems in India:

Casteism, Communalism, Regionalism, Poverty. Crimes against Women, Children and Old aged

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Ram Ahuja	:	<i>Social Problems in India, Rawat Publications, Jaipur</i>
S. C. Dube	:	<i>Indian Society, National Book Trust, India</i>
A. R. Desai	:	<i>Social Background of Indian Nationalism, Popular Prakashan Ltd., Mumbai</i>
Nadeem Hasnain	:	<i>Indian Society and Culture, New Royal Book Company, Lucknow, U.P.</i>
M.N. Srinivas	:	<i>Social Change in India, Orient BlackSwan Pvt Ltd, Himayat Nagar, Hyderabad</i>
K.L. Sharma	:	<i>Readings in Indian Sociology, Vol.2, Sage India</i>
Veena Das	:	<i>Handbook of Indian Sociology, OUP India</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code: **BALLB/Gen/7/ 701**

Course Title: **Sociology-II**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)								Programme Specific Outcome (PSO)				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	1	2	1	1	1	1	1	1	2	1	1	1
	<b>CO2</b>	2	2	2	1	1	1	2	2	3	2	2	2
	<b>CO3</b>	1	3	2	1	1	1	2	1	3	1	1	1
	<b>CO4</b>	1	3	2	2	1	2	1	2	3	1	1	2
Average		1.25	2.5	1.75	1.25	1	1.25	1.5	1.5	2.75	1.25	1.25	1.5



**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-VII**  
**Civil Procedure Code-I**  
**BALLB/Gen/7/702**

**Max. Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

It is very important for a student of law to have the knowledge of various stages through which a civil case pass. The course aims to give the students comprehensive knowledge about the detailed procedure for redressal of civil wrong and common principles of procedural law.

**Course Outcomes:**

At the end of this course students would be able:

CO1.	To understand the structure, components and functioning of the various civil courts with a view to develop an understanding of civil procedure.
CO2.	To develop their knowledge about jurisdictional aspect of civil courts.
CO3.	To understand the concepts of Res-subjudice, Res-judicata, Foreign judgment etc.
CO4.	To enhance their knowledge regarding procedure of filing plaint, written statement, summoning, attendance of parties and witnesses on the date of hearing, discovery & interrogatories, hearing of the suit and arguments etc.

**Note:**

- a) Nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Definitions: Decree, Decree Holder, Foreign Court, Foreign Judgment, Judgment, Judgment Debtor, Legal Representative, Mesne Profits, Order (Sec.2)  
Jurisdiction of Civil Courts, Nature of Suits (Sec.9)  
Stay of Suits, Res judicata, Foreign Judgment (Sec.10)  
Place of Suing, Transfer of Suits (Sec.15-25)  
Joinder of Parties, Representative Suits, Splitting of Claims and Relief, Joinder of Cause of Action (Order I & II)

**Leading Case: Sinha Romanuja v. Ranga Romanuja, AIR 1961SC 1720**



## UNIT-II

Institution of Suits (Sec. 26 & Order IV)  
Fundamental rules of Pleadings (Order VI, VII & VIII)  
Summons to defendants and witnesses (Sec. 27-32 & Order V & XVI)  
Appearance of parties, Ex-parte Decree (Order IX, X)  
Discovery and Inspection (Order XI)  
Admission (Order XII)

**Leading Case: Babbar Sewing Machine Co. v. Triloki Nath, AIR 1978 SC 1436**

## UNIT-III

Production, Impounding and Return of Documents (Order XIII)  
Settlement of Issues (Order XIV, XV)  
Adjournment (Order XVII)  
Hearing of Suits (Order XVIII), Affidavits (Order XIX)  
Judgment and Decree (Sec. 33 & Order XX)  
Awarding of interest and Cost (Sec. 34-35B)

**Leading Case: Arjun Singh v. Mohinder Kumar and Others, AIR 1964 SC 993**

## UNIT-IV

Power and Jurisdiction of Executing Court (Sec. 36-47, 49-50)  
Procedure in Execution (Sec. 51-54 & Order XXI Rules 1 & 2, Rules 10-25), Stay of Execution (Rules 26-29)  
Mode of Execution (Rules 30-36), Arrest and detention (Sec. 55-59 & Order XXI Rules 37-40)  
Attachment of Property and Adjudication of Claims and Objections (Sec. 60-64 & Order XXI Rules 41-59)  
Sale, Procedure in Sale and Distribution of Assets (Sec. 65-73 & Order XXI Rules 64-96)  
Resistance to Execution (Sec. 74 & Order XXI Rules 96-106)

**Leading Case: Uma Shanker v. Sarabjeet, AIR 1996 SC 1005**

### Statutory Material:

Code of Civil Procedure, 1908

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre-reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.



- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

- Mulla : *The Code of Civil Procedure (Student Edition), Lexis Nexis*  
 C.K.Thakkar : *The Code of Civil Procedure, Eastern Book Company*  
 Sudipto Sarkar : *The Code of Civil Procedure, Lexis Nexis*  
 A.N.Saha : *The Code of Civil Procedure, Premier Publishing Company*  
 D. F.Mulla : *Mulla's the Key to Indian Practice (A Summary of the Code of Civil Procedure), Lexis Nexis*  
 C.K.Takwani : *Civil Procedure, Eastern Book Company*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code : BALLB/Gen/7/ 702		Course Title: <b>Civil Procedure Code-I</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	2	2	2	1	2	3	3	1	1	3	3
	CO2	3	3	3	2	1	3	3	3	1	2	3	3
	CO3	3	3	3	2	1	3	3	3	1	1	3	3
	CO4	3	3	3	3	2	3	3	3	1	2	3	3
Average		3	2.75	2.75	2.25	1.25	2.75	3	3	1	1.5	3	3

**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-VII**  
**Principles of Taxation Law**  
**BALLB/Gen/7/703**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

Objective of the course is to make the students conversant with scope of Tax laws and Constitutional provisions relating to distribution of Tax resources. The objective is to make them employable in tax related field.

**Course Outcomes:**

After completion of the course, the students will be able to:

CO1.	Comprehend the concepts of taxation, including assessment year, previous year, assessee, person, income, total income, agricultural income and determine the residential status of persons.
CO2.	Compute income under different heads, applying the charging provisions, exemptions and deductions.
CO3.	Apply the clubbing provisions and provisions relating to set-off and carry forward of losses to determine the gross total income.
CO4.	Comprehend the provisions relating to filing of return of Income.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Tax and Fee; Scope of Tax Laws;  
Distribution of Tax Resources between Union and the States (Article 268-279);  
Surcharge; Grant-in-Aid; Constitution of Finance Commission and Functions;  
Principles Governing the Share of Income Tax;  
Inter-Government Tax Immunities (Article 285-289)  
**Leading Case: Commissioner, Hindu Religious Endowments v. Sri LakshmindraThirthaSwamiar of Sri Shirur Mutt, 1954 SCR 1005**

**UNIT-II**

Concept & Definition; Income (Section-2(24), Total Income (Section 2(45), Agriculture Income Section 2 (1A), Assessee (Section-2(7)Assessment Year & Previous Years 2(9), Assessing Officer



Income which do not form part of total income (Section-10-13A), Capital Receipt, Revenue Receipt, Capital Expenditure & Revenue Expenditure.

Clubbing of Income (section 60-64)

**Leading Case: C.I.T. v. Raja Benoy Kumar Sahas Roy, 32 ITR 466 SC 1957.**

### UNIT-III

Income: Salary (Sections 15-17),

Income from House Property (Sections 22-27),

Profits & Gains of Business and Profession (Sections 28 & 32,33,33A, 34, 36-37),

Capital Gains (Sections 45-55A),

Income from Other Sources (Sections 56, 58)

**Leading Case: Pradeep J. Mehta v. CIT; (2002) 256 ITR 647 (Guj.)**

### UNIT-IV

Set off and Carry forward of Losses (Sections 70-80);

Income Tax Authorities (Sections 116-138),

Appeal Reference & Revision, Collection Recoveries and Refund (Sections 190-234, 237 to 245);

Penalties, Offences & Prosecution (S. 271-280)

**Leading Case: K.C. Builders and Another v. Asstt. Commissioner Income Tax (2004) 265 ITR 562 (SC)**

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Girish Ahuja	: <i>Practical Approach to Income Tax, Problems &amp; Solutions, Bharat Law House</i>
H.C. Mehrotra	: <i>Income Tax Law and Accounts, Sahitya Bhawan Publications</i>
Kailash Rai	: <i>Taxation Laws, Allahabad Law Agency</i>
N.A. Palkhivala	: <i>The Law and Practice of Income Tax, LexisNexis</i>
S.R. Myneni	: <i>Law of Taxation, Allahabad Law Agency</i>
Vinod & Monica Singhanian	: <i>Income Tax, Taxmann</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**





Course Code: BALLB/Gen /7/703

Course Title: Principles of Taxation Law

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)								Programme Specific Outcome (PSO)				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	2	2	3	1	2	3	3	1	1	3	3
	CO2	3	2	3	3	1	3	3	3	1	1	3	3
	CO3	3	2	3	2	1	3	3	3	1	1	3	3
	CO4	3	2	2	2	1	2	3	3	1	1	3	3
Average		3	2	2.5	2.5	1	2.5	3	3	1	1	3	3



**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-VII**  
**Interpretation of Statutes & Principles of Legislation**  
**BALLB/Gen/7/704**

**Max. Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

Objective of the course is to increase the competency of students to read the statutes and make interpretative decisions. The course aims to enable the students to determine the correct meaning of the law laid by the legislature.

**Course Outcomes:**

After completion of the course, the learners will be able to:

CO1.	Ascertain the true meaning of the words used in a statute.
CO2.	Interpret the statute to find out the real intention of the law makers.
CO3.	Understand the statutory aids illustrated by the General Clauses Act, 1897 and non-statutory aids illustrated by common law rules of Interpretation and case-laws relating to the interpretation of statutes.
CO4.	Understand the principles of interpretation, commencement, operation and repealing of statutes.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Interpretation of Statutes: Meaning of Interpretation and Construction;

General Principles of Interpretation—Rule of Literal Construction, Mischief Rule, Golden Rule, Harmonious Construction, Noscitur A Sociis, Ejusdem Generis, Contemporanea Expositio est Optima Et fortissima in lege, Statute should be read as a whole, Statutes in Parimateria.

**Leading Case: Saraswati Sugar Mills v. Haryana State Board AIR 1992 SC 224**

**UNIT-II**

Internal Aids to Construction: Title, Preamble, Marginal Notes, Headings, Section and Subsection, Definitions, Interpretation Clauses, Provisos, Illustrations, Exceptions and Saving Clauses, Explanations, Schedules and Punctuation Marks and non-obstante clause.

External Aids to Construction: Dictionaries, Use of foreign decisions, Text Books, Historical Background, Legislative History, Administrative Conveyancing and Commercial Practice.

**Leading Case: R.S. Nayak v. A. R. Antulay AIR 1984 SC 684**



### UNIT-III

Construction of Taxing Statutes and Evasion of Statutes; Remedial and Penal Statutes – Distinction between the two; Liberal Construction of Remedial Statutes; Strict Construction of Penal Statutes; *Mens Rea* in Statutory Offences, Vicarious responsibility in Statutory Offences, Interpretation of Constitution, Mandatory and Directory Statutes.

**Leading Case: K.S. Paripoornon v. State of Kerala, AIR 1995 SC 1012**

### UNIT-IV

Commencement, Operation and Repeal of Statutes;  
Prospective and Retrospective Operation of Statutes  
Relation between Law and Public Opinion;  
Bentham's Principle of Utility;  
Delegated Legislation

**Leading Case: Avinder Singh V. State of Punjab, AIR 1979 SC 321**

#### Statutory Material:

General Clauses Act, 1897

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic text books will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

P.St. J. Langan	: <i>Maxwell on the Interpretation of Statutes, LexisNexis</i>
G.P.Singh	: <i>Principles of Statutory Interpretation, LexisNexis</i>
V.P.Sarathi	: <i>Interpretation of Statutes, Eastern Book Company</i>
Jagdish Swarup	: <i>Legislation and Interpretation, Dandewal Publishing House</i>
Maxwell	: <i>Interpretation of Statutes, LexisNexis</i>
Bindra	: <i>Interpretation of Statutes, LexisNexis</i>
T. Bhattacharya	: <i>The Interpretation of Statutes, Central Law Agency</i>
D.N. Mathur	: <i>Interpretation of Statute, Central Law Publication</i>
K.P.Chakravarty	: <i>Interpretation of Statute, Jain Book Agency</i>
Ruthnaswamy	: <i>Legislative Principles and Practice, D.K. Publishing House</i>



N.K Chakrabarti : *Principles of Legislation and Legislative Drafting, R. Cambay & Co. Private Ltd.*  
 Dicey : *Law and Public opinion, Liberty Fund, Inc.*  
 Upendra Baxi : *Bentham's Theory of Legislation, LexisNexis*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/7/ 704		Course Title: <b>Interpretation of Statues &amp; Principles of Legislation</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	2	2	3	1	2	2	2	1	2	1	2
	CO2	3	2	2	2	1	2	2	2	1	2	2	2
	CO3	3	2	2	3	1	2	2	2	1	2	2	2
	CO4	2	2	2	2	1	2	2	2	1	2	2	2
Average		2.75	2	2	2.5	1	2	2	2	1	2	1.75	2

**B. A. LL. B. (Hons.) 5 Year Integrated Course**  
**Semester-VII**  
**Human Rights Law and Practices**  
**BALLB/Gen/7/705(A)**

**Max. Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

Objective is to enhance the knowledge and understanding of the students regarding different human rights, how these can be taken into social and political reality. Course aims to enable the students to work as human rights professional whether in international organizations, law firms or elsewhere.

**Course Outcomes:**

After completion of the course the students would be able:

CO1.	To understand the historical growth of idea of Human Rights and to demonstrate knowledge and understanding of the international human rights framework, its origin and justifying theories.
CO2.	To understand the importance of the Protection of Human Rights Act, 1993
CO3.	To evaluate the relationship between international and domestic law on human rights.
CO4.	Demonstrate capacity to assess how specific human rights may be asserted, enforced or violated.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT –I**

Nature and scope of human rights, Evolution of Universal Human Rights, League of Nations and Human Rights, U.N. Charter and Human Rights, The Universal Declaration of Human Rights and its legal significance, Covenants of Human Rights:

International Covenant on Economic, Social and Cultural Rights,1966

International Covenant on Civil and Political Rights,1966

**Leading case: People's Union for Civil Liberties v. Union of India and Anr., (1997)3 SCC 433**



## UNIT-II

Terrorism and Human Rights, Human Rights of Minorities, Human Rights of Disabled, International Humanitarian Law and Four Geneva Conventions of 1949 relating to:

Amelioration of the conditions of Wounded and Sick in Armed Forces

Amelioration of the conditions of Wounded, Sick and Ship wrecked members of Armed Forces at Sea.

Treatment of Prisoners of War

Protection of Civilian Persons during War

**Leading Case: Lilly Kurian v. St. Lewina, AIR 1979 SC 52**

## UNIT-III

Human Rights in India including Constitutional Guarantee of Fundamental Rights, Judicial activism and the protection of Human Rights in India, Role of Non-Governmental Organizations in the Promotion and Protection of Human Rights, Human Rights of Accused person, Human Rights and Environment protection, Human Rights of Women, Human Rights of Children.

**Leading Case: Sunil Batra v. Delhi Administration (II), AIR 1980 SC 1579**

## UNIT-IV

The Protection of Human Rights Act, 1993- Nature and Scope; Human Rights-Definition and Scope; National Human Rights Commission - Composition and appointment; Inquiry into complaints and its procedure; Functions and Powers of National Human Rights Commission; State Human Rights Commission - Composition and appointment; Human Rights Courts - Constitution.

**Leading Case: National Human Rights Commission v. State of Arunachal Pradesh and Anr., 1996 SCC (1) 742**

### **Statutory Material:**

The Protection of Human Rights Act, 1993

### **Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.



## Suggested Readings:

- Rama Jois : *Human Rights and Bharatiya Values, Bharatiya Vidya Bhavan*  
 Upendra Baxi : *The Rights to be Human, India International Centre*  
 Fareed Kazmi : *Human Rights: Myth and Reality, Intellectual Publishing House*  
 J. Sawrup : *Human Rights and Fundamental Freedoms, Tripathi Publishing House, Delhi*  
 Nagendra Singh : *Human Rights and International Co-operation, S. Chand Publishing, New Delhi*  
 S.C. Khare : *Human Rights and United Nations, Metropolitan Book Co. Pvt. Ltd., New Delhi*  
 Theodor Meron (ed) : *Human Rights in International Law, Oxford University Press*  
 B.P. Singh Sehgal : *Human Rights in India, Deep & Deep Publications*  
 A.B. Robertson : *Human Rights in National and International Law, Manchester University Press*  
 E.Lauterpacht : *International Law and Human Rights, Cambridge University Press*  
 A.N.Sen : *Human Rights, Sri Sai Law Publications, Faridabad*  
 H.O.Aggarwal : *International Law and Human Rights, Central Law Publications*  
 S.K. Kapoor : *Human Rights under International Law and Indian Law, Central Law Agency*  
 Paras Diwan : *Human Rights and the Law, Universal Law Publishing*  
 Mahendra Gaur : *Terrorism and Human Rights, Anamika Publishers & Distributors*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code : BALLB/Gen/7/ 705(A)		Course Title: <b>Human Rights Law and Practices</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	3	2	2	1	2	2	2	1	2	3	2
	CO2	2	3	2	2	1	2	2	2	1	3	3	2
	CO3	2	3	2	2	1	2	2	2	1	2	2	2
	CO4	2	3	2	3	1	2	2	2	1	3	3	2
Average		2	3	2	2.25	1	2	2	2	1	2.5	2.75	2

**B.A.LL.B(Hons.)5 Year Integrated Course  
Semester-VII  
International Trade Law  
BALLB/Gen/7/705(B)**

**Max. Marks: 100  
Time: 3 Hours**

**Course Objectives:**

International trade law is a multifaceted and continuously growing branch of law. Objective of the course is to familiarize the students with international trade law and organizations. Object is to equip the becoming lawyers with adequate knowledge to help creating international agreements complying rules and regulations.

**Course Outcomes:**

On the completion of this course, the students will be:

CO1.	Equipped with an understanding of the establishment, structure and functions of various International organizations.
CO2.	Aware of the International Sale of goods transaction and allied matters thereto.
CO3.	Equipped with understanding of the law and policy related to International Trade.
CO4.	Able to demonstrate strong conceptual knowledge of International Trade and Law.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Meaning of International Trade Law, Overview of Public International Law relating to Trade, WTO, IMF and World Bank, Private Law relating IT, Agencies for Promoting Unification of Trade Law- UNICITRAL, UNIDROIT, UNCTAD, ICC & IMO

**UNIT-II**

Export Trade Transaction and International Commercial Contract, Types of International Contract and Law Governing Formation and Enforcement of International Contract, Rights and Liabilities of Parties to Contract, Unification of International Commercial Law, Vienna Convention on International Sale of Goods.

**UNIT-III**

Subsidies in I.T., Subsidies under GATT, Tokyo Round and Regional Trade Agreements and Customs Unions under GATT, GATT and New Issues e.g., Trade, Environment and Human Rights under the GATT dispensation.





## UNIT-IV

Brief review of General Agreement on Trade in Services and TRIPS, Technical Barriers to Trade, Dispute Settlement Process under GATT and WTO, Legal Obligations under WTO Dispute Settlement

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

- Jackson : *Jurisprudence of GATT and WTO, Cambridge University Press*  
 A. Lowenfield : *International Private Trade, Irwin Professional Publishing*  
 Arun Goyal : *WTO in New Millennium, Academy of Business Studies, New Delhi*  
 Jayanta Bagchi : *World Trade Organisation an Indian Perspective, Eastern Law House, Calcutta*  
 Leo D'Areya : *The Law & Practice of International Trade, Sweet & Maxwell Cases and Materials on International Trade*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/7/ 705(B)		Course Title: <b>International Trade Law</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	2	2	2	2	1	2	2	2	1	1	2	2
	<b>CO2</b>	2	2	2	3	1	2	2	2	1	2	3	2
	<b>CO3</b>	2	3	2	3	1	2	2	2	1	2	3	2
	<b>CO4</b>	2	3	2	3	1	2	2	2	1	2	3	2
Average		2	2.5	2	2.75	1	2	2	2	1	1.75	2.75	2

**B.A.LL.B. (Hons.)5 Year Integrated Course**  
**Semester-VII**  
**Professional Ethics, Accountancy for Lawyers & Bench Bar Relations**  
**(Compulsory Clinical Course- I)**  
**BALLB/Gen/7/706**

**Max. Marks: 100**  
**Theory: 60**  
**Internal Assessment: 40**  
**Time: 3 Hours**

**Course Objectives:**

It is important to impart the value of professional ethics in budding lawyers when legal education is imparted to them. Object of the course is to create such legal professionals who will serve the society honestly, observe right and proper conduct in their daily affairs.

**Course Outcomes:**

After completion of this course, students will be able to understand:

CO1.	Nature of legal profession and ethical values of legal profession.
CO2.	Historical development of legal profession and composition, power and functioning of Bar Council of India and State Bar Councils.
CO3.	Professional misconduct and disciplinary action against advocates.
CO4.	Civil Contempt and Criminal Contempt provisions and punishments.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 12 marks.

**UNIT - I**

Historical Introduction to Legal Profession in India: Barristers, Vakils, High Court Pleaders, Advocates etc., The All-India Bar Committee 1951 and the Passing of Indian Advocates Act, 1961  
The Advocates Act 1961: Definitions (Section 2), Constitution and Function of State Bar Councils, Bar Council of India, Terms of Office, Various Sub-committees Including Disciplinary Committee and the Qualification for their Membership. Power to Make Rules (Sections 3 to 15)



## UNIT - II

The Advocate Act, 1961: Admission and Enrolment of Advocate, Senior and other Advocates; Common role of Advocates; Qualifications and Disqualifications for Enrolment and Procedure thereof; (Sections 16 to 28)

Professional and Other Misconduct; Principles for Determining Misconduct; Disciplinary Committees for Misconduct; Selected opinions of the Disciplinary Committee of the Bar Councils; Appeals to the Supreme Court (Sections 35 to 44)

## UNIT - III

Nature of Legal Profession, Need for an Ethical Code Rights, Privileges and Duties of Advocates, Preparation of a Case and Fees of an Advocate, Bar Against Soliciting Work and Advertisement, Bar against Touting, Refusal of Briefs, Accountability to the Client, Confidentiality between an Advocate to Compromise, Study of Code of Ethics Prepared by the Bar Council of India.

Contempt of Courts Act, 1971: What is Contempt Civil and Criminal Contempt, Punishment for Contempt; Procedures in Contempt Cases; Supreme Court Rules to Regulate Contempt Proceedings

## UNIT - IV

The following 10 Judgments of the Supreme Court would be discussed and analyzed:

1. Supreme Court Bar Association v. Union of India & others, AIR 1998 SC1895.
2. Re Ajay Kumar Pandey Advocate, AIR 1998 SC3299.
3. Dr. I. P. Mishra v. State of U.P., AIR 1998 SC3337.
4. Kashi Nath Kherand other v. Dinesh Kumar Bhagat and others, AIR 1998 SC374.
5. P. D. Gupta v. Ram Murti, AIR 1998 SC283.
6. Sadhvi Ritumbharav. Digvijay Singh & others, (1997) 4 SCJ64.
7. Delhi Judicial Service Association, Tis Hazari Court Delhi v. State of Gujarat and others, AIR 1991 SC2176.
8. M. B. Sanghiv. High Court of Punjab & Haryana and others, AIR 1991 SC1834.
9. Amrit Nahatav. Union of India, AIR 1986 SC791.
10. State of Bihar v. Kripalu Shankar, AIR 1987 SC1554.

### Statutory Material:

Advocates Act, 1961  
Contempt of Courts Act, 1971  
Indian Advocates Act, 1961

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.



- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- For practical and firsthand knowledge visits to District Courts and High Courts will be arranged for students.

**Note: There shall be an internal assessment carrying 40 marks as follows:**

- (i) **The subject teacher will assign minimum two case-studies of 10 marks each to the students:**  
- 20Marks
- (ii) **The students are required to attend the Chamber of an Advocate for one week and maintain the Court Diary.**
- (iii) **Viva-voce examination\*** **-20 Marks**

*\*Viva-voce examination will be conducted by a Committee consisting of Chairperson/Director/Principal, One External Subject Expert and the teacher teaching the subject on the date and time fixed by the Chairperson/Director/Principal. The Quorum will consist of two and one of them will be external expert.*

#### **Suggested Readings:**

Sanjiva Row's	:	<i>Advocates Act, 1961, LexisNexis</i>
M. P. Jain	:	<i>Indian Legal History (Chap. On Legal Profession), Wadhwa Publishing Company, New Delhi</i>
Krishna Murthy Iyer's	:	<i>Book on Advocacy</i>
Dr. Kailash Rai	:	<i>Legal Ethics: Accountability for Lawyers and Bench-Bar Relations, Central Law Publications</i>
Dr. S.P. Gupta	:	<i>Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations, Central Law Agency</i> <i>Journal of Bar Council of India</i> <i>Bar Council Code of Ethics</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: **BALLB/Gen /7/706** Course Title: **Professional Ethics, Accountancy for Lawyers & Bench Bar Relations**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)									Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	2	2	2	3	2	2	3	1	3	2	2
	CO2	3	2	2	2	3	2	2	3	1	3	2	2
	CO3	3	2	2	3	3	2	2	3	1	3	2	3
	CO4	3	2	2	3	3	2	2	3	1	3	2	3
Average		3	2	2	2.5	3	2	2	3	1	3	2	2.5



**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-VIII**  
**Sociology- III**  
**Civil Society and Public Grievances**  
**BALLB/Gen/8/801**

**Max. Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

Object of the course is to provide the students systematic and humanistic knowledge about the civil society, so that they may think carefully. Students will get awareness about the recent issues affecting the society and different grievance redressal systems available out of courts.

**Course Outcomes:**

When students complete this course, they would be able to-

CO1.	Know the basic ideas on the emergence of Sociology and exhibit the understanding on the relationship of Sociology and Law.
CO2.	Express the knowledge on the foundation of sociology like society, culture, group norms and analyze social institutions like family, religion.
CO3.	Students of law will develop a basic understanding of the society discipline regarding its meaning and relationship with other disciplines including law.
CO4.	Identify how social problems and processes interact.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Civil Society: Concept, Historical Developments, Features  
Sociological Approaches  
Civil Society and Democracy  
Civil Society and Nation Building  
Global Civil Society

**UNIT-II**

Public: Concept, Publicness, Citizenship, Public Sphere, Public Opinion  
Public Grievances: Meaning, Factors, Types  
Arena: Legislative, Judicial, Executive



### UNIT-III

Public Grievance Redressal Systems:

Constitutional: Constitutional Authorities

Alternatives: ADR Authorities and Other Mediators

Civil Society as Remedial System: NGOs, Action Groups, Interest Groups, Community Groups

### UNIT-IV

Civil Society in India: Emergence and Significance

Civil Society and Deprived Sections

Civil Society and Caste, Language Religion

Recent Issues: Unequal Treatment and Delayed Justice, Moral Policing, Environment Protection

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Rajeev Bhargava	: <i>Civil Society, Public Sphere and Citizenship: Dialogues and Perceptions, SAGE Publications Pvt. Ltd</i>
NeeraChandhoke	: <i>State and Civil Society: Explorations in Political Theory, SAGE Publications Pvt. Ltd</i>
Mary Kaldor	: <i>Global Civil Society: An Answer to War, Polity PressCambrige</i>
T.K. Oommen	: <i>Nation, Civil Society and Social Movements: Essays in Political Sociology, SAGE Publications India Pvt Ltd</i>
Sarfaraz AhmedKhan	: <i>LokAdalat: An Effective Alternative Dispute ResolutionMechanism, APH Publishing</i>
S.C Tripathi	: <i>The Arbitration &amp; Conciliation Act,1996, Central Law Publications</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code: **BALLB/Gen/8/ 801**

Course Title: **Sociology- III**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)								Programme Specific Outcome (PSO)				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	2	2	2	2	1	2	3	3	3	1	2	2
	<b>CO2</b>	1	2	2	2	1	2	3	3	3	2	2	1
	<b>CO3</b>	2	2	3	2	1	3	3	3	3	2	2	2
	<b>CO4</b>	1	2	2	3	1	3	3	3	3	1	3	2
Average		1.5	2	2.25	2.25	1	2.5	3	3	3	1.5	2.25	1.75

*J-1*      *SW*      *Pr*



**B.A.LL.B. (Hons.) 5 Year Integrated Course  
Semester-VIII  
Civil Procedure Code- II and Limitation Act  
BALLB/Gen/8/802**

**Max. Marks: 100  
Time: 3 Hours**

**Course Objectives:**

The object of the course is to well acquaint the students with the various provisions of Civil Procedure Code and Limitation Act. Comprehensive knowledge of both the laws is very necessary as the Civil Procedure Code regulates every act before the civil courts and law of limitation fixes the time limit within which a right may be enforced before the civil courts.

**Course Outcomes:**

On the completion of this course the students would be able:

CO1.	To understand various supplementary provisions of the Civil Procedure Code for the enforcement of civil rights.
CO2.	To develop an understanding about the general principles and application of Limitation Act, 1963.
CO3.	To enhance professional skills required for legal practice in civil disputes.
CO4.	To acquire comprehensive knowledge on different supplementary provisions like execution of decree, appeal, second appeal, suit by indigent person, temporary injunction, suit by or against government etc.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT –I**

Death, Marriage and Insolvency of Parties (OrderXXII)  
Withdrawal and Adjustment of Suits (OrderXXIII)  
Commissions (Secs. 75- 78, Order XXVI), Suit against Government (Secs.79-82)  
Suit in case of Minors, Indigent Persons (Order XXXII,XXXIII)  
Interpleader Suits (Sec.88 &Order XXXV), Settlement of Disputes outside the Court  
(Sec.89)

**Leading Case: Amar Nath Dogra v. Union of India, AIR1963SC 424**



## UNIT- II

Public Nuisances and Other Wrongful acts Affecting the Public (Secs.91-93)  
Supplemental Proceedings- Arrest and Attachment before judgment, Temporary Injunction, Interlocutory Orders, Appointment of Receivers (Secs. 94-95 & Order XXXVIII to XL)

Appeals from Original Decrees, Procedure in Appeals and Powers of Appellate Court (Secs. 96-99A, 107-108 & Order XLI)

Appeals from Appellate Decrees (Secs. 100-103 & Order XLII)

Appeals to the Supreme Court (Sec. 109)

**Leading Case: Chunilal V. Mehta v. Century spinning & Manufacturing Co. Ltd., AIR 1962 SC 1314**

## UNIT –III

Reference to High Court (Sec. 113, Order XLVI)

Review (Sec. 114 & Order XLVII)

Revision (Sec. 115)

Exemption of certain women and other persons from Personal Appearance and Arrest (Secs. 132-135A), Application for Restitution (Sec. 144), Right to lodge Caveat (Sec. 148A)

Inherent Powers of the Court (Secs. 151-153B)

**Leading Case: Major S.S. Khanna v. Brig. F. J. Dillion, AIR 1964 SC 497**

## UNIT – IV

Salient features of the Limitation Act

Limitation of Suits, Appeals and Application (Secs. 3-11)

Exclusion of Time (Secs. 12-15)

Effect of Death, Fraud, Acknowledgement, Payments etc. on Limitation (Secs. 16-22)

Acquisition of Ownership by Possession (Secs. 25-27)

**Leading Case: Ram Lal v. Rewa Coal Fields Ltd., AIR 1962 SC 361**

### Statutory Material:

Code of Civil Procedure, 1908

Indian Limitation Act, 1963

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.



- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

**Suggested Readings:**

Mulla : *The Code of Civil Procedure (Student Edition,)* Lexis Nexis  
 C.K.Thakkar : *The Code of Civil Procedure, Eastern Book Company*  
 Sudipto Sarkar : *The Code of Civil Procedure, Lexis Nexis*  
 A.N.Saha : *The Code of Civil Procedure, Premier Publishing Company*  
 D.F. Mulla : *Mulla's the Key to Indian Practice (A Summary of the Code of Civil Procedure), Lexis Nexis*  
 C.K.Takwani : *Civil Procedure Code, Eastern Book Company*  
 B.B.Mitra : *The Limitation Act, Eastern Law House*  
 J.D. Jain's : *Indian Limitation Act, Allahabad Law Agency*  
 Sanjiva Row : *Limitation Act, Butterworths India*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/8/ 802		Course Title: <b>Civil Procedure Code- II and Limitation Act</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	3	2	2	2	1	2	2	2	1	2	2	2
	<b>CO2</b>	3	2	2	3	1	2	2	2	1	2	2	2
	<b>CO3</b>	3	2	2	2	1	2	2	2	1	2	2	2
	<b>CO4</b>	3	2	2	3	1	2	2	2	1	2	2	2
Average		3	2	2	2.5	1	2	2	2	1	2	2	2

**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-VIII**  
**Indirect Taxation Law**  
**BALLB/Gen/8/803**

**Max.Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

The objective of the course is to develop a comprehensive and holistic knowledge regarding the implementation of Goods and Services Tax Act 2017.

**Course Outcomes:**

CO1.	Students will be able to learn about evolution, enactment and constitutional provisions related to Goods and Services Tax in India.
CO2.	They will also learn about various constitutional provisions related to trade, commerce and distribution of revenue.
CO3.	Students will be equipped with basic understanding regarding provisions of Goods and Services Tax Act, 2017 and will understand the CGST, SGST, IGST as well as about input tax credit and refunds in GST.
CO4.	Students will learn various provisions regarding Assessment, Inspection, Search, Seizure, Arrest, Appeals and Revisions under GST law.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT – I**

Meaning, Nature and Scope of Goods and Services Tax, Advantage of GST, Distinction between tax and fees, Role of taxation in achieving the objectives of Directive principles, Constitutional background of GST: The Constitution (one hundred and first) amendment and general features of goods and service tax dealt under this amendments, residuary power of taxation under entry 97 of the union list, taxation and Right to Equality in brief, taxation and Freedom of Trade, commerce and Intercourse in brief, Distribution of Tax Revenues in Brief.



## UNIT - II

Background of GST, Basic concept of GST, Concept of value added tax and its application in GST, Important definition: Business, Capital Goods, Export and Import and goods and services, Goods, Services, under the Central Goods and Services Tax Act, 2017.

## UNIT - III

State Goods and service Tax Act, (SGST), classes of officers, their appointment and powers, Levy and collection (includes exemption), time of supply of goods and services, Input tax credit, Debit Notes, Refund in GST, offences and Penalties, Returns.

## UNIT - IV

Assessment, Inspection, Search, Seizure and Arrest, Appeals and Revisions

### Leading Cases:

- **Asst. Commissioner of CGST & Central Excise v. Sutherland Global Services Private Limited, Judgement dt. 16-10-2020 WA NO. 53 of 2020.**
- **Smt. Kanishka Matta Vs. Union of India and Others WPNo. 8204/2020.**
- **Safari Retreats Private Limited vs. Chief Commissioner of Central Goods and Service Tax.**
- **M/s Bipon Surgical (India) Pvt. Ltd. vs State of Gujrat**

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

- Jyoti Rattan : *Wealth Tax, Service Tax, CST, VAT, GST, Bharat Law House Pvt. Ltd.*
- Kailash Rai : *Taxation Laws, Allahabad Law Agency*



V.S. Datey : *Indirect Taxes Law and Practice, Taxmann's*  
 Dr. H. C. Mehrotra : *Indirect Taxes with G.S.T., Sahitya Bhawan Publications, Agra*  
 Prof. V.P. Agarwal : *Goods and Services Tax (GST), Sahitya Bhawan Publications, Agra*  
 B. Viswanathan : *Goods and Services Tax (GST), New Century Publications*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: <b>BALLB/Gen/8/ 803</b>		Course Title: <b>Indirect Taxation Law</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	3	3	2	1	2	3	3	1	2	3	2
	CO2	3	3	3	2	1	2	3	3	1	2	3	2
	CO3	3	2	3	3	1	2	3	3	1	2	3	2
	CO4	3	2	3	3	1	2	3	3	1	2	3	2
Average		3	2.5	3	2.5	1	2	3	3	1	2	3	2

**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-VIII**  
**Intellectual Property Law**  
**BALLB/Gen/8/804 (A)**

**Max.Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

With the increasing focus on innovation and research the budding lawyers are required to be equipped with the latest laws governing intellectual property rights. Objective of the course is to prepare the lawyers for working in IP law as a career.

**Course Outcomes:**

After completion of the course, the learners will be able to:

CO1.	Understand the concept of Intellectual property, various international conventions, agreements and treaties, aims and purposes.
CO2.	Understand the protection of Intellectual property by law and provisions relating to the Infringement and Remedies
CO3.	Understand the IP system which aims to foster an environment in which creativity and innovation can flourish.
CO4.	Strike the right balance between the interests of innovators and the wider public interest, and to earn recognition or financial benefit of invention and creativity.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 m

**UNIT-I**

International Law on Intellectual Property –

Concept of Intellectual Property,

The World Intellectual Property Organization (WIPO) Convention, 1967

TRIPS Agreement of World Trade

Phonogram Treaty

Law of Copyright -

Meaning, Nature and Scope of Copyright

Author and Ownership of Copyright and Rights Conferred by Copyright

Term of Copyright

Licenses



Registration of Copyright  
Infringement of Copyright and Remedies  
**Leading Case: State of Tamil Nadu v. ThiruMurugan Brothers AIR 1988 SC 336**

## UNIT-II

Law of Trade Mark -

Definition and Kinds of Trade  
Mark

Registration of Trade Marks– Conditions, Procedure, Duration and Effect  
Certification of Trade Marks  
Infringement of Trade Mark and Remedies

**Leading Case: Vishnu Dass v. Sultan Tobacco Co. Ltd. Hyderabad AIR 1996 SC 2275**

## UNIT-III

Law of Patent in India (Patent Act 1970 as amended by Patent Act, 2005)

Patentable and Non-Patentable Invention  
Patent Office and its Establishment  
Procedure for obtaining Patent  
Rights of Patentee  
Infringement of Patent and Remedies

**Leading Case: M/s S.M. Dye Chemical Ltd. v. M/s Cadbury (India) AIR  
2000 SC 2114**

## Unit IV

Academic Integrity, Research and Publication ethics-

Introduction, Academic Integrity Values-Honesty and Trust, Fairness and Respect, Responsibility and Courage, Violations of Academic Integrity-types and consequences, Plagiarism -definition, Plagiarism arising out of misrepresentation-contract cheating, collusion, copying and pasting, recycling, Avoiding Plagiarism through referencing and writing skills, UGC Policy for Academic Integrity and prevention, Some Plagiarism detection tools

Scientific misconducts- Falsifications, Fabrication and Plagiarism (FPP), Publication ethics-definition, introduction and importance, Best practices/standard setting initiatives and guidelines-COPE, WAME etc., Violation of publication ethics, authorship and contributor-ship, Identification of publications misconduct, complains and appeals, Conflicts of Interest, Predatory publisher and journals.

Leading Case : Jagdish Chandra V. Mohim Chandra , AIR 1915 Cal 112





## Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

## Suggested Readings:

P.Narayanan	:	<i>Patent law, Trademarks and Passing off Cases, Eastern Law House</i>
T.R. Srinivasa	:	<i>Iyengar's Commentary on the Copyright Act, LexisNexis</i>
Mustafa Faizan	:	<i>Copyright Law: A Comparative study, Institute of Objective Studies</i>
R.K.Nagarajan	:	<i>Intellectual Property Law, Allahabad Law Agency</i>
P.Narayanan	:	<i>Intellectual Property Law, Eastern Law House</i>
D.P. Mittal	:	<i>Taxmann's Indian Patents Law, Taxmann</i>
W. Cornish	:	<i>Intellectual Property, Oxford University Press</i>
B.L. Wadhwa	:	<i>Law Relating to Patents, Trade Marks, Copy Right, Designs and Geographical Indications, Universal Law Publishing</i>
G.B. Reddy	:	<i>Intellectual Property Rights and the Law, Gogia Law Agency</i>

Chaddah P (2018) Ethics in Competitive Research: Do not get scooped; do not get plagiarized. ISBN: 978-9387480865

National Academy of Sciences, National Academy of Engineering and Institute of Medicine (2009) On being a Scientist: A guide to Responsible Conduct in research: Third Edition. National Academics press.

Resnik D. B. (2011) What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10.

Beall J (2012). Predatory publishers are corrupting open access, Nature, 489 (7415), 179.

Indian National Science Academy (INSA), Ethics in Science Education, Research and Governance (2019). ISBN: 978-81-939482-1-7.

UGC regulations (2018) for Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutes.

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code: BALLB/Gen/8/ 804(A) Course Title: Intellectual Property Law (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak														
Program Outcome (PO)										Programme Specific Outcome (PSO)				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	
Course Outcome (CO)	CO1	2	3	2	3	1	2	3	2	1	2	2	2	
	CO2	2	3	3	2	1	2	3	2	1	2	3	2	
	CO3	2	3	2	3	1	2	3	2	1	2	2	2	
	CO4	2	3	3	3	1	2	3	2	1	2	3	2	
Average		2	3	2.5	2.75	1	2	3	2	1	2	2.5	2	



**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-VIII**  
**Investment and Securities Laws**  
**BALLB/Gen/8/804 (B)**

**Max. Marks: 100**  
**Time: 3Hours**

**Course Objectives:**

Increase in globalization and integrated financial markets requires regulation of securities market. Objective of the course is to equip the students, who intend to work in the field of financial market, with the basic knowledge of legal regulation of investment and securities.

**Course Outcomes:**

After the completion of this course, the student would be able:

CO1.	To develop an idea about the securities market and its effects on the economy.
CO2.	To study the mechanism of various capital market regulations framed by SEBI.
CO3.	To understand legal framework involved and the role of regulators.
CO4.	To litigate before the administrative tribunals like the SEBI, NCLT etc. and have added understanding on the corporate law perspectives.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Nature and Scope of SEBI, Establishment; Powers and Functions of the Board; Registration Certificates, Adjudication and Penalties. Establishment, Jurisdiction, Authority and Procedure of Appellate Tribunal.

**UNIT-II**

Bonds and Convertible Securities, Features of Equities, Investment. Valuation theories of Bonds and Equities, Procedure for issuance of Shares and Debentures; Prospectus; Book Building.

**UNIT-III**

Securities Laws Act 1999: Definitions; Recognized Stock Exchanges; Contracts and Options in Securities; Listing of Securities; Listing Agreement; Penalties and Procedure.



## UNIT-IV

Nature and Scope of Depositories Act; Constitution; Role and Functions of Depository; Rights and Obligations of Depositories; Depository participant; Issuers and Registrars.

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

V.K. Bhalla : *Investment Management- Security Analysis and Portfolio Management, S Chand Publishing*

SEBI and Corporate Law (Journal) : *Taxman New Delhi*

N. Gopaldaswamy : *Capital Market: The Indian Financial Scene, MacMillan India*  
*Securities Laws Act, 1999 & Depositories Act, 1996,*  
*SEBI Annual Report, SEBI Monthly Bulletin*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/8/ 804(B)		Course Title: Investment and Securities Laws											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	3	2	2	1	2	3	3	1	2	2	3
	CO2	3	3	3	2	1	3	3	3	1	2	3	3
	CO3	3	3	3	2	1	3	3	3	1	2	3	3
	CO4	3	3	3	3	1	3	3	3	1	2	3	3
Average		3	3	2.75	2.25	1	2.75	3	3	1	2	2.75	3

**B. A. LL. B. (Hons.) 5 Year Integrated Course**  
**Semester-VIII**  
**Gender Justice and Feminist Jurisprudence**  
**BALLB/Gen/8/805 (A)**

**Max. Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

Feminist jurisprudence is an idea of law, which is based on equality of genders. Objective of the course is to enable the students to learn various national and international provisions to protect the women's rights. The course will also help the students to analyse some issues peculiar to the Indian society.

**Course Outcomes:**

CO1.	On completion of this course students will be able to understand the concept of gender justice and feminist jurisprudence in totality and learn about dimensions of human rights of woman and declaration on discrimination against woman.
CO2.	They will be able to understand constitutional and statutory provisions regarding protection of women.
CO3.	They will be able to analyse and conceptualize the issues of dowry and domestic violence, as well as about PCPNDT Act.
CO4.	Based on case law method the course will help students in developing a holistic orientation towards the issues of gender justice.

**Note:**

- (a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in Unit-V.
- (b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- (c) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- (d) Each question shall carry 20 marks.

**UNIT-I**

Concept of Gender Justice and Feminist Jurisprudence

United Nations and Human Rights of Women

Universal Declaration of Human Rights, 1948

Convention on Elimination of All forms of Discrimination against Women, 1979

Declaration on Elimination of Violence against Women, 1993

**Leading Case: Vishakha v. State of Rajasthan AIR 1997 SC 3011**

**UNIT-II**

Constitutional Safeguards for the Protection of Women: Right to equality, Right to life and personal liberty, Right against exploitation, Directive Principles of State Policy, Protection of



Women from Sexual Harassment at Workplace

National Commission for Women: Composition, Powers and Functions

**Leading Case: Air India v. Nargesh Mirza AIR 1981 SC 1929**

### UNIT-III

The Dowry Prohibition Act, 1961: Definition of Dowry, Penalty for giving, taking and demanding dowry, Ban on advertisement, Dowry for the benefit of the wife or her heirs, Cognizance of offences, Dowry prohibition officers,

Dowry Prohibition (Maintenance of Lists of Presents to the Bride and Bridegroom) Rules, 1985

The Protection of Women from Domestic Violence Act, 2005: Definition of Domestic Violence, Powers and Duties of Protection Officers, Service Provider etc., Procedure for obtaining orders of reliefs, Kind of Orders passed by Court.

**Leading Case: S.R. Batra v. Taruna Batra, AIR 2007 SC 1118**

### UNIT-IV

The Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994: Preliminary regulation of genetic counseling centers, Genetic laboratories and genetic clinics, Regulation of pre-natal diagnostic techniques, Central Supervisory Board, Appropriate authority and Advisory Committee, Offences and Penalties

Protection of Women under Immoral Traffic (Prevention) Act 1956: An Overview

**Leading Case: Centre for Enquiry into Health and Allied Themes (CEHAT) and Others v. Union of India and others, (2001) 5 SCC 2007**

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Paras Diwan

: *Law relating to Dowry, Dowry Deaths, Bride Burning, Rape and Related Offences, Universal Law Publishing Co. Ltd.*

J.N.Pandey

: *Constitutional Law of India, Central Law Agency*

V.N. Shukla

: *Constitution of India, Eastern Book Company*

S.C. Tripathi and Vibha Arora

: *Law Relating to Women and Children, Central Law Publications*

Dr. Devinder Singh

: *Human Rights, Women and Law, Allahabad Law Agency*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code: **BALLB/Gen/8/ 805(A)**

Course Title: **Gender Justice and Feminist**

**Jurisprudence**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)								Programme Specific Outcome (PSO)				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	3	3	2	3	1	2	2	2	1	2	3	2
	<b>CO2</b>	3	3	2	2	1	2	2	3	1	2	3	2
	<b>CO3</b>	3	3	2	2	1	2	2	3	1	2	3	2
	<b>CO4</b>	3	3	2	3	1	2	2	3	1	2	3	2
Average		3	3	2	2.5	1	2	2	2.75	1	2	3	2

Handwritten signatures of three individuals, likely faculty members, located at the bottom of the page.

**B. A. LL. B. (Hons.) 5 Year Integrated Course**  
**Semester-VIII**  
**Media and Law**  
**BALLB/Gen /8/805 (B)**

**Max. Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

Knowledge of laws relating to media may help the law students to avail opportunity to practice in the related field. Object of the course is to make the students learn different laws in India, which regulate and protect media business in various forms.

**Course Outcomes:**

CO1.	On completion of course the students will be able to understand the evolution of Indian Media Law and Constitutional aspects related to media such as Freedom of Expression, Right to privacy, Right to Information and Censorship etc.
CO2.	Students will be able to comprehend and analyze the relationship between media, criminal law, tort law, legislature, judiciary etc. and will develop knowledge about ethics, human rights and regulations of media.
CO3.	Additionally, students will acquire knowledge about community radio, telegraph Act and broadcast interface.
CO4.	The course will allow students to develop a lifelong learning about media law and to appreciate the role and regulation of media in a democracy.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in Unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry equal marks.

**UNIT – I**

Press Law: Concept and Need  
History of Indian Media Law  
Freedom of Expression in Indian Constitution: Interpretation of Media freedom, Issues of Privacy, Right to Information, Emergency Provisions  
Media Censorship: Indian Experience

**UNIT – II**

Media & Criminal Law: Defamation / Obscenity/Sedition  
Media & Tort Law: Defamation & Negligence  
Media & Legislature: Privileges of the Legislature  
Media & Judiciary: Contempt of Court  
Media & Executive: Official Secrets Act  
Media & Journalists: Working Journalists (Conditions of Service) Act & Press Council Act





### UNIT – III

Media and Ethics  
Self-Regulation Vs Legal regulation  
Media & Human Rights  
Issues relating to entry of Foreign Print Media

### UNIT – IV

Public policy issues on Air-waves, Community Radio, Commercial Advertisement and Regulation of Media

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

Jan Hake mulder R, :*Media Ethics and Law, Anmol*  
Dr. Fay Ac De Jonge, P.P.Singh :*Publications Pvt. Ltd.*  
Y.K. D'Souza : *Principles and Ethics of Journalism and Mass*  
*Communication, Commonwealth Publishers*  
Dr. Durga Das Basu :*Law of the Press, LexisNexis*  
Prof. Nand Kishor Trikha : *Press Vidhi (Hindi), Vishwavidyalaya Prakashan*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code: **BALLB/Gen/8/ 805(B)**

Course Title: **Media and Law**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)								Programme Specific Outcome (PSO)				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	3	3	3	1	3	3	3	2	2	3	3
	CO2	3	3	3	3	1	3	3	3	2	3	3	3
	CO3	3	2	2	2	1	2	2	2	2	2	2	2
	CO4	3	3	2	2	1	2	3	2	1	2	2	2
Average		3	2.75	2.5	2.5	1	2.5	2.75	2.5	1.75	2.25	2.5	2.5

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**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-VIII**  
**Alternative Dispute Resolution and Legal Aid**  
**(Compulsory Clinical Course-II)**  
**BALLB/Gen/8/806**

**Max. Marks: 60**  
**Time: 3 Hours**

**Course Objectives:**

ADR techniques are the mechanisms developed to reduce the burden of the courts. Objective of the course is to develop among the students an understanding of the different tools of ADR in different category of disputes and their value in the modern legal system.

**Course Outcomes:**

CO1.	The students will have the knowledge of various ADR mechanisms including an indigenous system of dispute resolution i.e., Lok Adalats. The study of the subject will make the students well versed with the concepts of arbitration, conciliation and other alternative methods of dispute resolution and legal aid.
CO2.	They will gain the detailed knowledge of mediation as a method of dispute resolution in context of the latest developments in the field and develop an ability to critically assess the social issues associated with the judicial system of India.
CO3.	They will have the knowledge of conduct of arbitration and conciliation proceedings under the Act of 1996 and be able to understand how the foreign arbitral awards are enforced in the domestic courts.
CO4.	They will be able to critically analyse the concept of legal aid to help to promote access to justice and understand various provisions regarding legal aid as to what constitutes legal aid.

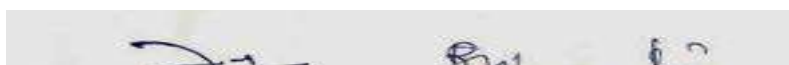
**Note:**

- a) The paper will consist of two parts: Theory (60 marks) and Viva-voce (40 marks)
- b) In theory paper, nine questions shall be set in all, two questions in each unit I-IV and one compulsory question in unit-V.
- c) The compulsory question in unit-V shall consist of four parts, one from each Unit i.e. I-IV.
- d) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- e) Each question shall carry 12 marks.

**UNIT - I**

Meaning of Alternative Dispute Resolution (ADR), Various procedures of ADR- Negotiation, Mediation, Conciliation, Arbitration; Advantages of ADR; Arbitration Agreement; Composition of Arbitral Tribunal; Jurisdiction of Arbitral Tribunal.

**Leading Case: International Airport Authority of India v. K.D. Bali AIR 1988 SC 1099.**



## UNIT - II

Conduct of Arbitral Proceedings; Making of Arbitral Awards and Termination of Proceedings; Setting Aside an Award; Enforcement of Award; Enforcement of Foreign Awards; New York Convention Award and Geneva Convention Awards. Conciliation; Appointment of Conciliators; Stages of Conciliation proceedings; Settlement Agreement in Conciliation, Termination of Conciliation Proceedings, Resort to Arbitral or Judicial Proceedings.

**Leading Case: Haresh Dayaram Thakur v. State of Maharashtra, AIR 2000 SC 2281.**

## UNIT - III

Lok Adalats- Concept, Meaning and Growth of Lok Adalats, Position of Lok Adalats under Legal Services Authorities Act 1987, Organization of Lok Adalats, Cognizance of Cases by Lok Adalats, Award of Lok Adalats, Power of Lok Adalats, Analysis of Working of Lok Adalats in India, Legal Aid- Legal Aid under the Constitution of India, Legal Aid Schemes.

**Leading Case: Guru Nanak Foundation v. Rattan Singh and Sons, AIR 1981 SC 2075.**

## UNIT - IV

Mediation: Meaning and concept; Benefits of mediation centre, mediation and restorative justice, Key concept in mediation, Importance of communication in mediation; Conducting effective mediation; Qualities and skills of mediator, Status of mediated agreement, Important Developments in mediation; Mediation Laws in India; Section 89 CPC, 1908; ADR and mediation rules of recent time-The Commercial courts (Pre-institution mediation and settlement) Rules, 2018 (the PIMS Rules)

### Transaction Mode:

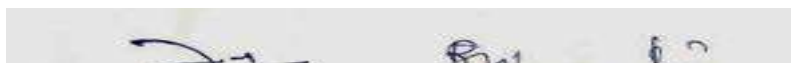
- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- For practical and firsthand knowledge visits to ADR centre and Courts will be arranged for students.

### NOTE:

There shall be an internal assessment of 40 Marks as follows:

(i) The subject teacher will assign minimum two case-studies of 10 marks each to the students on the following:- **20Marks**

(a) Arbitral Cases



- (b) Proceedings of Lok Adalat
- (c) Conciliation Proceedings

(ii) The students will maintain a proper file of case studies and will submit to the subject teacher by the date fixed by him/her.

(iii) Viva-voce examination\*

**-20Marks**

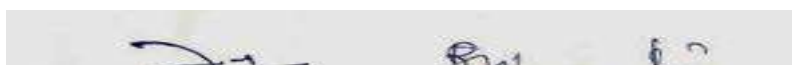
\*Viva-voce examination will be conducted by a Committee consisting of Director/Principal, One External Subject Expert and the teacher teaching the subject on the date and time fixed by the Director/Principal. The Quorum will consist of two and one of them will be external expert

**Suggested Readings:**

- M.G.Chitkara : *Lok Adalat and the Poor- A Socio-Constitutional Study*, Ashish Publishing House
- Sunil Deshta : *Lok Adalat in India*, Deep & Deep Publications
- G.K.Kwatra : *The New Law of Arbitration & Conciliation*, Universal Law Publishing
- N.V. Paranjape : *Law Relating to Arbitration and Conciliation in India*, Central Law Agency
- P.C.Rao : *Alternative Dispute Resolution*, Universal Law Publishing Co.
- S.C. Tripathi : *Arbitration and Conciliation Act, 1996*, Central Law Publications
- O.P.Tewari : *The Arbitration & Conciliation Act*, Allahabad Law Agency

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/8/ 806		Course Title: <b>Alternative Dispute Resolution and Legal Aid</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	2	2	3	2	2	3	3	1	2	2	2
	CO2	3	2	2	3	2	2	3	3	1	2	2	2
	CO3	3	2	2	3	2	2	3	3	1	2	2	2
	CO4	3	2	2	3	2	2	3	3	1	2	2	2
Average		3	2	2	3	2	2	3	3	1	2	2	2



**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-IX**  
**Land Laws Including Ceiling and Other Local Laws**  
**BALLB/Gen/9/901**

**Max. Marks:100**  
**Time: 3 Hours**

**Course Objectives:**

This course deals with providing knowledge of various laws relating to land revenue, agricultural tenancies, land ceiling and land acquisition.

**Course Outcomes:**

CO1.	The students will have the knowledge of various State Laws relating to land revenue, tenancy, land ceiling, village common lands and central law relating to acquisition of land.
CO2.	They will be able to understand the complex issues in the land related matters like land revenue, partition of land, procedure of mutation and tenancies of agricultural lands. They will also have knowledge of law regulating village common lands.
CO3.	They will be able to identify and describe the various classes of revenue officers, revenue courts and their powers including powers in appeal, review and revision.
CO4.	They will be able to understand and analyse the constitutional and social perspectives relating to ceiling law, and legal and social implications of the land acquisition law.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

The Punjab Land Revenue Act, 1887

Definitions (Section 3) Exclusion of certain land from operation of the Act (Section 4).

Revenue Officers (Sections 6-22).

Records (Sections 31-47).

Collection of Land Revenue (Sections 61-96). Partition (Sections 110-126).

Arbitration (Sections 127-135).

**Leading Case: Harish v. Gisha Ram, AIR 1981 SC 695.**

**UNIT-II**

The Punjab Tenancy Act, 1887

Definitions (Section 4).

Rights of Occupancy (Sections 5-11). Rent (Sections 12-34).

Relinquishment, Abandonment and Ejectment (Sections 35-51). Improvement and Compensation (Sections 61-74).



Jurisdiction and Procedure (Sections 75-100).

**Leading Case: Chandu Lal v. Kalia and Gorla, 1976 PLJ 54**

### UNIT-III

The Haryana Ceiling on Land Holdings Act, 1972

Preliminary (Sections 1-6).

Ceiling on Land and Acquisition and Disposal of Surplus Area (Sections 7-17)

The Punjab Village Common Lands (Regulation) Act, 1961

Definitions (Section- 2); Lands to which this Act applies (Section- 3).

Vesting of Rights and Regulation of Use and Occupation etc. of Lands (Sections 4-6).

Power to put Panchayat in possession and cancel or vary leases etc. of Lands (Sections 7-12).

Bar of Jurisdiction of Civil Courts (Sections 13-15).

**Leading Case: Om Parkash v. State of Haryana, 1987 (i) C. L. J. 791 (F.C.).**

### UNIT-IV

The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013

Preliminary, Definitions (Section 1-3), Determination of Social Impact and Public Purpose (Section 4-9), Special Provisions to Safeguard Food Security (Section 10), Notification and Acquisition (Section 11-30), Rehabilitation and Resettlement Award (Section 31-42),

Procedure and Manner of Rehabilitation and Resettlement (Section 43-47), National Monitoring Committee for Rehabilitation and Resettlement (Section 48-50), Establishment of Land Acquisition, Rehabilitation and Resettlement Authority (Section 51-74), Apportionment of Compensation (Section 75-76), Payment (Section 77-80), Temporary Occupation of Land (Section 81-83), Offences and Penalties (Section 84-90),

**Leading Case: Yalliyammal and another v. Special Tehsildar (Land Acquisition) and another etc. (2011)10 SCR 293**

#### **Statutory Material:**

Punjab Land Revenue Act, 1887

Punjab Tenancy Act, 1887

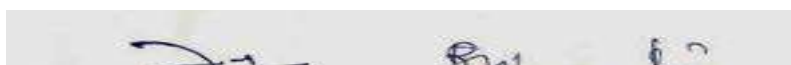
The Haryana Ceiling on Land Holdings Act, 1972

The Punjab Village Common Lands (Regulation) Act, 1961.

The Right of Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013

#### **Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

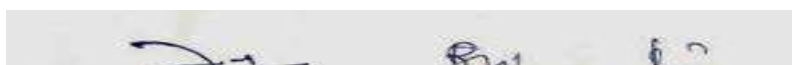


**Suggested Readings:**

- O.P. Aggarwal : *The Punjab Tenancy Act, 1887*  
 O.P. Aggarwal : *The Land Revenue Act, 1887.*  
 Neety Kaul : *Land Laws in Punjab and Haryana, Chawla Publications (P) Ltd.*  
 D.P. Narula : *Punjab and Haryana Land Laws, Allahabad Law Agency*  
 Om Prakash Aggarwala : *Commentary on the Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013, Universal Law Publishing*  
 P.S. Khurana : *A Treatise on Land Laws in Punjab and Haryana, Shree Ram Law House*  
 G.S. Nagra : *Punjab Land Records Manual, Chawla Publications Pvt. Ltd.*  
 Bhagatjit Singh Chawla : *The Punjab Land Revenue Act, 1887: A Commentary with Allied Acts and Rules, Chawla Publications Pvt. Ltd.*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/9/ 901		Course Title: Land Laws Including Ceiling and Other Local Laws											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	2	3	3	1	3	2	2	1	2	2	2
	CO2	3	2	3	3	1	3	2	2	1	3	3	2
	CO3	3	2	2	3	1	3	2	2	1	2	3	2
	CO4	3	2	2	2	1	3	2	2	1	2	2	2
Average		3	2	2.5	2.75	1	3	2	2	1	2.25	2.5	2





**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-IX**  
**Law Relating to Equity, Trust and Specific Relief**  
**BALLB/Gen/9/902**

**Max Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

The course aims to enable the students to understand the concept of Equity and Trust alongwith their origin and development. And will also enable the students to know remedies for persons whose civil or contractual rights have been violated.

**Course Outcomes:**

After completion of their course the student will be able to:

CO1.	Critically analyze the theoretical and philosophical understanding of the law relating to equity and trusts
CO2.	Demonstrate a clear understanding of the law of equity and trusts
CO3.	Demonstrate the understanding of the specific remedies available under the specific Relief Act, 1963.
CO4.	Critique the social impact of the law of equity, trusts and specific relief

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

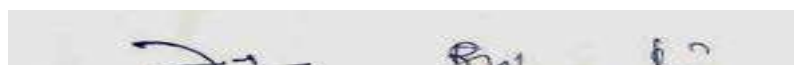
**UNIT-I**

**Equity:**The Origin and Development of Equity, Definition, nature and scope of Equity, its relation with law, Maxims of Equity: Equity will not suffer a wrong to be without a remedy, Equity Follows the Law, He who seeks Equity must do Equity, He who comes to Equity must come with clean hands, Delay defeats Equity, Equity acts in Persona, Where the Equities are equal the first in time shall prevail, equality is equity, equity looks to the intent rather than form Doctrine of Equity Election, Mortgage, Clog on Redemption, Foreclosure Equitable remedies.

**Leading Case:**Pomal Kanji Govindji and ors. v. VrajlalKarsandas Purohit and ors., AIR 1989 SC 436

**UNIT –II**

**Trust:**Nature and Definition of Trust, Origin and Development of Trust Classification of Trust and Creation of Trust, Trustees: Appointment, Removal, Rights, Powers, Functions,



Duties, Liabilities and Disabilities, Beneficiaries: Rights and Liabilities, Remedies for Breach of Trusts Extinction of Trust.

**Leading Case: H.E.H.The Nizam's Jewellery Trust v. Princess Fatima Fonzia& others AIR 1980 SC 17**

### UNIT-III

Specific Relief Act:Definitions: Obligation, Settlement, Trust and Trustee (Sec. 4). Recovering Possession of Property: Recovery of specific immovable property, suit by person, dispossessed of immovable property, Recovery of specific movable property, Liability of person in possession not as a owner, to deliver to persons entitled to immediate possession. (Sec.5-8). Specific Performance of Contract: Cases in which specific performance of contract enforceable (Sec. 10), Specific performance of part of contract (Sec. 12), Contracts which cannot be specifically enforced (Sec. 14), Persons for or against whom contracts may be specifically enforced [Sec. 15-19], Discretion of court (Sec. 20) Rectification of contract (Sec. 26) Rescission of Contracts ([Sec. 27-30].

**Leading Case: E.R. Ejaz v. The Tamil Nadu Handloom Weavers Co-operative Society Ltd., AIR 2002 SC 1152**

### UNIT-IV

Cancellation of Instruments [Sec. 31-33] Declaratory Decree [Sec. 34-35]. Injunctions: Temporary and perpetual injunctions [Sec. 36-37]. Perpetual, Mandatory or Prohibitory Injunctions [Sec. 38-42].

**Leading Case: State of Madhya Pradesh v. Mangilal Sharma, AIR 1998 SC 743**

#### Transaction Mode:

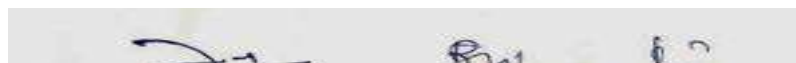
Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.

- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

G.P.Singh	:	<i>Principles of Equity, Trust &amp; Specific Relief, Central Law Agency</i>
Aqil Ahmad	:	<i>Equity, Trust, Mortgage and Specific Relief Act, Central Law Agency</i>
D.D.Basu	:	<i>Equity, Trust and Specific Relief, Kamal Law House, Calcutta</i>
T.R.Desai	:	<i>Equity, Trusts and Specific Relief, N.M. Tripathi Pvt. Ltd.</i>
B.M.Gandhi	:	<i>Equity, Trusts and Specific Relief, Eastern Book Co.</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code: **BALLB/Gen/9/ 902**

Course Title: **Law Relating to Equity, Trust and Specific Relief**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)								Programme Specific Outcome (PSO)				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	3	2	2	1	2	2	2	2	2	2	2
	CO2	3	2	2	3	1	3	2	2	1	2	2	1
	CO3	3	2	3	2	1	3	3	2	1	3	3	3
	CO4	3	3	2	2	1	2	2	2	2	1	1	1
Average		3	2.5	2.25	2.25	1	2.5	2.25	2	1.5	2	2	1.75

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**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-IX**  
**Banking Law including Negotiable Instrument Act**  
**BALLB/Gen/9/903 (A)**

**Max Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

The course aims to explain the pivotal role of Banking Institutions in growth of National Economy. It will also help the students to understand the role of RBI and types of Negotiable Instrument.

**Course Outcomes:**

After completion of the course, Students will

CO1.	Get exhaustive knowledge of fundamental aspects of Banking System in India and Nationalisation of banks.
CO2.	Acquire knowledge about Reserve Bank of India Act, 1934 and its role, powers and functions.
CO3.	Acquire improved ability of understanding of Negotiable Instruments Act, 1881 and its operation.
CO4.	Be able to get familiar with The State Bank of India Act, 1955 and its shares, management, business etc.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Nature and Development of Banking; Historical Background of Banking Institutions in India; Relationship of Banker and Customer; Nationalisation of Banks; Social Control on Banks. The Banking Regulation Act, 1949; Objects of the Act; Business of Banking Companies; Control Over Management; Suspension of Business and Winding Up of Banking Companies. Banking Ombudsman- Banking Ombudsman Scheme, 1995.

**Leading Case: K. Pushpangadan v. Federal Bank Ltd. (2000) 101 Comp Cas 197 (Ker.)**

**UNIT-II**

Reserve Bank of India Act, 1934

Organization of RBI; RBI and Its Role; Legal Status of RBI; Powers and Functions of RBI; RBI and Its Promotional Role; RBI and Commercial Banks



Computer banking, E- banking, internet banking in India and banking solution ATM banking through mobiles

**Leading case: RBI v. Harisidh Co- Operative Bank Ltd., AIR 1988 Guj. 107.**

### UNIT-III

The State Bank of India Act,1955:

Incorporation and share capital of State Bank (Sections 3-5); Transfer of undertaking of the Imperial Bank (Sections 6-9); Shares (Sections 10-15); Management (Sections 16-31A); Business of the State Bank (Sections 32-35A)

Recovery of Debt Due to Banks and Financial Institutions Act, 1993:

Object and Scope of the Act, Constitution, Powers, Procedure and Functions of the Debt Recovery Tribunal; Execution of the Decree/ Orders of Debt Recovery Tribunal; Attachment before Judgement and Appeal.

**Leading Case: Industrial Credit and Investment Corporation of India Ltd. v. Grapco Industries Ltd. And others AIR 1999 SC 1975.**

### UNIT-IV

The Negotiable Instrument Act, 1881

The Meaning of Negotiable Instruments- Its Kinds and Essential Features; Promissory Note, Bill of Exchange, Cheque; Definition of Drawer, Drawee and Payee; Holder in Due Course, Payment in Due Course; Endorsement “in blank” and “in full”; Parties to Notes, Bills and Cheques; Discharge From Liability On Notes, Bills and Cheques; Dishonour of Cheque for Insufficiency, etc., of Funds in the Account (Section- 138).

Prevention of Money Laundering Act, 2002.

**Leading Case:Bank of Baroda v. Punjab National Bank AIR1944 PC 58.**

#### **Statutory Material:**

The Banking Regulation Act,1949

Banking Ombudsman Scheme,1995.

Recovery of Debt Due to Banks and Financial Institutions Act,1993.

State Bank of India Act,1955.

Reserve Bank of India Act,1934.

Prevention of Money Laundering Act, 2002

#### **Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.



- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

R.B.Sethi	: <i>Banking Regulation Act with allied Acts, Rules and Schemes, Delhi Law House</i>
F.E.Perry	: <i>Law and Practice Relating to Banking, Vol.I, Penguin Books</i>
A.Ramaiya	: <i>The Reserve Bank of India Act, The Law Printing House, Madras</i>
Rustom S. Davar	: <i>Elements of Mercantile Law, N.M. Tripathi &amp; Co.</i>
Bhashyam and Adiga's	: <i>The Negotiable Instruments Act, Bharat Law House, New Delhi</i>
L.C.Goyle	: <i>Law of Banking and Bankers, Eastern Law House</i>
Tannan's	: <i>Banking Law and Practice in India, LexisNexis</i>
S.N. Maheshwari	: <i>Banking Law and Practice, Kalyani Publishers</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: <b>BALLB/Gen/9/ 903(A)</b>										Course Title: <b>Banking Law including Negotiable Instrument Act</b>			
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
	<b>Program Outcome (PO)</b>									<b>Programme Specific Outcome (PSO)</b>			
		<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
Course Outcome (CO)	<b>CO1</b>	3	2	2	2	1	2	3	3	2	1	2	2
	<b>CO2</b>	3	2	3	3	1	2	3	3	2	2	2	3
	<b>CO3</b>	3	3	2	3	1	2	3	3	1	2	3	2
	<b>CO4</b>	3	3	2	2	1	2	3	3	2	2	2	3
Average		3	2.5	2.25	2.5	1	2	3	3	1.75	1.75	2.25	2.5

**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-IX**  
**Biological Diversity Law**  
**BALLB/Gen/9/903 (B)**

**Max. Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

The course focus on conservation of biological diversity and ensures fair and equitable sharing of benefits arising out of utilization of biological resources and associated knowledge.

**Course outcomes:**

After the completion of this course, the students will be able: -

CO1.	To Comprehend the basic understanding of interdisciplinary complexities involved in biotechnological invention
CO2.	To protect the private right of individual as well as public interest if issues are Bio – piracy
CO3.	To demonstrate knowledge and understanding of Indian Biological Diversity Act, 2002 and convention on Biological Diversity, 1992.
CO4.	To protect the rights of farmers, patient, consumer and other person in cases of issues relating to genetically modified plant, food and misuse of genetic information etc.

**Note:**

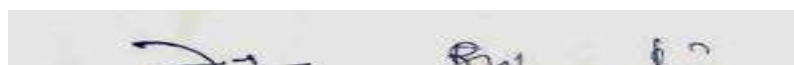
- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT- I**

Introduction and overview of Biological Diversity; Meaning and scope of Biological Diversity; Biological resources and Traditional Knowledge; Rationale for protection; Threats to Biodiversity; Treaties, International trade regime and biodiversity protection; Relationship of Bio Diversity and Biotechnology

**UNIT- II**

Protection of Traditional Knowledge: Traditional Knowledge and Patent Law, Traditional Knowledge and the Convention of Biological Diversity, Bio-Prospecting. Codification of Traditional Knowledge and Protection of Community rights, The Biological Diversity Authorities and their functions, WIPO consultation on Traditional Knowledge.



### UNIT- III

Protection of Biodiversity: For Developing Nations, For Developed Countries, Farmers and Economy Bio-piracy: Meaning, International and National Dimensions, Effect of Bio-Piracy- On the Economy Controversies: The BT-Cotton Controversy, the Yellow Bean Controversy, the BT-Brinjal Controversy International and National Means to Control Bio-Piracy. TRIPS agreement and technology transfer.

Biotechnology and bio-diversity, UNCTAD conference on trade and environment Convention of Biological Diversity (CBD) and Technology Transfer: Prior Informed consent, Risk Assessment, Precautionary measures and Benefit Sharing.

### UNIT- IV

Salient features of Biological Diversity Act; Regulation of access to Biological Diversity; National Biodiversity Authority; Functions and powers; State Biodiversity Board; Biodiversity Management Committee and its functions

#### Statutory Material:

Biological Diversity Act, 2002

Convention on Biological Diversity, 1992

#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

V.K.Ahuja : *Intellectual Property Rights in India, Vol.II, LexisNexis*

Shahid Alikhan, : *Intellectual Property and Competitive Strategies in 21st Century, Wolters Kluwer*

Raghunath Mashelkar

D. N Choudhary : *Evaluation of Patents Laws: Developing Countries Perspective, Capital Law House*

Arvind Kumar, *Biodiversity to Biotechnology: Intellectual Property Rights, Narosa Publishing House*

Govind DasHoushe

Yeshwanth Shenoy : *Biodiversity: Law and Practice, Em Tee En Publications*

Avinash Shivade : *Intellectual Property Manual, LexisNexis Butterworths Wadhwa &Co. Nagpur*

Vandna Shiva: *Biopiracy: Plunder of Nature and Knowledge, South End Press*

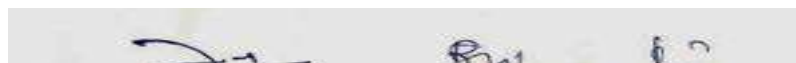




JanamjitSingh : *Biodiversity: Planning for Sustainable Development, Deep & Deep Publications*  
M.S.Swaminathan : *Agrobiodiversity and Farmers' Rights, Konark Publishers*  
M.S.Swaminathan : *Farmers Rights and Plant Genetic Resources, MacMillan India*  
S.K. Verma and : *Intellectual Property Rights: A Global Vision, Universal Law Publishing*  
Raman Mittal Pvt. Ltd.

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: <b>BALLB/Gen/9/ 903(B)</b>		Course Title: <b>Biological Diversity Law</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak		<b>Program Outcome (PO)</b>								<b>Programme Specific Outcome (PSO)</b>			
		<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
Course Outcome (CO)	<b>CO1</b>	2	3	2	2	1	3	3	3	3	2	1	2
	<b>CO2</b>	3	2	3	2	1	3	3	3	3	2	2	3
	<b>CO3</b>	3	2	3	2	1	3	3	3	2	2	2	2
	<b>CO4</b>	2	2	3	3	1	3	3	3	2	2	3	3
Average		2.5	2.25	2.75	2.25	1	3	3	3	2.5	2	2	2.5



**B.A.LL.B. (Hons.) 5 Year Integrated Course  
Semester-IX  
Criminology, Penology and Victimology  
BALLB/Gen/9/904 (A)**

**Max. Marks: 100  
Time: 3 Hours**

**Course Objectives:**

The objective of this course is to make students familiar with root cause of criminal behaviour, psychological effect of crimes on the victims and broadly explain characteristics and effectiveness of punishment in its various form.

**Course Outcomes:**

CO1.	After study of this subject students learned about concept of crime , criminology, penology and victimology. And also understand historical development of various theories of Criminology, Penology and Victimology.
CO2.	Give an account of biological, psychological, sociological and critical explanation of criminal behaviour.
CO3.	Explain the various types of crimes like; organized crime, white collar crimes, cyber-crime, sexual offences.
CO4.	Understand prevention and control crimes, various theories of punishments and Concept of compensation and rehabilitation of victims in India.

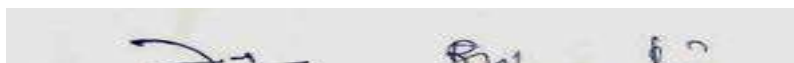
**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.
- e)

**UNIT-I**

Criminology: Definition, Nature and Scope. Schools of Criminology:  
Pre-Classical School Classical School  
Neo-Classical School Positive School Sociological School Multifactor School

**Leading Case: Nathulal v. State of Madhya Pradesh, AIR 1966 SC 43.**



## UNIT-II

Concept and Modes of Punishment. Prison Administration & Open Prison. White-Collar Crime.

Organized Crime. Alcoholism, Drug Addiction and Crime. Juvenile Delinquency.

**Leading Case: Sunil Batra v. Delhi Administration, AIR 1978 SC 1675**

## UNIT-III

The Police System. Powers and Duties of Police. Investigation by Police. Custodial Violence. Police- Public Relations. Treatment and Correction of Offenders. Need for reformation and rehabilitation of offenders. Probation of offenders.

**Leading Case: Prem Shanker Shukla v. Delhi Administration, AIR 1980 SC 1535.**

## UNIT-IV

Parole Recidivism Prevention of Crime Victimology Concept and scope Types of victims Theories of Victimology Impact of victimization

**Leading Case: Sunil Fulchand Shah v. Union of India and others, AIR 2000 SC 1023.**

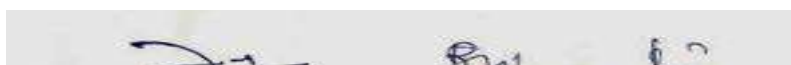
### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

Sutherland, E& Cress	: <i>Principles of Criminology, Altamira Press</i>
Barnes & Teeter	: <i>New Horizons in Criminology, Prentice-Hall Inc. New York</i>
Taft & England	: <i>Criminology, Macmillan</i>
Ahmad Siddique	: <i>Criminology, Penology and Victimology, Eastern Book Co.</i>
J.P.S. Sirohi	: <i>Criminology and Penology, Allahabad Law Agency</i>
N.V. Paranjape	: <i>Criminology and Penology including Victimology, Central law Publications.</i>
Shruti Bedi	: <i>Indian Counter Terrorism Law ( Lexis Nexis, 2016)</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code : **BALLB/Gen/9/ 904(A)**

Course Title: **Criminology, Penology and**

**Victimology**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

		<b>Program Outcome (PO)</b>								<b>Programme Specific Outcome (PSO)</b>			
		<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
Course Outcome (CO)	<b>CO1</b>	3	2	2	3	1	2	2	2	1	1	2	2
	<b>CO2</b>	3	2	2	3	1	2	2	2	2	2	2	2
	<b>CO3</b>	3	2	2	3	1	2	2	2	2	1	2	2
	<b>CO4</b>	3	2	2	3	1	2	2	2	2	2	3	2
<b>Average</b>		3	2	2	3	1	2	2	2	1.75	1.5	2.25	2

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**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-IX**  
**International Criminal Law**  
**BALLB/Gen/9/904(B)**

**Max. Marks: 100**  
**Time:3 Hours**

**Course Objectives:**

The course is designed to provide students with a clear picture of body of laws, norms and rules governing international crimes and their repression.

**Course outcome:**

CO1.	Students would able to know about General Features of international criminal law and its various sources. Students could understand about various types of international crimes like; war crime, crimes against humanity etc.
CO2.	Students able to knows about international criminal liabilities and learns about adjudication in international criminal tribunals.
CO3.	Students of international criminal law develop valuable insights into national and international policy and the global legal systems.
CO4.	Students, after studying this subject have opportunity to practice law at a national level are sure to come face-to-face with transnational crime and the agenda-setting developments that it entails.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

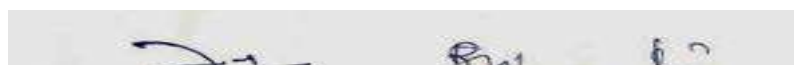
Introduction and General Features of International Criminal Law;  
Sources of International Criminal Law;  
General Principles of International Criminal Law;  
The Principle of Individual Criminal Responsibility; The Principle of Legality of Crimes; The Principle of Legality of Penalties

**UNIT-II**

International Crimes: War crimes; Crimes against Humanity; Genocide; Torture as a Discrete Crime and Aggression; Terrorism as an International Crime;

**UNIT-III**

Circumstances Excluding International Criminal Liability: Justification and Excuses  
Other Excuses: Superior order, Necessity, Duress and Mistake Immunities



## UNIT-IV

The Establishment of International Criminal Tribunals Nuremberg and Tokyo Trial  
Criminal procedures of ICTY, ICTR: Charges, sentencing and penalties  
International Criminal Court: Origin, Development, Jurisdiction, Admissibility International  
criminal procedure: focus on the rights of the accused  
The role of the UN Security Council

### Statutory Material:

Statute of the International Court of Justice  
Hague Conventions of 1899 and 1907, Geneva Conventions  
Convention on the Prohibition of the Use, Stockpiling, Production and Transfer of Anti-  
Personnel Mines and on their Destruction (Ottawa Treaty)  
Rome Statute of the International Criminal Court entered into force on 1 July, 2002

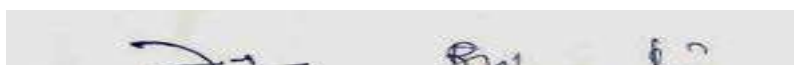
### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

- Toni. P Fanner (ed) : *International Review of the Red Cross (Journal)*, ICRC, Switzerland, 2006.
- Dipankar Banerjee (ed) : *The International Criminal Court*, Konrad-Adenauer-Stiftung, New Delhi, .
- Llias Bantekas : *International Criminal Law, (ed.)* Routledge-Cavendish, London, 2006.
- Bruce Broomhall : *International Justice & the International Criminal Court: Between Sovereignty and the Rule of Law*, Oxford University Press.

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code : **BALLB/Gen/9/ 904(B)** Course Title: **International Criminal Law**  
 (1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)								Programme Specific Outcome (PSO)				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	3	3	2	2	1	3	2	2	2	2	2	2
	<b>CO2</b>	3	2	2	2	1	2	3	2	1	2	3	3
	<b>CO3</b>	3	3	1	3	1	3	2	2	2	1	2	2
	<b>CO4</b>	3	2	2	2	1	2	3	2	2	3	2	3
Average		3	2.5	1.75	2.25	1	2.5	2.5	2	1.75	2	2.25	2.5

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**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-IX**  
**Law Relating to Local Self Government and Panchayat Administration**  
**BALLB/Gen /9/905 (A)**

**Max. Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

To acquaint the students with the functions of root level government and their functions. They acquire knowledge of various types of local bodies governing urban area and understand the difference between Panchayat administration and Municipal Corporation.

**Course Outcomes:**

CO1.	Students will be able to understand the concept of local self-government and its historical evolution in India before and after independence.
CO2.	Students will be able to identify and acknowledge the constitutional provisions relating to local self-government.
CO3.	Students will acquire understanding of panchayati raj system and municipalities in Haryana state.
CO4.	Students will be able to identify the issues and functioning of local governments. Also, students will be able to understand and analyze the working of the three tier panchayati raj system in India.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT -I**

Local Self Government:

Historical Evolution, Concept of Local Self-Government, Role of Balwant Rai Mehta, Ashok Mehta, G.V.K. Rao and L.M. Singhvi Committees in strengthening of local self-government, Importance of Local Self Government. Status of Local Self-Government in Present Scenario.

**UNIT -II**

Haryana Panchayati Raj Act, 1994: Composition of Gram Sabha and Gram Panchayat. Qualification and disqualification of membership. Election to the Panchayat. Reservation of backward classes. Reservation of women and Scheduled Castes.





### UNIT -III

The Haryana Municipal Corporation Act, 1994: Area Sabha and its Composition; rights and duties. Composition of Municipality. Qualification and disqualification of membership Election to the Municipalities. Reservation of backward classes. Reservation of women and Scheduled Castes.

### UNIT -IV

Institutions of Local Self Government:

Power and functions of Area Sabha

Municipal Corporation; its power and functions Village Panchayat; its power and functions Panchayat Samiti; its power and functions

Zila Parishad; its power and functions

#### **Statutory Material:**

Haryana Panchayati Raj Act, 1994

The Haryana Municipal Corporation Act, 1994

The Haryana Municipal Citizens' Participation Act, 2008

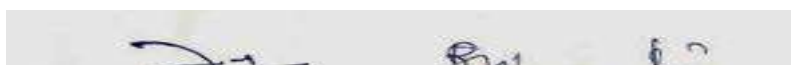
#### **Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### **Suggested Readings:**

- Anirban Kashyap : *Panchayati Raj, Views of founding fathers and Recommendation of different committees, Lancers Books New Delhi*
- M. Venkatarangaiya & M. Pattabhiram : *Local Government in India: Select Readings, Allied Publishers*
- Suresh Misra, Rajvir S. Dhaka : *Grassroots Democracy in Action, Concept Publishing Co. New Delhi*
- Henry Maddick : *Panchayati Raj: A Study of Rural Local Government in India, Rawat Publications*
- Asis Kumar Majumdar, Bhanwar Singh : *Historical & conceptual development of Panchayati Raj, Radha Publications New Delhi*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code: BALLB/Gen/9/ 905(A) Course Title: <b>Law Relating to Local Self Government and Panchayat Administration</b>													
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
	Program Outcome (PO)								Programme Specific Outcome (PSO)				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	2	2	2	1	2	2	2	2	1	2	2
	CO2	3	2	2	2	1	2	2	2	2	1	2	3
	CO3	3	3	2	2	1	1	2	2	3	2	2	2
	CO4	3	3	3	3	1	3	2	2	2	2	2	3
Average		3	2.5	2.25	2.25	1	2	2	2	2.25	1.5	2	2.5

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**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-IX**  
**Citizenship and Immigration Law**  
**BALLB/Gen /9/905 (B)**

**Max. Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

The present course is a sample for creating awareness and a clear understanding of national law and implication of current legal changes on common citizen or illegal immigration.

**Course Outcomes:**

CO1.	Students will develop an in-depth understanding of the concept of domicile, nationality, citizenship and its various legal and constitutional dimensions.
CO2.	They will be able to analyze citizenship, trans-national citizenship and multinational citizenship and the issue of nationality.
CO3.	They will develop an understanding of the concept of migration, evolution of immigration law and learn about the concept of refugee, asylum and employment-based immigration.
CO4.	Through case law method students will develop a practical orientation about citizenship and immigration.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**Unit-I**

Meaning and Types of Citizenship

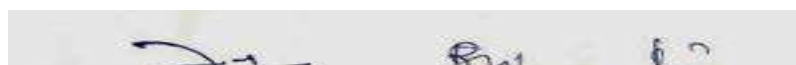
Modes of acquisition of Citizenship

Object, Scope and Salient features of Citizenship Act, 1955

Constitutional provisions of Citizenship in India

Citizenship (Amendment) Act, 2019

**Leading Case: United States v. Bhagat Singh Thind 261, U.S. 204**



## Unit-II

Meaning and concept:  
Transnational Citizenship  
External Citizenship  
Multiple Citizenship  
Loss of Nationality

**Leading Case: Immigration and Naturalization Service v. Chadha, 462 U.S. 919 (1983)**

## Unit- III

History, meaning and nature of Immigration law;  
International Migration Law  
Foundation of Immigration Law  
Immigration Law: Procedure and Application  
Immigration Benefits: Refugee status, Voluntary departure, withholding of Removal  
**Leading Case: Canada (Citizenship and immigration) v. Khosa, 2009 SCC 12 (2009) 1SCR 339**

## Unit-IV

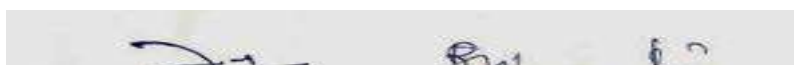
Asylum and Convention against Torture  
Immigration Enforcement  
Detention and Removal of Aliens  
Immigration Court Hearings  
Employment Based Immigration  
**Leading Case: Nigeria v. Secretary of state for the Home Department (2011) EWCA 132 (22 Feb., 2011)**

### **Statutory Material:**

Immigration and Nationality Act, 1952  
Immigration and Refugee Protection Act, 1952  
Citizenship Act, 1955  
Citizenship Amendment Act, 2019  
Citizenship Rules, 1956  
Immigration and Nationality Act, 2010  
The immigration (Carrier's liability) Act, 2000  
Immigration Reform & Control Act, 1986

### **Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.



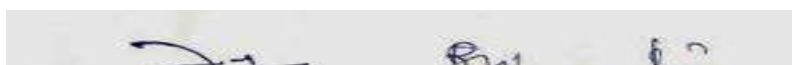
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

- M.P. Jain : *Indian Constitutional Law*  
 A.R. Pandey : *Law of Nationality, Citizenship&Immigration, CyberTech*  
 Mazhar Husain : *Law Relating to Foreigners, Passport and Citizenship in India, Eastern Book Co.*  
 Seth's : *Law of Citizenship, Foreigners & Passports with Allied Laws, Law Publishers (India) Pvt. Ltd.*  
 D.D.Basu : *Intrpduction to the Constitution of India, LexisNexis*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/9/ 905(B)		Course Title: <b>Citizenship and Immigration Law</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	2	2	2	1	2	2	2	2	1	2	2
	CO2	2	3	2	2	1	2	2	2	2	2	2	3
	CO3	3	3	1	3	1	2	2	2	3	3	2	2
	CO4	2	2	2	3	1	1	2	2	2	3	1	1
Average		2.5	2.5	1.75	2.5	1	1.75	2	2	2.25	2.25	1.75	2



**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-IX**  
**Practical Training: Drafting, Pleading and Conveyancing**  
**(Compulsory Clinical Course-III)**  
**BALLB/Gen/9/ 906**

**Max. Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

The course aims at equipping the students with the arts of drafting,pleading and conveyancing required for making any legal document.

**Course Outcomes:**

CO1.	On completion of this course students will be able to draft Civil Plaints, Affidavit, Execution Petition, Writ Petition etc. practical formats which are actually filed in the court.
CO2.	On completion of this course students will be able to draft Criminal Complaints, Bail Applications etc.
CO3.	Students will learn about preparation of various deeds such as Sale Deed, Mortgage Deed, Will, Trust Deed, Power of attorney etc.
CO4.	The course will allow students to develop a lifelong learning about Drafting, Pleading and Conveyancing and will help them in service of the Law.

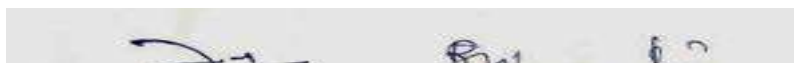
**Note:**

This Paper will be taught through class instructions and simulation exercises. Apart from teaching the relevant provisions of Law, the course will include 15 exercises in Drafting carrying a total of 45 marks and 15 exercises in Conveyancing carrying another 45 marks (3 marks for each exercise).

**Drafting:**General Principles of Drafting and Relevant Substantive Rules

**Pleading:**

Civil: Complaint, Written statement, Interlocutory application,Original Petition, Affidavit, Execution Petition, Writ Petition & Public Interest Litigation under Article 226 and 32 of the Constitution of India, Memorandum of Appeal & Revision.  
Criminal: Complaints, Criminal Miscellaneous Petition, Bail Application & Anticipatory Bail Application, Petition under Hindu Marriage Act, Petition under Motor Vehicle Act, Memorandum of Appeal &Revision



**Conveyancing:** Kinds of Deeds, Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Trust Deed

**Viva-Voce:** The remaining 10 Marks will be given in a Viva-Voce Examination which will test the understanding of legal practice in relation to Drafting, Pleading and Conveyancing

**Note:** The Course will be taught class instructions and simulation exercises, preferably with assistance of practicing lawyers/retired judges.

**Note:** The panel of examiners for evaluation shall consist of the Chairperson, one external expert and one internal expert to be appointed by the Chairperson. Presence of any two members shall constitute the quorum.

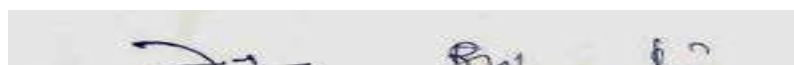
### **Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- For practical and firsthand knowledge visits to Courts, Police Stations and Jails will be arranged for students.

### **Suggested Readings:**

N.S. Bindra	: <i>Pleadings &amp; Practice, LexisNexis</i>
R.N. Chaturvedi	: <i>Pleadings, Drafting and Conveyancing, Central Law Publications</i>
A.N. Chaturvedi	: <i>Pleading, Drafting &amp; Conveyancing with Advocacy and Professional Ethics, Allahabad Agency</i>
K.S. GopalaKrishnan	: <i>Pleadings, Drafting and Practice, ALT Publications Hyderabad</i>
Y.S. Sharma	: <i>The Law of Pleadings, Drafting and Conveyancing, University Book House Pvt. Ltd.</i>
P.K. Majumdar & R.P. Kataria	: <i>Guide to Civil Drafting with Model Forms, Orient Publishing Co.</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

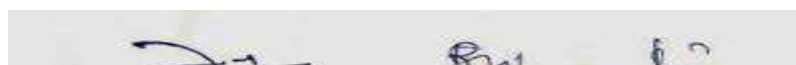


Course Code: **BALLB/Gen /9/906**

Course Title: **Practical Training: Drafting, Pleading and Conveyancing**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)									Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	2	3	2	1	2	3	2	1	2	3	2
	CO2	2	2	3	3	1	2	3	2	1	2	3	3
	CO3	2	2	3	3	1	2	3	2	1	2	3	2
	CO4	2	2	3	3	1	2	3	2	1	2	3	3
Average		2	2	3	2.75	1	2	3	2	1	2	3	2.5





**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-X**  
**Environmental Law**  
**BALLB/Gen /10/1001**

**Max. Marks:100**  
**Time: 3 hours**

**Course Objectives:**

The course targets to make students aware about the alarming signs and issues relating to environment, wildlife and water pollution. Also provide complete knowledge about liability, duties and penalties relating to these issues.

**Course Outcomes:**

After completion of the course, the students will be able:

CO1.	To understand the key environmental problems at National and International level.
CO2.	To demonstrate the State and Centre powers and responsibilities for the control and prevention of environment pollution and also analyze the available environmental laws and gain vast knowledge of the same.
CO3.	To acquaint themselves about the existing principles for liability to pay compensation in certain cases and working of Pollution Control Boards.
CO4.	To analyze the various causes of environmental pollution and the relevant legal provisions for its prevention and control.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

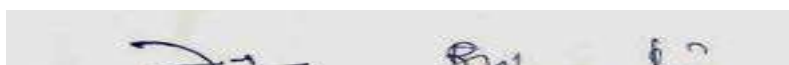
History of Environmental Protection in India, Environmental Problems & Factors Responsible, Constitutional Provisions and environmental protection in India.

International concern for environmental protection and sustainable development including Stockholm Declaration of 1972, World Commission on Environment and Development, 1987

Rio-Declaration, 1992 and Earth Summit of 1997

Disaster Management Act, 2005

**Leading Case: Indian Council for Enviro-legal Action v. Union of India AIR 1996 SC 1446.**



## UNIT-II

The Environment (Protection) Act, 1986:

Definitions (Section 2), General powers of Central Government (section 3-6), Prevention, Control and Abatement of Environment Pollution (Section 7-17), Miscellaneous (Section 18-26)

The National Environment Tribunal Act, 1995:

Aims and Objects, liability to pay compensation in certain cases on principle of No Fault, Application for claim for compensation, Procedure and powers of tribunal, establishment of Tribunal and its Benches, Functions of the Chairperson, Jurisdiction and proceedings of the Tribunal.

The National Environment Appellate Authority Act, 1997; Authority-Composition, Qualification for appointment, Term of office, Jurisdiction, Procedure and Powers, Bar of jurisdiction, protection of action taken in good Faith, Penalty for failure to comply with orders of Authority, offences by Companies.

**Leading Case: M.C.Mehta v. Union of India (Oleum Gas Leak Case) AIR 1987 SC 1086**

## UNIT-III

The Water (Prevention and Control of Pollution) Act, 1974:

The Central and State Boards for prevention and Control of Water pollution (Section 3-12), Joint Boards (Section 13- 15), Powers and Functions of Boards (Section 16-18), Prevention and Control of Water Pollution (Section 19-33A), Penalties and Procedure (Section 41-51)

Air (Prevention and Control of Pollution) Act 1981:

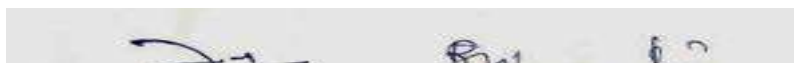
Definitions (Section 2), Central and State Boards for the prevention and control of Air Pollution (Section 3- 15), Powers and Function of Boards (Section 16-18), Prevention and Control of Air Pollution (Section 19-31A), Criminal Law and Environment Protection.

**Leading Case: M.C. Mehta v. Union of India AIR 1988 SC 1037 (Kanpur Tanneries Case)**

## UNIT-IV

The Wild life (Protection) Act, 1972: Authorities under the Act (Section 3-8), Hunting of wild Animals (Section 9- 12), Sanctuaries, National Parks and Closed Areas (Section 18-38), Central Zoo Authority and Recognition of Zoos (Section 38A-38J), Constitution of National Tiger Conservation Authority and its powers and functions (Section 38L and 38O), Tiger and other Endangered Species Crime control bureau (Section 38 Y and 38Z), Trade or Commerce in wild Animals, Animal articles and Trophies (Section 39-49), Prohibition of Trade or Commerce in trophies etc. (Section 49A-49C), Prevention and detection of Offences (Section 50-58), Miscellaneous (Section 59 - 66).

The Indian Forest Act, 1927:



Interpretation clause (Section 2), Reserved Forest (section 3-27), Village forest (section 28), Protected Forest (section 29-34), Control over forest and land not being the property of Government (Section 35-38) Duty on Timber and other forest Produce (section 39-40), Control of timber and other forest produce in transit (section 41-44), Collection of drift and standard Timber (section 45-51), Penalties and Procedure (section 52-69), Cattle Trespass (section 70-71), Forest officers (section 72-75), Miscellaneous (Section 79-85 A).

**Leading Case: Indian Handicraft Emporium v. Union of India, (2003) 7 SCC 589**

**Transaction Mode:**

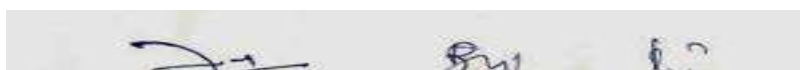
- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

**Suggested Readings:**

- Paras Diwan : *Environment Administration, Law and Judicial Attitude (1992) Volume-I, II, Deep & Deep Publications Pvt. Ltd.*  
 Chandra Pal : *Environmental Pollution & Development, Mittal Publications*  
 Naresh Kumar : *Air Pollution and Environment Protection, Mittal Publications*  
 Gurdip Singh : *Environmental Law, Eastern Book Co.*  
 P.S.Jaswal : *Environmental Law, Allahabad Law Agency*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/10/ 1001										Course Title: <b>Environmental Law</b>			
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
	Program Outcome (PO)									Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	3	2	3	1	2	2	2	3	2	2	2
	CO2	2	3	2	3	1	2	2	2	2	3	2	2
	CO3	2	2	2	2	1	2	2	2	2	3	2	2
	CO4	2	3	2	3	1	2	2	2	3	3	2	2
Average		2	2.75	2	2.75	1	2	2	2	2.5	2.75	2	2



**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-X**  
**Law of Insurance**  
**BALLB/Gen/10/1002(A)**

**Max. Marks:100**  
**Time: 3 hours**

**Course Objectives:**

The course aims to provide deep understanding about various types of insurance and their importance in today's globalised world.

**Course Outcomes:**

After completing course study, Students will:

CO1.	Be able to know importance, nature, scope of Insurance and risk management.
CO2.	Acquire comprehensive understanding about different kinds of insurance and their features.
CO3.	Acquire knowledge about Life Insurance Corporation of India Act, 1956 and necessity of insurance against third party under MV Act.
CO4.	Develop thinking about concept of Public Liability Insurance and its nature, scope, object etc.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

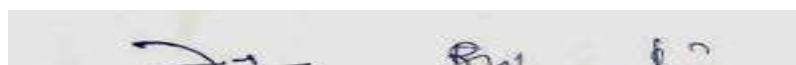
General Principles of Law of Insurance:

Nature and History of Insurance; Definition: Insurance, Insurable Interest, Premium, Risk and Insurance. Assignment of the Insurance Policy, Preparation of Policy, Conditions of Policy.

Life Insurance:

Definition, Nature of Life Insurance, Formation of Life Insurance Contract; General Nature of a Contract, Offer & Acceptance, Consideration, Competence of Parties, Legality of the Object, Free Consent of the Parties, Insurable Interest. Utmost Good Faith, Representation and Warranties, Performance of Insurance Contract: Preparation of Policy, Rights of Property in Life Insurance Contract.

**Leading Case: Reserve Bank of India v. Peerless General Finance and Investment Co., AIR 1987 SC 1023**



## UNIT-II

The Life Insurance Corporation of India Act, 1956: Object, Policy, Establishment of L.I.C; Functions of L.I.C; Persons entitled to payment;

Settlement of Claim and Payment of Money; Policy holder as a consumer.

**Leading Case: General Assurance Society Ltd. v. L.I.C. AIR 1964 SC 892**

## UNIT-III

The Motor Vehicles Act, 1988 (Motor Vehicles Amendment Act , 2019)

Necessity for Insurance Against Third Party Risk; Requirement of Policies and Limits of Liability; Validity of Policies of Insurance in Reciprocating Countries, Rights of Third Parties Against Insurance on Insolvency of the Insured; Duty to Give Information as to Insurance; Settlement between Insurers and Insured Person; Effect of Death on Certain Causes of Action; Claims Tribunal; Procedure and Powers of Claims Tribunals, Appeals, Recovery of Money from Insurer as arrears of Land Revenue

**Leading Case: New India Assurance Co. Ltd. v. Rula and Others, AIR 2000 SC 1082.**

## UNIT-IV

The Public Liability Insurance Act, 1991:

Nature, Scope and Object, Liability to Give Relief in certain cases on Principles of No Fault (Sec. 3); Duty of Owner to Take Out Insurance Policies (Sec. 4); Verification and Publication of Accident by Collector (Sec. 5); Application for Claim for Relief (Sec. 6); Award of Relief (Sec. 7); Establishment of Environment Relief Fund (Sec. 7 A); Provision as to Other Right to Claim Compensation for Death (Sec. 8); Powers of Collector (Sec. 9 to 13); Penalty for Contravention (Sec. 14); Penalty for Failure to Comply With Direction (Sec.15); Offences by Companies and Government Departments (Sec. 16,17).

**Leading Case: Charan Lal Sahu v. Union of India, AIR 1990 SC 1480.**

### **Statutory Material:**

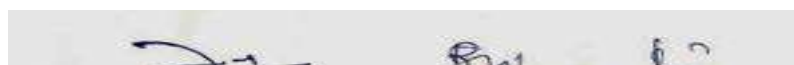
The Life Insurance Corporation of India Act, 1956

The Motor Vehicles Act, 1988 (Motor Vehicles Amendment Act , 2019)

The Public Liability Insurance Act, 1991

### **Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.



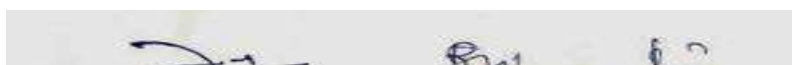
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

**Suggested Readings:**

- M.N.Srinivasan : *Principles of Insurance Law, Wadhwa & Co., Nagpur*  
 B.N.Banerjee : *The Law of Insurance, Universal Law Publications*  
 M.N.Mishra : *Insurance Principles and Practice, S. Chand & Co. Ltd.*  
 R.M.Vats : *Law Relating to Insurance, Universal Law Publishing Co. Ltd.*  
 Murthy&Sarma : *Modern Law of Insurance in India, LexisNexis Butterworth, India*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: <b>BALLB/Gen/10/ 1002(A)</b>		Course Title: <b>Law of Insurance</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	3	3	3	1	2	2	3	3	1	2	2
	CO2	3	3	2	2	1	2	2	3	2	2	3	2
	CO3	2	2	2	2	1	2	3	3	2	3	3	2
	CO4	3	3	2	3	1	1	3	3	2	2	2	2
Average		2.5	2.75	2.25	2.5	1	1.75	2.5	3	2.25	2	2.5	2



**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-X**  
**Law Relating to Bankruptcy and Insolvency**  
**BALLB/Gen /10/1002(B)**

**Max. Marks: 100**

**Time: 3 Hours**

**Course Objectives:**

The course will enable the students to know about the law of insolvency which has been enacted to provide relief to the honest debtors who due to any unfortunate or unforeseen circumstances become incapable of paying back their debts.

**Course Outcomes:**

CO 1.	To develop comprehensive knowledge and understanding of concepts of bankruptcy and insolvency.
CO 2	They learn about the Insolvency and Bankruptcy code 2016 and amendment in 2020 India and comparative analysis between Indian and British law.
CO 3.	To develop the knowledge of understanding judicial process of insolvency and bankruptcy law in India.
CO 4.	They equip with the knowledge of when a person can be adjudicated as an insolvent and what are the powers of courts regarding the punishments.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.
- e)

**UNIT-1**

The Insolvency and Bankruptcy Code 2016

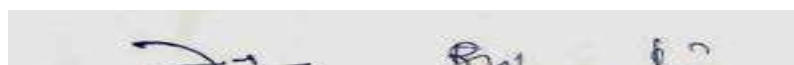
The Insolvency and Bankruptcy Code (Amendment) Act, 2020

Concept of Insolvency and Bankruptcy:

The concept of insolvency; Inability to pay debt; Comparison between English and Indian Insolvency and Bankruptcy law.

Acts of Insolvency: Transfer of property to a third person for benefit of creditors; Transfer with intent to defeat the creditors; fraudulent preference in transfer of property.

**Leading Case: Raghunath K. Kharkar V. Ganesh and others AIR 1964 SC 234**



## UNIT-II

Insolvency Petition and Procedure of Court:

Definition; Jurisdiction and power of Court; Insolvency petition by creditors; Insolvency petitions by debtor; Contents of the petition; Admissions of petitions; Procedures of the Court on petitions; Adjudication as Insolvent; Imprisonment in execution of a decree of a Court; Appointment of interim receiver; Interim proceedings against the debtor.

**Leading Case: Mrs N. Lakshmi V. The Official Assignee of Madras AIR 1950 Madras HC 410**

## UNIT-III

Duties of Debtor/ Effect of Insolvency:

Duties of debtors and Interim proceedings against the debtor; Offences by debtors; Release of debtor; Discharge of debtor; Indigent persons; Suits by indigent persons; Procedure at hearing; Dismissal of petitions filed by a creditor. Effect of insolvency on antecedent transaction; rights of creditors under execution; Duties of Court executing decree on the property taken in execution; Avoidance of voluntary transfer.

**Leading Case: Bankey Lal and Others V. Durga Prasad and Others, AIR 1931 Allahabad HC 512**

## UNIT-IV

Adjudication and Consequences:

Order of Adjudication; Effect and publication of order; Proceedings, Consequent on order of Adjudication; Protection order from arrest or detention; Burden of Creditors to prove the debt; Annulment of Adjudication, power to annul, failure to apply for discharge; Post adjudicatory scheme for satisfaction of the debt; Discharge of debtor; Distribution of property, priority of debts; offences by debtors, Appeal

**Leading Case: Mansa Ram V. Commissioner of Income Tax 1991 ITR, 192 All.**

**Statutory Material:**

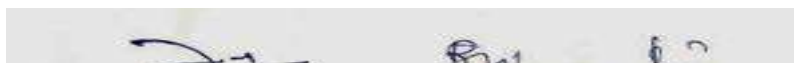
Bankruptcy Reforms Act, 1994

The Provincial Insolvency Act, 1920

The Companies Act, 2013

Indian Insolvency Act, 1848

The Insolvency and Bankruptcy Code (Amendment) Act, 2020





### Transaction Mode:

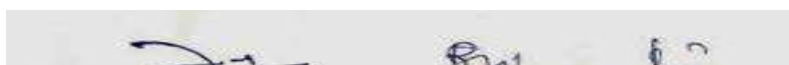
- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

Avtar Singh	: <i>Law of Insolvency, Eastern Book Co.</i>
S.Krishnamurthy Aiyar	: <i>Law of Insolvency, Universal Law Publishing Co.</i>
L.C. Goyle	: <i>Law of Banking and Bankers, Eastern Law House</i>
Tannan's	: <i>Banking Law and Practice in India, LexisNexis Butterworths Wadhwa</i>
Mahendra Tiwari	: <i>Banking Law and Insurance, Random Publications</i>
Anjani Kant	: <i>Lectures on Banking Law, Central Law Publications</i>
R.N. Chaudhary	: <i>Banking Laws, Central Law Publications</i>
Mulla	: <i>The Law of Insolvency in India, LexisNexis</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/10/ 1002(B)		Course Title: <b>Law Relating to Bankruptcy and Insolvency</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	2	2	2	1	3	3	3	3	2	3	2
	CO2	2	2	2	3	1	3	3	3	2	3	3	2
	CO3	2	3	2	3	1	2	2	3	2	2	2	2
	CO4	2	3	2	3	1	2	2	2	2	2	2	2
Average		2	2.5	2	2.75	1	2.5	2.5	2.75	2.25	2.25	2.5	2



**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-X**  
**Conflict of Laws**  
**BALLB/Gen /10/1003(A)**

**Max. Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

The course is designed to provide exhaustive knowledge about the sets of rules for determining which law to apply in case over which two or more contradictory laws seems to have jurisdiction.

**Course Outcomes:**

After the completion of this course, the students will be able: -

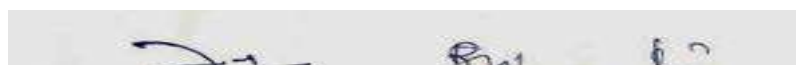
CO1.	To understand the fundamental concepts that are involved in deciding a case pertaining to conflict of laws. This enables the student to apply the precedents and principles more efficiently.
CO2.	The student is equipped with enough knowledge on jurisdictional barriers and how to overcome the issues. This enables the student to apply foreign judgments and awards in India and vice versa.
CO3.	The student may be adept in understanding the holistic picture of NRI marriages and issues relating to marriage
CO4.	The student is well versed with the conceptual clarity of the nature of cases that fall under conflict of laws. The student may also be equipped with the historical and the theoretical dimensions of conflict of laws

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Meaning, Definition, Nature and Scope of Private International Law/Conflict of Laws  
Historical Development and Theories of Private International Law,



Case Choice of Jurisdictions: Meaning, Basis of Jurisdiction; Relevant provisions of C.P.C. regarding jurisdiction (Ss 15-20, 83, 84, 86); Actions in personam and Action in rem  
**Leading Case: R. Vishvanatha v. Runuk-ul Mulk Syed Abdul Wazid, AIR 1963 SC 1, at p. 14.**

## UNIT-II

Renvoi - Theories of Renvoi, Critical analysis of Renvoi – Indian Position. Concept of Domicile - elements: intention and residence, Kinds of Domicile: Domicile of origin, Domicile of Choice, Domicile of Dependence (Married Women's position in Indian and English Laws), Domicile of corporation. Marriage- Formal validity by Lex Loci celebrations and Essential Validity usually governed by Lex Domicile, Matrimonial causes.

**Leading Case: Uday v. Uday, (1969) L.R. 1 Sc and Div. 441.**

## UNIT-III

Concept of Legitimacy – Jurisdiction of Court, English Law, Choice of Law, Indian Law. Concept of Legislation – Jurisdiction, Choice of Law and Recognition of foreign Legitimations.

Law of Property – Characterization, Transfer of tangible movables, Assignment of intangible movables. Succession – Succession to immovable property, Succession to movable property. Choice of Law; Intestate Succession, Testamentary Succession, Power of Appointment, Indian Law; Power of appointment exercised by will.

**Leading Case: Shankaran v. Lakshmi, 1974 S.C.**

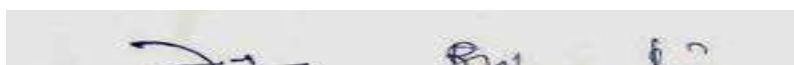
## UNIT-IV

Commercial Contracts – Proper law of contract, when parties have chosen the Proper Law. Construction or Interpretation of Contract; Effect of the Contractor Obligations arising under the contract; Discharge of Contract. Tort – Theories, The Modern English Law, Jurisdiction, Choice of Law; First Part of the Rule; Second Part of the Rule. Recognition and enforcement of foreign judgement – Need for recognizing foreign judgment, Limitations in recognizing and enforcement (Ss 13, 14, 44 of CPC and S 41 of Indian Evidence Act).

**Leading Case: Rabindra N. Maitra v. L.I.C., 1964 Cal. 141,**

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.



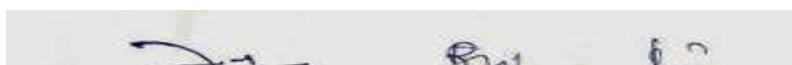
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

- Alba Mayss : Principles of Conflict of Laws, Routledge-Canendish  
 Born, Rutledge: International Civil Litigation in United State Courts, Wolters  
 Kluwer  
 Cheshire : Private International Law, Oxford University Press  
 Dicey : Conflict of Laws, Sweet & Maxwell, London  
 R.H. Graveson: The Conflict of Laws, Sweet & Maxwell, London  
 Paras Diwan : Private International Law, Deep & Deep Publications

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/10/ 1003(A)										Course Title: <b>Conflict of Laws</b>			
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
	Program Outcome (PO)								Programme Specific Outcome (PSO)				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	3	2	2	3	1	2	2	2	2	3	3	2
	CO2	3	2	2	3	1	2	2	2	2	3	3	2
	CO3	2	3	2	3	1	2	2	2	3	3	2	2
	CO4	2	3	2	3	1	2	2	2	2	2	2	2
Average		2.5	2.5	2	3	1	2	2	2	2.25	2.75	2.5	2



**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-X**  
**International Organizations**  
**BALLB/Gen/10/ 1003(B)**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

The course is designed to understand the formation of international organizations that is saddled with the responsibility of promoting international cooperation and to create and maintain international order.

**Course Outcomes:**

After completion of this course, it is intended that students will be able: -

CO1.	To acquire the knowledge of the International organizations and develop an understanding of the purposes of organization
CO2.	To make students familiar with the United Nations and enable them to understanding the different issues taken up by the UN
CO3.	To apply a body of factual knowledge directly relevant to understanding the impact of international organizations
CO4.	To demonstrate a detailed knowledge a specific area of current importance and to analyses the evolving nature of international organizations

**Note:**

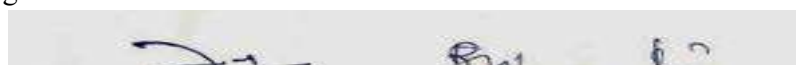
- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

International organizations- Meaning, nature, scope and importance; Evolution of International Organization and their legal personality; Types of International Organization-Membership and functions

**UNIT-II**

United Nations as a constitutional system; Peace-keeping: Functions; Achievements and Failures; Problems of peace enforcement through U.N; Role of UN regarding Collective security and human rights.



### UNIT-III

Special Agencies: UNESCO, IAEA, UNDP-Constitution and Functioning; International Economic Institutions: UNCTAD, WIPO, IFC- Constitution and Functioning; Collective Security Agencies: NATO, WARSAW PACT

### UNIT-IV

International non-Government organizations: Transparency International, Human Rights Watch, Green Peace; Disarmament and Arms Control: CTBT, NPT, PNE; WTO and its role in Globalization; Kyoto Protocol and Environmental Protection

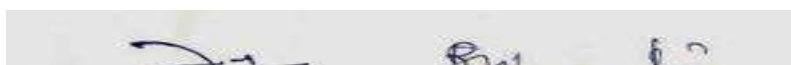
#### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### Suggested Readings:

- D.W. Bowett : *The Law of International Institutions, Stevens & Sons London*
- Ingrid Detter : *Law Making by International Organisations, P.A. Norstedt & Soners Forlag*
- C. Wilferd Jenks : *The Proper Law of International Organisations, Stevens & Sons London*
- InisL. Claude, Jr : *Swords into Plow Shares, Random House USA*
- B.S Murthy : *International Relations and Organisation, Easterrn Book Co.*
- S.R Myneni : *International Relations and Organisations, New Era Law Publication*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code: **BALLB/Gen /10/1003(B)**

Course Title: **International Organizations**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)								Programme Specific Outcome (PSO)				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	2	3	3	3	1	2	2	2	3	2	3	2
	<b>CO2</b>	2	3	3	3	1	2	2	2	2	3	3	3
	<b>CO3</b>	2	3	2	2	1	2	1	2	3	2	3	2
	<b>CO4</b>	2	3	2	3	1	2	1	2	3	2	3	3
Average		2	3	2.5	2.75	1	2	1.5	2	2.75	2.25	3	2.5

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**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-X**  
**Information Technology Law**  
**BALLB/Gen/10/1004(A)**

**Max. Marks:100**  
**Time: 3 Hours**

**Course Objectives:**

The course intends to provide knowledge to the students about the developing trends in cyber law and the legislation impacting cyberspace in current situation.

**Course outcomes:**

After the completion of this course the students would be able:

CO1.	To demonstrate a detailed knowledge a specific area of current importance and to analyses the evolving nature of international organizations
CO2.	To understand the concept of information technology, cyberspace and interface of information technology and laws.
CO3.	To critical analysis of the judicial decisions with reference to the information technology act.
CO4.	To identify the gaps in the existing legal framework and countering these challenges thrown up by ever changing technological developments.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Computer Fundamentals: Computer Software and Hardware, Operating System, Information System, Basics of Internet, How Internet works, How Information Travels on the Internet, Concept of Domain name, Use of Internet in Legal profession.

**Leading Case:Yahoo Inc. v. AkashArora and Anr. 1999 (19) PTC 201**

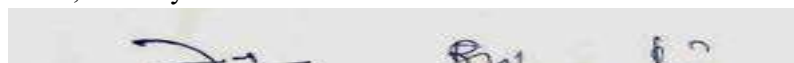
**UNIT-II**

Nature and scope of cyber-crimes, Types of cyber-crimes, Internet scams, Spreading Virus, Hacking and Cracking, Document Forging, Pornography on Internet, Domain Issues, Internet Security, Cryptography: Private Key and Public Key, Encryption Algorithms, Basics of Electronic Commerce, Making Contracts On- line.

**Leading Case:United States v. Morris 928 F. 2d 504, 505 (2<sup>nd</sup> Cir. 1991)**

**UNIT-III**

Concept of Cyber World and Intellectual Property in Cyber space, Freedom of Speech and Expression on the Internet, Privacy Issues and Threats in the Global Network Society,





Information Technology Act, 2000: Historical Background of the Act, Object and Scope of the Act, Digital signatures, Electronic Governance.

**Leading Case: Rediff Communication Ltd. v. Cyberbooth and another, AIR 2000 Bom.27.**

#### UNIT-IV

Attribution, Acknowledgement and Dispatch of E-Records, Issuance, Acceptance, Suspension and Revocation of digital signature certificate, Regulation of Certifying Authorities, Power of Central Government to make rules, Offence under information Technology Act, 2000, Penalties and adjudication, Cyber Regulation Appellate Tribunal: Composition, Qualification, Term of office, Procedure and Powers of the Tribunal, Appeals to and from the Tribunal, Liability of Network Service Providers.

**Leading Case: Saptagiri Enterprises v. C.I.T., (1991) 189 ITR 705 (A.P.).**

#### **Statutory Material:**

Information Technology Act, 2000

Information Technology Manual

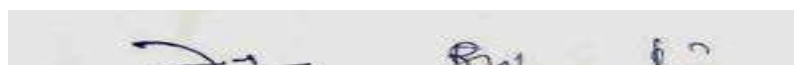
#### **Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

#### **Suggested Readings:**

- Nandan Kamath : *Law relating to Computers, Internet and E-Commerce, Universal Law Publishing Co.*
- Pradeep K.Sinha : *Computer Fundamentals, BPB Publications*
- R.C. Mishra : *Cyber Crimes, Authors Press*
- P.K. Paul, A.Kumar (eds): *Information Systems & Technology, New Delhi Publishers*
- B.Ram : *Computer Fundamentals, New Age International Publishers*
- Rodney D. Ryder : *Guide to Cyber Laws, Wadhwa Nagpur*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code: **BALLB/Gen/10/ 1004(A)**

Course Title: **Information Technology Law**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)								Programme Specific Outcome (PSO)				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	3	2	2	3	1	3	3	3	3	2	3	2
	<b>CO2</b>	3	2	2	3	1	3	2	2	3	2	3	2
	<b>CO3</b>	2	2	2	2	1	3	3	3	2	2	2	2
	<b>CO4</b>	2	2	2	2	1	3	2	2	3	2	3	2
Average		2.5	2	2	2.5	1	3	2.5	2.5	2.75	2	2.75	2

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**B. A. LL. B. (Hons.) 5 Year Integrated Course**  
**Semester-X**  
**Air and Space Law**  
**BALLB/Gen/10/1004(B)**

**Max.Marks: 100**  
**Time: 3 Hours**

**Course Objective:**

The course aims at providing complete knowledge about the provision relating to safety, security, liability, air route structure, regulation of air services and bilateral agreements under Air and Space law.

**Course Outcomes:**

CO1.	Students would have to able to learn about air and space law applicable in India.
CO2.	They will be able to gain knowledge of nature and development of air and space law.
CO3	They also learned about the Theories of Sovereignty over the air and space.
CO4.	They could understand about the role of air and space law in international level through reading various conventions like Paris Convention on Aerial Navigation 1919, Havana Convention, 1928 etc.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-I**

Nature and Historical Development of Air and Space Law - Sovereignty over air space, Theories regarding air spaces, Role of space law in International System.

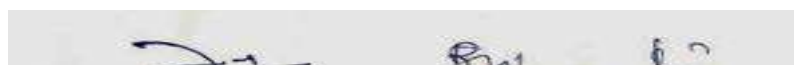
Aerial Navigation, Paris Convention on Aerial Navigation, 1919.

**UNIT-II**

Havana Convention, 1928; Warsaw Convention, 1929; Chicago Convention on International Civil Aviation, 1944; Air craft Hijacking- Meaning and Definition of Hijacking, Universal Jurisdiction in respect of crime of Hijacking.

**UNIT-III**

Outer Space- Meaning and Scope; Outer Space Treaty; Vienna Conference on the Exploration and Peaceful use of Outer Space, Demarcation between Air Space and Outer Space



## UNIT-IV

Arms Control in Outer Space; Strategic Arms Limitation Treaty (SALT); Aero Space Weapons: Causes, Growing threats from Sophisticate Weapons; International Cooperation in Outer Space.

### Transaction Mode:

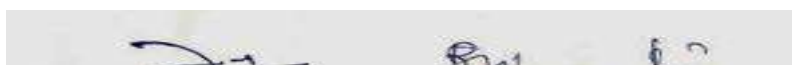
- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.

### Suggested Readings:

S. Bhatt : *Studies in Aerospace Law, Sterling Publishers*  
 Dr. S.K. Kapoor : *International Law & Human Rights, Central Law Agency*  
 Nicolas : *Legal Implications of Remote Sensing from Outer Space, Leiden Sijthoff*  
 M.P. Tandon : *Public International Law, Allahabad Law Agency*  
 David Harris : *Cases and Materials on International law, Sweet & Maxwell Ltd.*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: <b>BALLB/Gen /10/1004(B)</b>		Course Title: <b>Air and Space Law</b>											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
	Program Outcome (PO)									Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	<b>CO1</b>	3	2	2	2	1	2	3	3	1	3	3	2
	<b>CO2</b>	2	2	2	2	1	2	2	3	1	2	2	2
	<b>CO3</b>	3	2	2	3	1	2	3	2	1	3	3	2
	<b>CO4</b>	2	2	2	3	1	2	2	2	1	3	3	2
Average		2.5	2	2	2.5	1	2	2.5	2.5	1	2.75	2.75	2



**B. A. LL. B. (Hons.) 5 Year Integrated Course**  
**Semester-X**  
**Law Relating to Juvenile Justice and Probation of Offenders**  
**BALLB/Gen /10/1005 (A)**

**Max. Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

The course aims at providing detailed study about system of law, policies and procedure, intends to regulate the processing and treatment of non-adult offenders for violation of law and to provide legal remedies that protect their interest in situation of conflicts or neglect.

**Course Outcomes:**

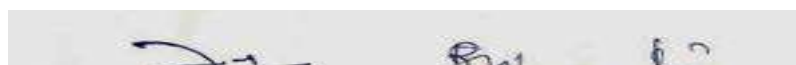
CO1.	On completion of this course student will learn about evolution and meaning of juvenile justice system as well as about various charters and declaration of human rights relating to child.
CO2.	Students will acquire an understanding about crimes committed by a child and procedural variation in case of a child offender.
CO3.	Students will develop a pragmatic understanding of immoral traffic, child marriage, young persons, harmful publications and reformatory school. They will develop a practical outlook towards the rehabilitation of Juveniles in conflict with law.
CO4.	There will be sensitization of students towards juvenile offenders and they will develop an empathic attitude in dealing with Juveniles in conflict with law.

**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in Unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT-1**

History and Development of Juvenile Justice System,  
Meaning, Nature & Scope of Juvenile Justice and Concept of protection of juvenile Rights of Juvenile under National Charter for Children 2003  
Juvenile Rights under Universal Declaration of Human Rights  
Rights of the Child under UN Charter  
**Leading Case: Sheela Barse v. Union of India AIR 1986 SC 1773**



## UNIT-II

Crimes committed by child; Crimes committed by others in relation to children  
The Prohibition of Child Marriage Act, 2006  
Variation of procedure in case of child offender  
Judicial proceedings in criminal cases relating to children  
Statutory provisions – Sections 82, 83, 299 Exp. 3, 363A, 372 and 376 of IPC  
Immoral Traffic Prevention Act, 1956 and 1986: Object, Purpose and Salient Features  
Penal provisions contained in Child Marriage Restraint Act, 1929: Object, Purpose and Salient Features  
Young Persons Harmful Publications Act, 1956: Object, Purpose and Salient Features  
Reformatory Schools Act, 1897: Object, Purpose and Salient Features  
**Leading Case: Eerati Laxman v. State of Andhra Pradesh 2009 (3) SCC 337**

## UNIT-III

Definitions under The Juvenile Justice, (Care and Protection of Children) Act, 2015:  
Child, Juvenile, Guardian, Begging, Children's home, Drug abuse and Trafficking in  
child, Juvenile in conflict with Law, Child in need of care and protection,  
Rehabilitation and Social Reintegration

**Leading Case: Supreme Court Legal Aid Committee v. Union of India 1989 (4) SCC 738**

## UNIT IV

The Probation of Offenders Act, 1958: Object, Purpose and Salient Features,  
Definitions, Powers of Courts, Sureties, Duties of Probation Officers under the Act

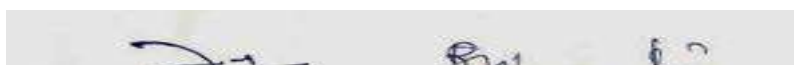
**Leading Case: Rattan Lal v. State of Punjab AIR 1965 SC 444**

### **Statutory Material:**

The Juvenile Justice (Care and Protection of Children) Act, 2015  
Child Marriage Restraint Act, 2006  
The Probation of Offenders Act, 1958  
Young Persons Harmful Publications Act, 1956  
Reformatory Schools Act, 1897

### **Transaction Mode:**

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.



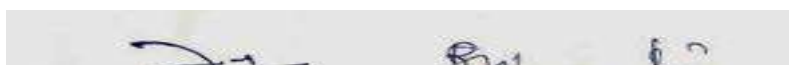
- For capacity building of student regular assignments and presentations will be conducted in class.

**Suggested Readings:**

Kumkum Rani : *Commentaries on the Juvenile Justice Act, 1986, Allahabad Law Agency*  
 Paras Diwan : *Children and legal protection, Deep & Deep Publications*  
 Prof.N.V. Paranjape : *Criminology & Penology including Victimology, Central Law Publications*  
 Prof.Ved Kumari : *The Juvenile Justice System in India, OUP India*  
 Sunil K. Bhattacharya : *Juvenile Justice: An Indian Scenario, Daya Books*  
 N.V. Paranjape : *The Law Relating to Probation of Offenders In India, B.R. Publishing Corporation*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code BALLB/Gen /10/1005(A) Course Title: <b>Law Relating to Juvenile Justice and Probation of Offenders</b>													
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
		Program Outcome (PO)								Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	2	3	3	1	3	3	2	1	2	3	2
	CO2	2	2	2	2	1	2	2	2	2	3	2	3
	CO3	2	2	3	3	1	3	3	2	3	3	1	2
	CO4	2	2	2	3	1	2	2	2	2	2	2	2
Average		2	2	2.5	2.75	1	2.5	2.5	2	2	2.5	2	2.25



**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-X**  
**Forensic Law**  
**BALLB/Gen /10/1005(B)**

**Max. Marks: 100**  
**Time: 3 Hours**

**Course Objectives:**

The course aims to provide knowledge about the application of various disciplines of forensic science in investigation of crime and provide exact facts and evidence to the court for deciding culpability.

**Course Outcomes:**

CO1.	At the end of the course, a student will be able to understand Historic Evolution of Forensic Science and Its Relationship with Law and Role in Administration of Justice.
CO2.	Students will learn about various types of forensic evidence, its collection and lab investigation.
CO3.	Students will learn about evidentiary value of Lie detector Test, Poly graph Test, Voice Identification, Narco Analysis, DNA Test and Finger Printing. And will be able to demonstrate and analyse application of various chemical and adulteration measures and fire scene investigations.
CO4.	With the help of leading cases students will develop a holistic and pragmatic approach towards all aspects of forensic law.

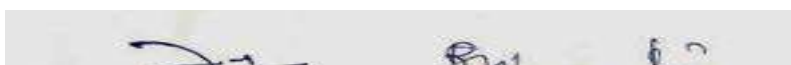
**Note:**

- a) Nine questions shall be set in all, two questions in each Unit I-IV and one compulsory question in unit-V.
- b) The compulsory question in Unit-V shall consist of four parts, one from each Unit I-IV.
- c) The Candidate shall be required to attempt five Questions in all, selecting one question from each Unit I-IV and question no. 9 in Unit- V shall be compulsory.
- d) Each question shall carry 20 marks.

**UNIT- I**

History and development of Forensic Science, Relationship between Law and Forensic Science, Role of Forensic Science in Administration of Justice  
Organizational structure of Forensic Science Labs in India: Central forensic science laboratories, Forensic science laboratories, National Crime Records Bureau, National Institute of Criminology and Forensic Science, Finger Print Bureau, Central Detective Training School

**Leading Case: S.K. Viswambaran v. E. Koyakunju and Others, AIR 1987 SC 1436**





## UNIT- II

Crime Scene evidences, Preservation of evidence

Types of evidence: Physical evidence, Chemical evidence, Biological evidence  
Meaning of Expert Evidence, Presentation of Expert Evidence, Admissibility of  
Expert Evidence, Crime Scene Documentation and Lab Investigation

**Leading Case: Shashi Kumar Banerjee and ors.v.Subodh Kumar Banerjee, AIR  
1964 SC 529**

## UNIT- III

Techniques of Investigation: Finger Printing, Brain Mapping, Lie detector, Poly  
graph Test, Voice Identification, Narco Analysis, DNA Test, Finger Printing, and  
Legal Admissibility of Techniques of Investigation.

Forensic Ballistics: Firearms and their classification, Bullet, Weapon, Cartridge  
Case Identification, Nature of injuries: Entry and Exit wounds

**Leading Case: P.K. Narayanan v. State of Kerala, 1995 SCC (1) 142**

## UNIT- IV

Chemical and Toxicological Analysis: Drugs of Abuse & Narcotic drugs,  
Toxicological examination of poisons & alcohol, Toxicological examination of  
Viscera, Petroleum Products

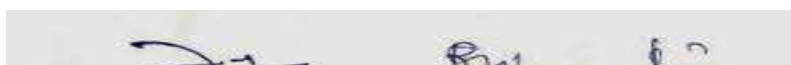
Food Adulteration Explosives: Definition of Explosion & Detonation,  
Chemistry of explosives, Disposal & Handling

Fire Scene Investigation: Analysis & Interpretation of fire scenes, Fire  
Dynamics, Fire Debris Analysis & Analytical Methods for detection &  
Characterization

**Leading Case: Jasbir Singh v. Vipin Kumar Jaggi and Others AIR 2001  
SC 2734**

### Transaction Mode:

- Interactive method of teaching will be adopted. Lecture will be delivered in a cyclic pattern of teaching-discussion/feedback-teaching.
- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.



**Suggested Readings:**

B.R. Sharma : *Forensic Science in Criminal Investigation and Trials, Universal Law Publishing Co. Pvt. Ltd.*

Dr.Veeraraghavan : *Handbook of Forensic Psychology, Selective & Scientific Books*

Dr.Rukmani Krishnamurthy : *Introduction to Forensic Science in Criminal Investigation, Selective & Scientific Books*

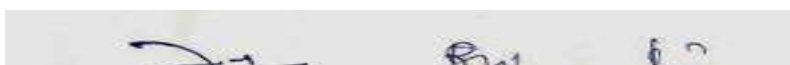
Parikh's : *Text book of Medical Jurisprudence, Forensic Medicine and Toxicology, CBS Publishers & Distributors*

B.B. Nanda & R.K. Tewari : *Forensic Science in India: A Vision for the Twenty First Century, Select Publishers, New Delhi*

S.H. James, JJ Nordby : *Forensic Science: An Introduction to Scientific and Investigative Techniques,*

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**

Course Code: BALLB/Gen/10/ 1005(B)		Course Title: Forensic Law											
(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak													
	Program Outcome (PO)									Programme Specific Outcome (PSO)			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	2	2	2	1	3	3	2	3	2	2	3
	CO2	2	3	2	3	1	3	3	2	3	3	2	2
	CO3	2	3	2	3	1	3	3	2	3	2	2	3
	CO4	2	3	2	2	1	3	3	2	2	3	2	2
Average		2	2.75	2	2.5	1	3	3	2	2.75	2.5	2	2.5



**B.A.LL.B. (Hons.) 5 Year Integrated Course**  
**Semester-X**  
**Moot Court and Internship**  
**(Compulsory Clinical Course-IV)**  
**BALLB/Gen/10/1006**

**Max. Marks: 100**  
**Time: 3 hours**

**Course Objectives:**

The course is designed to implant advocacy skills in students by enhancing legal knowledge. And it will also generate communication and presentation skills by practicing court proceeding in mock court.

**Course Outcomes:**

On successful completion of the course students will:

CO1.	Develop skills in preparing written and oral submissions in advocacy at an advanced level.
CO2.	Develop advanced problem-solving skills in order to analyse complex fact scenarios in order to identify the relevant legal issues.
CO3.	Develop the ability to locate, analyse, evaluate, and synthesise materials so as to be able to undertake advanced legal research.
CO4.	Develop good inter-personal and communication skills to prepare written and oral presentations both independently and as a member of a team. Also develop an understanding of the ethical issues and responsibilities that arise in the practice of law.

**Note:** This paper will have three components of 30 marks each and a Viva-Voce for 10 marks.

**a. Moot Court**

**(30 Marks)**

Every Student will do at least three Moot Courts in a year with 10 marks for each. The Moot Court work will be on assigned problems and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.

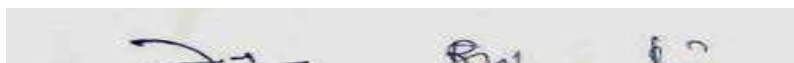
**b. Observance of Trial in two cases, one Civil and one Criminal (30 Marks)**

Students will attend two trials. They will maintain a record and enter the various steps observed during their attendance on different days in the Court assignment.

**c. Interviewing techniques and Pre-trial Preparations and internship diary (30 Marks)**

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocates and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks. Minimum period of internship: (a) each registered student shall have completed minimum of 20 weeks internship during the entire period of legal studies under NGO's, Trial and Appellate Judiciary, Legal Regulatory Authorities, Legislatures and Parliament, other Legal Functionaries, Law Firms, Companies, Local Self Government and other such bodies where Law is Practiced either in action or in dispute resolution or in management; as directed by the Head of the Institution.

Provided that internship in any year cannot be for a continuous period of more than



- four weeks and the Internship shall preferably be done during each summer vacation for four weeks during every year of course.
- d. The fourth component of this paper will be Viva-Voce examination on all the above three aspects. This will carry 10 marks.

**IMPORTANT NOTE:**

The Subject teacher will assign problems to the students and award 5 marks for the written assignment and 5 marks for performance in the Moot Court bearing framing of issues, authorities cited and answering of questions.

For (b), (c) and (d) – External expert, Director of Institute of Law and teacher concerned will constitute a panel and the presence of two persons shall constitute the quorum.

For all Practical training papers, students have to maintain separate records of Practical work done, as instructed by the Head of the Institution and the teacher concerned. The record shall be submitted to the teacher concerned before the end of the semester. Students shall not be admitted for the Viva- Voce examination without the completed record with the signature of the teacher.

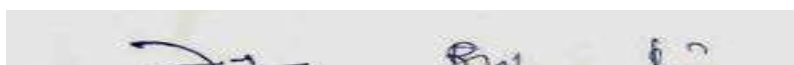
**Transaction Mode:**

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- Pre reading of basic textbooks will be promoted among students so that they can easily comprehend the lecture.
- Adoption of role play method and extension lecture (as and when required) for better illustration of concepts and their application.
- In smart class room audio-visual method of teaching will be adopted.
- Students will be encouraged to read standard text books, reference books, journals, op-ed, online journals, use of software available in digital library etc. in order to improve their holistic understanding of the discipline.
- For capacity building of student regular assignments and presentations will be conducted in class.
- For practical and firsthand knowledge visits to District Courts and High Courts will be arranged for students.

**Suggested Readings:**

N.R.MadhavaMenon	: <i>Clinical Legal Education, Eastern Book Co., Lucknow</i>
T. Padma & K.P.C Rao	: <i>Moot Courts, Observation of Trial, Pre-Trial Preparations and Internship, ALT Publications</i>
Dr.Kailash Rai	: <i>Moot Court, Pre-Trial Preparation and Participation in Trial Proceedings, Central Law Publications</i>
Prof. NomitaAgarwal	: <i>A Beginners Path to Moot Courts, Universal Law Publishing Co.</i>

**NOTE :- The students are advised to study the latest editions of books/judgments/Bare acts.**



Course Code: **BALLB/Gen/10/ 1006**

Course Title: **Moot Court and Internship**

(1/2/3 indicates strength of the correlation) 3- Strong, 2- Medium, 1- Weak

	Program Outcome (PO)								Programme Specific Outcome (PSO)				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcome (CO)	CO1	2	3	3	2	1	2	3	2	1	2	2	2
	CO2	2	3	3	3	1	2	3	2	1	2	2	2
	CO3	3	3	3	3	1	2	3	2	1	2	2	2
	CO4	2	3	3	2	1	2	3	2	3	2	2	2
Average		2.25	3	3	2.5	1	2	3	2	1.5	2	2	2

Handwritten signature and date: 22/05/20